# Bringing Downthe Moon

# **Modeling Concepts of Print**

- Edentify the title page for children. Review that the title page also has the name of the author and illustrator.
- Review with children that each word written in a book matches a word you read. Point to each word in the first sentence on page 4 as you say each word slowly.
- Review with children that sentences begin with a capital letter and end with a punctuation mark. On page 36 have children point out the capital letter and punctuation mark in the second and third sentences.





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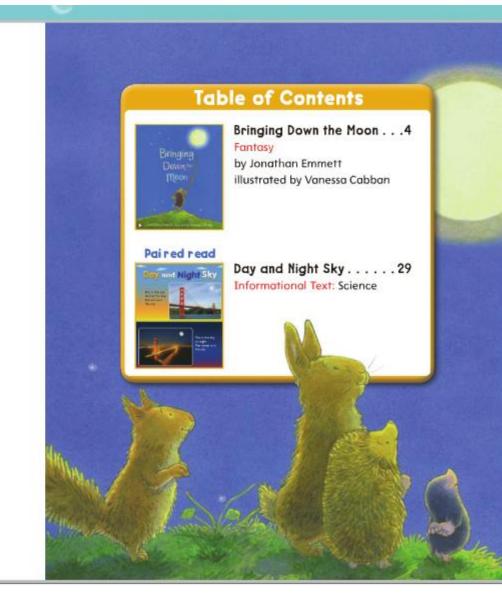
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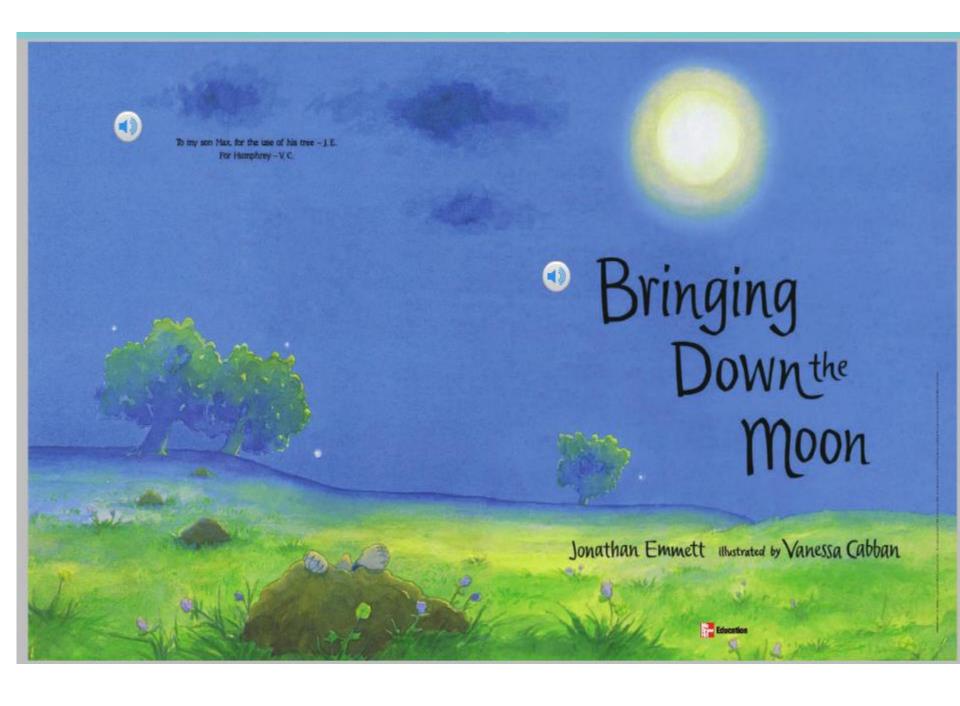
