



HEMPSTEAD PUBLIC SCHOOL DISTRICT

*Where we emphasize a whole-child
approach to advancing students
academically, socially, and emotionally.*



TABLE OF CONTENTS

2023

3	Hempstead Public Schools Overview
4	Hempstead High School
9	Alverta B. Gray Schultz Middle School
11	Barack Obama Elementary School
13	David Paterson Elementary School
15	Jackson Main/Annex IB PYP World School
17	Joseph A. McNeil Elementary School
19	Prospect Elementary School
21	Rhodes Academy for the Humanities and the Arts

Hempstead Public Schools Overview

Hempstead is a village in the Town of Hempstead, Nassau County, New York. Hempstead is one of the oldest communities on Long Island and has been an incorporated village since 1853.

The Hempstead School District was created in 1863 with a special charter from the New York State Legislature. The first Hempstead High School commencement exercise was held in 1863. Presently, the Hempstead School District serves a multicultural student population. Approximately 6,500 students attend Hempstead Public Schools in grades kindergarten through 12.

Hempstead High School serves approximately 1,900 students in grades 9-12. The curriculum has over 285 courses including Regents, Honors, Smart Scholars Early College program, and twenty-two Advanced Placement classes. Hempstead High School has received special recognition from the College Board for Advanced Placement courses. Since 2014, Hempstead High School graduates have earned more than \$10 million dollars in academic and athletic scholarships.

The High School campus is composed of three buildings that feature specialized classrooms, as well as an 1,850-seat auditorium, a large gymnasium, an Olympic size pool, a music suite, a Little Theatre, and a Media Center containing over 30,000 volumes as well as current updates in technology and equipment.

Alverta B. Gray Schultz Middle School is a certified International Baccalaureate Middle Years Programme for grades 7 and 8. ABGS Middle School emphasizes the development of the whole child ensuring students are healthy, safe, engaged, supported, and challenged to meet their individual goals. All grade 8 students are advanced for New York State Regent courses in Algebra 1 and Living Environment. At Alverta B. Gray Schultz Social-Emotional Learning systems are based in restorative practices including a student calming center, trained peer mediation, restorative circles, after school enrichment programs, mentoring, and Boys Scouts of America troop 280.

As a New York State Community School, Alverta B. Gray Schultz Middle School prioritizes family engagement and strong community partnerships. The ABGS Marketplace, in partnership with Island Harvest Food Bank, supports members of the Hempstead community experiencing food insecurity. In partnership with the Gordon F. Derner School of Psychology at Adelphi University, the Derner Hempstead Child Clinic specializes in providing high-quality, low-cost services to children, adolescents, and families. The 21st Century Parent & Student Resource Centers offer programs designed to improve student learning outcomes; foster positive youth and family development; support both school and community engagement and address social emotional wellness.

Hempstead Union Free School District elementary centers are designed to provide a comprehensive education in a nurturing and stimulating environments. All Pre-K-elementary schools within the Hempstead Public School systems are certified International Baccalaureate Primary Years Programme (IB PYP) schools. Thus, ensuring learning communities focused on academic excellence, 21st century skills development, creativity, and the training of future community leaders. The elementary centers boast high quality after school enrichment programs designed to support the physical, intellectual, and civic development of all students. Rhodes Academy for the Humanities and the Arts is housed in a new state of the art building indicative of Hempstead UFSD commitment to the future. With over \$80 million dollars in approved bond referendums for capital projects, Hempstead Union Free School District is committed to providing premier environments and experiences for Hempstead students for decades to come.



HEMPSTEAD HIGH SCHOOL

Dr. Stephen Strahan
Principal

Betsy Benedith
Kristin Kelly
Clemente Robles
Sionery Villar
Assistant Principals

A Day in the Life of a Student at Hempstead High School

By: Abigail Thomas



Each morning, many of Hempstead's teens wake up and get ready to attend Hempstead High School, eager to learn from the various classes the school has to offer. From the many A.P. (Advanced Placement) classes such as A.P. Biology and A.P. World History, to the unique electives including Music and Culinary Arts that students can choose from, the life of a Hempstead High School student is the best.

