

Grade	Who We Are 1	How the World Works 2	How We organize Ourselves 3	Where We are in Place and Time 4	How We Express Ourselves 5	Sharing The Planet 6
Trans-disciplinary Themes	An inquiry into the nature of the self; beliefs and values; personal, physical, mental social and spiritual health; human relationships including families, friends, communities and cultures; rights responsibilities; what it means to be human	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migration of humankind: the relationship between and the interconnected of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
GRADE 3	Central Idea: Civilizations around the world have similarities and differences in their forms of government, culture, natural resources and economy. Key Concepts: Form Reflection Perspective Learner Profiles Lines of Inquiry: *What is culture? Economy? *What are different forms of government *What do communities around the world value?	Central Idea: Human beings change environment to meet their needs. Key Concept: Change Responsibility Responsibilities Learner Profiles Lines of Inquiry: *How has geography created challenges for human beings? *What actions have human beings taken to meet these challenges? *When human beings solve one challenge, do they sometimes create an unexpected challenge?	Central Idea: People create and organize a democratic form of government and understand the role it plays in their lives. Key concepts: Responsibility Form Function Learner Profiles Lines of Inquiry: *What does government mean? *What is the purpose of a government? Why do we need government? *What is a democracy?	Central Idea: Throughout history people change communities with their actions and inventions. Key Concept: Function Responsibility Connection Learner Profiles Lines of Inquiry: *How have people changed communities? *How have ideas and inventions helped communities change? *How has transportation helped to connect communities?	Central Idea: Throughout the world, there are similarities and differences among cultures. Key Concept: Connection Reflection Perspective Learner Profiles Lines of Inquiry: *What is culture? *What do different cultures teach us? *How can we learn about different cultures?	Central Idea: Cycles in nature impact humans and their environment. Key Concept: Causation Change Learner Profiles Lines of Inquiry: *What causes certain types of natural disasters? *What are the effects of natural disasters? *Does the Earth benefit from natural disasters? If so, how?

