

GRADE 1 - UNIT 1

Who We Are: My Neighborhood

Central Idea

Neighborhoods are made up of different people and places.

Related Concepts

Students find purpose living in neighborhoods.

Lines of Inquiry

How I am part of my neighborhood

Relationship between my family and my neighbors

Me and my neighborhood (what does it look like)

Key Concepts

Form
Change
Connection

GRADE 1 - UNIT 2

Where We Are in Place and Time: Living Things

Central Idea

All living things grow and change.

Related Concepts

Students connect to their classmates, finding similarities among their families and cultures.

Lines of Inquiry

Plants and animals grow and change

Living things change with the season

Parents help their babies grow

Key Concepts

Form

Change

Connection

GRADE 1 - UNIT 3

How We Express Ourselves: Traditions and Cultures

Central Idea

Our family's traditions and culture shape who we are.

Related Concepts

Rights
Responsibility
Rules
Respect

Lines of Inquiry

Culture connects us to our families and defines our identity

Diverse culture as a part community

Making differences in the community

Key Concepts

Form
Connection
Perspective

GRADE 1 - UNIT 4

How the World Works: Uses of Technology

Central Idea

Global society has been impacted using technology.

Related Concepts

Students find importance in the safe use of technology in everyday life.

Lines of Inquiry

Changes in technology

The effect of technology on the world

The benefits and drawbacks of technology

Key Concepts

Responsibility

Perspective

Causation

GRADE 1 - UNIT 5

How We Organize Ourselves: Interdependence of Living Things

Central Idea

The effects of seasonal changes on the world around us.

Related Concepts

Students find importance in the changing seasons.

Lines of Inquiry

The seasons affect the activities we can do.

Each season has its own special features.

Living things are affected by the seasonal changes.

Key Concepts

Responsibility

Change

Reflection

GRADE 1 - UNIT 6

Sharing the Planet: Living Things

Central Idea

Living things work together and interact in order to survive.

Related Concepts

Students find importance in making positive impacts on nature.

Lines of Inquiry

How people impact animal habitats.

How animals become endangered.

Our responsibilities towards animals and nature.

Key Concepts

Responsibility

Causation

Connection