There are so many opportunities to build one's life, whether it is through education or through socializing. Speaking of socialization, did you know that Hempstead High School has over twenty extracurricular clubs? Our most notable ones include the National Honor Society, the Hobby Club, the Key Club, and the Yearbook Club. We have sports that students can choose to participate in such as Badminton, Flag Football, and Baseball. Students can choose what is best suited for them, and it makes their high school life more enjoyable.

Being a student at Hempstead High School has taught me the importance of educating not only myself, but those around me. It has allowed me to become more open-minded and understand the world around me in depth. This will be essential not only in college, but in my future educational endeavors. I speak for all Hempstead High School students, teachers, and other faculty- we rock!

College Ready

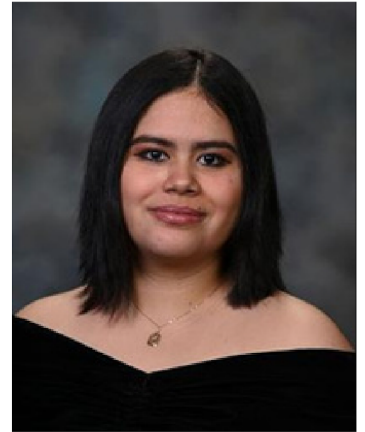
By: Salma Gabriela Hernandez Perez

Hempstead High School

Valedictorian

Class of 2023

My name is Salma Perez, and I plan to pursue Neuroscience with a Pre-med track. The intricacies of the brain captured the curiosity of my youth as I now embark to decode its secrets and pathways. With millions of neurons firing away every second, creating in our mind a vast cosmos that we know little about. I nurtured my passion for medicine and neurology during my experience as a volunteer for NYU Langone. As I accompanied the pediatric residents during rounds, I understood that consultations required deep empathy in order to ease their fears, while providing them with the best care possible. Even if it was only a smile or a familiar face, being someone accessible to encourage patients to feel at ease in a hospital is essential for their recovery. Medicine is a difficult field, it demands much time and sacrifice, but it's also the most rewarding, seeing the recovery of a patient as he takes his leave to rehab, being able to understand the human body while developing new treatments to understand our wonderful kaleidoscopic cells. While science is what makes medicine so astoundingly complex and alluring, it is also about people—their sentiments, battles, and concerns. Patients deserve sensitive and understanding physicians—full of empathy. But above all I want to be able to look at all their puzzling symptoms with individualized care and precaution, ultimately allowing both my curiosity and empathy to contest against the ticking clock. I want to be able to approach each patient, not as a case, but as a unique entity to which I will give all my strengths to provide them personalized care. Yet I know there's still a long path to go, until then my hours will be spent peering over shoulders in the operating room, or holding the hands of patients, as I dream of the day, I get to hold the scalpel and put the wheels of time back together.



Extra-Curricular Activities

Including, but not limited to:

- Student Government
- National Honor Societ
- •Blue & White Corner
- Varsity Cheerleading
- Key Club
- Mock Trial
- Rho Kappa
- Science Honor Society
- Cookie Bookie Club
- (GSA) Gay Straight Alliance
- Environmental Club
- Drama Club
- Liberty Partnership
- Tri-M (Music Honor Society)
- Young Men's Empowerment
- Hobby Club
- Anime Club
- Robotics Club
- Gaming Club
- Swim Club
- Drum Club
- Club Truth
- Coding Club
- Yearbook Club
- Wind Ensemble



