Weekly Homework Reading Log

Write your responses for the week in your notebook

Week

Book Title (Titulo): ____________________  Author (Autor): ____________________

# of Minutes Read (minutos leídos)

<table>
<thead>
<tr>
<th>Mon. (lunes)</th>
<th>Tues. (martes)</th>
<th>Wed. (miércoles)</th>
<th>Thurs. (jueves)</th>
<th>Fri (viernes)</th>
</tr>
</thead>
</table>

Directions: Read for 20 minutes each night. After reading your story, carefully read and answer the question of the day in complete sentences using evidence from the text. Be neat. Check your responses for spelling, punctuation, and grammar. Remember to record the title of the book and how long you have read each day!

Instrucciones: (Lea por lo menos 25 minutos cada noche. Después de leer la historia, lea y responda cuidadosamente la pregunta del día con una oración completa y usando evidencia del libro. Recuerde de leer su respuesta para asegurarse de escribir bien con puntuación y gramática correcta. ¡No olvide de notar el título del libro y cuantos minutos leíste cada día!)

Monday (lunes)

Using the cover and the title of the book, make a prediction about the story. What makes you think that your prediction is right? (Usando la portada del libro, puede predecir sobre a historia? ¿Qué le hace pensar que pudo predecir correctamente?)

Tuesday (martes)

Provide a description on how the characters' actions play an important role in the story. What does the character do? How does he/she act? (Proporcione una descripción de cómo las acciones de los personajes juegan un papel importante en la historia. ¿Qué hace el personaje? ¿Cómo actúa él / ella?)

Wednesday (miércoles)

If you were a character in this book, who would you be and why? (Si fueras un personaje de este libro, ¿quién serías y por qué?)

Thursday (jueves)

Write a summary of details about your book. If you are not finished tell what has happened up to this point. (Escribe un resumen de los detalles sobre tu libro. Si no has terminado, díganos qué pasó hasta este punto.)

Friday (viernes)

If you could change one story element what would it be and how (Si tu pudieras cambiar un elemento de la historia que harías y como.)
Use all articles from the January 17, 2020, issue of TIME for Kids to answer the questions.

FIRES IN AUSTRALIA: Analyze Text Features (RL.3.7; RL.4.7)

1. Which detail from the text is best supported by the image “Seeking Shelter”?
   A. Wildfire has burned about 17 million acres so far.
   B. New Zealand, Canada, and the United States have sent firefighters.
   C. Australia’s military is delivering food and water.
   D. Areas where species such as the koala live are being wiped out.

FOR THE RECORD: Read for Detail (RI.3.1; RI.4.1)

2. What makes Awkwafina newsworthy?
   A. She is the first person of Asian descent to win a Golden Globe for lead actress in a movie.
   B. She hosted the Golden Globe Awards.
   C. She won the most awards at the Golden Globe Awards this year.
   D. She is the first woman to win a Golden Globe for lead actress in a movie.

DATA DEEP DIVE: Read for Information (RI.3.1; RI.4.1)

3. What do all the inventions on the timeline have in common?
   A. They are primarily used in the winter.
   B. They make people safer.
   C. They were thought of by young people.
   D. They are used mostly by young people.

MOVING MOUNTAINS: Explain Events (RI.3.2; RI.4.3)

4. According to the article, Riya engineered her device because she knew a woman with low vision who
   A. was unable to see photographs.
   B. bumped into objects.
   C. slipped on a wet surface.
   D. got lost trying to get somewhere.

MOVING MOUNTAINS: Identify Main Idea (RI.3.2; RI.4.2)

5. What does the second paragraph of “Braigo for the Blind” help the reader learn?
   A. why Shubham created the Braille printer
   B. how to build a printer out of Legos
   C. what Shubham’s future plans are
   D. how Shubham’s family is involved with his invention

MOVING MOUNTAINS: Read for Detail (RI.3.1; RI.4.1)

6. Xóchitl’s invention, Warm Bath,
   A. is helping many residents in her hometown.
   B. has been created with help from investors.
   C. is currently very expensive to make.
   D. is currently only a model.

