Is your organism a plant or an animal?

If it is a plant, does it start as a seed or a spore?

If it is an animal, does it hatch from an egg or is it live birth?

Describe the stages that your organism goes through in its life cycle.

Draw the life cycle of your organism.

You must be able to describe the changes your organism goes through and must include a poster.
Please list any resources you use. If you use a book, tell me the name of the book, the author, and the page numbers. If you use any websites, list the name of the site and/or the url. You can also copy and paste this into a Google Doc if you share it with me.

1. 

2. 

3. 

4. 

5. 

Name ______________________________

Country ______________________________

Locate your country on a map and answer the following questions:

What continent is your country on? ______________________________

Name the countries and/or water areas that border (touch) your country.

_________________________________________________________________

_________________________________________________________________

_________________________________________________________________

Find a book, article, or website about your country and locate the following information:

List the natural resources your country has? __________________________

_________________________________________________________________

_________________________________________________________________

What does your country export? ______________________________

_________________________________________________________________
What does your country import?

Why do you think they export the things that they do?

Why do you think they import the things that they do?

Read about the people of the country. Where do people tend to live (what kind of places)?

What is the reason they live in those areas?

Are there any special holidays the people in your country celebrate?
List the names of the holidays ____________________________________________

____________________________________________________________________

Describe some of the customs/traditions of the people in your country?

____________________________________________________________________

____________________________________________________________________

On a piece of poster board or construction paper you will arrange this information to show others what you have learned about your country. You are to be NEAT, COLORFUL, and use CORRECT SPELLING. Markers, crayons, or colored pencils may be used. Pictures may be drawn or taken off of the internet.

You must include:

➢ A large map of your country
➢ A map of your country outlined on a continent map
➢ Import/export information
➢ Natural resource information
➢ Paragraphs about the people, culture/traditions, where they live.
<table>
<thead>
<tr>
<th></th>
<th>4 – Above &amp; Beyond</th>
<th>3 – On Level</th>
<th>2 – Almost there</th>
<th>1 – Developing</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pictures</strong></td>
<td>The poster has more than 2 pictures that are neat and colorful.</td>
<td>The poster has 2 pictures that are neat and colorful.</td>
<td>The poster has 2 or less pictures that are not neat/ no color.</td>
<td>The poster has no pictures.</td>
</tr>
<tr>
<td><strong>Content</strong></td>
<td>The poster has more than 5 important details from the reading.</td>
<td>The poster has 5 important details from the reading.</td>
<td>The poster has less than 5 details/ not important information.</td>
<td>The poster has 2 or less details from the text/ not important information.</td>
</tr>
<tr>
<td><strong>Vocabulary</strong></td>
<td>More than 5 vocabulary words are used correctly.</td>
<td>5 vocabulary words are used correctly.</td>
<td>Less than 5 vocabulary words are used correctly.</td>
<td>Vocabulary words are not used correctly.</td>
</tr>
<tr>
<td><strong>Title</strong></td>
<td>The poster has a fun and exciting title that tells what the poster is about.</td>
<td>The poster has a title that tells what the poster is about.</td>
<td>The poster has a title, but is not about the topic.</td>
<td>No title.</td>
</tr>
<tr>
<td><strong>Neatness/ Spelling/ Grammar</strong></td>
<td>The poster is neat, easy to read, all words spelled correctly, and complete sentences.</td>
<td>The poster is neat, easy to read, most words spelled correctly, and most sentences are complete.</td>
<td>The poster is somewhat neat, some words misspelled, and some sentences are incomplete.</td>
<td>The poster is messy, words are misspelled, and sentences are incomplete.</td>
</tr>
<tr>
<td></td>
<td>4</td>
<td>3</td>
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<td>-------------------------------------------------------------------</td>
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</tr>
<tr>
<td>Research</td>
<td>Notes are taken from research and turned in. Sources are cited.</td>
<td>Most research is turned in and most sources are cited.</td>
<td>Only some research is turned in and/or only some sources are cited.</td>
<td>No research is turned in, or sources are not cited.</td>
</tr>
<tr>
<td></td>
<td>50 Points</td>
<td>40 Points</td>
<td>25 Points</td>
<td>0 Points</td>
</tr>
<tr>
<td>Visually</td>
<td>A good picture of your organism's life cycle is provided during the presentation.</td>
<td>A picture of the life cycle is provided, but it is hard to see what it is.</td>
<td>A picture of the life cycle is provided, but 1 or more steps are missing.</td>
<td>No visual (picture) is provided during the presentation or pictures are not of the life cycle.</td>
</tr>
<tr>
<td></td>
<td>10 Points</td>
<td>5 Points</td>
<td>2 Points</td>
<td>0 Points</td>
</tr>
</tbody>
</table>