

## **Grade 3**

The third grade curriculum focuses on the social, political, geographic, economic, and historical characteristics of world cultures and its people. Students compare the similarities and differences among countries. Three representative countries will be explored in depth: China, Kenya, and Brazil.

- Compare & contrast the economy, government, & culture (language, dress, food, religion) of the United States with that of China, Kenya, and Brazil.
- Demonstrate the use of map skills to locate places including the use of geographic representations such as aerial photographs and satelliteproduced images to locate world communities.
- Examine how the geographic, economic and cultural factors that influence human settlements differ in world communities.
- Explore the challenges of meeting the needs and wants of world communities
- Examine the impact of production, distribution, exchange, and consumption of goods & services on economic decisions
- Examine the interdependence of world communities to meet their of wants and needs
- Compare and contrast cultural differences in world communities
- Analyze how governments in world communities plan, organize and make decisions.

For a further look at the standards go to: www.nysed.gov