MOVING MOUNTAINS: Define Words and Phrases (RI.3.4; RI.4.4)

7. What does the writer mean when she says that Fionn experienced “hiccups along the way”?
   A. He got sick sometimes.
   B. His invention made weird noises.
   C. He faced some obstacles.
   D. All of the above

MOVING MOUNTAINS: Integrate Information (RI.3.9; RI.4.9)

8. Which is not a similarity between Gitanjali Rao and Fionn Ferreira?
   A. They have won awards for their inventions.
   B. They want to inspire more kids to get involved in STEM.
   C. They created inventions to target problems in water.
   D. They have come up with several different inventions.

HANDS-ON SCIENCE: Make an Inference (RI.3.1; RI.4.1)

9. Why was SciGirls most likely created?
   A. to entertain viewers with art and board games
   B. to show viewers what it’s like to be a scientist
   C. to persuade young girls to become marine biologists
   D. to explain what computer science is

WHAT’S SHE BUILDING IN THERE?: Identify Claims and Evidence (RI.3.8; RI.4.8)

10. The quote from Weird Little Robots was included to
    A. show why the main characters became friends.
    B. hint at the problem in the story.
    C. describe the robots that Penny Rose makes.
    D. illustrate Penny Rose’s love for science.
**Alternative Meat Market**

Read “Future Food” (February 28, 2020), an article about cellular and plant-based meat. Fill in the fact sheet below, and then choose how to market both alternatives to meat eaters.

<table>
<thead>
<tr>
<th>CELLULAR, LAB-GROWN MEAT</th>
<th>PLANT-BASED “MEAT”</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Price and Availability</strong></td>
<td><strong>Price and Availability</strong></td>
</tr>
<tr>
<td></td>
<td>• It’s readily available in grocery stores, restaurants, and fast-food chains.</td>
</tr>
<tr>
<td></td>
<td>• A pound of ground “beef” from the grocery store costs between $6 and $12.</td>
</tr>
<tr>
<td><strong>Pros</strong></td>
<td><strong>Pros</strong></td>
</tr>
<tr>
<td></td>
<td>• It requires less land and water than raising cows.</td>
</tr>
<tr>
<td></td>
<td>• It’s meant to mimic real meat without causing harm to animals.</td>
</tr>
<tr>
<td><strong>Cons</strong></td>
<td><strong>Cons</strong></td>
</tr>
<tr>
<td></td>
<td>• Meat eaters are not always willing to consider plant-based alternatives.</td>
</tr>
<tr>
<td></td>
<td>• It might not taste exactly like real meat.</td>
</tr>
<tr>
<td></td>
<td>• It’s slightly more expensive than real meat.</td>
</tr>
</tbody>
</table>

**Try It!** Next time you’re at the grocery store or watching TV, look for meatless products and how they’re advertised. What names do companies give the products, and how do they promote them?
On-Target Ads

After reading “YouTube Trouble” (February 28, 2020), use the data from consumers below to create a targeted advertisement.

Directions
You are in charge of new products at the clothing company ThreadMeister. The company is making plans to design and release a brand-new product. Analyze the consumer-data table below to decide what type of product it will be (jacket, clothes, shoes, etc.) and what details it will include. Then create a banner ad for the product that will be seen on other websites.

Part 1: Consumer Data

<table>
<thead>
<tr>
<th>The data shows . . .</th>
<th>This means the product should . . .</th>
</tr>
</thead>
<tbody>
<tr>
<td>Most customers come to ThreadMeister to buy jackets.</td>
<td></td>
</tr>
<tr>
<td>Many ThreadMeister customers also shop for hats, scarves, and boots.</td>
<td></td>
</tr>
<tr>
<td>Most clothes that are bought are dark in color: blue, black, or charcoal.</td>
<td></td>
</tr>
<tr>
<td>The majority of ThreadMeister customers live outside of cities and in colder climates.</td>
<td></td>
</tr>
<tr>
<td>Customers typically spend $100–$150 at the site.</td>
<td></td>
</tr>
</tbody>
</table>

Part 2: Create a Banner Ad

This ad should contain the name of the company, the product, and a piece of information about the product that will appeal to its target audience.