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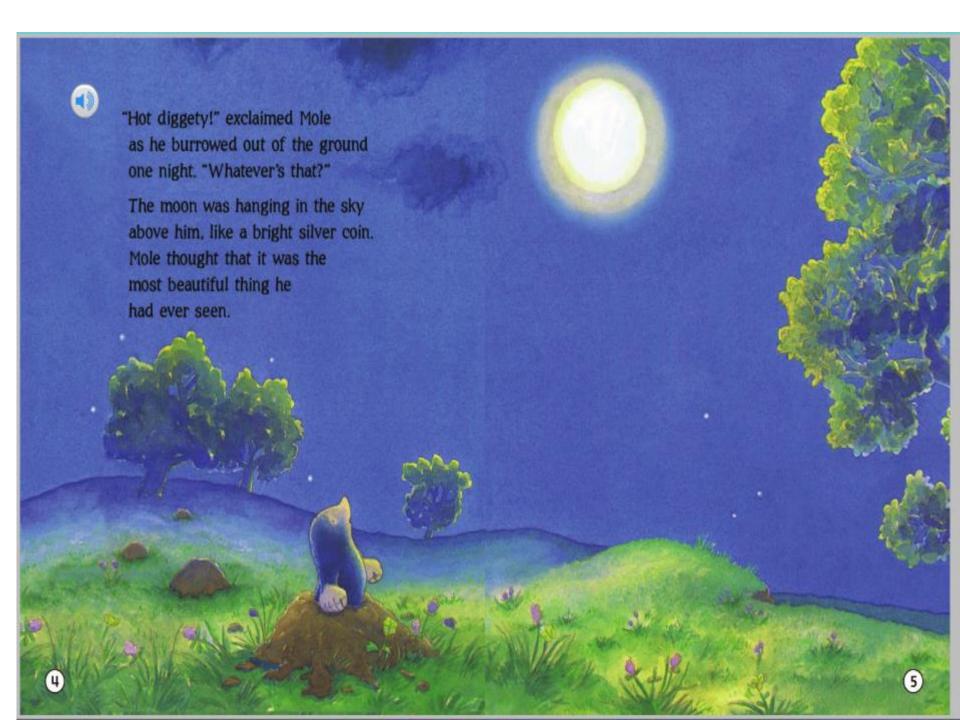
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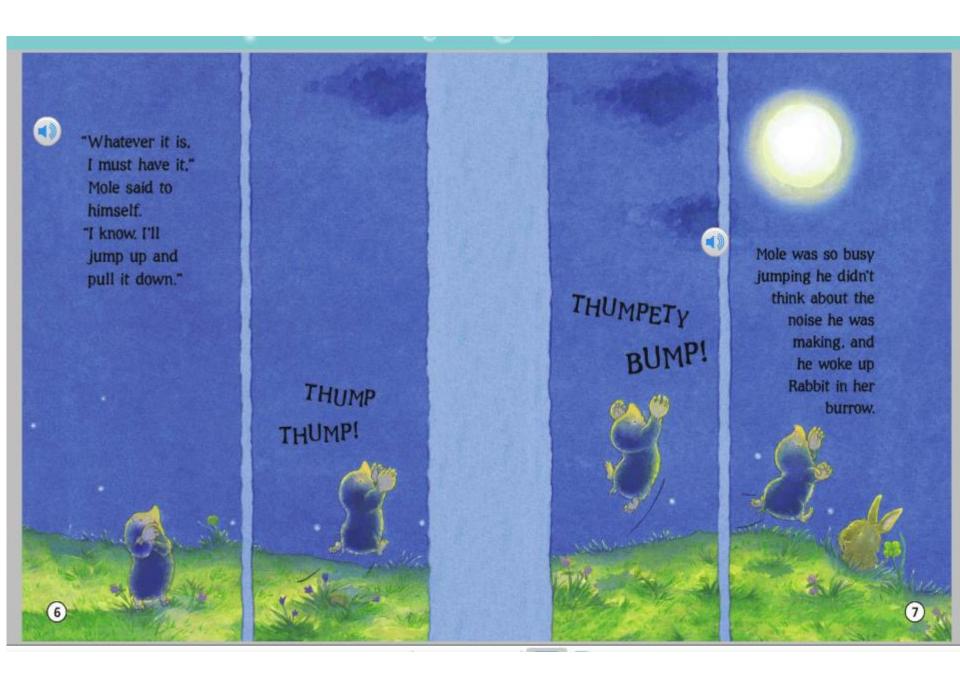
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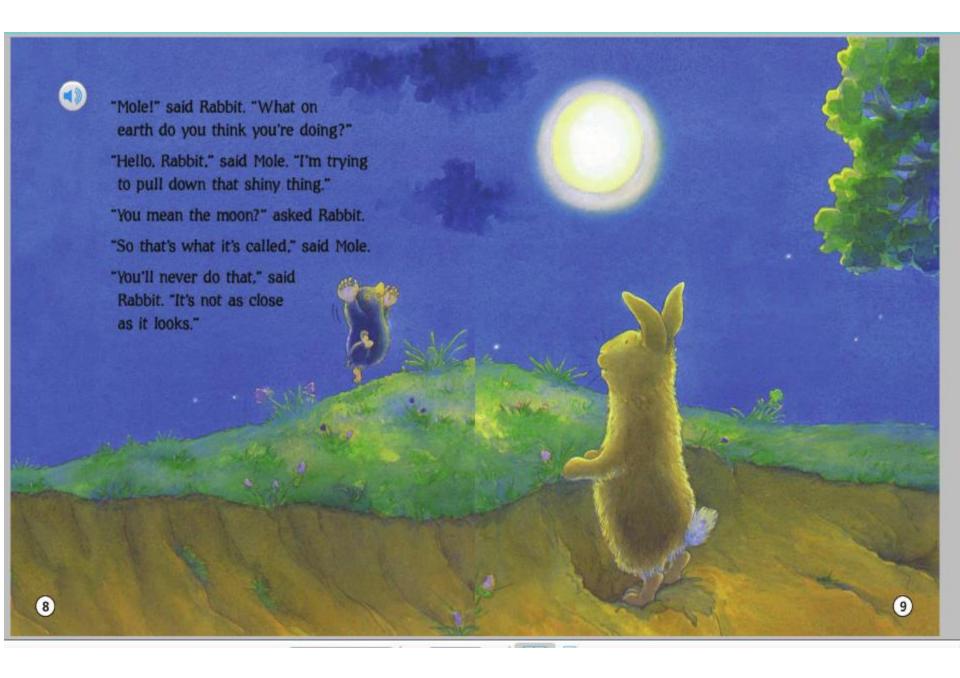
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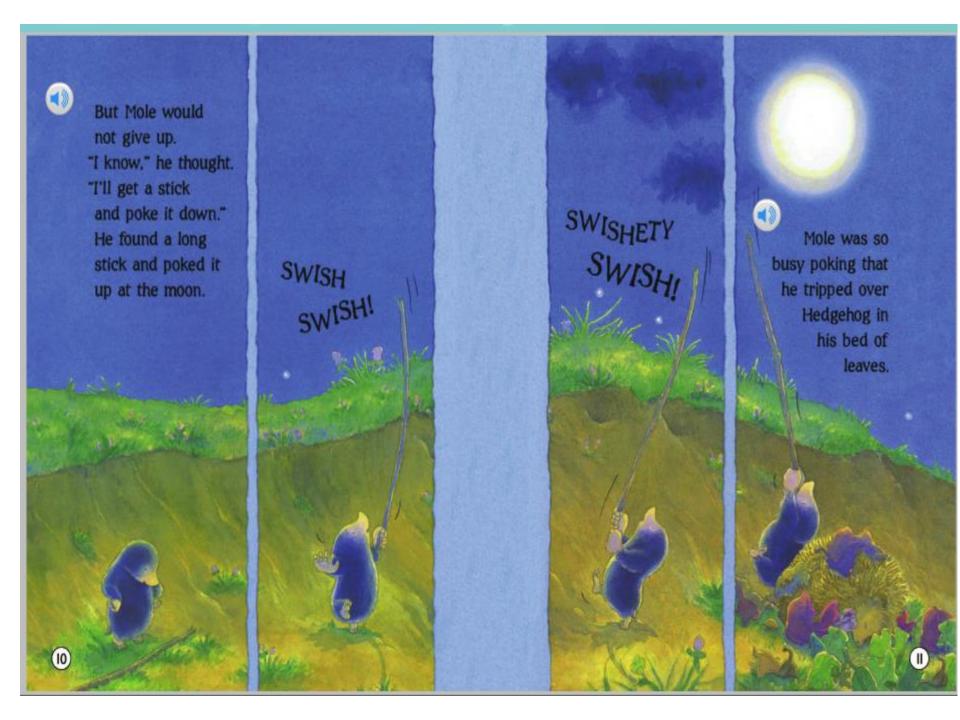


