### ELA

**Subject:** Reading: Rehearsing and Exploring the Standards

**Day 1:** Use your Reading: Rehearsing and Exploring the Standards book to complete the following:
- **Day 1:** Make predictions, read, and annotate, “The Mysterious Egg.”
- **Answer questions 1-15.** Be sure to complete the following for all questions:
  - Justify your selection for each multiple-choice question.
  - Use RAFT for all short and extended responses.
  - Self-assess your ability to read, annotate, and comprehend the text.

**Day 2:** Make predictions, read, and annotate, “Peale’s Marvelous Parade.”
- **Answer questions 1-15.** Be sure to complete the following for all questions:
  - Justify your selection for each multiple-choice question.
  - Use RAFT for all short and extended responses.
  - Self-assess your ability to read, annotate, and comprehend the text.

**Day 3:** Make predictions, read, and annotate, “Pocahontas Saves Jamestown.”
- **Answer questions 1-15.** Be sure to complete the following for all questions:
  - Justify your selection for each multiple-choice question.
  - Use RAFT for all short and extended responses.
  - Self-assess your ability to read, annotate, and comprehend the text.

**Day 4:** Make predictions, read, and annotate, “Rescuing Our Documents of Freedom.”
- **Answer questions 1-15.** Be sure to complete the following for all questions:
  - Justify your selection for each multiple-choice question.
  - Use RAFT for all short and extended responses.
  - Self-assess your ability to read, annotate, and comprehend the text.

**Day 5:** Make predictions, read, and annotate, “Cut the Carrots, Maestro” and “Sound Bites.”
- **Answer questions 1-15.** Be sure to complete the following for all questions:
  - Justify your selection for each multiple-choice question.
  - Use RAFT for all short and extended responses.
  - Self-assess your ability to read, annotate, and comprehend the text.

**Message your teacher on Power Teacher your multiple-choice answers for the text.** Write a paragraph reflecting your ability to complete short and extended responses.

### Math

**Subject:** Mathematics: Rehearsing and Exploring the Standards

**Day 1:** Use your Mathematics: Rehearsing and Exploring the Standards book to complete the following:
- **Day 1:** Complete Lesson 50.
  - Make sure to show all work and explain mathematical solutions. Message your teacher through Power Teacher, self-assessing your ability to complete all tasks. Discuss your strengths and weaknesses in your response.

**Day 2:** Complete Lesson 51.
- Make sure to show all work and explain mathematical solutions. Message your teacher through Power Teacher, self-assessing your ability to complete all tasks. Discuss your strengths and weaknesses in your response.

**Day 3:** Complete Lesson 52.
- Make sure to show all work and explain mathematical solutions. Message your teacher through Power Teacher, self-assessing your ability to complete all tasks. Discuss your strengths and weaknesses in your response.

**Day 4:** Complete Lesson 53.
- Make sure to show all work and explain mathematical solutions. Message your teacher through Power Teacher, self-assessing your ability to complete all tasks. Discuss your strengths and weaknesses in your response.

**Day 5:** Complete Lesson 54.
- Make sure to show all work and explain mathematical solutions. Message your teacher through Power Teacher, self-assessing your ability to complete all tasks. Discuss your strengths and weaknesses in your response.

**Message your teacher on Power Teacher your multiple-choice answers for the text.** Write a paragraph reflecting your ability to complete short and extended responses.

### Social Studies

**Subject:** Complete a current event article each day.

**Day 1:** Find an article based on a current event in New York State. You can use online news sources or a physical newspaper.
- **Complete the current events template discussing the details of your article in your notebook or on Power Teacher through messenger. Make sure to message your teacher completed assignment.**

**Day 2:** Find an article based on a current event in the United States of America. (National) You can use online news sources or a physical newspaper.
- Complete the current events template discussing the details of your article in your notebook or on Power Teacher through messenger. Make sure to message your teacher completed assignment.

**Day 3:** Find an article based on a current event happening internationally. “You can use online news sources or a physical newspaper.
- Complete the current events template discussing the details of your article in your notebook or on Power Teacher through messenger. Make sure to message your teacher completed assignment.

**Day 4:** Read the text, “Ancient Egypt” and complete the comprehension quiz.
- Pay careful attention to vocabulary terms used throughout the text.

