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Day 1: (5/25) Memorial Day School Closed

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40mins

Follow Memorial Day Activity Board



Memorial Day
May 25, 2020

Watch a video about the history of Memorial Day

MEMORIAL DAY FLAG SONG
by *Ms. Thompson*
KIDS SONGS
SONG LYRICS VIDEO

Watch a Memorial Day Parade

Color the American Flag


Read me a Story-Memorial Day Surprise

Write or Draw a "Thank You" card

Feeling crafty? Here are some crafts for you to try!

Directions: Choose one or more of the activities to learn about Memorial Day, then draw and/or write a sentence about what Memorial Day means to you.

Day 2: (5/26) School Closed

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
<p>*Follow Memorial Day Activity Board*</p>			
<div style="background-color: #002060; color: white; padding: 10px;">  <p style="text-align: center; font-size: 2em; font-weight: bold; color: #FF8C00;">Memorial Day</p> <p style="text-align: center; font-size: 1.5em; font-weight: bold; color: #FF8C00;">May 25, 2020</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 2px solid #FF8C00; padding: 5px; width: 30%; text-align: center;"> <p>Watch a video about the history of Memorial Day</p> </div> <div style="border: 2px solid #FF8C00; padding: 5px; width: 30%; text-align: center;"> <p>MEMORIAL DAY FLAG SONG</p> <p>by Ms. Bennett K-2nd Grade</p> <p>SONG LYRICS VIDEO</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 2px solid #FF8C00; padding: 5px; width: 30%; text-align: center;"> <p>Color the American Flag</p> </div> <div style="border: 2px solid #FF8C00; padding: 5px; width: 30%; text-align: center;"> <p>Read me a Story-Memorial Day Surprise</p> </div> <div style="border: 2px solid #FF8C00; padding: 5px; width: 30%; text-align: center;"> <p>Write or Draw a "Thank You" card</p> </div> </div> <p style="font-size: 0.8em; margin-top: 10px;">Directions: Choose one or more of the activities to learn a then draw and/or write a sentence about what Memorial Day</p> </div>			

DAY 3: (5/27)

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Phonics Practice Pack –Unit Powerpoint <ul style="list-style-type: none"> • Read and Match • Capitals and Periods 	Paper / Pencil Slides 95, 96 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Daily%20powerpoint%20homeschool%202020-%20week%2011%20(1).pptx?d=wedc1d33c581e456eba0c9e0d1720a997&csf=1&web=1&e=2wlvXE	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point	15 mins
READING	Students will read the story “What’s for Breakfast?”. Remember important details from the text and illustrations in the story. Focus Question: -What do you like to eat for breakfast? -Why is it important to make good choice?	What’s for Breakfast? (Reading A-Z) https://www.youtube.com/watch?v=rT7a6BE8gb8 https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20May%2011th-%20May%2022nd/raz_lc47_whatsbreakfast_clr_ds.pdf?csf=1&web=1&e=m350m2	1 hour
WRITING	Students will create a T-Chart showing what cold things they can eat for breakfast and what hot things they can eat for breakfast.	paper, pencil, crayons -Write or draw cold breakfast items on one side of the t-chart and write hot breakfast items on the other side.	55 mins
MATH	Students will explore, identify and differentiate between 2 and 3 dimensional shapes using positional vocabulary.	Complete Pages: 625, 626, 627, 628, and 629	1 hour

	https://www.youtube.com/watch?v=ZnZYK83utu0	https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20distribution%20April%2027th%20to%20May%208th/GoMath%20Chapter%2010.pptx?d=wed759b144d793eba2348f507491&csf=1&web=1&e=3yBFcK	
SOCIAL STUDIES			
SCIENCE	<p>Did you know that natural resources are anything that you can use from nature?!</p> <p>After viewing the video make a list of the resources discussed in the video. Draw a picture of each object. Share with family members. Tell why these objects are called natural resources</p>	<p>Science Video for Kids: Natural Resources of the Earth</p> <p>https://www.youtube.com/watch?v=QwbuXh9yM54</p>	30 min
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 4: (5/28)

