

Subject	Pre-K Daily Lesson - Day #31 (BD Theme 8 Week 1)
Oral Language	Big Wall Chart 8 - While looking at the chart, ask the following: What new things are these children doing? How are they feeling? Where might the bus be traveling? Have you ever traveled to visit friends or family far away? Encourage the children to talk about trips they've taken.
Body Break	<u>We Are Going on a Trip - Song</u>
Reading/ Writing	Book: In Our Country Look at the photographs in the book with your child. Show your child the various landforms: the mountains, forest, deserts, beaches, and marshes which are all different features found in the United States. What is your favorite landform from the story?
Physical Development	Throw and catch a small bean bag with a partner. Skip, hop, jump. Hop on one foot and then alternate feet. Count to 20 video <u>Counting Numbers Numbers 1-20 Lesson</u>
Math	Vocabulary: left, position, right, behind Review: Counting objects. Count the pillows in the house. You can count the fruit in the kitchen apples, bananas, oranges, etc... Activity: Practice counting 1 to 20. Do 20 hops in place counting 1-20.
Science or Social Studies	Discuss the different pictures from: Book: In Our Country Do we have trees like this where we live? Do we have mountains? Draw something you saw in the story.
Music & Movement	<u>Moving is Cool</u> <u>Body Boogie</u>
Project/ Virtual Field Trip	We will be taking a virtual trip on Friday. Feel free to preview/visit on your own at any time. Virtual Field Trip: <u>Visit to a Lion's Den</u> Project: #7 Wacky Wednesday See Attached Sheet Due Friday, May 8

Subject	Pre-K Daily Lesson - Day #32
Oral Language	Take a picture walk of yesterday's book. Book: In Our Country and look at the map of the USA. Tell children all the places are in the USA. Ask the children to name the places they would like to visit and why. Encourage the children to speak in complete sentences. Ex. I want to visit Colorado to see the mountains.
Body Break	Song: <u>Everybody Say Peace by John Jacobson & John Higgins</u>
Reading/ Writing	Book: Can You Say Peace Talk about the book with your child. Discuss how children in different countries say peace in their language. What can you do to show peace? Describe what having peace means to you and your family. Children can make a peace flag using favorite colors.
Physical Development	Do Jumping Jacks while counting to 15. (20 those who can) Skip around the room. Play freeze dance. <u>Jack Hartman A song of Peace -video</u> <u>Waiting for the Elevator- Laurie Berkner</u>
Math	Vocabulary: left, right, position Activity: Draw a tree and flower. Compare the weight of a tree and a flower. Which one is weighs more? Which one is weighs less? Circle the one that is on the right.
Science or Social Studies	Recall the different ways the children said peace in their language from the story Can You Say Peace . Draw a picture of what the word PEACE means to you.
Music & Movement	<u>Action Songs for Kids</u> <u>Go Bananas Dance-Along</u>
Project/ Virtual Field Trip	We will be taking a virtual trip on Friday. Feel free to preview/visit on your own at any time. Virtual Field Trip: <u>Visit to a Lion's Den</u> Project: #7 Wacky Wednesday See Attached Sheet Due Friday, May 8
Subject	Pre-K Daily Lesson - Day #33

Oral Language	Recall the book Can You Say Peace? Ask the children to choose a country they would like to visit. Ask them to tell you the name of the country and who they would take with them on their trip. What clothing would they pack to bring?
Body Break	Song: We Are Going on a Trip - Song
Reading/ Writing	<u>Book:</u> Can You Say Peace? Talk with your child about how to show peace at home and at school. Practice saying peace in a language that's different from yours. For example: Try saying peace in French, Italian, Chinese, etc.
Physical Development	Practice catching a small bean bag. Practice hopping on one foot as many times as you can. Switch to other foot. Skip around the room. Jack Hartman A Song of Peace -video
Math	Activity: Count to 20 when running in place. Find 20 objects around the house. Touch each object as you count. You can use an empty egg container. Put one grape, cheerio, or bean in the empty space. Have the child count each object. Touch the object as you count.
Science or Social Studies	Watch this video African savanna - What animals live in the African savanna? What do you think the weather is like there? Why? Draw one of the animals that live in the savanna.
Music & Movement	Boom Chicka Boom You Can Do It-Row Your Boat
Project/ Virtual Field Trip	Project: #7 Wacky Wednesday See Attached Sheet Due, Friday, May 8 We will be taking a virtual trip on Friday. Feel free to preview/visit on your own at any time. Virtual Field Trip: Visit to a Lion's Den

