



Title I Annual Parent Meeting

**Hempstead Union Free School District
November 2022**

**Mrs. Regina Armstrong
Superintendent**

Agenda

- Welcome and Introductions
- Every Student Succeeds Act (ESSA) of 2015
- All About Title I
- Parental & Family Engagement
- Plan of Action
- Classroom Visits

What is the Every Student Succeeds Act (ESSA)?

Reauthorized version of the Elementary and Secondary Education Act (ESEA), signed into law in 2015 by President Barack Obama.

- Represents an important step forward to improve the nation's education system.
- Gives states the authorization to identify their own goals to address proficiency on tests, English language proficiency and graduation rates.

What is the Every Student Succeeds Act (ESSA)?

- The law maintains the annual testing requirement for English Language Arts and Mathematics in Grades 3 – 8, Grades 4 and 8 testing in Science and High School Regents examinations. It also maintains subgroup reporting and a 95 percent testing requirement.
- Provides more authority to states and limits federal mandates while maintaining a shared framework for K-12 accountability.

What is the Every Student Succeeds Act (ESSA)?

Section 1116. Parent and Family Engagement

- All Title I schools must allocate at least one percent of the Title I budget towards programs, activities, and procedures for parent and family engagement.

What is the Every Student Succeeds Act (ESSA)?

- The plan shall describe the means for carrying out the following requirements:
 - Convene an annual meeting to inform parents of their school's participation in the Title I Program, explain the requirements of the program, and the right of the parents to be involved;
 - Offer a flexible number of meetings, such as meetings in the morning or evening;
 - Involve parents, in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school, and the School-Parent Compact.
 - Provide parents of participating children with timely information.

What is Title I?

- Title I is the major component of the Elementary and Secondary Education Act (ESEA) and the largest federal assistance program for our nation's schools.
- The goal of Title I is a higher quality of education for every child. The program serves millions of children in elementary and secondary schools each year.
- **[School Name]** is a Title I school.
- What every parent should know about Title I! **(Brochure)**.

How Title I Works.....

- Title I funding flows from the U.S. Department of Education (as appropriated by Congress) to the New York State Education Department (NYSED).
- The NYSED allocates funds to the Hempstead Union Free School District.
- The District disburses Title I funding to schools based on the number of eligible children.
- **[School Name]** implements a Title I School Wide Program.

Schoolwide Program

- A Title I schoolwide program is a comprehensive reform strategy designed to upgrade the entire educational program in a Title I school in order to improve the achievement of the lowest achieving students.
- Under the ESEA, a school may operate a schoolwide program if it meets any of the following conditions:
- A Title I school with 40 percent or more of its students living in poverty, regardless of the grades it serves.
- A Title I school that receives a waiver from an SEA to operate a schoolwide program without meeting the 40 percent poverty threshold.
- A Tier I or Tier II school in a State that requested and received a waiver through the School Improvement Grant (SIG) program that receives funds to implement one of the SIG intervention models.²

Benefits from Operating a Schoolwide Program

- A school that operates a schoolwide program is able to take advantage of numerous benefits, including:
- Serving all students. A school operating a schoolwide program does not need to identify particular students as eligible to participate.
- Consolidating Federal, State, and local funds. A school operating a schoolwide program may consolidate Federal, State, and local education funds to better address the needs of students in the school.

Implementing a Schoolwide Program

There are three required components of a schoolwide program that are essential to effective implementation:

- conducting a comprehensive needs assessment.
- preparing a comprehensive schoolwide plan.
- and annually reviewing and revising, as necessary, the schoolwide plan.

ESSA Accountability Designations

The New York State Education Department (NYSED) has established a new set of indicators to measure school performance. NYSED developed these indicators with the input of thousands of people statewide—parents, educators, and experts. The new indicators include:

- student academic achievement;
- student growth and school progress;
- progress of English language learners;
- chronic absenteeism; and
- for high schools, graduation rates and preparing students for college, career and civic engagement.

Hempstead UFSD Designations

- **The Hempstead Union Free School District is also a Title I and TSI District. We have three schools with designations:**
 - Hempstead HS - CSI/Receivership
 - ABGS Middle School - CSI/Receivership
 - Joseph McNeil School - TSI

Targeted Support and Improvement District – Hempstead Union Free School District

- Districts that have at least one school identified as CSI or TSI schools or that have been identified for the low performance of one or more accountability groups at the district level. Districts may be removed from Target District identification upon a finding by the Commissioner of extenuating or extraordinary circumstances.

Targeted Support and Improvement School – Joseph McNeil School

- TSI identifications are based upon the performance of the accountability subgroups, not the All Students group. These subgroups are: American Indian or Alaska Native, Black or African American, Hispanic or Latino, Asian or Native Hawaiian/Other Pacific islander, White, Multiracial, English Language Learner, Students with Disabilities, and Economically Disadvantaged. TSI schools are schools for which any accountability subgroup meets the criteria for identification for two consecutive years. For the 2018-19 school year, a school may also be identified as TSI if the school was in Priority School or Focus School accountability status in the 2017-18 school year and if any of the school's accountability subgroups meet the TSI criteria. Schools may be removed from TSI identification upon a finding by the Commissioner of extenuating or extraordinary circumstances.

