

April 13- April 24

DAY 1

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Log-in and complete 20 minutes of Reading and 20 minutes of Math.	I-Ready Badge	40 mins.
FUNDATIO NS	Diagraphs are consonants that stick together. When these two letters are together they make a whole new sound. Watch videos and review diagraph sound chart. Review all letters and letter sounds.	https://www.youtube.com/watch?v=a4RN7lX3cY https://www.youtube.com/watch?v=NK8_Tw6bIk Letter/Diagraph Review Sheet Letter/sound sheet	25mins 15mins
High Frequency Words	find, now, funny, they, help, all, from, what, make, run, not	High Frequency Word Sheet	15mins
READING	The students will listen to "Bringing Down the Moon" and will discuss things they have seen in the sky.	"Bringing Down the Moon" https://www.youtube.com/watch?v=iOX5lCFIoxE Focus Questions: -What things do you notice in the sky? Why do you think they are there? How did they get there?	1 hour

SUBJECT	ACTIVITY	MATERIALS	
I-READY	Log-in and complete 20 minutes of Reading and 20 minutes of Math.	I-Ready Badge	40 mins
FUNDATIO NS	Introduce the diagraph sh . Make sure to say new sound together /sh/. Look at the word ship , talk about each sound. Think of some more sh words and make a list.	Create a /sh/ word list Complete sh worksheet	25 mins
	Review all letters and letter sounds	Letter/sound sheet	15 mins
High Frequency Words	find, now, funny, they, help, all, from, what, make, run, not	High Frequency Word Sheet	15 mins
READING	Find a book that describes something you see in the night sky.	Book of your choice about the night sky.	1 hour
		Focus Questions: What things do you notice in the night sky? Why do you think they are there? How did they get there?	
WRITING	Students will write and illustrate a story about their favorite part of a story they read.	Paper, pencil, crayons	55 mins
		Focus Question: -Tell and write why this is your favorite part of the story. Make sure	

DAY 3

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Log-in and complete 20 minutes of Reading and 20 minutes of Math.	I-Ready Bage	40 mins
FUNDATION	Introduce the digraph th. Make sure to say new sound together /th/. Look at the word thin and bath, talk about each sound. Think of some more th words and make a list.	Create a /th/ word list Complete th worksheet	25 mins
High Frequency Words	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	find, now, funny, they, help, all, from, what, make, run, not	High Frequency Word Sheet	15 mins
READING	Students will watch the story "Bringing Down the Moon" and predict what they think will happen next.	"Bringing Down the Moon" https://www.youtube.com/watch?v=twzSt1BRaZA Focus Questions: -Tell what is going to happened first, next and last at the end of the story. -Can you add an extra page on what you think will happened after the story ends?	1 hour
WRITING	The students will write and illustrate a story about the sky that includes a prediction.	Paper, pencil, crayons	55 mins

DAY 4

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Log-in and complete 20 minutes of Reading and 20 minutes of Math.	I-Ready Badge	40 mins
FUNDATIONS	Introduce the diagraph wh . Make sure to say new sound together /wh/. Look at the word whistle and whiz , talk about each sound. Think of some more wh words and make a list.	Create a /wh/ word list Complete wh worksheet	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	find, now, funny, they, help, all, from, what, make, run, not	High Frequency Word Sheet	15 mins
READING	The students will watch a video about day and night.	https://www.youtube.com/watch?v=Wf-CRKsTYGs	1 hour
		Focus Questions: -Why is the sun seen sometimes and not at other times? Where does the sun rise and where does it set? How does this happen?	
WRITING	Students will write about things they see in the daytime and things they see in the nighttime.	Pencil, paper, magazines, crayons	55 mins

DAY 5

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Log-in and complete 20 minutes of Reading and 20 minutes of Math.	I-Ready Badge	40 mins
FOUNDATIONS	Introduce the digraph ch. Make sure to say new sound together /ch/. Look at the word chin and chat, talk about each sound. Think of some more ch words and make a list. Review all letters and letter sounds.	Create a /ch/ word list Complete ch worksheet	25 mins
		Letter/sound sheet	15 mins
High Frequency Words	find, now, funny, they, help, all, from, what, make, run, not	High Frequency Word Sheet	15 mins
READING	The students will listen to "Bringing Down the Moon" and discuss things they would use if they tried to bring down the moon.	Story: "Bringing Down the Moon"	1 hour
		Focus Questions: -Tell how you would bring down the moon. Why would you be successful?	
WRITING	The students will write and illustrate a story about what they would use to bring down the moon.	Paper, pencils, crayons	55 mins

