



Alverta B. Gray Schultz Middle School

2020 - 2021

**IB MYP Candidate School\***



Hempstead Union Free School District

ABGS Middle School

70 Greenwich Street

Hempstead, New York 11550

(516) 434-4300

Principal - Mr. Carey Gray

IB MYP Coordinator - Mrs. Linda St John

\*Alverta B. Gray Schultz is a candidate school\* for the MYP. This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy - a commitment to high-quality, challenging, international education-that we believe is important for our students.\* Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP), the Middle Years Programme (MYP), the Diploma Programme (DP), or the Career-related Programme (CP). Candidate status gives no guarantee that authorization will be granted. For further information about the IB and its programmes visit <http://www.ibo.org>.

# What is IB?

The International Baccalaureate (IB) Program is an internationally recognized program that offers a framework of best instructional practices. Students are immersed in inquiry based instruction, where they are supported in becoming global minded citizens. Students combine relevant knowledge, experience, and critical thinking skills to solve problems.

## IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right.

## The IB MYP Program

An academically challenging and balanced program for students ages 11 - 16 that prepares them for success in high school, college, and beyond.

Aims to teach students to become independent learners who can recognize the connections between what they learn in school and the world around them.

Provides opportunities for students to solve problems through inquiry, exploration and investigation.

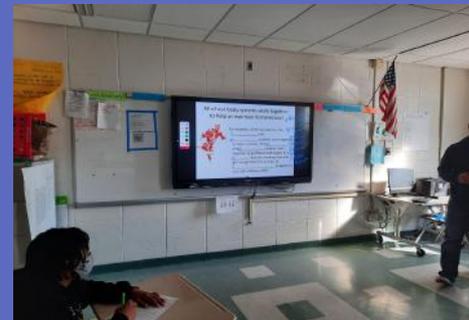
Teaches students to think critically, conceptually, and globally.

## A Balanced Curriculum

IB MYP Program requires a minimum of 50 hours of study across each of the following content areas:



Language and Literature (English/Reading)  
Language Acquisition (Foreign Language)  
Individual and Societies (Humanities)  
Physical Education  
Mathematics  
Science  
Design  
Art (Visual/Performing)



# The IB Learner Profile

The aim of all IB programs is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better more peaceful world.

IB learners strive to be:

- **Inquirers:** We develop our natural curiosity. We acquire the skills necessary to conduct inquiry and research to show independence in learning
  - **Knowledgeable:** We explore concepts, ideas, and issues that have local and global significance.
  - **Thinkers:** We exercise initiative in applying thinking skills critically and creatively.
- **Communicators:** We understand and express ideas and information confidently and creatively in a variety of ways.
  - **Principled:** We act with integrity and honesty, with a strong sense of fairness.
- **Open-minded:** We understand and appreciate our own cultures and are open to the perspectives, values and traditions of others.
  - **Caring:** We show empathy, compassion and respect towards the needs and feelings of others.
- **Risk-takers:** We approach unfamiliar situations and uncertainty with courage to explore new roles, ideas, and strategies.
- **Balanced:** We understand the importance of intellectual, physical, and emotional balance to achieve personal well being.
- **Reflective:** We give thoughtful consideration to our own learning experience and personal development.

## Winners of the Alverta B. Gray Schultz Black History Month Risk-Takers Essay Contest



The IB learner profile represents 10 attributes valued by IB World Schools. We believe these attributes, and others like them, can help individuals and groups become responsible members of local, national and global communities.

## ABGS Mission Statement

ABGS Middle School empowers and develops tenacious, global minded inquirers who are impactful lifelong learners and change agents. We support independent critical thinkers, who perform innovatively and are able to meet the challenges of an ever-changing complex society. To this end, we work in collaboration with community organizations to support inquiry based learning and development of 21st century skills.

## ABGS Philosophy Statement

The philosophy of education at ABGS Middle School is we believe that through a rigorous inquiry-based curriculum of academic disciplines and a shared responsibility of caring and open mindedness of students, families, educators, and community, all students can become global minded citizens. We believe that as lifelong learners and an understanding of intercultural relationships, students will strive to make the world a more peaceful, caring, inclusive place for everyone.



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For additional information about the International Baccalaureate (IB) Middle Years Program (MYP) visit [www.ibo.org](http://www.ibo.org)