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Phonics Practice Pack –Unit Powerpoint <ul style="list-style-type: none"> Read and Match the words to sentence. Read and Match Scrambled Up Sentences 	Paper/Pencil Slides 97, 98 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Daily%20powerpoint%20homeschool%202020-%20week%2011%20(1).pptx?d=wedc1d33c581e456eba0c9e0d1720a997&csf=1&web=1&e=2wlvXE	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point	15 mins
READING	Students will listen to the story “Panda Kindergarten” by Joanne Ryder. As you read the story, pay close attention to the sequence of the story (first, then, next and last). Discuss how the Panda takes care of both her cubs. Focus Question: -How does the trainer help the panda?	Panda Kindergarten by Joanne Ryder https://www.youtube.com/watch?v=E3QRvrEm4LU https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Panda%20Kindergarten.pptx?d=w2ef4eda0b4ec4bcc9aef57b816bc7f16&csf=1&web=1&e=h7aAwj	1 hour
WRITING	Students will write one thing that happened at this facility for the pandas. Use this sentence starter: The mother panda _____.	Paper, pencil, crayons Sentence Starter: The mother panda _____ -Use many details in your drawing	55 mins
MATH	Students will explore, identify and differentiate between 2 and 3 dimensional shapes using positional vocabulary.	Celebration of 2D and 3D shapes.	1 hour

	https://www.youtube.com/watch?v=ZnZYK83utu0	Let's have a shapes parade!!!! You must identify, describe, and present your shape in a creative way.	
SOCIAL STUDIES			
SCIENCE	Water is a natural resource! We can use it from nature. Draw and write about 2 ways in which we use water daily. Do animals need water as well? Discuss with family members.	Science Video for Kids - https://www.youtube.com/watch?v=QwbuXh9yM54	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 5: (5/29)

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Phonics Practice Pack –Unit Powerpoint <ul style="list-style-type: none"> • Read and Draw • Practice Time 	Paper/ Pencil Slides 99, 100 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Daily%20powerpoint%20homeschool%202020-%20week%2011%20(1).pptx?d=wedc1d33c581e456eba0c9e0d1720a997&csf=1&web=1&e=2wlyXE	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point	15 mins
READING	Students will read the story “Tian Tian a Giant Panda”. Remember important details from the text and illustrations in the story. The giant panda’s habitat, diet, and its playful nature. Focus Question: -Where do panda’s live? -How is a giant panda like a raccoon? -How are they different?	Tian Tian a Giant Panda (Reading A-Z) https://www.youtube.com/watch?v=-bxS01Ehmp4 https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/raz_li17_tiantian_clr_ds%20(1).pdf?csf=1&web=1&e=4PTgej	1 hour
WRITING	Students will create a T-Chart showing what is the difference from Tian Tian the giant panda that lives in a zoo and a wild panda.	paper, pencil, crayons -Write or draw the difference from Tian Tian the giant panda on one side of the t-chart and what is different from a wild panda on the other side.	55 mins

MATH	<p>Students will identify shapes that stack, roll, or slide.</p> <p>http://www.sheppardsoftware.com/preschool/ngames/shapes.htm</p>	<p>Let's try to create a picture using shapes.</p> <p>You can build a model using shapes or draw a picture using shapes.</p> <p>Remember flips, slides, turns, and stacks of shapes.</p>	1 hour
SOCIAL STUDIES			
SCIENCE	<p>Review the video from Days 1 and 2 Trees are a natural resource! In what ways do we use trees? What can we make from trees.? Draw and write about two ways we use trees illustrated in the video. Share and discuss with family members.</p> <p>!</p>	<p>https://www.youtube.com/watch?v=QwbuXh9yM54</p> <p>Paper, pencil, crayons</p>	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 6