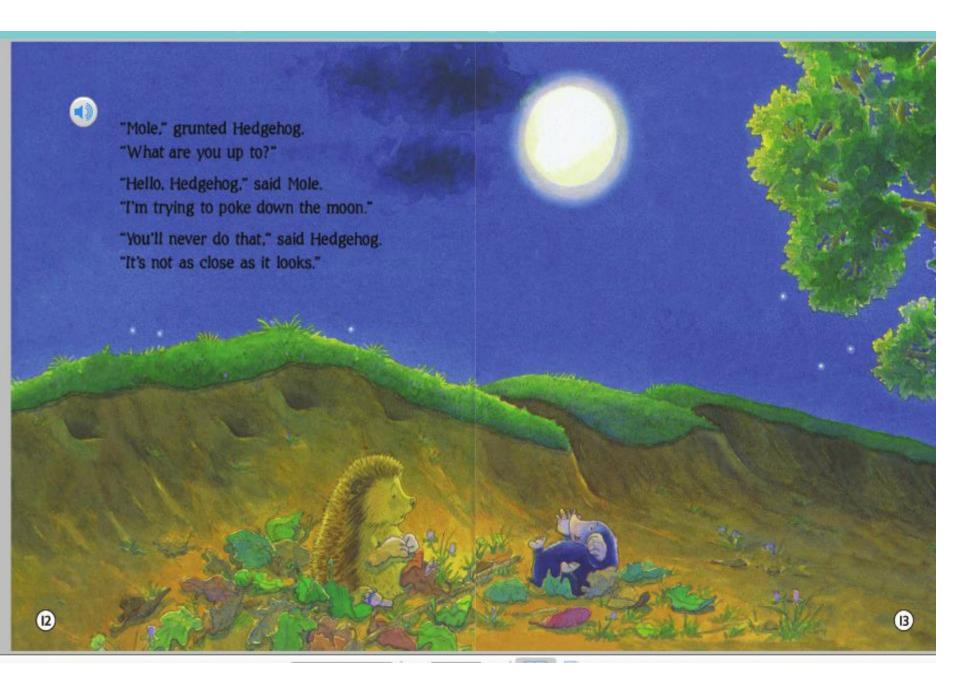


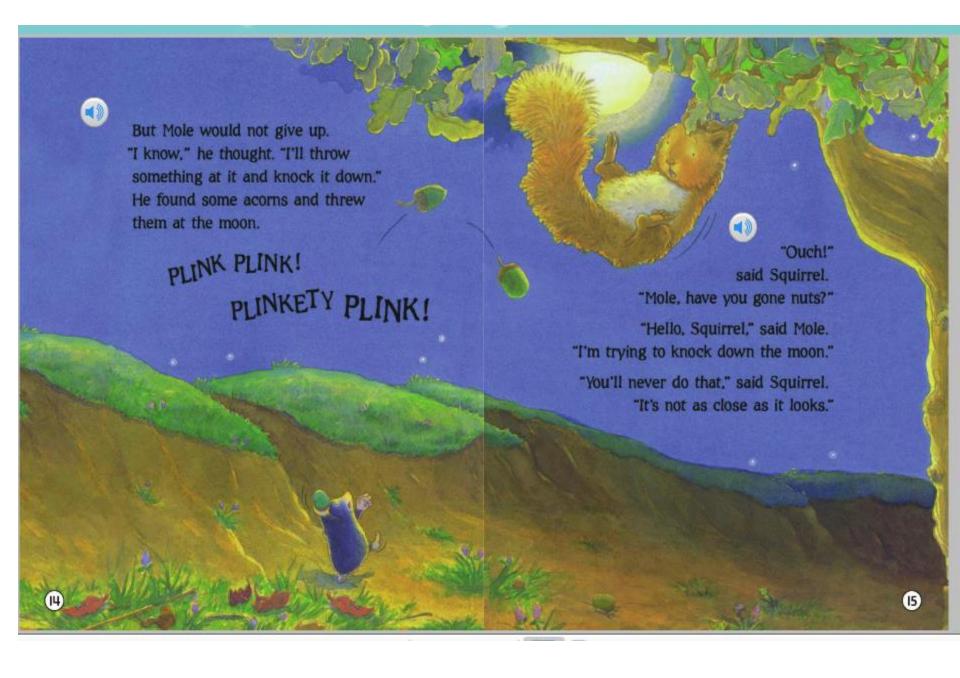


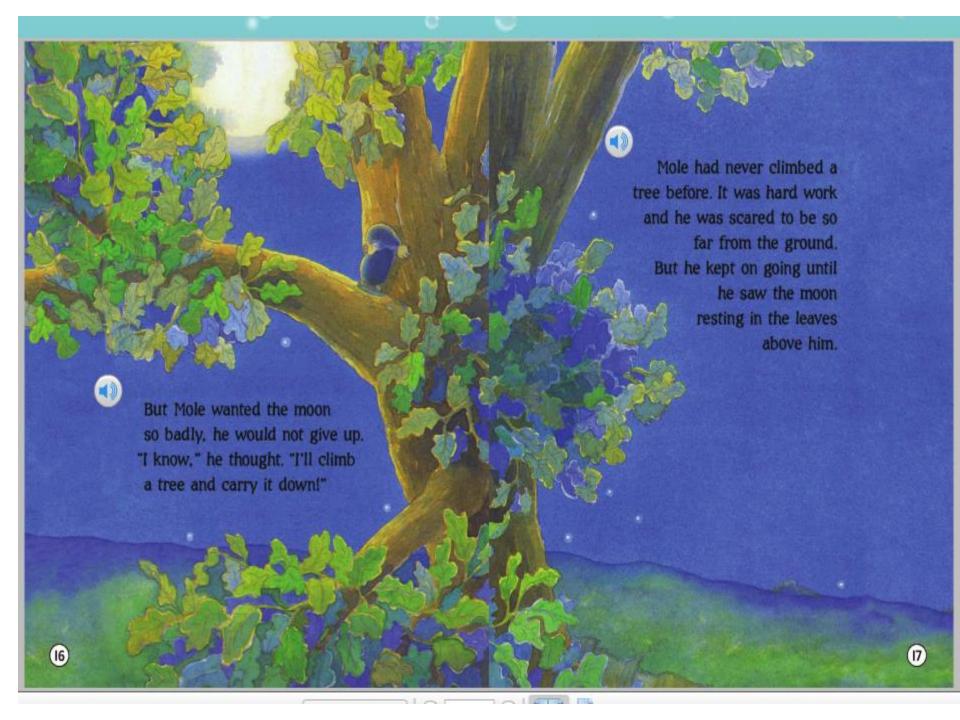


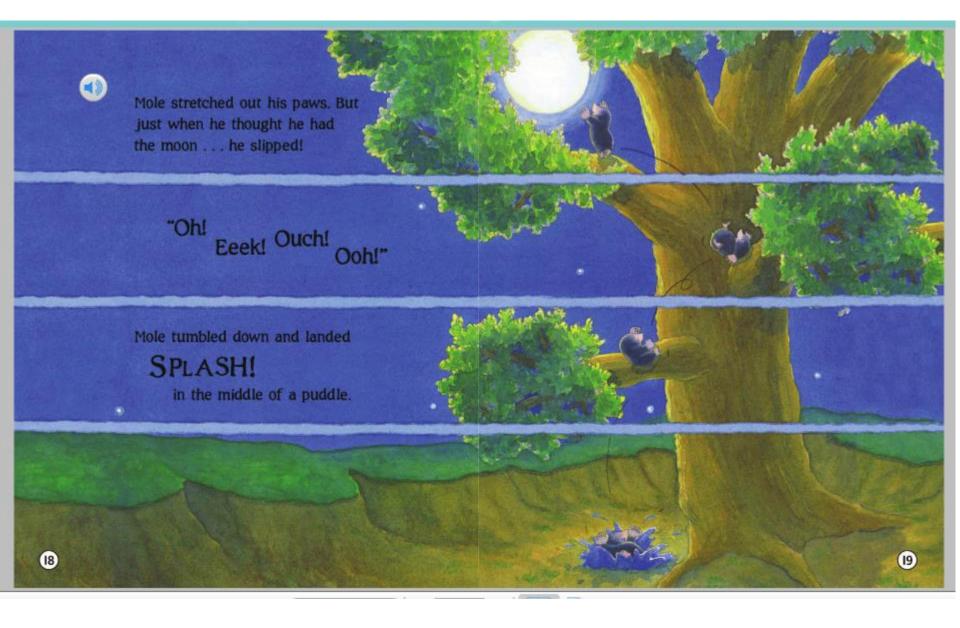


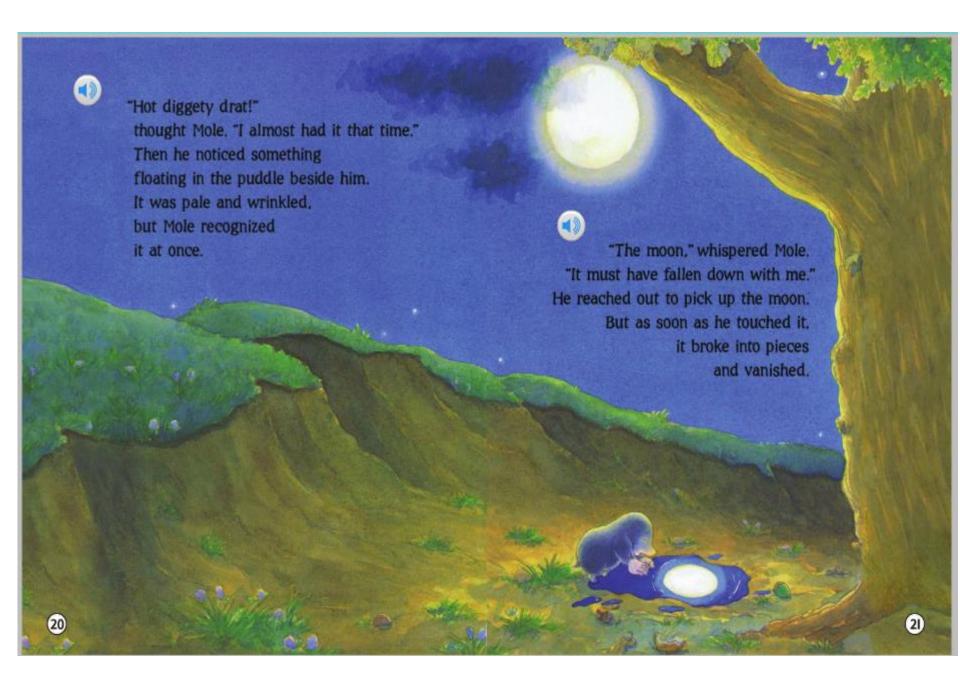




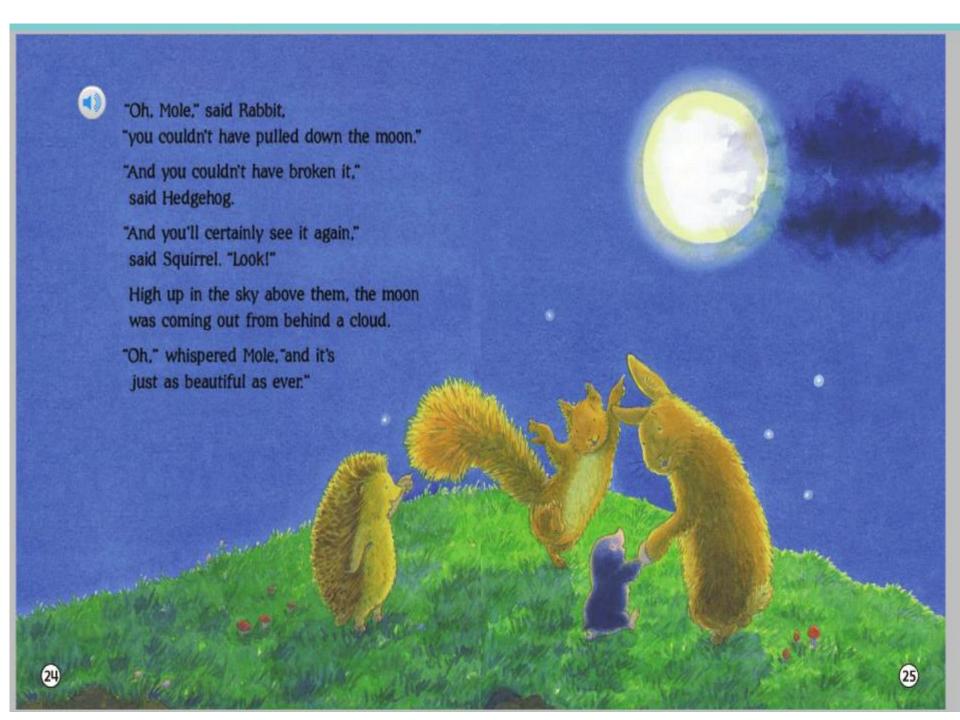