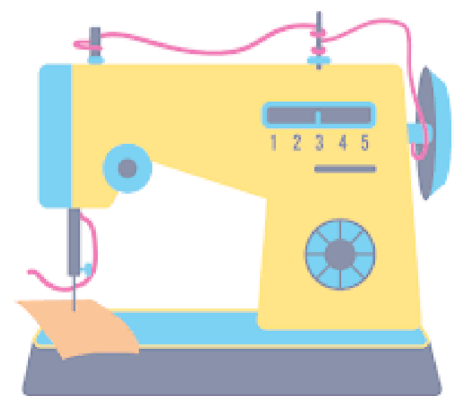


Athletics

Including, but not limited to:

- Varsity & JV Football
- Varsity & JV Boy's Soccer
- Varsity & JV Girl's Soccer
- Varsity Badminton
- Varsity Swimming
- Varsity Boy's Track
- Varsity Girl's Track
- Varsity & JV Boy's Baseball
- Varsity Girl's Basketball
- Varsity Girl's Softball
- Varsity Boy's Lacrosse
- Varsity Girl's Lacrosse
- Varsity Flag Football
- Varsity Wrestling
- Varsity Bowling
- Varsity Tennis





Career & Technical Education

- Graphic Design
- Commercial Art
- Career and Financial Management
- Web Page Design
- Fashion Design
- Virtual Enterprise



ALVERTA B. GRAY SCHULTZ MIDDLE SCHOOL



Linda St John
Interim Principal

Wendy Eisner (Interim)
Dr. Johnetta Hill
Mr. Craig Gielarowski
Assistant Principals

A Day in the Life of a Student at Alverta B. Gray Schultz Middle School



It is 7:30am and the students enter the building at Alverta B. Gray Schultz Middle School ready to build a better future for themselves. With classes that include studies in Civics and Law, Design, and Career and Technology, students can prepare to be participants in the 21st century. With the chance to earn Regents credit in Living Environment and Algebra classes, students can get a head start on their high school diploma. With IB Units of Inquiry students can make connections between their lessons and the real world. By learning the 7 mindsets in each of their classes, students are mastering social and emotional learning competencies.

When students are not in class they are participating in the many after school programs and sports that the middle school has to offer. Students can score a touchdown or shoot a basket year-round and compete with other student athletes across Long Island. Students can participate in numerous after school programs that range from Law Club to Newspaper.

The opportunities at A.B.G.S. Middle School are endless and students are becoming global thinkers prepared to be active citizens in our world.



"The best part of this school year was being nominated as the Homecoming Queen for my grade. I loved getting dressed up and representing my school."

Joanna Bonilla



"Meeting Mrs. Universe was a great experience because it was taught us about self-respect and perseverance".

Morgan Hyatt

Sports and Clubs Offered at A.B.G.S



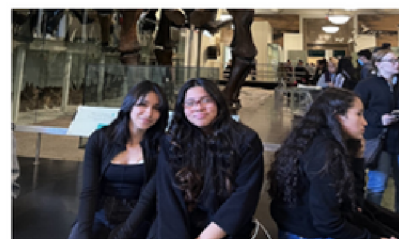
"I loved playing soccer at A.B.G.S. My favorite memory was when we played Woodmere and I scored two goals".

Nelson Alvarez

- Newspaper Club
- Yearbook Club
- Law Club
- Boy Scouts
- Zoology
- Track
- Volleyball
- Wrestling
- Basketball
- Football
- Lacrosse
- Baseball
- Softball

"My favorite memory from A.B.G.S. is my time playing for the Basketball Team."

Nelson Contreras

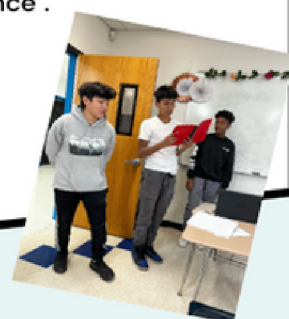


"My favorite part of the school day is when I am with my teachers. My teachers make school enjoyable".