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Phonics Practice Pack –Unit Powerpoint <ul style="list-style-type: none"> I can write sentences Let’s write sentences 	Paper/ Pencil Slides 101, 102 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Daily%20powerpoint%20homeschool%202020-%20week%2011%20(1).pptx?d=wedc1d33c581e456eba0c9e0d1720a997&csf=1&web=1&e=2wlyXE	35 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point	15 mins
READING	Students will listen to the story “Panda Kindergarten” by Joanne Ryder, again. As you read the story, pay close attention to the sequence of the story (first, then, next and last). Discuss how the Panda takes care of both her cubs. The two cubs are twins. Why is it important to save all the animals? Focus Question: Why is it important to save all the animals in the world?	Panda Kindergarten by Joanne Ryder. https://www.youtube.com/watch?v=ocZlchvJl64 https://www.youtube.com/watch?v=E3QRvrEm4LU https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Panda%20Kindergarten.pptx?d=w2ef4eda0b4ec4bcc9aef57b816bc7f16&csf=1&web=1&e=h7aAwj	1 hour
WRITING	Students will write about their favorite part of the story. Use this sentence starter: My favorite part _____.	Paper, pencil, crayons Sentence Starter: My favorite part _____. -Use many details in your drawing	55 mins

MATH	<p>Students will count to 100 by ones and by tens.</p> <p>https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLLXmQaHXwvDyPdRTm8WV1PfNLOmdvoBCq&index=16&t=0s</p>	<p>Try using the number grid fireworks, as a way to practice counting to 100.</p> <p>https://www.abcya.com/games/100_number_grid</p> <p>Review pages: 456- 458</p>	1 hour
SOCIAL STUDIES			
SCIENCE	<p>Soil is a natural resource! After viewing the video name 3 ways we use soil. Could plants grow and live without soil? Draw a big beautiful potted plant or flower. Don't forget to label the soil</p>	<p>https://www.youtube.com/results?search_query=natural+resources+kinder=soil</p> <p>Paper,pencil, crayons</p>	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 7

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Phonics Practice Pack –Unit Powerpoint <ul style="list-style-type: none"> Practice Time -read the words and fill in the sentence. Rhyme Time - change the beginning sound to make new words. 	Paper/ Pencil Slides 103,104 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Daily%20powerpoint%20homeschool%202020-%20week%2011%20(1).pptx?d=wedc1d33c581e456eba0c9e0d1720a997&csf=1&web=1&e=2wlvXE	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point	15 mins
READING	Students will listen to the informational text “Protect the Environment”. As you listen, think about all the ideas the children have in order to protect the environment. How many ways can you reduce, reuse and recycle every day? Focus Questions: -What does it mean to recycle? -How do the children help the planet? -How can you help the planet?	Protect the Environment https://www.youtube.com/watch?v=8iSpFj10ixQ https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Protect%20the%20Planet.pptx?d=wa43dd572eb0647deb94949e873ba9f98&csf=1&web=1&e=LyOq1w	1 hour
WRITING	Students will write their favorite part of the story. Use this sentence starter: I can recycle _____	Paper, pencil, crayons Sentence Starter: I can recycle _____. -Use many details in your drawing	55 mins

MATH	<p>Students will count to 100 by ones and by tens.</p> <p>How does the order of numbers help us to count to 100?</p> <p>https://www.youtube.com/watch?v=VHwIKI5SsHc</p>	<p>https://www.abcya.com/games/100_number_grid</p> <p>https://www.abcya.com/games/interactive_100_number_chart</p>	1 hour
SOCIAL STUDIES			
SCIENCE	<p>Air is a natural resource!</p> <p>After viewing the video answer these questions: Is air everywhere? Can we see air? Do plants animals and people need air to breathe?</p> <p>Draw a picture of what moving air (wind) can do. Ex. Flying a kite, moving leaves on a tree, fan in motion etc.</p>	<p>https://www.youtube.com/watch?v=alDwG-SAqc8</p> <p>Pencil, paper, crayons</p>	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 8

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Phonics Practice Pack –Unit Powerpoint <ul style="list-style-type: none"> Match it up -Say the name and tap it out, draw line to correct word. Color the Letters –Sound Practice and write the word. 	Paper/Pencil Slides 105, 106 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Daily%20powerpoint%20homeschool%202020-%20week%2011%20(1).pptx?d=wedc1d33c581e456eba0c9e0d1720a997&csf=1&web=1&e=2wlyXE	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point	15 mins
READING	Students will listen to the informational text “Save Big Blue”. As you listen, think about how we can help keep the whales stay safe. Are the blue whales in danger? How are they in danger? What will you do to help? Focus Questions: -Are the blue whales safe? -How can we help them?	Save Big Blue https://www.youtube.com/watch?v=HX5q4E7U_A https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Save%20Big%20Blue.pptx?d=wf4314c35002a414a919d906fbbcb042&csf=1&web=1&e=pU788u	1 hour
WRITING	Students will write what they will do to help the blue whales. Use this sentence starter: I can help _____.	Paper, pencil, crayons Sentence Starter: I can help _____. -Use many details in your drawing	55 mins

