

KINDERGARTEN PLANS MAY 11-MAY 22

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Day 1

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40mins
FOUNDATIONS	I am a sentence builder PowerPoint Students will unscramble High Frequency words to make sentences.	Pages 5 and 6 Pencil, Paper https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	25mins
	Review all letters and letter sounds.	Letter/sound sheet https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15mins
READING	Students will listen to the story “What’s the Big Idea, Molly?” by Valeri Gorbachev. As you read the story, pay close attention to the sequence of the story (first, then, next and last). Discuss what the problem in the story is? What does Molly want to write about and why?	What’s the Big Idea, Molly? https://www.youtube.com/watch?v=4GWxamSFZHY	1 hour
WRITING	Students will write and illustrate a story using the characters from “What’s the Big Idea, Molly?” In your story, all the friends decide to make a cupcake for pig. Use this sentence starter: Molly and her friends _____.	paper, pencil, crayons Sentence starter: Molly and her friends _____. -Indicate the setting. Where is Molly and her friends? -Use many details in your drawing.	55mins

MATH	<p>Students will be able to identify and differentiate between 2 and 3 dimensional shapes.</p> <p>https://www.youtube.com/watch?v=ZnZYK83utu0</p>	<p>Complete Pages: 600, 601, and 602</p> <p>Mid-Chapter Checkpoint https://hufsd.sharepoint.com/:p:/s/MARSHALLSCHOOLKINDERGARTENTEACHERS/EdjLfDDOXtNOqLHWwJXWBagBJ-X8RImaTD_tcwdpOPUbaAw?e=NFzB84</p>	1 hour
SOCIAL STUDIES			
SCIENCE	<p>After viewing the video name and describe each type of weather. Pick two. draw and write a sentence for each. ex. “On a rainy day I use my umbrella”. (follow with a drawing!) Label all objects in your drawing!!</p>	<p>Pencils, crayons, paper</p> <p>Youtube Video – Different types of Weather</p> <p>https://www.youtube.com/DIZvQ.sbVm10</p>	30 mins
PHYSICAL EDUCATION	See attached sheets.		35mins
ART/ MUSIC	See attached sheets.		35mins

Day 2

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	I am a sentence builder PowerPoint Students will unscramble High Frequency words to make sentences.	Pages 7 and 8 Pencil, Paper https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	25 mins
	Review all letters and letter sounds	Letter/sound sheet https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word PowerPoint https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
READING	Students will listen to the story “What’s the Big Idea, Molly?” by Valeri Gorbachev and make predictions about what will happen in the story. As you listen to the story again, recall what each friend wants to give as a gift. Were your predictions correct?	What’s the Big Idea, Molly? https://www.youtube.com/watch?v=sjeogqn9lu4	1 hour
WRITING	Students will write and illustrate a story using the same characters from “What’s the Big Idea, Molly?” In your story, all the friends decide to make a cookie for duck. Use this sentence starter: Molly and her friends _____.	paper, pencil, crayons Sentence starter: Molly and her friends _____ -Indicate the setting. Where is Molly and her friends?	55 mins

		-Use many details in your drawing.	
MATH	<p>Students will be able to identify and differentiate between 2 and 3 dimensional shapes.</p> <p>https://www.youtube.com/watch?v=ZnZYK83utu0</p>	<p>Complete Pages: 603 - 604</p> <p>Re-teach 3D shapes if needed (Assessment Review)</p> <p>https://hufsd.sharepoint.com/:p:/s/MARSHALLSCHOOLKINDERGARTENTEACHERS/EdjLfDDOXtNOqLHWwJXWBagBJ-X8RlmaTD_tcwdpOPUbaAw?e=NFzB84</p>	
SOCIAL STUDIES			
SCIENCE	<p>Weather – Discuss the different kinds of weather shown in the video. Draw and write about your favorite kind of weather. You may draw an activity you enjoy during this kind of weather.</p>	<p>Pencils, paper, crayons</p> <p>Youtube video – How's the Weather –</p> <p>https://www.youtube.com/rD6FRD9Hew</p>	30 min
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 3