DAY 6

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Log-in and complete 20 minutes of Reading and 20 minutes of Math.	I-Ready Badge	40 mins
FOUNDATIONS	Introduce the digraph ck . Make sure to say new sound together /ck/ . Look at the word sock and back , talk about each sound. Think of some more words that end in ck and make a list.	Create a /ck/ word list Complete ck worksheet	35 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	find, now, funny, they, help, all, from, what, make, run, not	High Frequency Word Sheet	15 mins
READING	The students will read a book about the day or night.	Reading A-Z Books (available on teacher pages): B: What Flies in the Sky? C: When is Night-time? Focus Questions: -When does night-time begin? What comes out during night-time? Tell the three things you would see at night.	1 hour
WRITING	The students will write and illustrate a story about their favorite time of day or night.	Paper, pencils, crayons	55 mins

DAY 7

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Log-in and complete 20 minutes of Reading and 20 minutes of Math.	I-Ready Badge	40 mins
FUNDATIONS	<p>Review each diagraph</p> <p>Use the chart and point and say each one.</p> <p>Review all letters and letter sounds.</p>	<p>Complete diagraph worksheet. Place the missing diagraph in the corresponding line.</p> <p>Letter/sound sheet</p> <p>High Frequency Word Sheet</p>	<p>25 min</p> <p>15 min</p> <p>15 min</p>
READING	The students will listen to the story "Peter's Chair."	<p>https://www.youtube.com/watch?v=kvKfaddjAIQ</p> <p>Focus Questions:</p> <p>-How does Peter feel about sharing his baby crib, high chair and bed with his little sister? Why was he upset? What did he want to do? How would you feel if you were Peter? Why did Peter change his mind about painting his chair?</p>	1 hour

DAY 8

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Log-in and complete 20 minutes of Reading and 20 minutes of Math.	I-Ready Badge	40 mins
FUNDATION	Review each diagraph Use the chart and point and say each one. Read the /sh/ poem. Highlight all the /sh/ words you find.	sh poem	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	find, now, funny, they, help, all, from, what, make, run, not	High Frequency Word Sheet	15 mins
READING	The students will listen to the story "Peter's Chair".	Peters Chair https://www.youtube.com/watch?v=kyKfgddjAlQ	1 hour
		Focus Questions: -As you listen to the story, predict what will happen first, next and last.	
WRITING	The students will write and illustrate a story about their favorite part of the story.	Paper, pencils, crayons	55 mins

DAY 9

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Log-in and complete 20 minutes of Reading and 20 minutes of Math.	I-Ready Badge	40 mins
FOUNDATIONS	Review each diagram	th poem	25 mins
	Use the chart and point and say each one. Read the /th/ poem. Highlight all the /th/ words you find.	Letter/sound sheet	15 mins
High Frequency Words	find, now, funny, they, help, all, from, what, make, run, not	High Frequency Word Sheet	15 mins
READING	The students will learn about different ways to help.	Helping (Interactive Read-Aloud) Focus Question: -How can we help others?	1 hour
WRITING	Students will write and illustrate ways they can help their family members.	Paper, pencils, crayons	55 mins

DAY 10

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Log-in and complete 20 minutes of Reading and 20 minutes of Math.	I-Ready Badge	40 minutes
FUNDATIONS	<p>Review each diagraph Use the chart and point and say each one. Read the /wh/ & /ch/ poems. Highlight all the /wh/ & /ch/ words you find.</p> <p>Review all letters and letter sounds.</p>	<p>wh poem ch poem</p> <p>Letter/sound sheet</p>	25 minutes
High Frequency Words	find, now, funny, they, help, all, from, what, make, run, not	High Frequency Word Sheet	15 minutes
READING	<p>Students will watch the video on Air Transportation. https://www.youtube.com/watch?v=qEKONcjrBg4</p>	<p>Reading A-Z Books (available on teacher pages): B: What Flies in the Sky? C: When is Night-time?</p> <p>Focus Questions: -What are some ways you can move through the sky? -Have you ever traveled by airplane?</p>	1 hour