Comprehensive School Improvement/Receivership Hempstead HS and ABGS Middle School

- Comprehensive Support and Improvement (CSI) School: Schools for which the All Students group is in the bottom 5% of all schools, high schools for which the All Students group a 4-year total cohort graduation rate that is less than 67% and the 5-year and 6-year total cohort graduation rates are not 67% or above.
- CSI identifications are based upon the performance of the All Students group and are made every three years, beginning with determinations for the 2018-19 school year based on 2017-18 school year results.
- CSI schools are schools for which the All Students group meets the criteria for identification, or for which the All Students group 4-year total cohort graduation rate is less than 67% and the 5-year and 6-year total cohort graduation rates are not 67% or above. Schools may be removed from preliminary CSI identification upon a finding by the Commissioner of extenuating or extraordinary circumstances.

Receivership Hempstead HS and ABGS Middle School

Background on Receivership Schools

- Schools placed into Receivership were first identified in July 2015 as either Struggling or Persistently Struggling Schools. Persistently Struggling Schools were schools that had been identified as Priority status for the previous three years and were among the state's lowest performing schools for the previous ten years. Struggling Schools had been in Priority status during the 2012-13, 2013-14 and 2014-15 school years.

Title I Targeted Assistance Program

Title I funds may be used in combination with other Federal, State and local funds in order to upgrade the entire educational program of a school. However, funds allocated to the Title I Program may not be used to fund other programs.

What is the purpose of the program?

To Improve the academic performance of eligible students and all other students in the school by working to improve the entire educational program.

Who is served?

All students in the school are served as funds are used to upgrade the entire educational program.

Title I Programs Provide Supplemental Support

- Smaller classes;
- Additional teachers and paraprofessionals; Additional training for school staff;
- Extra time for instruction (Before and/or After School Programs);
- Parental Involvement Activities; and/or
- A variety of supplemental materials and equipment.

Who Decides How Funds Are Used?

Every school has the following constituent groups:

- ✓Parents/Guardians
- ✓Principals
- ✓Teachers
- ✓Other staff that works at the school

The Hempstead Union Free School District in consultation with the aforementioned groups determine how to utilize Title I funds.

Parent's Rights

- Be involved and request regular meetings to express your opinions and concerns.
- Be provided information on your child's level of achievement and academic growth, if applicable and available, on each of the State academic assessments.
- Be notified when your child has been assigned, or has been taught for 4 or more consecutive weeks by a teacher who does not meet applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.
- Be provided information on whether the child is receiving services from paraprofessionals and, if so, their qualifications.

Plan of Action: Curriculum, Instruction, and Assessment

- Mission Statement
- 2022 - 2023 School's goals
- Curriculum strategies to be implemented
- Instructional support to be provided in order to achieve the established curriculum strategies
- Assessments/Calendar

School Accountability Report Card

- Demographic data;
- School safety and climate for learning information;
- Academic data;
- Graduation rates;
- Class sizes;
- Teacher and staff information;
- Curriculum and instruction descriptions; and
- Postsecondary preparation information

Working Together!

The ESSA law requires that all Title I schools and families work together.

- How we work together is listed in the following document:

✓ 2022 - 2023 Parent-School Compact

Parent-School Compact

- ✓ List School Responsibilities/Promises
- ✓ List Family Promises/Responsibilities
- ✓ List Student Promises/Responsibilities

School-level Title I Parental and Family Engagement Plan (PFEP) Requirements (Contd.)

- Convene an annual meeting to inform parents of Title I students regarding Title I requirements and their rights to be involved in the Title I program.
- Offer meetings at flexible times to maximize participation.
- Provides parents of Title I students with timely information about Title I programs.

School-level Title I Parental and Family Engagement Plan (PFEP) Requirements (Contd.)

- Assists parents in understanding academic content standards, assessments, and how to monitor and improve the achievement of their children.
- Provides materials and training to assist parents of students enrolled in schools implementing the Title I Targeted Assistance Program to improve the achievement of their children.

Your Involvement is Key to Your Child's Success!

- You are your child's first teacher.
- You have the ability to influence your child's education more than any teacher or school.
- You know your child best:
 - ✓ Share information about your child's interests and abilities with teachers; and
 - ✓ Ask to see progress reports on your child and the school.

Support Your Child's Education

- Be a positive role model to your child
- Share a love of learning
- Read to your child
- Ask your child to read to you
- Establish a responsible and consistent family routine with mealtimes, time for homework, bedtimes, etc.
- Limit TV time
- Show interest in your child's school day
- Ask questions
- Ask to see assigned homework
- Praise their efforts
- Encourage good study habit
- Take advantage of the public library and the school media center

Get to Know your School and Communicate with Teachers

- Attend school events
- Visit the classroom
- Volunteer at the school
- Join parents' organizations
- Keep teachers informed
- Attend meetings, special training sessions, activities and events for parents
- Attend scheduled parent-teacher conferences
- Be prepared for the meetings and conferences
- Consider whether you have met your responsibilities as stated in the Parent-School Compact

Important Links Related to Title I

**U.S. Department of Education, Improving Basic Programs Operated
by Local Educational Agencies (Title I, Part A)**

<https://www2.ed.gov/programs/titleiparta/index.html>

New York State Report Cards

<https://data.nysed.gov>

District Website

[Hempsteadpublicschools.org](https://www.hempsteadpublicschools.org)

Questions??????



Thank you for Attending!!!!!!

Classroom Visits

