



# 2024- 2025

Grade 1

PACING  
CALENDAR

# September- Who We Are

| SUN | MONDAY                                                                                                                                                                      | TUESDAY                                                                                                                                                                      | WEDNESDAY                                                                                                                                                                       | THURSDAY                                                                                                                                                                        | FRIDAY                                                                                                                                                                          | SAT |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1   | 2                                                                                                                                                                           | 3<br>FIRST DAY OF SCHOOL                                                                                                                                                     | 4<br><br> | 5<br><br> | 6<br><br> | 7   |
| 8   | 9<br><br> | 10<br><br> | 11<br>Module 1 – Topic A Lesson<br>1                                                                                                                                            | 12<br>Module 1 - Topic A Lesson<br>2                                                                                                                                            | 13<br>Module 1 - Topic A<br>Lesson 3                                                                                                                                            | 14  |
| 15  | 16<br>Module 1 - Topic B:<br>Lesson 4                                                                                                                                       | 17<br><u>Module 1 – Topic B</u><br><u>Lesson 5</u>                                                                                                                           | 18<br>Module 1 - Topic B:<br>Lesson6                                                                                                                                            | 19<br>Module 1 - Topic B:<br>Lesson7                                                                                                                                            | 20<br>Module 1 - Topic B:<br>Lesson 8                                                                                                                                           | 21  |
| 22  | 23<br><u>Module 1 - Topic C:</u><br><u>Lesson 9</u>                                                                                                                         | 24<br><u>Module 1 - Topic C:</u><br><u>Lesson10</u>                                                                                                                          | 25<br><u>Module 1 - Topic C:</u><br><u>Lesson11</u>                                                                                                                             | 26<br><u>Module 1 - Topic C:</u><br><u>Lesson12</u>                                                                                                                             | 27<br><u>Module 1 - Topic C:</u><br><u>Lesson 13</u>                                                                                                                            | 28  |
| 29  | 30<br><u>Module 1- Topic D</u><br><u>Lesson 14</u>                                                                                                                          |                                                                                                                                                                              |                                                                                                                                                                                 |                                                                                                                                                                                 |                                                                                                                                                                                 |     |

## NOTES

Approaches to Learning:

Module 1 Parent Letter

[English](#)

[Spanish](#)

# October-Who We Are

2024

| SUN | MONDAY                               | TUESDAY                              | WEDNESDAY                              | THURSDAY                             | FRIDAY                               | SAT |
|-----|--------------------------------------|--------------------------------------|----------------------------------------|--------------------------------------|--------------------------------------|-----|
|     |                                      | 1<br>Module 1- Topic D Lesson<br>15  | 2<br>Module 1- Topic D Lesson<br>16    | 3<br>ROSH HASHANNAH                  | 4<br>ROSH HASHANNAH                  | 5   |
| 6   | 7<br>Module 1- Topic E<br>Lesson 17  | 8<br>Module 1- Topic E Lesson<br>18  | 9<br>Module 1- Topic E Lesson<br>19    | 10<br>Module 1- Topic E<br>Lesson 20 | 11<br>Module 1- Topic F<br>Lesson 21 | 12  |
| 13  | 14<br>COLUMBUS DAY                   | 15<br>Module 1- Topic F Lesson<br>22 | 16<br>Module 1- Topic F Lesson<br>23   | 17<br>Module 1- Topic F<br>Lesson 24 | 18<br>Module 1- Topic G<br>Lesson 25 | 19  |
| 20  | 21<br>Module 1- Topic G<br>Lesson 26 | 22<br>Module 1- Topic G Lesson<br>27 | 23<br>Module 1- Topic H<br>Lesson 28   | 24<br>Module 1- Topic H<br>Lesson 29 | 25<br>Module 1- Topic H<br>Lesson 30 | 26  |
| 27  | 28<br>Module 1- Topic H<br>Lesson 31 | 29<br>Module 1- Topic H<br>Lesson 32 | 30<br>Module 1-Topic I Lesson<br>33,34 | 31<br>Benchmark                      | 30                                   |     |

## NOTES

Approaches to Learning:

Module 1 Parent Letter  
[English](#)  
[Spanish](#)

# November- How We Organize Ourselves

2024

## NOTES

Approaches to Learning:

Module 1 Parent Letter

[English](#)

[Spanish](#)

Module 2 Parent Letter

[English](#)