MATH	<p>Students will count to 100 by ones and by tens.</p> <p>How does the order of numbers help us to count to 100?</p> <p>https://www.youtube.com/watch?v=VHwIKI5SsHc</p>	<p>https://www.abcya.com/games/100_number_grid</p> <p>https://www.abcya.com/games/interactive_100_number chart</p>	1 hour
SOCIAL STUDIES			
SCIENCE	<p>Rocks are natural resource! After viewing the video answer the following questions:</p> <p>What are some things we can make from rocks? What do rocks become when they are broken down? Draw and write about something we can make from rocks</p>	<p>https://www.youtube.com/watch?v=QwbuXh9yM54</p> <p>Paper, pencil, crayon</p>	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 9

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	Phonics Practice Pack –Unit Powerpoint <ul style="list-style-type: none"> Say it, Tap it, Spell it Real vs. Nonsense Words 	Paper/ Pencil Slides 107, 108 https://hufsd.sharepoint.com/:p:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/Daily%20powerpoint%20homeschool%202020-%20week%2011%20(1).pptx?d=wedc1d33c581e456eba0c9e0d1720a997&csf=1&web=1&e=2wlyXE	25 mins
	Review all letters and letter sounds.	Letter/sound sheet	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point	15 mins
READING	Students will read the story “Mom’s Do So Much”. Remember important details from the text and illustrations in the story. Focus Question: -What do the mothers do in this story? -What does your mom do? -Are these the same or different?	Mom’s Do So Much (Reading A-Z) https://www.youtube.com/watch?v=saszlnrcsA https://hufsd.sharepoint.com/:b:/r/sites/MARSHALLSCHOOLKINDERGARTENTEACHERS/Shared%20Documents/General/Files%20for%20Distribution%20May%2025-%20June%205/raz_lc48_momdosomuch_clr_d%20(1).pdf?csf=1&web=1&e=9tVV5K	1 hour
WRITING	Students will create a T-Chart showing what their mom does and what the moms in this story do.	paper, pencil, crayons -Write or draw what your mom does on one side of the t-chart and write what the moms in this story do on the other side.	55 mins

MATH	<p>Students will count to 100 by ones and by tens.</p> <p>How does the order of numbers help us to count to 100?</p> <p>https://www.youtube.com/watch?v=VHwIKI5SsHc</p>	<p>Display 100 of something creatively.</p> <p>One hundred pennies making 1 dollar. 100 pieces of cereal, beans, macaroni, and show during class.</p> <p>https://www.abcya.com/games/interactive_100_number_chart</p>	1 hour
SOCIAL STUDIES			
SCIENCE	<p>Plants are natural resources! After viewing the video answer the following questions: What are plants used for? ex. Medicine, food, décor etc. What fruits are named in the video that come from plants? Draw a fruit basket. Fill it with the fruits from the video. Discuss and share your work with family members.</p>	<p>https://www.youtube.com/watch?v=elv9EeeSSlk</p> <p>Pencil, crayons, paper</p>	30 min
PHYSICAL EDUCATION	See attached sheets.		35 min
ART/MUSIC	See attached sheets.		35 mins

DAY 10: School Closed

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS			25 mins
			15 mins
High Frequency Words			15 mins
READING			1 hour
WRITING			55 mins
MATH			1 hour

SOCIAL STUDIES			
SCIENCE	<p>The sun is a natural resource. After viewing the video answer the following questions:</p> <p>How does the sun effect the earth? How does the sun help us in our daily lives? Discuss with family members. draw a picture and write a sentence about what you like best about the sun. Ex. keeps us warm, helps plants grow, keeps us healthy etc.</p>	<p>Science Video for Kids: https://www.youtube.com/watch?v=QwbuX9yM54</p> <p>Paper, pencil, crayons</p>	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/ MUSIC	See attached sheets.		35 mins