





Student Government Day at Hempstead Village Hall

Jackson Main/Annex Students had the privilege participating in the Village of Hempstead's "Student Government Day" on November 3, 2022.

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Peace Walk Indigenous Peoples Day Celebration



Jackson Main/Annex IB PYP World School

Grades 1-6

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A Message from PTO President

By Davon Williams, Jackson Main/Annex PTO President

Greetings Jackson Main/Annex Community,

My name is Mr. Davon Williams and I am your Jackson Main/Annex PTO President. This school year, I plan on working very closely with parents and scholars to ensure a great school year. As always, I'm here to help you. Assist us to make sure that our scholars think about their learning and their future goals. Please feel free to contact me via email dwilliams@hempsteadschools.org. Let's have a great school year!





Fourth Grade Showcase

Unit of Inquiry: Who We Are











A Message from IB Coach

By Mrs. Lee-Segredo, IB PYP Coach

Welcome to Jackson Main Annex IB PYP School year 2022-231 hope we can inquire, wonder about the world around us, think globally and learn with open mindedness. You can be anything in the future if you put your mind and hear into your learning. Please take your time to self-reflect and know your strengths and weaknesses. Every day is an opportunity to celebrate your achievement and improve. There are plenty of resources and ways to research and learn independently. Our school website is the way to communicate our scholars' learning, share the events that took place and the upcoming events. Let us have a great school year!

Cultural Day

On Friday, October 14, 2022, Jackson Main/Annex celebrated Hispanic Heritage Month. However, we also celebrate those who come from other countries. It was a celebration of diversity.



Character Day Parade

Jackson Main's tradition is back! We encourage our scholars and staff to use their creativity to make their favorite come alive. On Monday, October 31, 2022, we celebrated characters from our favorite book as we celebrated literacy! Thank you goes to all the parents, scholars and staff supporting our initiative and your participation.

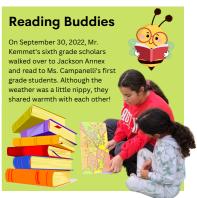
Homecoming 2022

By Khamora Dwyer, Grade 6 Student

On Homecoming day, we marched from town hall to Hempstead High School. When we arrived to Hempstead High School, we heard the HS band. I watched the cheerleaders. Jackson Main/Annex students then wen to the football field bleachers. We recognized important people from the Hempstead Community. We also viewed the homecoming kings and queens from each school. Then, I performed in dance. There was food, bouncy houses and free things provided. It was a fun day!







Book of the Month







Learner Profile Attributes



September:
Inquirer

October: Knowledgeable





Peace Walk: Indigenous Peoples Day

On Tuesday, October 11, 2022, we celebrated our first Peace Walk: Indigenous Peoples' Day, We honored Ms. Carolyn Brown who served in Hempstead Schools and retired last year, Ms. Sequovah Diaz and Ms. Sanai Clifton from Shinnecock Nation was our additional guest and they shared their message with our scholars. After dismissal, the students went to meet them by the tree and asked questions.

> We thank them for their participation. Our own security officer at Jackson Main/Annex School, Mr. Lafavette Skinner, is Cherokee/Blackfoot and was also acknowledged.

Artificial Intelligence

During the month of October, several third and fourth-grade classes participated in an Artificial Intelligence (AI) presentation by Brian Song to present artificial intelligence and his creation of mobile apps. Brain Song inspired scholars to inquire about AI and the creation of apps.





Ms. Panagos' Greek Class

Over the past three months, our students began learning and understanding the Greek alphabet, greetings, how to express different feelings, how to say and write family members, and how to say and write

their name. They have been engaged in simple conversations. Our students have a chance to practice approaches to learning skills every week. Our scholars have been inquiring, thinking, and gaining knowledge in the Greek language.

Can you identify these two letters?

Student Government at Hempstead Village Hall

By Keisy Crespin, Grade 5 Student

On November 3, 2022, I was invited to take part in Student Government Day because! I won a contest on How! Can Make a Difference in My Community, I walked to Hempstead Town Hall with Mr. Bishop and the other winners. To begin with, I was selected to be a police administrator, I walked to the police station, and I took a tour to see where I was ging to work. I felt nervous because It was my first time being in a police station, Noxt, when I mer people that work in the Hempstead-police station, I was excited because that was my first time having a chart with people who work in the Hempstead-police station, I was excited because that was my first time having a forth with people who work in the Hempstead-police station. Finally, I wisited a place where the police officers practice their shooting if left shocked because the place the officers practice their shooting was interesting. There were so many bullets on the erround and a lot of streets.