[Spanish](#)

| SUN                             | MONDAY                                         | TUESDAY                           | WEDNESDAY                           | THURSDAY                          | FRIDAY                            | SAT |
|---------------------------------|------------------------------------------------|-----------------------------------|-------------------------------------|-----------------------------------|-----------------------------------|-----|
|                                 |                                                |                                   |                                     |                                   | 1<br>Module 1--Topic I Lesson 35  | 2   |
| 3<br>Module 1-Topic I Lesson 36 | 4<br>Module 1-Topic I Lesson 36                | 5<br>ELECTION DAY                 | 6<br>Module 1-Topic I Lesson 37     | 7<br>Module 1- Topic J Lesson 38  | 8<br>Module 1- Topic J Lesson 39  | 9   |
| 10                              | 11<br>VETERANS DAY                             | 12<br>Review                      | 13<br>End-of-Module Assessment Task | 14<br>Module 2 – Topic A Lesson 1 | 15<br>Module 2 – Topic A Lesson 2 | 16  |
| 17                              | 18<br>½ DAY PTC<br>Module 2 – Topic A Lesson 3 | 19<br>Module 2 – Topic A Lesson 4 | 20<br>Module 2 – Topic A Lesson 5   | 21<br>Module 2 – Topic A Lesson 6 | 22<br>Module 2 – Topic A Lesson 7 | 23  |
| 24                              | 25<br>Module 2 – Topic A Lesson 8              | 26<br>Module 2 – Topic A Lesson 9 | 27<br>½ DAY<br>(EVACUATION DRILL)   | 28<br>THANKSGIVING RECESS         | 29<br>THANKSGIVING RECESS         | 30  |

# December- Sharing the Planet

2024

| SUN | MONDAY                            | TUESDAY                           | WEDNESDAY                         | THURSDAY                          | FRIDAY                            | SAT |
|-----|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|-----|
| 1   | 2<br>Module 2 – Topic A Lesson 10 | 3<br>Module 2- Topic A Lesson 11  | 4<br>REVIEW                       | 5<br>MID-MODULE ASSESSMENT TASK   | 6<br>Module 2- Topic B Lesson 12  | 7   |
| 8   | 9<br>Module 2- Topic B Lesson 13  | 10<br>Module 2- Topic B Lesson 14 | 11<br>Module 2- Topic B Lesson 15 | 12<br>Module 2- Topic B Lesson 15 | 13<br>Module 2- Topic B Lesson 16 | 14  |
| 15  | 16<br>Module 2- Topic B Lesson 17 | 17<br>Module 2 Topic B Lesson 18  | 18<br>Module 2 Topic B- Lesson 19 | 19<br>Module 2 Topic B- Lesson 20 | 20<br>Module 2 Topic B Lesson 21  | 21  |
| 22  | 23<br>HOLIDAY RECESS              | 24<br>HOLIDAY RECESS              | 25<br>HOLIDAY RECESS              | 26<br>HOLIDAY RECESS              | 27<br>HOLIDAY RECESS              | 28  |
| 29  | 30<br>HOLIDAY RECESS              | 31<br>HOLIDAY RECESS              |                                   |                                   |                                   |     |

## NOTES

Approaches to Learning:

Module 2 Parent Letter

[English](#)

[Spanish](#)

# January- Sharing The Planet

2025

## NOTES

Approaches to Learning:

Module 2 Parent Letter

[English](#)

[Spanish](#)

Module 3 Parent Letter

[English](#)

[Spanish](#)

| SUN | MONDAY                           | TUESDAY                          | WEDNESDAY                        | THURSDAY                               | FRIDAY                           | SAT |
|-----|----------------------------------|----------------------------------|----------------------------------|----------------------------------------|----------------------------------|-----|
|     |                                  |                                  | 1<br>HOLIDAY RECESS              | 2<br>HOLIDAY RECESS                    | 3<br>HOLIDAY RECESS              | 4   |
| 5   | 6<br>Module 2 Topic C Lesson 22  | 7<br>Module 2 Topic C Lesson 23  | 8<br>Module 2 Topic C Lesson 24  | 9<br>Module 2 Topic C Lesson 25        | 10<br>Module 2 Topic D Lesson 26 | 11  |
| 12  | 13<br>Module 2 Topic D Lesson 27 | 14<br>Module 2 Topic D Lesson 28 | 15<br>Module 2 Topic D Lesson 29 | 16<br>END OF MODULE ASSESSMENT<br>TASK | 17<br>Module 3 Topic A Lesson 1  | 18  |
| 19  | 20<br>MLK HOLIDAY                | 21<br>Module 3 Topic A Lesson 2  | 22<br>Module 3 Topic A Lesson 3  | 23<br>Module 3 Topic B Lesson 4        | 24<br>Module 3 Topic B: Lesson 5 | 25  |
| 26  | 27<br>Module 3 Topic B Lesson 6  | 28<br>Module 3 Topic C Lesson 7  | 29<br>LUNAR NEW YEAR             | 30<br>Module 3 Topic C Lesson 8        | 31<br>Module 3 Topic C Lesson 9  |     |