Oral Language	Use Feelings Chart -Tell children that people communicate even if they do not speak the same language. They use their body (face to show feelings, body motions) Play a game of charades, while students guess what the feeling is. Charades Game – click for a virtual charades game
Body Break	Emotions Hokey Pokey
Reading/ Writing	Book: We're Going on a Lion Hunt Can you tell places that you would see a lion? (example, zoo, circus) Have your child pretend to go on a Lion hunt at home. What would you do if you saw a real lion? Encourage your child to retell the story to you.
Physical Development	Catch, throw, skip, hop, run and have fun. Count while doing these. Play indoor bowling. We're Going On A Lion Hunt - video
Math	Review: Make your own pattern. (red, red, blue, red, red, blue...) Activity: Draw three cookies and one donut. Color the cookies brown. How many are brown? Color donut pink. How many are pink? How many objects do you have?
Science or Social Studies	Review the pictures in the book We're Going on A Lion Hunt. Describe the lake, the swamp, and the cave. Discuss where the Lion lives. *Habitat – The home of an animal
Music & Movement	Body Bop Let's Make Curry- Dance Along Song
Project/ Virtual Field Trip	We will be taking a virtual trip on Friday. Feel free to preview/visit on your own at any time. Virtual Field Trip: Visit to a Lion's Den Project: #7 Wacky Wednesday See Attached Sheet Due, Friday, May 8

Oral Language	Ask the children to think about one of their favorite places to go. What is it like? What do you do and see there? Name your 3 favorite places to go and share. Use complete sentences when sharing. Ex. My favorite place is _____ because _____.
Body Break	Song: <u>We're Going on a Lion Hunt</u>
Reading/ Writing	Book: <u>We're Going on a Lion Hunt</u> Ask children: What did the children in the story have to walk through before they saw the lion? When the characters saw the lion how did they feel? How do you know?
Physical Development	Hopping alternating feet. Jump 10 times forward with both feet. Jump once backward. Skip around the room. Shake Your Sillies Out video - The Learning Station <u>Waiting for the Elevator- Laurie Berkner</u>
Math	Review: All your shapes square, circle, rectangle, and triangle. Make an animal out of your shapes. Count how many squares you used. Count how many circles you used. Count how many rectangles you used. Count how many triangles you used.
Science or Social Studies	Talk about animals and where they live. Watch the video on animal habitats. What were some of the animals you saw? Where do they live? <u>Wild Animals habitats - Video</u>
Music & Movement	<u>Animals in Action</u> <u>The Animal Song</u>
Project/ Virtual Field Trip	Virtual Field Trip: <u>Visit to a Lion's Den</u> Follow-Up Assignment: Draw a lion and its habitat. What do you see? What colors? What kind of weather do you think there is where a lion lives? Project: #7 Wacky Wednesday See Attached Sheet Due, Friday, May 8
Subject	Pre-K Daily Lesson - Day #36 (BD Theme 8 Week 2)

Oral Language	<p>Big Wall Chart 8- Explain to children that as they grow older, they will be trying new things and facing new challenges. Talk about some new things they can try to do at home. Ex. Make the bed, try a new food, set the table, etc. Ask children to share out what they will do Ex. I will try to_____.</p>
Body Break	<p><u>I Can Move My Body Like Anything</u>- repeat-after-me song and dance</p>
Reading/ Writing	<p><u>Book: Giraffes Can't Dance</u> How did the giraffe feel about dancing in front of the other animals? How do you feel about trying new things at school or on the playground? What would you say to a friend who is afraid of trying something new?</p>
Physical Development	<p>Balance on one foot. Switch to other foot. Jumping Jacks count 1-15 (20 if you can) Move like a Giraffe – Pretend you have a very long neck and long legs. Jack Hartman <u>Exercise, Rhyme & Freeze</u> video.</p>
Math	<p>Vocabulary: Left, right, behind, position Activity: We are on the bus going to school. Draw a bus with you sitting behind the driver. Draw your friends on the bus. Count the people on the bus. How many are on the bus? Review: Draw two rectangles. Draw one triangle. Draw three circles.</p>
Science or Social Studies	<p>Talk about where Gerald the Giraffe lives. Name some of the other animals that live in the same place as Gerald. Draw your favorite animal from the story and its habitat. Why did you choose this animal? *Habitat – The home of an animal.</p>
Music & Movement	<p><u>Happy Dance</u> <u>If Animals Danced</u></p>
Project/ Virtual Field Trip	<p>We will be taking a virtual trip on Friday. Feel free to preview/visit on your own at any time. Virtual Field Trip: <u>Italy: The Leaning Tower</u> Project: #7 Wacky Wednesday See Attached Sheet Due, Friday, May 8</p>