Christopher Fernandez

"The Bronx Zoo trip was a fun day because I was with my friends and had the opportunity to see a monkey up close. I noticed that the monkeys had four toes and I never knew that. I also got to see a gorilla up close which was a unique experience".

Alysson Molina





BARACK OBAMA ELEMENTARY SCHOOL



Lisaura Moreno
Principal

Stacey Lagnese
Assistant Principal

A Day in the Life of a Student at Barack Obama Elementary

Barack Obama Elementary School scholars are always so excited to attend our authorized IB PYP World School! Scholars start each day with a healthy breakfast and then off to continue their journey as an inquirer in their classrooms. The O'mazing Obama News team welcomes our staff and students upon arrival. The news reporters provide information about daily events, shout-outs, weather, sports, leadership discussions, and community partnerships. Scholars submit kindness tips, fun facts/jokes, book reviews, and thoughtful quotes for the news reporters to communicate to our Obama family.

Our nurturing elementary school provides inquiry-based and student-centered classrooms in grades 1-6. Students engage in lessons that encourage voice, choice, and agency. The inquiry cycle is a process scholars use to explore, research, reflect, and act on. Learning takes place across the curriculum through transdisciplinary themes. Our learning community encourages students to collaborate and voice solutions to global issues affecting our lives. Scholars attend art, music, technology, physical education, and FLES (Foreign Language for Elementary Students) classes to become well-rounded and to build a better understanding of themselves. Scholars explore, research and present knowledge acquired throughout the units of studies to peers, staff members, and family members.

Our learning community encompasses all stakeholders which includes the voice of our parents, the scholars' "first teachers." Monthly Parent Teacher Student Organization meetings allow for collaborative opportunities with the school and the parents. Parents are empowered to elevate their scholars' experiences. Scholars join parents for monthly student celebrations. Our celebrations focus on scholars who encompass IB learner profile attributes. Such celebrations include Student of the Month, 100% Attendance, Principal Honor Roll, High Honor Roll, and Honor Roll.

The day isn't over when the last bell rings! Scholars spend after school hours continuing to build their self-esteem and confidence. Barack Obama Elementary School offers enrichment programs to help students develop future-ready skills. Academic Intervention Services, robotics, Morrison Mentors STEAM, Fashion Builders, Young Debaters, art club, sports club, Newcomers, and book club are just a few after school activity choices.

Barack Obama Elementary School scholars pursue their goals every day to develop themselves as critical thinking problem solvers that will impact humankind through the agency-voice, choice and agency—provided within the learning community. The future is bright with these upcoming leaders!





Our Essential Agreements

We are open minded!

We are supportive of each other.

We participate in collaborative planning and reflection.

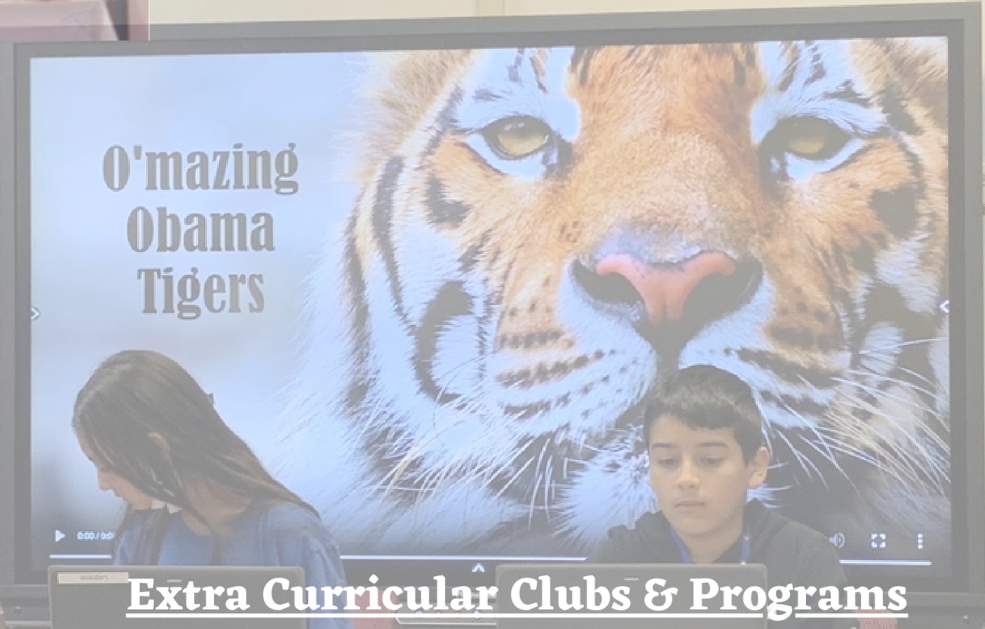
We all work together to promote the success of our students.