# February- How We Express Ourselves

2025

| SUN | MONDAY                          | TUESDAY                            | WEDNESDAY                       | THURSDAY                        | FRIDAY                          | SAT |
|-----|---------------------------------|------------------------------------|---------------------------------|---------------------------------|---------------------------------|-----|
|     |                                 |                                    |                                 |                                 |                                 | 1   |
| 2   | 3<br>Module 3 Topic D Lesson 10 | 4<br>Module 3 Topic D Lesson 11    | 5<br>Module 3 Topic D Lesson 12 | 6<br>½ DAY PTC                  | 7<br>Module 3 Topic D Lesson 13 | 8   |
| 9   | 10<br>REVIEW                    | 11<br>END OF MODULE ASSESMENT TASK | 12<br>Module 4 Topic A Lesson 1 | 13<br>Module 4 Topic A Lesson 2 | 14<br>Module 4 Topic A Lesson 3 | 15  |
| 16  | 17<br>WINTER RECESS             | 18<br>WINTER RECESS                | 19<br>WINTER RECESS             | 20<br>WINTER RECESS             | 21<br>WINTER RECESS             | 22  |
| 23  | 24<br>Module A Topic A Lesson 4 | 25<br>Module A Topic A Lesson 5    | 26<br>Module 4 Topic A Lesson 6 | 27<br>Module 4 Topic B Lesson 7 | 28<br>Module 4 Topic B Lesson 8 |     |

## NOTES

Approaches to Learning:

Module 3 Parent Letter

[English](#)

[Spanish](#)

Module 4 Parent Letter

[English](#)

[Spanish](#)

# March- How We Express Ourselves

2025

## NOTES

Approaches to Learning:

Module 4 Parent Letter

[English](#)

[Spanish](#)

| SUN | MONDAY                           | TUESDAY                          | WEDNESDAY                        | THURSDAY                         | FRIDAY                           | SAT |
|-----|----------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|-----|
|     |                                  |                                  |                                  |                                  |                                  | 1   |
| 2   | 3<br>Module 4 Topic B Lesson 9   | 4<br>Module 4 Topic B Lesson 10  | 5<br>Module 4 Topic C Lesson 11  | 6<br>Module 4 Topic C Lesson 12  | 7<br>MID-MODULE ASSESSMENT TASK  | 8   |
| 9   | 10<br>Module 4 Topic D Lesson 13 | 11<br>Module 4 Topic D Lesson 14 | 12<br>Module 4 Topic D Lesson 15 | 13<br>Module 4 Topic D Lesson 16 | 14<br>Module 4 Topic D Lesson 17 | 15  |
| 16  | 17<br>Module 4 Topic D Lesson 18 | 18<br>Module 4 Topic E Lesson 19 | 19<br>Module 4 Topic E Lesson 20 | 20<br>Module 4 Topic E Lesson 21 | 21<br>Module 4 Topic E Lesson 22 | 22  |
| 23  | 24<br>Module 4 Topic F Lesson 23 | 25<br>Module 4 Topic F lesson 24 | 26<br>Module 4 Topic F Lesson 25 | 27<br>Module 4 Topic F Lesson 26 | 28<br>Module 4 Topic F Lesson 27 | 29  |
| 30  | 31<br>Module 4 Topic F Lesson 28 |                                  |                                  |                                  |                                  |     |

# April- Where We Are In Place And Time

2025

## NOTES

Approaches to Learning:

Module 4 Parent Letter

[English](#)

[Spanish](#)

Module 5 Parent Letter

[English](#)

[Spanish](#)

| SUN | MONDAY                           | TUESDAY                          | WEDNESDAY                        | THURSDAY                        | FRIDAY                                | SAT |
|-----|----------------------------------|----------------------------------|----------------------------------|---------------------------------|---------------------------------------|-----|
|     |                                  | 1<br>Module 4 Topic F lesson 29  | 2<br>END OF MODULE REVIEW        | 3<br>REVIEW                     | 4<br>END OF MODULE<br>ASSESSMENT TASK | 5   |
| 6   | 7<br>Module 5 Topic A Lesson 1   | 8<br>Module 5 Topic A Lesson 2   | 9<br>Module 5 Topic A Lesson 3   | 10<br>Module 5 Topic B Lesson 4 | 11<br>Module 5 Topic B Lesson 5       | 12  |
| 13  | 14<br>SPRING RECESS              | 15<br>SPRING RECESS              | 16<br>SPRING RECESS              | 17<br>SPRING RECESS             | 18<br>SPRING RECESS                   | 19  |
| 20  | 21<br>Module 5 Topic B Lesson 6  | 22<br>Module 5 Topic C Lesson 7  | 23<br>Module 5 Topic C Lesson 8  | 24<br>Module 5 Topic C Lesson 9 | 25<br>Module 5 Topic D Lesson 10      | 26  |
| 27  | 28<br>Module 5 Topic D Lesson 11 | 29<br>Module 5 Topic D Lesson 12 | 30<br>Module 5 Topic D Lesson 13 |                                 |                                       |     |

**NYSED Grades 3-8 ELA Assessments**

# May- Where We Are In Place And Time

2025

## NOTES

Approaches to Learning:

Module 6 Parent Letter

[English](#)