Subject	Pre-K Daily Lesson - Day #37
Oral Language	Using the <u>Feelings Chart</u> , talk to the children about how we feel about doing something new before and after we've done it. Talk about Gerald and how he feels about not knowing how to dance. How are the other animals treating him? What surprising things happen?
Body Break	<u>Do the Rumba Dance</u>
Reading/ Writing	<u>Book: Little Bat</u> How does little bat feel when he learns how to fly? Ask your child about something that is hard for them to do, and something that they can do well. For example (ride a bike)
Physical Development	Catch, throw, skip, hop, run and have fun. Count while doing these. Use a sheet as a parachute. Pick up the sheet and pretend you are a bat and hide in the bat cave. <u>Brain Breaks Skip -a-Dee-Doo - Video</u>
Math	Vocabulary: right, left Trace your right-hand color it green. Trace your left-hand color it red. Count to 20. Jump on right foot and count to 10. Jump on left foot and count to 20.
Science or Social Studies	Talk about what you learned from the story <u>Little Bats</u> . For example: bats have wings. Bats are living things. Draw pictures of other living things. *Living thing – Things that move and grow. They need food, water, and oxygen.
Music & Movement	<u>I Am the Music Man</u> <u>Animal Dance and Freeze</u>
Project/ Virtual Field Trip	Virtual Field Trip: We will be taking a virtual trip on Friday. <u>Italy: The Leaning Tower</u> Feel free to preview/visit on your own at any time. Project: #7 Wacky Wednesday See Attached Sheet Due, Friday, May 8

Subject	Pre-K Daily Lesson - Day #38
Oral Language	Use the <u>Feelings Chart</u> - Talk about feelings and focus on what makes us nervous (maybe trying something new) What helps you feel better when you're nervous? How do you feel doing something you know how to do well? How do you feel doing something you are trying to do for the first time?
Body Break	Song and Dance – <u>Can't Stop the Feeling</u>
Reading/ Writing	<u>Book: Dot the Fire Dog</u> Where does the story take place? Describe the jobs that Dot the dog has at the fire station. Can tell one thing you learned about what fire fighters do on their job?
Physical Development	Catch, throw, skip, hop, run and have fun. Count while doing these. Look at All the Letters Laurie Berkner Band. <u>Look at All the Letters video</u>
Math	Review: Addition up to 4. Make 3triangles and 1circle. How many shapes do you have? Draw 2 lollipops. Color them red. Draw 1 more lollipop. Do you have any lollipops? Color it purple. How many do you have?
Science or Social Studies	Discuss some of the community workers we have in our community. What community workers did Dot the Fire Dog help? How did he help them? Draw a picture of your favorite community helper.
Music & Movement	<u>Ram Sam Sam Dance</u> <u>Dance Party</u>
Project/ Virtual Field Trip	Virtual Field Trip: We will be taking a virtual trip on Friday. <u>Italy: The Leaning Tower</u> Feel free to preview/visit on your own at any time. Project: #7 Wacky Wednesday See Attached Sheet Due, Friday, May 8