25 Book Campaign
2022
"Super Star Readers"

★★★★★

Scene 20

Take 22



Extra Curricular Clubs & Programs

Art

Robotics

Fashion Builders

Newsletter

Newscast

Young Debaters

Law

Sports Club

Basketball

Soccer

Girl Scouts

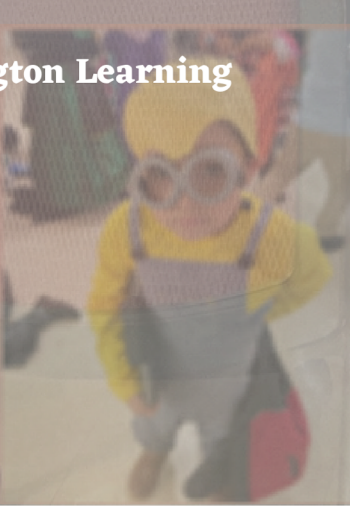
Newcomers

Morrison Mentors

Academic Intervention Service

Amazing Annabelle & Daring David

21st Century - Huntington Learning





DAVID PATERSON ELEMENTARY SCHOOL



Keesha Keller
Acting Principal

Renee Wright
Assistant Principal

A Day in the Life of a Student at David Paterson Elementary



Here at David Paterson School, we have Grades K-6 in a variety of classroom settings where our dedicated teachers deliver an integrated curriculum that fosters creativity, teamwork, inquiry, and independence. Learner agency is promoted through voice, choice, and ownership! Our school believes in the power of partnerships as an IB World School offering the PYP, an FHI 360 Community School, and a Leader in Me School. We provide a safe and nurturing environment with opportunities for intellectual, emotional, and social growth.

Our school culture places a high emphasis on action. Action comes from all members of our school learning community including our scholars, parents, and staff. Scholars are encouraged to nurture their natural curiosity by asking meaningful questions and discovering answers. This leads to strengthening critical thinking skills and the development of a love for learning. Scholars take responsibility for various activities such as participating in the design of learning spaces as well as the learning opportunities that occur within those spaces, modeling and reflecting on the Learner Profiles, participating in and or leading conferences, and joining various clubs or after school programs. Our Student Ambassadors work collaboratively to plan, organize, implement, and represent our school at school events and in the community. They serve as role models for all our scholars and promote global mindedness.

When we reflect on the systems, we have in place they are modified based on the feedback we get from parents, students, and staff. We value connections, collaboration, and communication from all stakeholders whether it be participating or volunteering at a school-wide event, joining a club or after school program, partnering with a local organization, viewing our school website, reading our school newspaper, school brochures, creating essential agreements, class mission statements, class leadership roles, school leadership events, or celebrating student achievement each month.

Our goal is to build the whole child through authentic and enriching experiences that lead the way for our scholars to become productive and successful citizens in our global society. David Paterson School is a great place for all stakeholders to work and learn.

WDPS

it currently available. Please check your microphone and try restarting subtitles.