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	I am a sentence builder PowerPoint Students will unscramble High Frequency words to make sentences.	Pages 9 and 10 Pencil, Paper https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-iy9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	25 mins
	Review all letters and letter sounds.	Letter/sound sheet https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-iy9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-iy9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
READING	Students will read the story “The Elves and Shoemaker” by Jacob Grimm and Jacob Grimm. Students will identify what happens in the beginning, middle and end of the story.	The Elves and the Shoemaker https://www.youtube.com/watch?v=B6SrbWwVKAs&vl=en Focus Questions: -Discuss how both stories (“What’s the Big Idea Molly” and “The Elves and the Shoemaker”) show what can happen when people work together. -Ask: <i>How are these stories the same? How are they different?</i>	1 hour

WRITING	<p>Students will write and illustrate a story using the same characters as in “What’s the Big Idea, Molly?” In your story, all the friends decide to make a cake for turtle.</p> <p>Use this sentence starter: Molly and her friends_____.</p>	<p>paper, pencil, crayons</p> <p>Sentence starter: Molly and her friends_____.</p> <p>-Indicate the setting. Where is Molly and her friends? -Use many details in your drawing.</p>	55 mins
MATH	<p>Students will be able to identify and differentiate between 2 and 3 dimensional shapes.</p> <p>https://www.youtube.com/watch?v=ZnZYK83utu0</p>	<p>Complete Pages: 605-606</p> <p>https://hufsd.sharepoint.com/:p:/s/MARSHALLSCHOOLKINDERGARTENTEACHERS/EdjLfDDOXtNOqLHWwJXWBagBJ-X8RImaTDtcwdpOPUbaAw?e=NFzB84</p>	1 hour
SOCIAL STUDIES			
SCIENCE	<p>After viewing the video name and discuss the weather words. draw a picture or use an old magazine to cut out and paste pictures that represent each word. (ex. beachball for sunny day, mittens for snowy day!) Start your weather picture book. Label each picture using their matching weather name. (ex. sunny, windy, cloudy, rainy, stormy).</p>	<p>youtube video – Kid's Vocabulary Weather – How’s The Weather – https://www.youtube.com/CXKj7bm4Ops</p>	30 min
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 4

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	I am a sentence builder PowerPoint Students will unscramble High Frequency words to make sentences.	Pages 11 and 12 Pencil, Paper https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	25 mins
	Review all letters and sounds	Letter/sound sheet https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
READING	Students will listen to the story “The Variety Show”. As you listen to the story, pay close attention to the sequence of the story (first, then, next and last). Discuss what is the problem? How do they solve their problem?	The Variety Show https://www.youtube.com/watch?v=xG_7jExalrg	1 hour
WRITING	Students will write and illustrate their own story with a problem and how they find a solution to the problem. Use this sentence starter: In my story _____.	paper, pencil, crayons Sentence starter: In my story _____. -Indicate the setting. Where is Molly and her friends? -Use many details in your drawing.	55 mins
MATH	Students will be able to identify and differentiate between 2 and 3 dimensional shapes.	Complete Pages: 607-608 https://hufsd.sharepoint.com/:p/s/MARSHALLSCHOOLKINDERGARTENTEACHERS/E	1 hour

	https://www.youtube.com/watch?v=ZnZYK83utu0	djLfDDOXtNOqLHWwJXWBagBJ-X8RImaTD_tcwdpOPUbaAw?e=NFzB84	
SOCIAL STUDIES			
SCIENCE	<p>Weather – create your own weather wheel! Instructions:</p> <p>Use a large piece of paper. Draw a circle – divide your circle into 4 parts – label each part using a weather word (sunny, windy, rainy, cloudy). Takes notes on the number of days that reflect your weather words for the week.</p> <p>Were there more rainy, sunny, windy, or cloudy days for the week? Share your findings with your family members!!</p>	<p>Paper, pencils, crayons, weather vocabulary cards (write the weather vocabulary words on Index cards or list them on paper)</p> <p>https://www.youtube.com/watch?v=n5deIWQigrk</p>	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 5