[Spanish](#)

| SUN | MONDAY                          | TUESDAY                                                              | WEDNESDAY                             | THURSDAY                         | FRIDAY                                  | SAT |
|-----|---------------------------------|----------------------------------------------------------------------|---------------------------------------|----------------------------------|-----------------------------------------|-----|
|     |                                 |                                                                      |                                       | 1<br>REVIEW                      | 2<br>REVIEW                             | 3   |
| 4   | 5<br>½ DAY PTC<br>REVIEW        | 6<br>REVIEW                                                          | 7<br>END OF MODULE<br>ASSESSMENT TASK | 8<br>Module 6 Topic A Lesson 1   | 9<br>Module 6 Topic A Lesson 2          | 10  |
| 11  | 12<br>Module 6 Topic B Lesson 3 | 13<br>Module 6 Topic B Lesson 4                                      | 14<br>Module 6 Topic B Lesson 5       | 15<br>Module 6 Topic B Lesson 6  | 16<br>Module 6 Topic B Lesson 7         | 17  |
| 18  | 19<br>Module 6 Topic b Lesson 8 | 20<br>Module 6 Topic B lesson 9<br>NYSED Grades 3-8 Math Assessments | 21<br>REVIEW                          | 22<br>Module 6 Topic C Lesson 10 | 23<br>Module 6 Topic C Lesson 11        | 24  |
| 25  | 26<br>MEMORIAL DAY              | 27<br>Module 6 Topic C Lesson 12                                     | 28<br>Module 6 Topic C Lesson 13-14   | 29<br>Module 6 Topic C Lesson 15 | 30<br>Module 6 Topic C Lesson 16-<br>17 | 31  |

# June- How The World Works

2025

| SUN | MONDAY                            | TUESDAY                          | WEDNESDAY                           | THURSDAY                         | FRIDAY                              | SAT |
|-----|-----------------------------------|----------------------------------|-------------------------------------|----------------------------------|-------------------------------------|-----|
| 1   | 2<br>Module 6 Topic D Lesson 18   | 3<br>Module 6 Topic D Lesson 19. | 4<br>Module 6 Topic E Lesson 20     | 5<br>Module 6 Topic E Lesson 21  | 6<br>Module 6 Topic E Lesson 22     | 7   |
| 8   | 9<br>Module 6 Topic E Lesson 23   | 10<br>Module 6 Topic E Lesson 24 | 11<br>Module 6 Topic F Lesson 25-26 | 12<br>Module 6 Topic F Lesson 27 | 13<br>Module 6 Topic G Lesson 28-29 | 14  |
| 15  | 16<br>Module 6 Topic G Lesson 30. | 17                               | 18<br>JUNETEENTH                    | 19                               | 20                                  | 21  |
| 22  | 23                                | 24                               | 25                                  | 26                               | 27<br>LAST DAY OF SCHOOL            | 28  |
| 29  | 30                                |                                  |                                     |                                  |                                     |     |

## NOTES

Approaches to Learning:

Module 6 Parent Letter

[English](#)

[Spanish](#)

# August

2025

| SUN | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SAT |
|-----|--------|---------|-----------|----------|--------|-----|
|     |        |         |           | 1        | 2      | 3   |
| 4   | 5      | 6       | 7         | 8        | 9      | 10  |
| 11  | 12     | 13      | 14        | 15       | 16     | 17  |
| 18  | 19     | 20      | 21        | 22       | 23     | 24  |
| 25  | 26     | 27      | 28        | 29       | 30     | 31  |

NOTES



# 2024- 2025

Grade 1

PACING  
CALENDAR



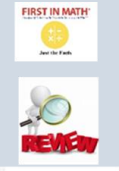
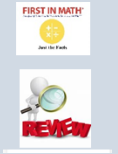
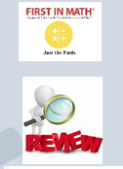
# TOOLS AND MATERIALS