**Day 5:** Read the text, “Ancient India” and complete the quiz. Pay careful attention to vocabulary terms used throughout the text.

**Log onto Clever to access Scholastic Literacy App. Open App and search for My Books. Select the following text:**

**Log onto Clever to access Scholastic Literacy App. Open App and search for My Books. Select the following text:**
<table>
<thead>
<tr>
<th>Science</th>
<th>Use your <em>Measuring Up</em> book. Read and complete the questions related to the text. Day 1: Lesson 20 Make sure to message your teacher the completed assignment through Power Teacher when finished.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education (PE)</td>
<td></td>
</tr>
<tr>
<td>Art &amp; Media</td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>Day 6</td>
</tr>
<tr>
<td>--------------</td>
<td>----------------------------------------------------------------------</td>
</tr>
<tr>
<td>ELA</td>
<td>Use your Reading: Rehearsing and Exploring the Standards book to complete the following: Day 6: Make predictions, read, and annotate, “When Jean Forgot to Say &quot;When.&quot; Answer questions 1-15. Be sure to complete the following for all questions: Justify your selection for each multiple-choice question. Use RAFT for all short and extended responses. Self-assess your ability to read, annotate, and comprehend the text. Message your teacher on Power Teacher your multiple-choice answers for the text. Write a paragraph reflecting your ability to complete short and extended responses.</td>
</tr>
<tr>
<td>Math</td>
<td>Use your Mathematics: Rehearsing and Exploring the Standards book to complete the following: Day 6: Complete Lesson 55. Make sure to show all work and explain mathematical solutions. Message your teacher through Power Teacher, self-assessing your ability to complete all tasks. Discuss your strengths and weaknesses in your response.</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Log onto Clever to access Scholastic Literacy App. Open App and search for My Books. Select the following text: Day 6: Read the text, “Ancient Incas” and complete the quiz. Pay careful attention to vocabulary terms used throughout the text.</td>
</tr>
<tr>
<td>Science</td>
<td>Use your <em>Measuring Up</em> book. Read and complete the questions related to the text. Day 6: Lesson 28 Make sure to message your teacher the completed assignment through Power Teacher when finished.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Physical Education (PE)</td>
<td></td>
</tr>
<tr>
<td>Art &amp; Media</td>
<td></td>
</tr>
<tr>
<td>Subject</td>
<td>Day 11</td>
</tr>
<tr>
<td>---------</td>
<td>--------</td>
</tr>
<tr>
<td>ELA</td>
<td>Use your <em>Reading: Rehearsing and Exploring the Standards</em> book to complete the following: Day 11: Make predictions, read, and annotate, “On Your Mark, Get Set, Pedal!” and “Matchstick Wonders.” Answer questions 1-15. Be sure to complete the following for all questions: <strong>Justify your selection for each multiple-choice question.</strong> Use RAFT for all short and extended responses. <strong>Self-assess your ability to read, annotate, and comprehend the text.</strong> Message your teacher on Power Teacher your multiple-choice answers for the text. Write a paragraph reflecting your ability to complete short and extended responses.</td>
</tr>
<tr>
<td>Math</td>
<td>Use your <em>Mathematics: Rehearsing and Exploring the Standards</em> book to complete the following: Day 11: Complete Lesson 5 Make sure to show all work and explain mathematical solutions. Message your teacher through Power Teacher, self-assessing your ability to complete all tasks. Discuss your strengths and weaknesses in your response.</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Log onto Clever to access Scholastic Literacy App. Open App and search for My Books. Select the following text: Day 11: Read the text, “Ancient China” complete the quiz. Pay careful attention to vocabulary terms used throughout the text.</td>
</tr>
<tr>
<td>Subject</td>
<td>Assignment</td>
</tr>
<tr>
<td>------------------</td>
<td>-----------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Science</td>
<td>Use your <em>Measuring Up</em> book. Read and complete the questions related to the text. Day 11: Lesson 21 Make sure to message your teacher the completed assignment through Power Teacher when finished. Day 12: Lesson 22 Make sure to message your teacher the completed assignment through Power Teacher when finished. Day 13: Lesson 8 Make sure to message your teacher the completed assignment through Power Teacher when finished. Day 14: Lesson 9 Make sure to message your teacher the completed assignment through Power Teacher when finished. Day 15: Lesson 10 Make sure to message your teacher the completed assignment through Power Teacher when finished. Use your <em>Measuring Up</em> book. Read and complete the questions related to the text.</td>