Extra Curricular Clubs & Programs

WDPS News Station

Newspaper Club

Art Group

World Chorus

Crazy 8's Math

Photography

Dancing with Ms. Morales

21st Century - Huntington Learning

Hempstead PAL Spring Programs

Track

Tennis

Bicycle Safety

Family Fit

Academic Intervention Service

**Impact Learning Center Homework Help
and Tutoring Program**

**Saturday School and Peer Mediators
Training**

Student Ambassadors/ Student

Government

Girls on the Run

Girls Empowerment

Empire State Afterschool Program

I Am Dancers

Culture Play

Karate

Basketball

Soccer



JACKSON MAIN/ANNEX ELEMENTARY SCHOOL



Richard Brown
Principal

Rozella Fiblieul
Assistant Principal

A Day in the Life of a Student at Jackson Main/ Annex Elementary

Jackson Main/Annex is an authorized International Baccalaureate Primary Years Program World School where we are promoting a learning community that strives for academic excellence through a global perspective and leadership. Our scholars learn and teach in an enriched, safe, and engaging learning environment, where scholars have voice, choice, and agency. Our teaching staff collaborates and plans transdisciplinary unit of inquiries, where our scholars learn to inquire, think, research, and gain knowledge. Scholars then present their findings and share them with the entire learning community. In partnership with the home and community, we encourage empathy and respect in a supportive environment with imaginative aspirations. Our scholars learn how to use their knowledge through the process to grow to become lifelong learners. Our inquiry process will cultivate a global perspective so that all students can create a positive impact within our local and global communities.

At Jackson Main/Annex I.B. P.Y.P. World School, we offer our scholars a dynamic, progressive educational program that fosters the 21st century skills needed to succeed in our ever- changing world. Our staff effectively support scholars to achieve and grow. Jackson Main/Annex offers students the opportunity to interact with a vast community of learners. Our goal is to have our students develop a global perspective with opportunities to learn and grow within the learning community. Our school community supports a model of education that is authentic, rigorous, and customized to the students' learning needs. It is our goal to continuously provide a challenging and nurturing environment that supports the various needs of each scholar. We offer scholar support and continuity in learning. Because of the people and the structures, we have established, the staff promotes mutually sharing a collective heart for the bright futures of our scholars.

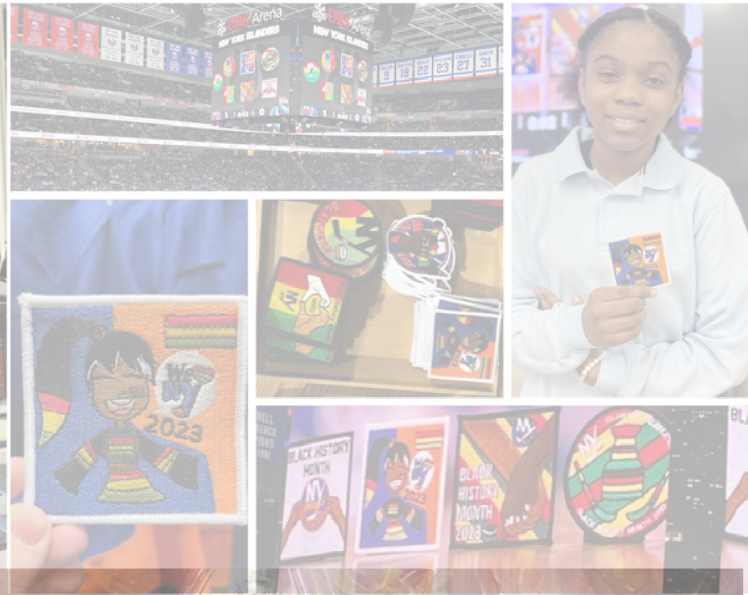
Our I.B. World School provides its students with a rich and diverse educational experience that extends beyond the classroom. Through events such as pen pal writing, the Indigenous People's Day Parade, and the "Share the Warmth" clothing drive, the school actively connects its scholars to valuable community resources and fosters a sense of social responsibility and empathy. The Jackson Main World Choir is another example of the school's commitment to cultural understanding and appreciation, offering students the opportunity to learn about a variety of languages and traditions, and share their own cultural experiences with others. Additionally, the school's participation in the F.L.E.S. program provides Spanish and Greek language acquisition to students. In addition to providing a solid foundation in foreign language learning, the F.L.E.S. programs also reveal new opportunities for global communication and collaboration. Overall, our I.B. World School is dedicated to creating a supportive and inclusive community that prepares its students to be responsible, inclusive, and engaged global citizens.