- KINDERGARTEN
  - GRADE 1
  - GRADE 2
  - GRADE 3
  - GRADE 4
  - GRADE 5
  - GRADE 6

PACING  
CALENDAR

# September

2024

| SUN | MONDAY                                          | TUESDAY                             | WEDNESDAY                                                                          | THURSDAY                                                                            | FRIDAY                                                                              | SAT |
|-----|-------------------------------------------------|-------------------------------------|------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|-----|
| 1   | 2                                               | 3                                   | 4                                                                                  | 5                                                                                   | 6                                                                                   | 7   |
|     |                                                 | FIRST DAY OF SCHOOL                 |  |  |  |     |
| 8   | 9                                               | 10                                  | 11                                                                                 | 12                                                                                  | 13                                                                                  | 14  |
|     |                                                 |                                     | Module 1 – Topic A Lesson 1                                                        | Module 1 - Topic A Lesson 2                                                         | Module 1 - Topic A Lesson 3                                                         |     |
| 15  | 16                                              | 17                                  | 18                                                                                 | 19                                                                                  | 20                                                                                  | 21  |
|     | Module 1 - Topic B: Lesson 4                    | <u>Module 1 – Topic B Lesson 5</u>  | Module 1 - Topic B: Lesson6                                                        | Module 1 - Topic B: Lesson7                                                         | Module 1 - Topic B: Lesson 8                                                        |     |
| 22  | 23                                              | 24                                  | 25                                                                                 | 26                                                                                  | 27                                                                                  | 28  |
|     | <u>Module 1 - Topic C: Lesson 9</u>             | <u>Module 1 - Topic C: Lesson10</u> | <u>Module 1 - Topic C: Lesson11</u>                                                | <u>Module 1 - Topic C: Lesson12</u>                                                 | <u>Module 1 - Topic C: Lesson 13</u>                                                |     |
| 29  | 30                                              |                                     |                                                                                    |                                                                                     |                                                                                     |     |
|     | Based on class Data Review concepts in Module 1 | <u>Module 1- Topic D Lesson 14</u>  |                                                                                    |                                                                                     |                                                                                     |     |

NOTES

# October

2024

| SUN | MONDAY                               | TUESDAY                              | WEDNESDAY                            | THURSDAY                             | FRIDAY                               | SAT |
|-----|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|-----|
|     |                                      | 1<br>Module 1- Topic D Lesson<br>15  | 2<br>Module 1- Topic D Lesson<br>16  | 3<br>ROSH HASHANNAH                  | 4<br>ROSH HASHANNAH                  | 5   |
| 6   | 7<br>Module 1- Topic E<br>Lesson 17  | 8<br>Module 1- Topic E Lesson<br>18  | 9<br>Module 1- Topic E Lesson<br>19  | 10<br>Module 1- Topic E<br>Lesson 20 | 11<br>Module 1- Topic F<br>Lesson 21 | 12  |
| 13  | 14<br>COLUMBUS DAY                   | 15<br>Module 1- Topic F Lesson<br>22 | 16<br>Module 1- Topic F Lesson<br>23 | 17<br>Module 1- Topic F Lesson<br>24 | 18<br>Module 1- Topic G<br>Lesson 25 | 19  |
| 20  | 21<br>Module 1- Topic G<br>Lesson 26 | 22<br>Module 1- Topic G<br>Lesson 27 | 23<br>Module 1- Topic H<br>Lesson 28 | 24<br>Module 1- Topic H<br>Lesson 29 | 25<br>Module 1- Topic H<br>Lesson 30 | 26  |
| 27  | 28<br>Module 1- Topic H<br>Lesson 31 | 29<br>Module 1- Topic H<br>Lesson 32 | 30<br>Module 1-Topic I Lesson 33     | 31<br>Module 1--Topic I<br>Lesson 34 | .0                                   |     |

NOTES

# November

2024

| SUN                                                                                             | MONDAY            | TUESDAY | WEDNESDAY                                                                                      | THURSDAY                                                                                                                                                | FRIDAY                                                                                                                     | SAT |
|-------------------------------------------------------------------------------------------------|-------------------|---------|------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|-----|
|                                                                                                 |                   |         |                                                                                                |                                                                                                                                                         | 1<br>Module 1--Topic I Lesson 35:<br>Relate subtraction facts involving fives and doubles to corresponding decompositions. | 2   |
| 3<br>Module 1-Topic I Lesson 36:<br>Relate subtraction from 10 to corresponding decompositions. | 4<br>ELECTION DAY | 5       | 6<br>Module 1-Topic I Lesson 37:<br>Relate subtraction from 9 to corresponding decompositions. | 7<br>Module 1- Topic J Lesson 38:<br>Look for and make use of repeated reasoning and structure, using the addition chart to solve subtraction problems. | 8<br>Module 1- Topic J Lesson 39:<br>Analyze the addition chart to create sets of related addition and subtraction facts.  | 9   |
| 10<br>VETERANS DAY                                                                              | 11<br>Review      | 12      | 13<br>End-of-Module Assessment Task                                                            | 14<br>Module 2 – Topic A Lesson 1:<br>Solve word problems with three addends, two of which make ten.                                                    | 15<br>Module 2 – Topic A Lesson 2:<br>Use the associative and commutative properties to make ten with three addends.       | 16  |
| 17                                                                                              | 18                | 19      | 20                                                                                             | 21                                                                                                                                                      | 22                                                                                                                         | 23  |