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	I am a sentence builder PowerPoint Students will unscramble High Frequency words to make sentences.	Pages 13 and 14 Pencil, Paper https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	25 mins
	Review all letters and sounds	Letter/sound sheet https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
READING	Students will listen to the story “Katie and Katie”. As you listen to the story, pay close attention to the sequence of the story (first, then, next and last). Discuss what is the problem? How do they solve their problem?	D- Katie and Katie (Reading A to Z) https://www.youtube.com/watch?v=PtG6MZPHxP4 C-Pick Me! B-What Gives Cover?	1 hour
WRITING	Students will write and illustrate their own story with a problem and how they find a solution to the problem. Use this sentence starter: In my story _____.	paper, pencil, crayons Sentence starter: In my story _____. -Indicate the setting. Where is Molly and her friends? -Use many details in your drawing.	55 mins

MATH	Students will be able to identify and differentiate between 2 and 3 dimensional shapes. https://www.youtube.com/watch?v=ZnZYK83utu0	Complete Pages: 609 -610 https://hufsd.sharepoint.com/:p:/s/MARSHALLSCHOOLKINDERGARTENTEACHERS/EjLfdDOXtNOqLHWwJXWBagBJ-X8RImaTD_tcwdpOPUbaAw?e=NFzB84	1 hour
SOCIAL STUDIES			
SCIENCE	Weather Patterns – After viewing the video Changes in Weather, discuss how the weather changed during the morning, afternoon, and evening. Write a sentence for the weather activity for each part of the day! Discuss the changes with your family members.	Paper, pencil Youtube video Changes in Weather – https://www.youtube.com/ML36o23u9ua	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	See attached sheets.		35 mins

DAY 6

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FUNDATIONS	I am a sentence builder PowerPoint Students will unscramble High Frequency words to make sentences.	Pages 15 and 16 Pencil, Paper https://hufsd-my.sharepoint.com/:p:/g/personal/destradaporto_hempsteadschools_org/EW-je7M-ijY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	35 mins

	Review all letters and sounds	Letter/sound sheet https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jiY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jiY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
READING	Students will listen to the story “All Kinds of Families” by Mary Ann Hoberman. Before you read the story, let students know they can learn important details from the text and illustrations in a story.	All Kinds of Families https://www.youtube.com/watch?v=N37z7Ve8Rik Focus Question: -What kinds of families are there?	1 hour
WRITING	Students will write and illustrate a story using one of the families described in the story. Use this sentence starter: My favorite kind of family_____. I like this family because_____.	paper, pencil, crayons Sentence starter: My favorite kind of family_____. -Write about one kind of family. -Use many details in your drawing.	55 mins
MATH	Students will be able to identify and differentiate between 2 and 3 dimensional shapes. https://www.youtube.com/watch?v=ZnZYK83utu0	Complete Pages: 611 -612 https://hufsd.sharepoint.com/:p/s/MARSHALLSCHOOLKINDERGARTENTEACHERS/EdjLfDDOXtNOqLHWwJXWBagBJ-X8RImaTD_tcwdpOPUbaAw?e=NFzB84	1 hour
SOCIAL STUDIES			

SCIENCE	Weather – Students will create a daily weather chart – Label your days Mon – Fri. Draw a symbol next to each day to describe the weather (ex. Sun for sunny day, blowing leaves for windy day). Start today!! Did you know that a cloudy day often comes before a sunny day?! This is called a weather pattern. I wonder what you will discover at the end of week! Share your findings with family members.	Paper, pencils, crayons https://www.youtube.com/watch?v=ZdQJGBluA-8	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins

