



Jackson School presents at the Board of Education Meeting

Jason Mancia and Jennifer Lorenzana also known as "The Masked Singers" presented a musical performance during the Board of Education meeting on January 18, 2023.



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Adopt A Cop

Fourth grade scholars kick off the Adopt a Cop program at Jackson School.



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Dr. Martin Luther King, Jr.

Inquire about the legacy of Dr. King, Jr. and his contributions to the history of the United States of America.



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UOI Showcase

Scholars showcase their Unit of Inquiry projects as they explored and documented their understanding of important topics and learn from each other.

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Jackson Main/Annex IB PYP World School

Grades 1-6

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Message from PTO President

By Davon Williams, Jackson Main/Annex PTO President

Greetings Jackson Main/Annex families,

My name is Mr. Davon Williams your PTO president. Jackson Main/Annex School as an International Baccalaureate Primary Year Programme school, we are committed to creating a safe nurturing and a respectful learning environment to promote and develop all scholars to be a leader in local and global communities as lifelong learners. Our Learning Community commits to provide Social and Emotional Learning (SEL) to all scholars through the 7 Mindsets platform to ensure the wellbeing of all scholars. Scholars have opportunities to learn different languages including Spanish and Greek.

Scholars participate in a variety of academic and extracurricular activities including Academic Intervention Services (AIS), Amazing Annabelle, Culture Play, Creative Expression in Motion, Hammer Math, Choir, Science, Newspaper and Computer Clubs. Please join us on our virtual PTO meetings each month. Please feel free to contact me via email dwilliams1@hempsteadschools.org to discuss any questions, comments, feedback, suggestions and/or concerns you may have.

Sincerely,
Mr. Davon Williams
PTO President



A Message from IB Coach

Dear scholars, parents, and staff,

Happy New Year. This is the Year of the Rabbit, as the Lunar New Year began on January 22, 2023. I wish you and your family healthy, happy, peaceful, and prosperous year!

We began in September and here we are already in February 2023!

The temperature is dropping, and we really can feel the winter; however, our learning Community is fired up with Learning and Teaching.

We all have been doing authentic assessment. What is authentic assessment? It is a journey of learning. Our scholars have been taking iReady diagnostics and NWEA Assessment. We have Units of Inquiry which are transdisciplinary themes where ELA, Math, Science and Social Studies are connected. The scholars set their own learning goals and by putting in effort, one can see the improvement in lessons.

Every month there is the Principal's Book of the Month which introduces Learner's Profile Attribute. Principled was for January and Open-Minded is for February. Please visit our website for current event, upcoming events and learning and teaching. Please visit E-Library to find many resources.

We are in our Learning Community together. The entire faculty are reading a Principal's book titled "Teach Up!" by Venola L. Mason and here is a photograph of our Professional Development session with our teaching assistants.

While you are in home, you can use these words.

Example: You did not want to clean up your room at first, but you did it. You are Principled!

Example: I know you may not want to go to this party but be Open-Minded and come with us. It is not safe for you to stay home by yourself, and you never know you may find another child at the party who can become a friend.

Please find a lot of exciting news around our two school buildings in this newspaper!

Sincerely,

Mrs. Soh Young Lee-Segredo, IB PYP Coach



Board of Education Presentation

Jennifer Lorenzana, Jason Mancia, and Denesha Sealey attended the district's Board of Education Regular Meeting on Wednesday, January 18, 2023 at ABGS Middle School. Both Jennifer and Jason did a music performance for the Board of Education. Our superintendent, Ms. Regina Armstrong, featured Jason Mancia, a sixth grade scholar from Mr. Kemmet's class and Jennifer Lorenzana, a sixth grade scholar from Mr. Ishmael's class. Each scholar sang two songs, shared their talent and spread great joy. Denesha Sealey, a fifth grade scholar from Ms. Minneci's class is one of the four winners of NY ISLANDERS logo contest. Kudos to our fabulous art teacher, Mrs. Iadevaia! At the board meeting, Dr. Xavier Rodriguez, Director of Music, Arts & Media, presented the Certificate of Outstanding Achievement in the Arts to three scholars. Congratulations!



Grade 3: Connections and Interactions

Theme: Where We Are in Place and Time

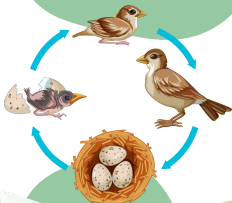


Central Idea:

There are interconnections between plants and animals in their environments.

Essential Question:

Do all life cycles follow the same pattern?



Lines of Inquiry:

- It is important for plants and animals to depend on each other.
- Living things in a habitat support one another.
- The reintroduction of a species effect plants and animals in a habitat.



Grade 4: Our Community, Our Earth

Theme: How We Express Ourselves



Central Idea:

Our expressions help shape the world.



A celebration of the Earth with our community partner, El Puento – Leaders for Peace and Justice. Students explored how the orchestra is like an ecosystem, where a balance of elements is critical to the health and wellbeing of the whole environment and community. For the past 300 years, the orchestra changed and adapted to express the relationship between composers and their natural environments? Composers use a range of musical devices to represent and support their ideas about Earth, community, and climate change.