NOTES

# December

2024

| SUN | MONDAY                                                                                       | TUESDAY                                                                                                                                 | WEDNESDAY                                                                                                  | THURSDAY                                                                                    | FRIDAY                                                                                                                                                                                              | SAT |
|-----|----------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1   | 2<br>Module 2 – Topic A Lesson<br>10: Solve problems with<br>addends of 7, 8, and 9.         | 3<br>Module 2- Topic A Lesson 11:<br>Share and critique peer solution<br>strategies for put together with<br>total unknown word problem | 4<br>REVIEW                                                                                                | 5<br>MID-MODULE ASSESSMENT<br>TASK                                                          | 6<br>Module 2- Topic B Lesson<br>12: Solve word problems<br>with subtraction of 9 from 10                                                                                                           | 7   |
| 8   | 9<br>Module 2- Topic B Lesson<br>13: Solve word problems<br>with subtraction of 9 from<br>10 | 10<br>Module 2- Topic B Lesson 14:<br>Model subtraction of 9 from teen<br>numbers                                                       | 11<br>Module 2- Topic B Lesson 15:<br>Model subtraction of 9 from teen<br>numbers                          | 12<br>Module 2- Topic B Lesson 15:<br>Relate counting on to making 10<br>and taking from 10 | 13<br>Module 2- Topic B Lesson<br>16: Relate counting on to<br>making 10 and taking from<br>10                                                                                                      | 14  |
| 15  | 16<br>Module 2- Topic B Lesson<br>17: Model subtraction of 8<br>from teen numbers            | 17<br>Module 2 Topic B Lesson 18:<br>Model subtraction of 8 from teen<br>number                                                         | 18<br>Module 2 Topic B- Lesson 19:<br>Compare efficiency of counting<br>on and taking from teen<br>numbers | 19<br>Module 2 Topic B- Lesson 20:<br>Subtract 7, 8 and 9 from teen<br>numbers              | 20<br>Module 2 Topic B Lesson 21:<br>Share and critique peer<br>solution strategies for take<br>from with result unknown<br>and take apart with addend<br>unknown word problems<br>with teen number | 21  |
| 22  | 23                                                                                           | 24                                                                                                                                      | 25                                                                                                         | 26                                                                                          | 27                                                                                                                                                                                                  | 28  |

NOTES

# January

2025

| SUN | MONDAY                           | TUESDAY                          | WEDNESDAY                        | THURSDAY                            | FRIDAY                           | SAT |
|-----|----------------------------------|----------------------------------|----------------------------------|-------------------------------------|----------------------------------|-----|
|     |                                  |                                  | 1<br>HOLIDAY RECESS              | 2<br>HOLIDAY RECESS                 | 3<br>HOLIDAY RECESS              | 4   |
| 5   | 6<br>Module 2 Topic C Lesson 22  | 7<br>Module 2 Topic C Lesson 23  | 8<br>Module 2 Topic C Lesson 24  | 9<br>Module 2 Topic C Lesson 25     | 10<br>Module 2 Topic D Lesson 26 | 11  |
| 12  | 13<br>Module 2 Topic D Lesson 27 | 14<br>Module 2 Topic D Lesson 28 | 15<br>Module 2 Topic D Lesson 29 | 16<br>END OF MODULE ASSESSMENT TASK | 17<br>Module 3 Topic A Lesson 1  | 18  |
| 19  | 20<br>MLK HOLIDAY                | 21<br>Module 3 Topic A Lesson 2  | 22<br>Module 3 Topic A Lesson 3  | 23<br>Module 3 Topic B Lesson 4     | 24<br>Module 3 Topic B: Lesson 5 | 25  |
| 26  | 27<br>Module 3 Topic B Lesson 6  | 28<br>Module 3 Topic C Lesson 7  | 29<br>LUNAR NEW YEAR             | 30<br>Module 3 Topic C Lesson 8     | 31<br>Module 3 Topic C Lesson 9  |     |

NOTES

# February

2025

| SUN | MONDAY                                                                                                                             | TUESDAY                                                                                                                            | WEDNESDAY                                                                                                        | THURSDAY                                                                                                              | FRIDAY                                                                                                              | SAT |
|-----|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----|
|     |                                                                                                                                    |                                                                                                                                    |                                                                                                                  |                                                                                                                       |                                                                                                                     | 1   |
| 2   | 3<br>Module 3 Topic D Lesson 10:<br>Collect, sort and organize data; then ask and answer questions about the number of data points | 4<br>Module 3 Topic D Lesson 11:<br>Collect, sort and organize data; then ask and answer questions about the number of data points | 5<br>Module 3 Topic D Lesson 12: Ask and answer varied word problem types about a date set with three categories | 6<br>$\frac{1}{2}$ DAY PTC                                                                                            | 7<br>Module 3 Topic D Lesson 13:<br>Ask and answer varied word problem types about a date set with three categories | 8   |
| 9   | 10<br><b>REVIEW</b>                                                                                                                | 11<br><b>END OF MODULE ASSESMENT TASK</b>                                                                                          | 12<br>Module 4 Topic A Lesson 1:<br>Compare the efficiency of counting by ones and counting by tens              | 13<br>Module 4 Topic A Lesson 2: Use the place value chart to record and name tens and ones within a two-digit number | 14<br>Module 4 Topic A Lesson 3:<br>Interpret two-digit numbers as either tens and some ones or as all ones         | 15  |
| 16  | 17<br>WINTER RECESS                                                                                                                | 18<br>WINTER RECESS                                                                                                                | 19<br>WINTER RECESS                                                                                              | 20<br>WINTER RECESS                                                                                                   | 21<br>WINTER RECESS                                                                                                 | 22  |
| 23  | 24                                                                                                                                 | 25                                                                                                                                 | 26                                                                                                               | 27                                                                                                                    | 28                                                                                                                  |     |