To sum it up, I learned a lot that day. I learned that the police work hard to keep the community safe. They care about the people, especially the children. I feel that more people should become police officers so they can help keep our community safe.



Council Election Day

By Rayen Gayle and Fiorella Roias, Grade 6 Students

The Student Government/Council of Jackson Main met on Fridays in order to prepare for Election Men met on Fridays in order to prepare for Election Men. Some students made poster, while other's handed opense for the candidates of Jackson Main. Students from the grades 3, 4, 5 and 6 came to the auditorium for The art Election and voting assembly. Nasyah Jack welcomed all staff and students. Eva Hernandez and Xaiver Ogborne recited our mission statement and the pledge of allegiance.

Our moderator was Kathlyn Cruz, she asked all the candidates questions. The candidates for Presions the was expected and the graph of t

President: "What is your interpretation on bullying?", Vice President: "How would you support your president?", Secretary: "How would you give notes to the other members?" & Treasurer: "How would you keep track of fundraising?."

After questioning, the Candidates delivered their speeches the audience. Closing remarks was done by Mr. Brown. Students were handed their ballot and the voting process started. They were excited, ready to vote by placing an X and dropping the ballot in the box. The results are in for the 2022-2023 school year Student Government/Council election President is Rayven Gayle. Vice-President is Summer St. Louis, Secretary is Nohe Membreno, Treasurer is Florella Rojas and our Parliamentarian is Athley Corrales.



Eleven Summary

By Fiorella Roias, Grade 6 Student

Today, I will be writing a summary of a book titled "Eleven". The characters are Rachel, Ms. Price, and Sylvia. The story takes place in Rachel's classroom.

The problem in the story is that its Rachels birthday and she's turning 11, but she doesn't feel 11, she then goes to school where her birthday is ruined. The reason Rachel's birthday is ruined is that there is an ugly wornout red sweater and Rachels classmate Sylvia claims that it is hers. Rachel is sad and frustrated because her teacher Ms. Price believes Sylvia. Rachel believes since Ms. price is older than her, she must be right, Ms. Price gets angry, and Rachel has ton put on the sweater that's not hers. Then Rachel starts to compare her feelings to different ages. Rachel gets really frustrated and upset which leads her to start crying, she says it feels like all her ages are pushing on her eyes, so she bursts and cries. Then lunch comes around and her other classmate remembers the sweater is hers. The theme of this story is when you grow older you still might act like a child or do things children do.

Now I will use evidence to support my summary. A piece of evidence to support that Rachel doesn't feel eleven is lines 3-5 it states 'when you wake up on your eleventh birthday, you expect to feel eleven, but you don't you open your eyes, and everything is just like yesterday, only today's this supports that Rachel doesn't feel II. A piece of evidence to support that Rachel birthday is ruined because of the sweater are lines 22-24 states the following 'liwish was one hundred



and two instead of eleven because if I was 102, I'd have know what to say when Ms. Price put the Red swar know what to say when Ms. Price put the Red swar on my desk." this supports that Rachels birthday is ruined because of the red swaret. The last piece of the red swaret. The last piece compares her feelings to ages, lines 8-13 is state following like some days you might say something stupid, and that's the part of you that's still ten. Or maybe some days you might need to sit on your mann's lap because you're scared, and that's the part of you that's still part of you that's still part of you that's still need to rey like if you're three, and hat's okay. That's what I tell Manna when she's sad and needs to cry Maybe she's feeling three?

In conclusion, in the story "Eleven", Rachel expresses herself in a variety of ways for example ages. The theme is when you grow older you still might act like a child or do things children do, and the story's message is immensely powerful to the readers and teaches them a lesson that you might not always act your age and that is okay.



Tie Dye Project!

Our scholars had the opportunity to learn the process of tie dye. Mrs. I addevial and Ms. Guido led the school wide Tie Dye Project that was inspired from this year's homecoming theme. Students learned about the color wheel and color mixing before getting to design and tie dye their own



