# Jackson Annex School

## 10-Day “Just in Case” Instructional Plan – Grade 2

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<th>Subject</th>
<th>Day 1</th>
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<td><strong>ELA</strong></td>
<td><strong>Ready ELA Book</strong>&lt;br&gt;*Parts of Story&lt;br&gt;Beginning, Middle, End (Plot)&lt;br&gt;<strong>Lesson 16</strong> pages 256-259&lt;br&gt;*Use cartoon to determine plot&lt;br&gt;*Computer work:&lt;br&gt;  • i-Ready Reading – 25 minutes&lt;br&gt;  • RAZ-KIDS – 25 minutes</td>
<td><strong>Ready ELA Book</strong>&lt;br&gt;* Parts of Story&lt;br&gt;Beginning, Middle, End (Plot)&lt;br&gt;<strong>Lesson 16</strong>&lt;br&gt;<em>Read: <em>Jasper the Farm Cat</em> pages 260-263&lt;br&gt;</em> Read: <em>The Case of the Missing Mutt</em>&lt;br&gt;*Computer work:&lt;br&gt;  • i-Ready Reading – 25 minutes&lt;br&gt;  • RAZ-KIDS – 25 minutes</td>
<td><strong>Read the selections:</strong>&lt;br&gt;  • “The Camping Trip”&lt;br&gt;  • “Solids and Liquids”&lt;br&gt;  • “Playground”&lt;br&gt;Answer the comprehension questions in complete sentences.&lt;br&gt;*Computer work:&lt;br&gt;  • i-Ready Reading – 25 minutes&lt;br&gt;  • RAZ-KIDS – 25 minutes</td>
<td><strong>Ready ELA Book</strong>&lt;br&gt;*Describing How Authors Use Reasons to Support Their Ideas&lt;br&gt;<strong>Lesson 19</strong> pages 310-313&lt;br&gt;*Use Photos and Captions&lt;br&gt;*Computer work:&lt;br&gt;  • i-Ready Reading – 25 minutes&lt;br&gt;  • RAZ-KIDS – 25 minutes</td>
<td><strong>Ready ELA Book</strong>&lt;br&gt;*Describing How Authors Use Reasons to Support Their Ideas&lt;br&gt;<strong>Lesson 19</strong>&lt;br&gt;*Read: <em>Earwigs</em> pages 314-317&lt;br&gt;*Computer work:&lt;br&gt;  • i-Ready Reading – 25 minutes&lt;br&gt;  • RAZ-KIDS – 25 minutes</td>
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<td><strong>Math</strong></td>
<td>*Review parent letter with your child Page 1&lt;br&gt;<strong>Lesson 1</strong> pages 5-6&lt;br&gt;*Use count on strategy to solve problems.&lt;br&gt;Use the models in the parent letter to help show you work.&lt;br&gt;*Computer work:&lt;br&gt;  • i-Ready Math – 25 minutes</td>
<td>*Review parent letter with your child Page 9&lt;br&gt;<strong>Lesson 2</strong> pages 11-14&lt;br&gt;*Use a bar model to solve a word problem.&lt;br&gt;Use the models in the parent letter to help show you work.&lt;br&gt;*Computer work:&lt;br&gt;  • i-Ready Math – 25 minutes</td>
<td>*Review parent letter with your child Page 27&lt;br&gt;<strong>Lesson 4</strong> pages 29-32&lt;br&gt;*Use odd and even to show equal groups or groups with left over.&lt;br&gt;*Computer work:&lt;br&gt;  • i-Ready Math – 25 minutes</td>
<td>*Review parent letter with your child Page 71&lt;br&gt;<strong>Lesson 7</strong> pages 73-76&lt;br&gt;*Use the different addition strategies to add and subtract.&lt;br&gt;Use the strategy in the parent letter to help show you work.&lt;br&gt;*Computer work:&lt;br&gt;  • i-Ready Math – 25 minutes</td>
<td>*Review parent letter with your child Page 27&lt;br&gt;<strong>Lesson 4</strong> pages 29-32&lt;br&gt;*Use odd and even to show equal groups or groups with left over.&lt;br&gt;*Computer work:&lt;br&gt;  • i-Ready Math – 25 minutes</td>
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<td><strong>Social Studies or Science</strong></td>
<td><strong>S.S.–</strong> Me on the Map Packet&lt;br&gt;*Read the poem - “On The Map”&lt;br&gt;  • On page 2 Write everything you know about a map.&lt;br&gt;  • Find some maps in your home and explore maps with your child.</td>
<td><strong>S.S.–</strong> Me on the Map Packet&lt;br&gt;*Make a map key of your bedroom. Make sure to include your furniture and toys.&lt;br&gt;  • On page 3 draw a map of your bedroom. Use your map key to guide you.&lt;br&gt;  • Find some maps in your home and explore maps with your child.</td>
<td><strong>S.S.–</strong> Me on the Map Packet&lt;br&gt;*Make a map key of your neighborhood. Make sure to include the different rooms in your home.&lt;br&gt;  • On page 4 draw a map of your home. Use your map key to guide you.&lt;br&gt;  • Give your map a title</td>
<td><strong>S.S.–</strong> Me on the Map Packet&lt;br&gt;*Make a map key of your neighborhood. Make sure to include the community you live in.&lt;br&gt;  • On page 5 draw a map of your neighborhood. Use your map key to guide you.&lt;br&gt;  • Give your map a title</td>
<td><strong>S.S.–</strong> Me on the Map Packet&lt;br&gt;*Make a map key of the state you live in.&lt;br&gt;  • Find a map of the United States and fill in the names of the states on page 7. You can color in your map when completed.&lt;br&gt;  • Give your map a title</td>
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<td><strong>Physical Education (PE)</strong></td>
<td>Watch the video and follow along.&lt;br&gt;Track your heart rate and create a bar graph.&lt;br&gt;Cosmic Kids Frozen theme: <a href="https://youtu.be/xlg052EKMtk">https://youtu.be/xlg052EKMtk</a></td>
<td>Watch the video and follow along.&lt;br&gt;Track your heart rate and create a bar graph.&lt;br&gt;Cosmic Kids Trolls theme: <a href="https://youtu.be/U9Q6FKF12Qs">https://youtu.be/U9Q6FKF12Qs</a></td>
<td>Watch the video and follow along.&lt;br&gt;Track your heart rate and create a bar graph.&lt;br&gt;Cosmic Kids Minecraft theme: <a href="https://youtu.be/02E1468SdHg">https://youtu.be/02E1468SdHg</a></td>
<td>Watch the video and follow along.&lt;br&gt;Track your heart rate and create a bar graph.&lt;br&gt;Cosmic Kids Star Wars theme: <a href="https://youtu.be/BEPxkQY6V8">https://youtu.be/BEPxkQY6V8</a></td>
<td>Watch the video and follow along.&lt;br&gt;Track your heart rate and create a bar graph.&lt;br&gt;Cosmic Kids Polar Bear theme: <a href="https://youtu.be/0tuR37JNX54">https://youtu.be/0tuR37JNX54</a></td>
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<td>Subject</td>
<td>Day 6</td>
<td>Day 7</td>
<td>Day 8</td>
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| **ELA**          | Read the selections:  
• “I Want to Buy a Computer Game”  
• “The Washing Machine Box”  
• “The First Lady of Song”  
Answer the comprehension questions in complete sentences.  