Lines of Inquiry:

- How we express thoughts, feelings, and ideas through art
- Personal passions
- Real world issues



Grade 5: Exploration and Settlement

Theme: Where We Are In Place and Time



Central Idea:

Our stories change as a result of our interactions with other people, places, and ideas.



Key Concepts:

Perspective
Causation
Form



Lines of Inquiry:

- Original people of North and South America.
- Types of exploration and explorers.
- The positives and negative results of interactions.



Radio City Music Hall

Third grade classes and each selected scholars from 4th, 5th, 6th grade embarked on a field trip to New York City to experience holiday celebration. For many scholars, it was their first time riding the Long Island Rail Road and visiting the city. Scholars saw the Rockettes in Radio City Music Hall, visited Rockefeller Center to see ice skaters and the Christmas Tree. It indeed was another 'Share The Warmth' to our scholars! Newcomers scholars were indeed engaged in this wonderful experience!

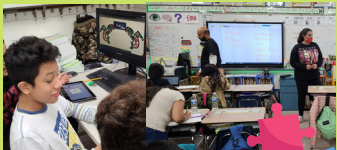


Book of the Month



Approaches to Learning in a Transdisciplinary Curriculum

Scholars learned about symbolism and creating art. Mr. Ishmael and Mrs. Iadevaia collaborated and led a transdisciplinary lesson demonstrating authentic collaboration! Scholars were using communication, research and thinking skills.



Learner Profile Attributes



December:
Communicator

January:
Knowledgeable



February:
Global Thinker

Celebrating Dr. Martin Luther King, Jr.

By Nataly Lopez - Mrs. Connell's 4th Grade Class

Dr. Martin Luther King, Jr. was a civil rights activist who fought so that people did not have inequality in New York and around the world. There is a holiday in January because people remember Dr. King for his fight against inequality for brown people. Dr. King's speech "I Have a Dream" was historic because Dr. King changed the world trying to ensure that everyone had respect and equality in the world. I believe that Dr. King's dream has come true so far because there is less racism in the world.

Martin Luther King was born on 1929 in Atlanta, Georgia. Dr. King was a pastor at Ebenezer Baptist Church. Dr. King visited sick people in hospitals that made him feel like a better person. Martin helped change some laws in the country of New York, like the rule that white people had the right to sit in the front of the bus, and brown people had to sit in the back of the bus, Dr. King said that the law should change. In some places the old laws were that African Americans could not enter certain restaurants and drink water in some water fountains only for African Americans.

Martin Luther King along with many freedom fighters managed to change the laws of New York, now all people can enter any restaurant regardless of skin color. There was also a rule that white children and brown children attend different schools, now all children can attend the same school regardless of the skin color of the boys and girls.



Jackson School Adopts a Cop



Fourth-grade scholars will take part in the Adopt a Cop program at Jackson Main School this year. Each class will have a police officer visit their classrooms every month for important discussions on how to keep themselves safe in various situations. To kickstart this wonderful program each class performed for the officers to show their appreciation. We look forward to working closely with our adopted officers and learning new ways to stay safe.



NY Islanders Black History Month Patch Contest

Fifth graders at Jackson Main participated in the NY Islanders Black History Month patch design contest again this year with Mrs. Iadevaia. Scholars were asked to demonstrate a patch that combined black history/culture and the sport of hockey. Winners will have their patch design made to hand out to fans during a February hockey game to honor BHM. Scholars practiced being communicators as they designed their patches and Where We are in Place & Time to collaborate with a local sports team. All scholars who participated received free merchandise from the team and an opportunity to attend a home game for free. The winner of the contest was Danesha Sealey whose patch is being made and honored at a Islanders home game!



Influential Black Leaders: Arthur Ashe

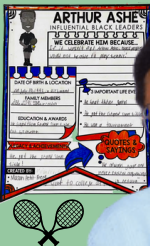
By Mason Petit-Frere - Ms. O'Boyle's Third Grade Class

A hero is a person that helps people do what they want to do. Arthur Ashe is a tennis hero. Arthur Ashe was born on July 10, 1943 in Richmond, Virginia. He had a brother that was five years older than him. His dad's name was Arthur Ashe Sr. and his mom's name was Mattie Cordell. When Arthur was four years old, he started tennis. When he was seven he was befriended by Ronald Charity, a gifted black tennis player and coach.

Arthur Ashe went to college at the University of California in Los Angeles. In 1955, he won the boy's under-thirteen championship for the American tennis.

Arthur was a tennis star at University of California, Los Angeles. He was the first black person to win a game of tennis. He was the first to beat three Grand Slam titles. He was the number one ranked tennis player in the world at that time. He is considered a hero because he always gave and never expected anything in return. He silently displayed his heroism

at a time when tennis was considered a white man's sport. I feel that Arthur Ashe was a hero because he inspired people to do what they want. If not for Arthur Ashe, African Americans would not be able to play tennis.



