# Jackson Annex School
## 10-Day "Just in Case" Instructional Plan – Grade 3

<table>
<thead>
<tr>
<th>Subject</th>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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<tbody>
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<td>4. Read for 20 minutes and write a response.</td>
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<td>5. i-Ready Reading for 25 Minutes</td>
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<td><strong>Math Ready Math Book</strong></td>
<td>1. Watch video Multiplication and Division Relationships <a href="https://www.youtube.com/watch?v=i31rRt5m1-4">https://www.youtube.com/watch?v=i31rRt5m1-4</a></td>
<td>1. Unit 2 Place Value pages 81-88</td>
<td>1. Lesson 10 Distributive Property pages 103-108</td>
<td>1. Lesson 12: 2 Step Word Problems pages 133-140</td>
<td>1. Lesson 13: Two Step Word Problems Pages 143-150</td>
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<td></td>
<td>2. Unit 1 Practice Pg. 71-72</td>
<td>2. i-Ready Math for 25 Minutes</td>
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<td>3. i-Ready Math for 25 Minutes</td>
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<td><strong>Social Studies or Science</strong></td>
<td>Science: 1. Read Time Magazine Article “Future Food”</td>
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<td>Science: 1. Read Time Magazine Article “YouTube Trouble”</td>
<td>Science: 1. Read Time Magazine Article “YouTube Trouble”</td>
<td>Science: 1. Full Magazine Quiz</td>
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<tr>
<td></td>
<td>To listen to the article in English and Spanish go <a href="http://www.timeforkids.com">www.timeforkids.com</a></td>
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<td><strong>Physical Education (PE)</strong></td>
<td>1. How many jumping jacks can you do?? Count the number of jumping jacks you are able to do in one minute (60 seconds)</td>
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<td>2. Create a 5- day bar graph showing the number of jumping jacks you were able to do at one time. Graph today’s results.</td>
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<th>Day 9</th>
<th>Day 10</th>
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</table>
| **ELA Ready Writing Book**     | 1. Read the 2 Selections: The Good Fortune Kettle and Zel the Gentle Donkey pgs. 62-67  
2. Complete Questions 1-6 pgs. 68-69  
3. Lesson 10: Irregular Verbs pg. 190-191  
4. Read for 20 minutes and write a response.  
5. i-Ready Reading for 25 Minutes | 1. Read the Selection: Voices on the Telephone pgs. 120-127  
2. Complete Questions 1-6 pgs. 128-129  
3. Lesson 20: Possessive Nouns pgs. 212-213  
4. Read for 20 minutes and write a response.  
5. i-Ready Reading for 25 Minutes | 1. Read the Selection: Voices on the Telephone pgs. 120-127  
2. Complete Questions 1-6 pgs. 128-129  
4. Read for 20 minutes and write a response.  
2. Complete Questions 1-5 pgs. 168-169  
3. Lesson 27: Prefix and Suffixes pg. 226-227  
4. Read for 20 minutes and write a response.  
2. Complete Questions 1-5 pgs. 168-169  
3. Lesson 30: Literal and Non Literal Meanings pg. 232-233  
4. Read for 20 minutes and write a response.  
5. i-Ready Reading for 25 Minutes |
| **Math Ready Math Book**       | 1. Lesson 16: Equivalent Fractions pages 177-188  
2. i-Ready Math for 25 Minutes | 1. Lesson 17: Whole Number and Equivalent Fractions pgs. 189-198  
Pages 205-210  
2. i-Ready Math for 25 Minutes | 1. Lesson 26: Line Plots Pages 283-290  
2. i-Ready Math for 25 Minutes | 1. Lesson 28: Find Area and Perimeter Pages 303-308  
Pages 311-314  
Pages 316-318  
2. i-Ready Math for 25 Minutes |
| **Social Studies or Science**  | Social Studies:  
1. Read Time Article “Young Inventors; Moving Mountains”  
2. Complete a 3-2-1 activity Selecting one of the six young inventors  
To listen to the article in English and Spanish go www.timeforkids.com | Social Studies:  
1. Read Time Article “Young Inventors; Moving Mountains”  
2. Compare the two people that you previously selected  
To listen to the article in English and Spanish go www.timeforkids.com | Social Studies:  
1. Read Time Article “Young Inventors; Moving Mountains”  
2. Select your favorite inventor and provide 2 details from the article to support your response.  
To listen to the article in English and Spanish go www.timeforkids.com | Social Studies:  
1. Full Magazine Quiz pg. 6 | |
| **Physical Education (PE)**    | 1. Run in place for 1 minute (60 seconds). Then measure your heart rate. To do this count your heart beats for 1 minute.  
2. Create a 5- day bar graph showing your heart rate after today’s exercise. Graph today’s results. | 1. Run in place for 1 minute (60 seconds). Then measure your heart rate. To do this count your heart beats for 1 minute.  
2. Create a 5- day bar graph showing your heart rate after today’s exercise. Graph today’s results. | 1. Run in place for 1 minute (60 seconds). Then measure your heart rate. To do this count your heart beats for 1 minute.  
2. Create a 5- day bar graph showing your heart rate after today’s exercise. Graph today’s results. | 1. Run in place for 1 minute (60 seconds). Then measure your heart rate. To do this count your heart beats for 1 minute.  
2. Create a 5- day bar graph showing your heart rate after today’s exercise. Graph today’s results.  
3. Note which day you had the highest heart rate and what day you had the lowest heart rate. What is the difference between the two days? | |
| **Art & Media**                | https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/  
Select an activity to complete. | https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/  
Select an activity to complete. | https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/  
Select an activity to complete. | https://www.katemessner.com/read-wonder-and-learn-favorite-authors-illustrators-share-resources-for-learning-anywhere-spring-2020/  
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