*Computer work:  
• i-Ready Reading – 25 mins  
• RAZ-KIDS – 25 minutes | Ready ELA Book  
*Comparing and Contrasting Two Texts  
Lesson 20  
*Compare two posters pages 324-327  
*Computer work:  
• i-Ready Reading – 25 minutes  
• RAZ-KIDS – 25 minutes | Ready ELA Book  
*Comparing and Contrasting Two Texts  
Lesson 20  
Read: Don’t Feed the Animals and Our Animal Friends pages  
*Computer work:  
• i-Ready Reading – 25 minutes  
• RAZ-KIDS – 25 minutes | Ready NY CCLS practice book  
ELA/Science  
*Read: The Big Balloon Blow Up: Making a Gas to fill a Balloon  
Pages 4-7  
*Making an Egg Float in Water  
pages 30-33  
*Computer work:  
• i-Ready Reading – 25 minutes  
• RAZ-KIDS – 25 minutes | Ready: Writing  
(Read and Gather Evidence)  
*Read: Seeing Differently/ Helen Keller: A Picture Story pages 42-48  
*Computer work:  
• i-Ready Reading – 25 minutes  
• RAZ-KIDS – 25 minutes |
| **Math**         | *Review parent letter with your child Page 81  
*Lesson 8 pages 84-86  
*Use the count on strategies to add and subtract two-digit numbers. Use the strategy in the parent letter to help show you work.  
*Computer work:  
• i- Ready Math – 25 minutes | *Review parent letter with your child Page 91  
*Lesson 9 pages 93-96  
*Use the part, part, whole strategy to add and subtract two-digit word problems. Use the strategy in the parent letter to help show you work.  
*Computer work:  
• i- Ready Math – 25 minutes | *Review parent letter with your child Page 109  
*Lesson 11 pages 111-114  
*Use place value to read and write three-digit numbers. Use the strategy in the parent letter to help show you work.  
*Computer work:  
• i- Ready Math – 25 minutes | *Review parent letter with your child Page 117  
*Lesson 12 pages 119-122  
*Use place value to read and write three-digit numbers. Use the strategy in the parent letter to help show you work.  
*Computer work:  
• i- Ready Math – 25 minutes | *Unit 2 Game  
*3-digit Number Comparing pages 155-161  
*Follow directions and record the score on the Record sheet. Parents are encouraged to play with students for family fun.  
*Computer work:  
• i- Ready Math – 25 minutes |
| **Social Studies or Science** | S.S.*-Me on the Map Packet  
* Find a map of the Continents and fill in the names of the continents on page 8-10. You can color in your map when completed.  
*Write your answer on page 10. Where would you like to travel to? | Science- Animal Research Report  
*Read your book on animals.  
*On Page 1 complete your book cover by writing the Title and drawing the animal in its setting. | Science- Animal Research Report  
*Re-read your book on animals.  
*On Page 2 draw a diagram of your animal and label it’s body parts. | Science- Animal Research Report  
*Re-read your book on animals.  
*On Page 3 complete the web organizer with facts from your reading. | Science- Animal Research Report  
*Re-read your book on animals.  
*On Page 4 use the facts from your web organizer to write a book report on your animal.  
*Include complete sentences, capitalization and fact on your animal. |
| **Physical Education (PE)** | Watch the video and follow along. Track your heart rate and create a bar graph.  
Cosmic Kids Pokemon theme: https://youtu.be/bcCjKPlsae | Watch the video and follow along. Track your heart rate and create a bar graph.  
Cosmic Kids Wizard of Oz theme: https://youtu.be/i_3weVPH0-U | Watch the video and follow along. Track your heart rate and create a bar graph.  
Cosmic Kids Hot Air Balloon theme: https://youtu.be/dtQ72qRvVPE | Watch the video and follow along. Track your heart rate and create a bar graph.  
Cosmic Kids Under the sea theme: https://youtu.be/qC83oFEeVZA | Watch the video and follow along. Track your heart rate and create a bar graph.  
Cosmic Kids Moana theme: https://youtu.be/mGM_138BqKQ |