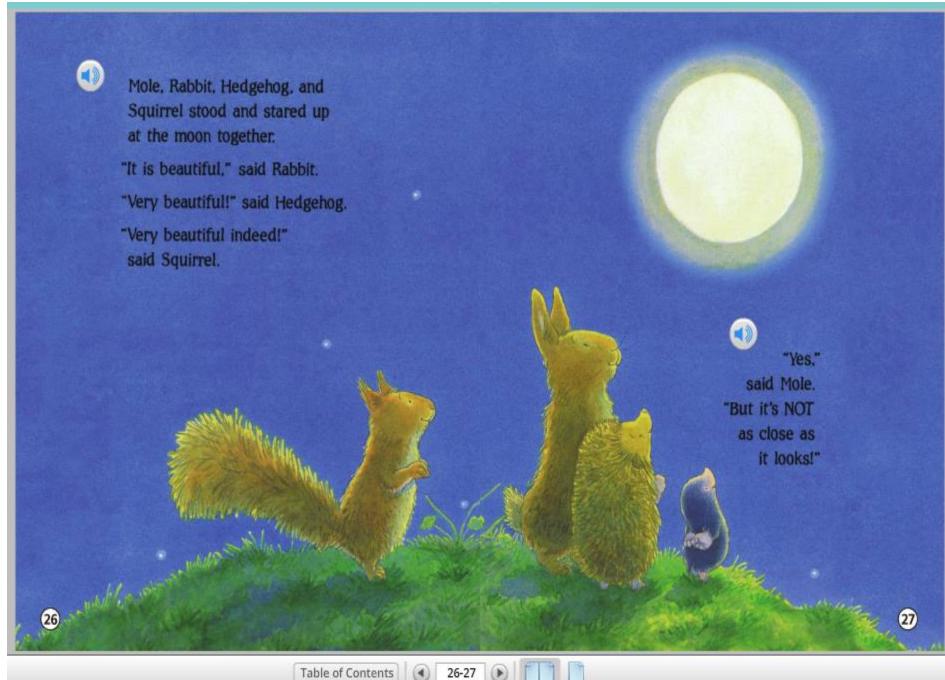


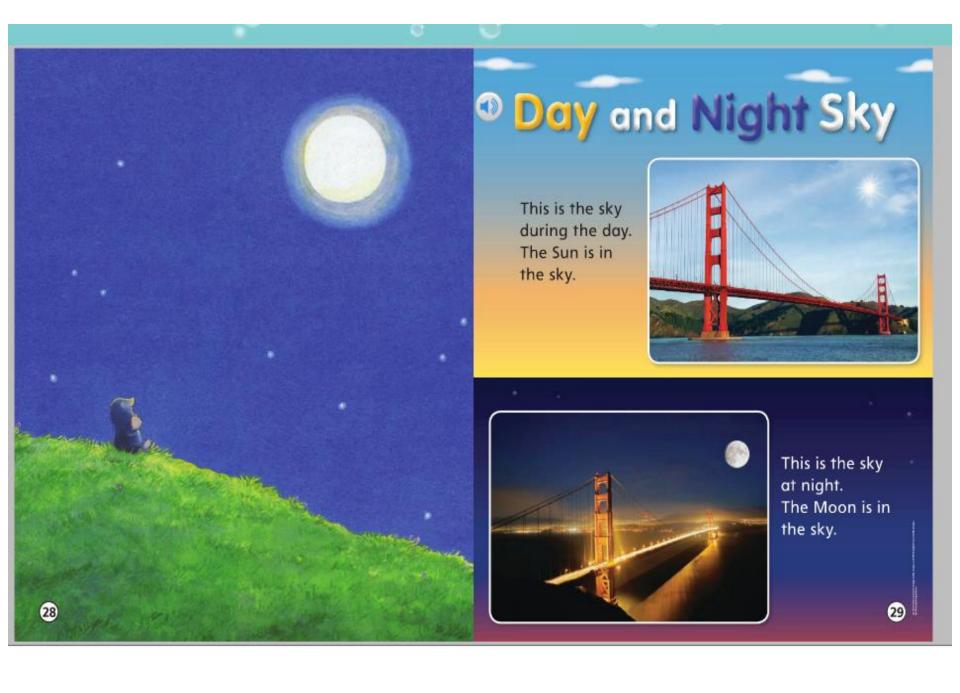


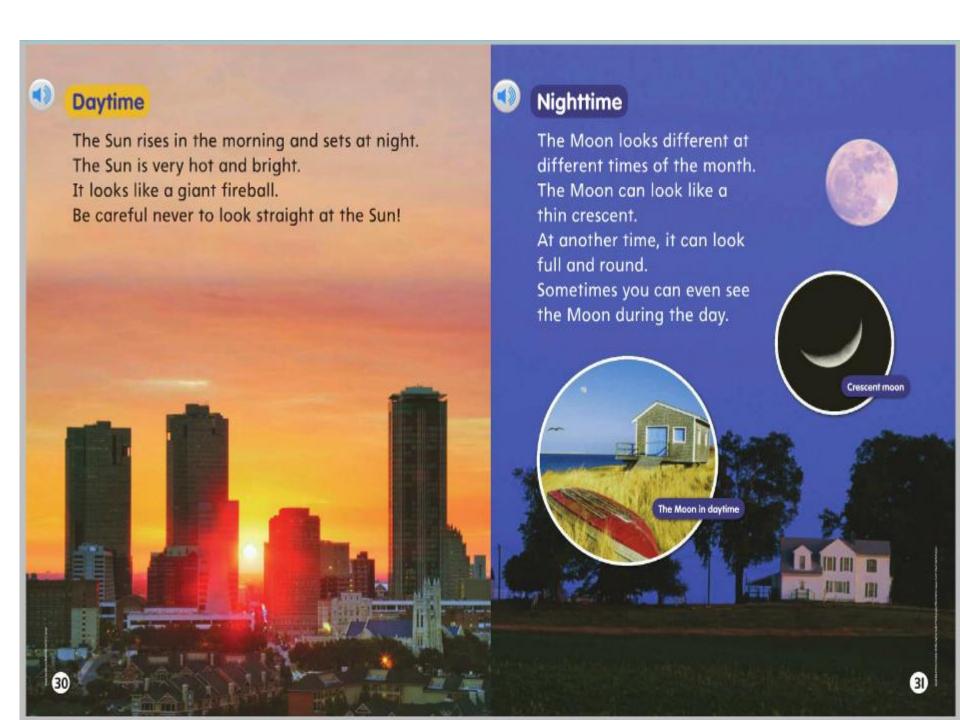


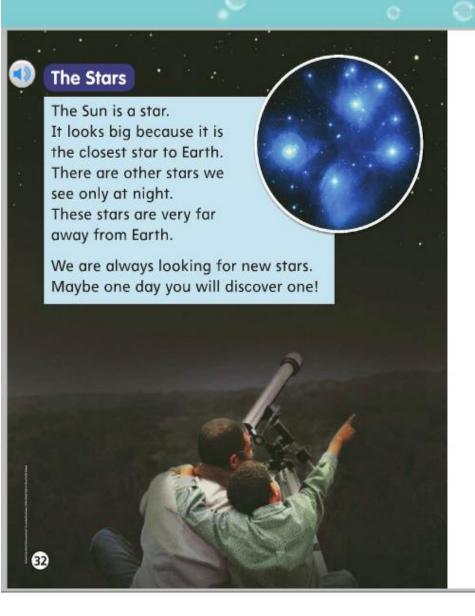












# Respond to Reading

Show the Big Book and prompt children to retail the story in their own words.

Ask children:

- . What are some ways Mole tries to pull down the moon?
- . Where was the moon when Mole thought he broke it?
- . In the end, what does Mole finally realize about the moon?

### About the Author: Jonathan Emmett

Janathan Emmett laved books from an early age. Some of his fandest memories were gaing to the library to pick out his favorite books. He started making his own books in college. He was there to learn how to be an architect, but he discovered that he liked being an author even better.

### About the Illustrator: Vanessa Cabban

Vanessa Cubban has illustrated more than 25 books, which have been published in 23 countries. She also spends her time working on her paintings and sculptures. She does not always work alone. She has the dogs named Elife and Douglas who often kept her company.