DAY 7

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	I am a sentence builder PowerPoint Students will unscramble High Frequency words to make sentences.	Pages 16 and 17 Pencil, Paper https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	25 mins
	Review all letters and sounds	Letter/sound sheet https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins

READING	Students will reread the story “All Kinds of Families” by Mary Ann Hoberman. Remember important details from the text and illustrations in the story.	All Kinds of Families by Mary Ann Hoberman https://www.youtube.com/watch?v=h4LiXkB5bzU	1 hour
WRITING	Students will write and illustrate a story using one of the families described in the story. Use this sentence starter: Another kind of family _____.	paper, pencil, crayons Sentence starter: Another kind of family _____. -Write about one kind of family. -Use many details in your drawing.	55 mins
MATH	Students will explore, identify and differentiate between 2 and 3 dimensional shapes using positional vocabulary. https://www.youtube.com/watch?v=ZnZYK83utu0	Complete Pages: 613 -614 https://hufsd.sharepoint.com/p:/s/MARSHALLSCHOOLKINDERGARTENTEACHERS/EjLlFDDOXtNOqLHWwJXWBagBJ-X8RImaTD_tcwdpOPUbaAw?e=NFzB84	1 hour
SOCIAL STUDIES			
SCIENCE	Weather Report – After viewing the video students will discuss and answer the following questions: 1. What was the weather like in Nashville? 2. What kinds of weather were shown in the video? 3. Which of the weather types did Corden Cortis like best? How did the weather in Nashville differ in the day as compared to the night?	youtube video – Kindergarten Weather Report https://www.youtube.com/watch?v=C1npekEoEtos	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins

ART/MUSIC	See attached sheets.		35 mins
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DAY 8

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	I am a sentence builder PowerPoint Students will unscramble High Frequency words to make sentences.	Pages 18 and 19 Pencil, Paper https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	25 mins
	Review all letters and sounds	Letter/sound sheet https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point https://hufsd-my.sharepoint.com/:p/g/personal/destradaporto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
READING	Students will read the story “The Perfect Color”. Remember important details from the text and illustrations in the story.	The Perfect Color https://www.youtube.com/watch?v=sC4B_bxWaBc Focus Question: What can happen when artists think about what can happen in a new way?	1 hour

WRITING	<p>Students will write and illustrate a story telling what a sunset looks like.</p> <p>Use this sentence starter: A sunset _____.</p>	<p>paper, pencil, crayons</p> <p>Sentence starter: A sunset _____.</p> <p>-Write about what sunset looks like. What colors do you see? -Use many details in your drawing.</p>	55 mins
MATH	<p>Students will explore, identify and differentiate between 2 and 3 dimensional shapes using positional vocabulary.</p> <p>https://www.youtube.com/watch?v=ZnZYK83utu0</p>	<p>Complete Pages: 615, 616, 617, and 618</p> <p>https://hufsd.sharepoint.com/:p:/s/MARSHALLSCHOOLKINDERGARTENTEACHERS/EjLfdDOXtNOqLHWwJXWBagBJ-X8RImaTD_tcwdpOPUbaAw?e=NFzB84</p>	1 hour
SOCIAL STUDIES			
SCIENCE	<p>Students will draw and write for a “rainy day.” Include details in your picture. How are you dressed? Where are you going? What does the day look like? Label all object in your picture.</p>	Pencil, paper, crayons	30 mins
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/MUSIC	SEE ATTACHED MUSIC SHEETS		35 mins


DAY 9

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FOUNDATIONS	I am a sentence builder PowerPoint Students will unscramble High Frequency words to make sentences.	Pages 20 and 21 Pencil, Paper https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-iy9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	25 mins
	Review all letters and sounds	Letter/sound sheet https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-iy9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point https://hufsd-my.sharepoint.com/:p/g/person/destradaporto_hempsteadschools_org/EW-je7M-iy9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
READING	Students will read the story "Plants Feed Me". Remember important details from the text and illustrations in the story.	Plants Feed Me https://www.youtube.com/watch?v=zbwf0zegsnA Focus Question: What does a healthy meal look like?	1 hour
WRITING	Students will write and illustrate a story telling what a healthy meal looks like. Use this sentence starter: A healthy meal _____.	paper, pencil, crayons Sentence starter: A healthy meal _____ -Write about what a healthy meal looks like. -Use many details in your drawing.	55 mins