Creative Expressions in Motion

Creative Expression in Motion led by Ms. Abrams, provides opportunities for the scholars to experience literacy, cooking and art & crafts. On December 19, 2022, scholars and parents were invited to have a fun celebration with singing, decorating ornaments while enjoying sandwiches, cookies, cakes and Egg Nog to share the holiday spirit!



The Bald Eagle and the Red-tailed Hawk

By Kevin Lemus Paz - Mrs. Austin's 3rd Grade Class

Did you know that both hawks and eagles lay eggs? The Bald Eagle lays one to three eggs, in contrast to the Red-tailed lays as many as five eggs.

The Bald Eagle and the Red tailed hawk have many similarities. The Bald Eagle and the Red-tailed Hawk have excellent eyesight for hunting.

They both hunt snakes and rabbits. Both the Bald Eagle and the Red-tailed Hawk have hooked beaks and yellow feet with sharp curved claws called talons used to hunt their prey. The Red-tailed Hawk, just like the Bald Eagle hunts by swooping down on their prey using their sharp talons.

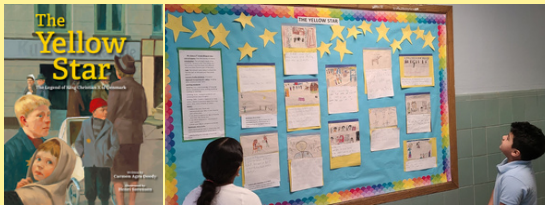
The Bald Eagle and the Red tailed Hawk are different in several ways. The Bald Eagle weighs nine to fourteen pounds, but the Red tailed Hawk weighs less than three pounds. The Bald Eagle has a white head and a white tail, whereas, the Red-tailed Hawk that has a spotted brown head and red tails. The Red-tailed Hawk eats birds, rabbits, moles, mice, lizards and snakes, different from the Bald Eagle that eats fish, ducks, snakes and rabbits. Bald Eagles live near oceans, rivers, lakes and swamps, unlike the Red -tailed Hawk that lives in plains, mountains and in the woods. Bald Eagles lay one to three eggs, however, the Red -tailed Hawk lays as many as five eggs. The Bald Eagle weighs nine to fourteen pounds but the Red-tailed Hawk weighs less than three pounds.

In summary, Red-tailed Hawks and Bald Eagles are alike in several ways in how they hunt and build nests, but they have many interesting differences, such as how they look and where they live.



The Yellow Star

The Principal's Book of the Month for January is the "The Yellow Star" by Carmen Agra Deedy. Scholars read the book and reflected on what was their favorite part of the story. Scholars in Mr. Galeas' second grade dual-language class were asked to write and draw their favorite part of the book.



The Yellow Star Poetry

By Eva Hernandez - Mrs. Bradley's 5th grade class

King Christian loved by all,
His palace as big as his heart.
How he was to give an important call,
and a giant brain to be smart.

Denmark contains the Danes
and it still maintains.
Oh, the Jews very respectful
but then they got the news.

Germany wanted the country certainly.
King Christian definitely had a competition.
Our opinions might be distinct.

By Lijhaun Burton - Mrs. Bradley's 5th grade class

King Christian was brave
Yet the Danes caved
Jews were wearing stars
While the Nazis where ready for wars

The Nazis came
Danes were hiding the Jews name
The king made a bad claim
Holocaust was a bad piece of fame

The stars in the sky didn't shine
The Jews weren't fine
The Nazis said the country is mine
The Nazis had war in place and time

Laws of Energy, Transference and Inertia

Mr. Ishmael's 6th grade scholars were inquirers, thinkers and knowledgeable when they were experimenting and collecting data while they collaborated transdisciplinary theme with STEM: Laws of energy, transference and inertia. The scholars collaborated the experiment and the teacher facilitated.



Celebration of Diverse Cultures

On November 22, 2022, scholars in Ms. Kassim's 6th grade class celebrated culture through food. They learned about different countries and each scholar made PowerPoint slideshow presentations. Scholars also learned each other's culture through our transdisciplinary curriculum by listening music, learning about different cultures and ethnic foods. A special thanks to all the scholars and parents who contributed with delicious food and actively participated!



Growth Mindset

Having a **growth mindset** means that when you mess up, make mistakes, or when things aren't perfect, you are able to stay positive and remind yourself to keep going and to try to improve. You believe that you can grow to be successful! A **fixed mindset** means that you think that you can't improve or get better no matter how hard you try. You might say things such as "I'm just not good enough" or "I should just give up".

Read the examples below and color in the ones that you think will help you grow the next time you make a mistake or when things become difficult for you. What are some other growth mindset statements you can come up with? Write them in the blanks!



I'll never be as good as everyone else.

Making mistakes means that at least I'm trying!



The more I practice, the better I'll get!

If other people can be successful, that means I can too!

I always fail. I don't know why I keep trying.

I'm not sure if I'll be able to do it, but I've got to give it my best shot!

I don't have to be perfect. I just need to try my hardest.

That looks wayyyy too hard! Why bother?

If I mess up, that means that I'm a failure.