NOTES

# March

2025

| SUN | MONDAY                                                                                                        | TUESDAY                                                                                                                                                                       | WEDNESDAY                                                                                                                                                 | THURSDAY                                                                                                                                                  | FRIDAY                                                                       | SAT |
|-----|---------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------|-----|
|     |                                                                                                               |                                                                                                                                                                               |                                                                                                                                                           |                                                                                                                                                           |                                                                              | 1   |
| 2   | 3<br>Module 4 Topic B Lesson 9:<br>Use the symbols >, = and <<br>to compare quantities and<br>numerals        | 4<br>Module 4 Topic B Lesson 10: Use<br>the symbols >, = and < to<br>compare quantities and numerals                                                                          | 5<br>Module 4 Topic C Lesson 11: Add<br>and subtract tens from a multiple<br>of 10                                                                        | 6<br>Module 4 Topic C Lesson 12: add<br>tens to a two-digit number                                                                                        | 7<br>MID-MODULE ASSESSMENT<br>TASK                                           | 8   |
| 9   | 10<br>Module 4 Topic D Lesson 13:<br>Use counting on and the<br>make ten strategy when<br>adding across a ten | 11<br>Module 4 Topic D Lesson 14: Use<br>counting on and the make ten<br>strategy when adding across a ten                                                                    | 12<br>Module 4 Topic D Lesson 15: Use<br>single-digit sums to support<br>solutions for analogous sums to<br>40                                            | 13<br>Module 4 Topic D Lesson 16: Add<br>ones and ones or tens and tens                                                                                   | 14<br>Module 4 Topic D Lesson 17:<br>Add ones and ones or tens<br>and tens   | 15  |
| 16  | 17<br>Module 4 Topic D Lesson 18:<br>Share and critique peer<br>strategies for adding two-<br>digit numbers   | 18<br>Module 4 Topic E Lesson 19: Use<br>tape diagrams as representation<br>to solve put together/apart with<br>total unknown and add to with<br>result unknown word problems | 19<br>Module 4 Topic E Lesson 20:<br>Recognize and made use of part-<br>whole relationships within tape<br>diagrams when solving a variety<br>of problems | 20<br>Module 4 Topic E Lesson 21:<br>Recognize and made use of part-<br>whole relationships within tape<br>diagrams when solving a variety<br>of problems | 21<br>Module 4 Topic E Lesson 22:<br>Write word problems and<br>varied types | 22  |
| 23  | 24<br>Module 4 Topic F lesson 24: Add                                                                         | 25<br>Module 4 Topic F lesson 24: Add                                                                                                                                         | 26<br>Module 4 Topic F Lesson                                                                                                                             | 27<br>Module 4 Topic F Lesson 26: Add                                                                                                                     | 28<br>Module 4 Topic F Lesson 27:                                            | 29  |

NOTES

# April

2025

| SUN | MONDAY                                                                                                                 | TUESDAY                                                                                                                   | WEDNESDAY                                                                                                    | THURSDAY                                                                                                     | FRIDAY                                                                                                       | SAT |
|-----|------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|-----|
|     |                                                                                                                        | 1<br>Module 4 Topic F lesson 29: Add a pair of two-digit numbers when the ones digits have a sum less than or equal to 10 | 2<br>END OF MODULE REVIEW                                                                                    | 3<br>REVIEW                                                                                                  | 4<br>END OF MODULE ASSESSMENT TASK                                                                           | 5   |
| 6   | 7<br>Module 5 Topic A Lesson 1: Classify shapes based on defining attributes using examples, variants and non-examples | 8<br>Module 5 Topic A Lesson 2: Find and name two-dimensional shapes based on defining attributes of sides and corners    | 9<br>Module 5 Topic A Lesson 3: Find and name three-dimensional shapes                                       | 10<br>Module 5 Topic B Lesson 4: Create composite shapes from two-dimensional shapes                         | 11<br>Module 5 Topic B Lesson 5: Compose a new shape from composite shapes                                   | 12  |
| 13  | 14<br>SPRING RECESS                                                                                                    | 15<br>SPRING RECESS                                                                                                       | 16<br>SPRING RECESS                                                                                          | 17<br>SPRING RECESS                                                                                          | 18<br>SPRING RECESS                                                                                          | 19  |
| 20  | 21<br>Module 5 Topic B Lesson 6: Create a composite shape from three-dimensional shapes and describe the               | 22<br>Module 5 Topic C Lesson 7: Name and count shapes as parts of a whole recognizing relative sized of the parts        | 23<br>Module 5 Topic C Lesson 8: Partition shapes and identify halves and quarters of circles and rectangles | 24<br>Module 5 Topic C Lesson 9: Partition shapes and identify halves and quarters of circles and rectangles | 25<br>Module 5 Topic D Lesson 10: Construct a paper clock by partitioning a circle and tell time to the hour | 26  |