</tr>
<tr>
<td><strong>ELA</strong></td>
<td>Use your <em>Reading: Rehearsing and Exploring the Standards</em> book to complete the following: Day 16: 1. Make predictions, read, and annotate, “Nathan’s Pet Snails” and “Nakai’s Pangolin.” Answer questions 1-15. Be sure to complete the following for all questions: a. Justify your selection for each multiple-choice question. b. Use RAFT for all short and extended responses. c. Self-assess your ability to read, annotate, and comprehend the text. Message your teacher on Power Teacher your multiple-choice answers for the text. Write a paragraph reflecting your ability to complete short and extended responses. 2. <em>iReady Reading Lesson: Analyzing the Structure and Elements of Poetry</em> Use your <em>Reading: Rehearsing and Exploring the Standards</em> book to complete the following: Day 17: 1. Make predictions, read, and annotate, “Why Birds Wear Bright Feathers” and “The Sandpiper’s Trick.” Answer questions 1-15. Be sure to complete the following for all questions: a. Justify your selection for each multiple-choice question. b. Use RAFT for all short and extended responses. c. Self-assess your ability to read, annotate, and comprehend the text. Message your teacher on Power Teacher your multiple-choice answers for the text. Write a paragraph reflecting your ability to complete short and extended responses. 2. <em>iReady Reading Lesson: Analyzing Poetry Structure</em> Use the Scholastic Reading App under your clever portal to access the following text: Day 18: 1. Select one of the following text options, “A Night of Terror” or “All the Broken Pieces.” Read for 30 minutes. Describe the main character. What have you learned about the main character through the beginning pages? What evidence do you have to support your inference. Write a detailed response through Power Teacher to your teacher elaborating on your conclusions. 2. <em>iReady Reading Lesson: Analyzing Play Structure</em> Use the Scholastic Reading App under your clever portal to access the following text: Day 19: 1. Select one of the following text options, “A Night of Terror” or “All the Broken Pieces.” Read for 30 minutes. Describe the setting and how it influences the events and characters in the text. Provide a detailed response to your teacher through Power Teacher elaborating on your conclusions. 2. <em>iReady Reading Lesson: Comparing and Contrasting an Autobiography to a Biography</em> Use the Scholastic Reading App under your clever portal to access the following text: Day 20: 1. Select one of the following text options, “A Night of Terror” or “All the Broken Pieces.” Read for 30 minutes. Write a detailed response about your reading through Power Teacher. Please provide a detailed description of the plot and how it progresses throughout the text.</td>
</tr>
</tbody>
</table>
| Social Studies | Log onto your NewsEla account. (Information on joining is available on Power Teacher under Posts!)  
**Day 16:** Read the text, “Time for Greta Thunberg” and complete the quiz. Pay careful attention to vocabulary terms used throughout the text.  
**Day 17:** Read the text, “Michelle Wie” and complete the quiz. Pay careful attention to vocabulary terms used throughout the text.  
**Day 18:** Read the text, “Queen Liliuokalani” and complete the quiz. Pay careful attention to vocabulary terms used throughout the text.  
**Day 19:** Read the text, “Katherine Johnson” and complete the quiz. Pay careful attention to vocabulary terms used throughout the text.  
**Day 20:** Read the text, “The flying “Queen Bessie”” and complete the quiz. Pay careful attention to vocabulary terms used throughout the text. |
|---|---|
| Science | Use your *Measuring Up* book. Read and complete the questions related to the text.  
**Day 16:** Lesson 32  
Make sure to message your teacher the completed assignment through Power Teacher when finished.  
**Day 17:** Lesson 41  
Make sure to message your teacher the completed assignment through Power Teacher when finished.  
**Day 18:** Lesson 42  
Make sure to message your teacher the completed assignment through Power Teacher when finished.  
**Day 19:** Lesson 12  
Make sure to message your teacher the completed assignment through Power Teacher when finished.  
**Day 20:** Lesson 15  
Make sure to message your teacher the completed assignment through Power Teacher when finished. |
| Physical Education (PE) | Assigned by Gym Teacher. |
| Art & Media | Assigned by Art and Media Teacher. |