Subject	Pre-K Daily Lesson - Day #39
Oral Language	<p>Recall the book <u>Little Bat</u></p> <p>Talk about bats and compare them to other animals. How are they like some animals? How are they different from other animals? Encourage the children to speak in complete sentences.</p> <p>Ex. A bat has fur and a bird has feathers. This way they are different. A bat can fly and a bird can fly. This way they are the same. (feathers, fur, scales, skin)</p>
Body Break	<u>Bats Are Sleeping -</u>
Reading/ Writing	<p><u>Book: Knuffle Bunny</u></p> <p>Have your child tell you how Trixie felt when she lost her Knuffle Bunny.</p> <p>Children can draw a picture of Trixie and her Knuffle bunny.</p> <p>Children will retell the story using complete sentences.</p>
Physical Development	<p>Balance on one foot and see how long you can hold it. Switch to your other foot.</p> <p>Play freeze dance. Play some music and when the music stops freeze in your pose.</p> <p>Create an obstacle course in your home.</p> <p>Emotions Hokey pokey The Kiboomas. <u>Hokey Pokey</u></p>
Math	<p>Addition up to 4. Make 3 ovals and 1 diamond. How many shapes do you have?</p> <p>Draw 2 diamonds. Then, draw 1 more diamond. How many diamond shapes are there? Color them all purple. How many do you have?</p>
Science or Social Studies	<p>Review the story <u>Knuffle Bunny</u>. What is a laundromat? Have you ever been to one? What are some of the things you see there? Why do people go there? What should you bring with you? What was Trixie's experience at the laundromat?</p> <p>Draw a picture of Trixie's visit to the laundromat with her dad.</p>
Music & Movement	<p><u>Tooty Ta</u></p> <p><u>Can't Stop the Feeling Dance Along</u></p>
Project/ Virtual Field Trip	<p>Virtual Field Trip: We will be taking a virtual trip on Friday. Tower Feel free to preview/visit on your own at any time.</p> <p>Project: #7 Wacky Wednesday See Attached Sheet Due, Friday, May 8</p>
Subject	Pre-K Daily Lesson - Day #40

Oral Language	Pretend that you are going on a hunt to the beach. Ask the children who has been to the beach. What do you see at the beach? What do you hear at the beach? How does the sand feel? What happens at the beach? Encourage the children to answer in complete sentences.
Body Break	Song – <u>Boom Chicka Boom</u>
Reading/ Writing	<u>Book: Chicka Chicka Boom Boom</u> Children will sing the alphabet song. Have children talk about the letters in their name. Have children talk about letters in their friend’s name.
Physical Development	Play indoor bowling. Throw a soft ball or paper ball in a garbage basket. Practice throwing and catching a bean bag or soft object. <u>Jack Hartmann Tooty Ta - Video</u> <u>Move it All Around</u>
Math	Count the rectangles around your house. Draw 20 rectangles. Color some of them orange. How many are orange? Point to each one when counting. Activity: Count out 2 lemons. Give 1 to mom. How many do you have now. Draw a picture of the objects that are left.
Science or Social Studies	Listen to the song about living and non-living things. Talk about things that are living and non-living. What can living things do that non-living things can’t do? <u>Living and Nonliving Things - Video</u>
Music & Movement	<u>Stand Up, Sit Down – Song</u> <u>Exercise with Me</u>
Project/ Virtual Field Trip	Virtual Field Trip: <u>Italy: Leaning Tower Are We There Yet?</u> Follow-Up Assignment: Draw a picture of the leaning tower or a picture of something you have climbed before? Project #7 Wacky Wednesday See Attached Sheet Due, Friday, May 8

PROJECT

This Project is due Friday May 8, 2020. Students will be asked to show and tell about this project during classes in May. Parents please remember it's your child's work. Do not do it for them, assist them.

Use this link to listen to the story Wacky Wednesday. If you use a different link the fun will be taken away from this activity.

<https://www.youtube.com/watch?v=rRZXKzY-Nqc> (English)

Part 1:

Draw pictures of things that are **wacky** in the story. Every child must **draw 6 (six) things that are wrong**.

Part 2: Count and number each picture

For Extra Credit: Your child may draw everything that is wrong in the story and number them. Take your time draw three to four pictures a day until you're done with the story.

Part 3:

- A. Draw using different shapes circle, triangle, square, rectangle, diamond, oval or create your own wacky animal using recycled items from homes such as toilet paper roll, shoe box, plastic containers.
- B. Give your animal a name.
- C. Draw or create a home (habitat) for your animal. (ground, tree, ocean, forest)
- D. Draw the food it eats

If your child can not write, parents write for your child and include the answers.

My animal's name is _____.

It is a _____ (boy or a girl).

It eats _____.

It's habitat (home) is in _____. (ground, tree, ocean, forest)

It can _____ (crawl, walk, fly, swim etc.)

Here are some ideas to add to your animal to make it look wacky.

Build an Animal!