NOTES

# May

2025

| SUN | MONDAY                                                                                                                                                | TUESDAY                                                                                                                                       | WEDNESDAY                                                                                                                    | THURSDAY                                                                                                                    | FRIDAY                                                                                                                                       | SAT |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|-----|
|     |                                                                                                                                                       |                                                                                                                                               |                                                                                                                              | 1<br>REVIEW                                                                                                                 | 2<br>REVIEW                                                                                                                                  | 3   |
| 4   | 5<br><br>½ DAY PTC<br><br>REVIEW                                                                                                                      | 6<br><br>REVIEW                                                                                                                               | 7<br><br>END OF MODULE ASSESSMENT<br><br>TASK                                                                                | 8<br><br>Module 6 Topic A Lesson 1:<br>Solve compare with bigger or<br>smaller unknown problem types                        | 9<br><br>Module Topic A Lesson 2:<br>Solve compare with bigger or<br>smaller unknown problem<br>types                                        | 10  |
| 11  | 12<br><br>Module 6 Topic B Lesson 3:<br>Use the place value chart to<br>record and name tens and<br>ones within a two-digit<br>number up to 100       | 13<br><br>Module 6 Topic B Lesson 4:<br>Write and interpret two-digit<br>number to 100 as addition<br>sentences that combine tens and<br>ones | 14<br><br>Module 6 Topic B Lesson 5:<br>Identify 10 more, 10 less 1 more<br>and 1 less than a two-digit<br>number within 100 | 15<br><br>Module 6 Topic B Lesson 6: Use<br>the symbols >, = and < to<br>compare quantities and<br>numerals to 100          | 16<br><br>Module 6 Topic B Lesson 7:<br>Count and write numbers to<br>120. Use Hide Zero cards to<br>relate numbers 0 to 20 to<br>100 to 120 | 17  |
| 18  | 19<br><br>Module 6 Topic b Lesson 8:<br>Count to 120 in unit form<br>using only tens and ones.<br>Represent numbers to 120<br>as tens and ones on the | 20<br><br>Module 6 Topic B lesson 9:<br>Represent up to 120 objects<br>with a written numerals                                                | 21<br><br>REVIEW                                                                                                             | 22<br><br>Module 6 Topic C Lesson 10:<br>Add and subtract multiples of 10<br>from multiples of 10 to 100<br>including dimes | 23<br><br>Module 6 Topic C Lesson 11:<br>Add a multiple of 10 to any<br>two-digit number within 100                                          | 24  |

NOTES

# June

2025

| SUN | MONDAY                                                                                                                                                   | TUESDAY                                                                                                       | WEDNESDAY                                                                                                                                                                  | THURSDAY                                                                                                                                               | FRIDAY                                                                                                                                               | SAT |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| 1   | 2<br>Module 6 Topic D Lesson 18:<br>Add a pair of two-digit numbers with varied sums in the ones, and compare the results of different recording methods | 3<br>Module 6 Topic D Lesson 19:<br>Solve and share strategies for adding two-digit numbers with varied sums. | 4<br>Module 6 Topic E Lesson 20:<br>Identify pennies, nickels and dimes by their image, name or value. Decompose the values of nickels and dimes using pennies and nickels | 5<br>Module 6 Topic E Lesson 21:<br>Identify quarters by their image, name or value. Decompose the value of a quarter using pennies, nickels and dimes | 6<br>Module 6 Topic E Lesson 22:<br>Identify varied coins by their image, name or value. Add one cent to the value of any coins.                     | 7   |
| 8   | 9<br>Module 6 Topic E Lesson 23:<br>Count on using pennies from any single coin.                                                                         | 10<br>Module 6 Topic E Lesson 24: Use dimes and pennies as representations of numbers to 120                  | 11<br>Module 6 Topic F Lesson 25-26:<br>Solve compare with bigger or smaller unknown problem types.                                                                        | 12<br>Module 6 Topic F Lesson 27:<br>Share and critique peer strategies for solving problems of varied types.                                          | 13<br>Module 6 Topic G Lesson 28-29: Celebrate progress in fluency with adding and subtracting within 10 (and 20). Organize engaging summer practice | 14  |
| 15  | 16<br>Module 6 Topic G Lesson 30:<br>Create folder covers for work to be taken home illustrating the year's                                              | 17                                                                                                            | 18                                                                                                                                                                         | 19<br>JUNETEENTH                                                                                                                                       | 20                                                                                                                                                   | 21  |

NOTES