Discuss: What are the pros and cons of companies collecting your data?
**EDITION 3–4: MAGAZINE QUIZ**

**Name** ........................................................................................................................................ **Date** ..............................................................................................

Use all articles from the February 28, 2020 issue of *TIME for Kids* to answer the questions.

**ALL-STAR FACE-OFF: Explain Events** *(RI.3.3; RI.4.3)*

1. Why did Team LeBron players wear the number 2 on their jerseys?
   A. They did it to honor Gianna Bryant.
   B. It’s LeBron James’s number.
   C. It was Kobe Bryant’s number.
   D. This is how many years the All-Star Game has been played.

**FOR THE RECORD: Read for Detail** *(RI.3.1; RI.4.1)*

2. Thirty-four satellites were launched into orbit to
   A. collect images from space.
   B. help with cell-phone communication.
   C. increase internet connectivity.
   D. track extreme weather events.

**DATA DEEP DIVE: Make an Inference** *(RI.3.1; RI.4.1)*

3. Which STEM worker would most likely be needed on a movie set?
   A. storm chaser
   B. pyrotechnician
   C. flavor chemist
   D. cryptanalyst

**FUTURE FOOD: Integrate Information** *(RI.3.3; RI.4.5)*

4. Which statement correctly compares plant-based “meat” to lab-grown meat?
   A. Both are made without animal products.
   B. Both are available in stores and restaurants.
   C. Both are inexpensive to make.
   D. Both are meant to be similar to traditional meat sources.

**FUTURE FOOD: Identify Author’s Purpose** *(RI.3.5; RI.4.6)*

5. Why did the author write this article?
   A. to tell people about the best fried chicken ever
   B. to convince people to stop eating meat
   C. to introduce people to alternative meat production
   D. to teach people how to grow meat from cells

**CYBER SCHOOL: Analyze Text Structure** *(RI.3.5; RI.4.5)*

6. What is the main problem in the article?
   A. A Coast Guard facility was attacked.
   B. Malware damaged computers.
   C. There are not enough people trained in cybersecurity.
   D. Cyber camps are very expensive.

**CYBER SCHOOL: Define Words and Phrases** *(RI.3.4; RI.4.4)*

7. Based on the text, the word cyber is likely something related to
   A. the government.
   B. computers.
   C. protection.
   D. hackers.

**YOUTUBE TROUBLE: Analyze Graphic Features** *(RI.3.7; RI.4.7)*

8. Which detail is illustrated by the image “A Look Inside”?
   A. YouTube collected data without parents’ consent.
   B. Content creators will be required to identify videos made for children.
   C. You never know who will access your data.
   D. Artificial intelligence learns what videos you like and recommends similar ones.

**CODING HEROES: Read for Detail** *(RI.3.1; RI.4.1)*

9. Who created the game SuperMe?
   A. Chicago Public Schools students
   B. Chance the Rapper
   C. DJ Khaled
   D. Justin Steele

**MAKING BREAKTHROUGHS: Make an Inference** *(RI.3.1; RI.4.1)*

10. Which best explains the reason for the book’s title, *Changing the Equation*?
    A. All the women featured are mathematicians.
    B. The women featured changed careers.
    C. It is meant to change people’s minds about what jobs they like.
    D. The people in the book led the way for women in STEM.
3-2-1 Responses
Pick an Inventor and answer the following question. (Escoge un inventor y contesta las siguientes preguntas)

Write 3 facts that you learned about the inventor. (Escribe 3 cosas que aprendiste sobre el inventor)

1. 

2. 

3. 

Write 2 questions you would ask the inventor you chose. (Escribe 2 preguntas que le preguntaras al inventor que escogiste.)

1. 

2. 

Write 1 thing that inspired you about the inventor. (Escribe una cosa que te inspire sobre el inventor.)

1. 
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