MATH	Students will explore, identify and differentiate between 2 and 3 dimensional shapes using positional vocabulary. https://www.youtube.com/watch?v=ZnZYK83utu0	Complete Pages: 619, 620, 621, and 622 https://hufsd.sharepoint.com/:p:/s/MARS_HALLSCHOOLKINDERGARTENTEACHERS/E_djLfDDOXtNOqLHWwJXWBagBJ-X8RImaTD_tcwdpOPUbaAw?e=NFzB84	1 hour
SOCIAL STUDIES			
SCIENCE	Weather through ELA After viewing the video students will match clothing to the weather – Students will draw clothing and write out weather words for each Ex. Windy = scarf snowy = mittens	Pencil, crayons, paper YouTube video – Weather and Clothes - ESL Vocabulary Lesson https://www.youtube.com/watch?v=imWDalpuxQE	30 min
PHYSICAL EDUCATION	See attached sheets.		35 min
ART/MUSIC	See attached sheets.		35 mins

DAY 10

SUBJECT	ACTIVITY	MATERIALS	TIME
I-READY	Complete 20 mins of Reading and 20 mins of Math every day.	I-Ready Badge	40 mins
FUNDATIONS	I am a sentence builder PowerPoint Students will unscramble High Frequency words to make sentences.	Pages 22 and 23 Pencil, Paper https://hufsd-my.sharepoint.com/:p:/g/personal/destrada_porto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLBOB	25 mins

	Review all letters and sounds	Letter/sound sheet https://hufsd-my.sharepoint.com/:p:/g/personal/destrada_porto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
High Frequency Words	Practice High Frequency Words from Quarter 1-4	High Frequency Word Power Point https://hufsd-my.sharepoint.com/:p:/g/personal/destrada_porto_hempsteadschools_org/EW-je7M-jY9BptkWwQvpSe0BEP3xXPwC5j5mNqnd3NoCIQ?e=9iLB0B	15 mins
READING	Students will read the story “What’s for Breakfast?”. Remember important details from the text and illustrations in the story.	What’s for Breakfast? (Reading A-Z) https://www.youtube.com/watch?v=rT7a6BE8gb8 Focus Question: -What do you like to eat for breakfast? -Why is it important to make good choice?	1 hour
WRITING	Students will create a T-Chart showing what cold things they can eat for breakfast and what hot things they can eat for breakfast. 	paper, pencil, crayons -Write or draw cold breakfast items on one side of the t-chart and write hot breakfast items on the other side.	55 mins
MATH	Students will explore, identify and differentiate between 2 and 3 dimensional shapes using positional vocabulary. https://www.youtube.com/watch?v=ZnZYK83utu0	Complete Pages: 625, 626, 627, 628, and 629 https://hufsd.sharepoint.com/:p:/s/MARSHALLSCHOOLKINDERGARTENTEACHERS/EdjLfDDOXtNOqLHWwJXWBagBJ-X8RImaTD_tcwdpOPUbaAw?e=NFzB84	1 hour
SOCIAL STUDIES			
SCIENCE	After viewing the video students will Discuss the clothing shown in the video. What items of clothing help to tell us about the weather?	youtube video – Clothes for Every Season	30 mins

	<p>Students will use an old magazine, family photos and share how the clothing being worn can tell us something about the weather!</p> <p>Ex. Shorts – hot, sunny day Coat – cold, snowy day</p> <p>Discuss your findings with family members.</p>	https://www.youtube.com/watch?v=O_OWhdsYGIM	
PHYSICAL EDUCATION	See attached sheets.		35 mins
ART/ MUSIC	See attached sheets.		35 mins