Our school programs are an essential part of a student's overall education and development. The New York State Empire After-School Programs and Academic Intervention Services (AIS) offer scholars additional support and opportunities for growth in a safe and structured environment. The diverse selection of programs, such as Soccer, Basketball, Hammer Math, Culture Play, Amazing Annabelle, Creative Expressions in Motion, Computer Club, Newspaper Club, Saturday A.I.S. Academy, Student Government/Student Council, Science Club, Latin Club, and the School Choir, cater to the unique interests and talents of each scholar. These programs not only enhance academic learning by closing the academic achievement gap but also promote teamwork, leadership, creativity, and cultural awareness. Scholars who participate in school programs, have the opportunity to develop new skills, build relationships, and broaden their perspectives, all of which contribute to their success in and outside of the classroom.

In addition to providing opportunities for scholars to learn about the International Baccalaureate (IB) program, our school also offers parents the opportunity to become involved and informed about their children's education. Through our Parent-Teacher Organization (PTO) meetings, informing parents of the unique features of an I.B. World School, such as the Learner Profile Attribute and the Principal's Book of the Month. Through these meetings, parents can gain a deeper understanding of the educational philosophy and values of the I.B. program, as well as how their children are being supported and challenged to develop important skills and attributes such as critical thinking, communication, and leadership. By providing these opportunities for parents to learn about their children's education, Jackson Main/Annex I.B. P.Y.P. World School creates a strong partnership between the scholars' home environment and school learning environment; based on the growth and success of every student.





Extra Curricular Clubs & Programs

Computer Club

Latin Club

Newspaper Club

Science Club

Choir

Student Government

Academic Intervention Services

Empire Afterschool Programs

Amazing Annabelle & Daring Dave

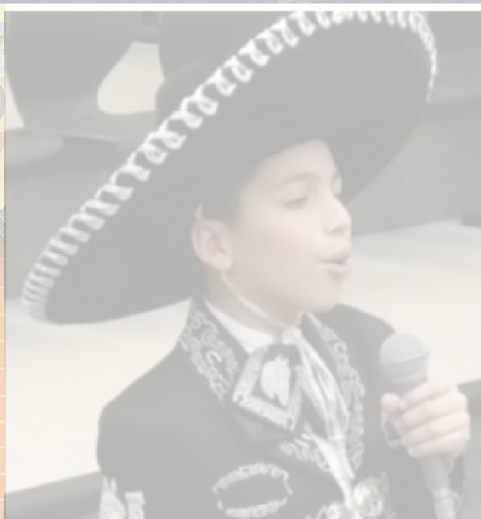
Creative Expression in Motion

Culture Play

Hammer Math

Basketball

Soccer





JOSEPH A. MCNEIL ELEMENTARY SCHOOL



Rowena Costa
Acting Principal

Dr. Juanita Winfiled
Assistant Principal

A Day in the Life of a Student at Joseph A. McNeil Elementary

Joseph A. McNeil School is an International Baccalaureate Primary Years Programme World School for students enrolled in Grades 1- 6. Our scholars actively participate in a comprehensive educational program that encompasses academics and social emotional learning with an emphasis on an inquiry process approach.



As students start their day of transdisciplinary learning, they have a nutritious breakfast in our cafeteria and then proceed to their classrooms. The day begins with a school-wide broadcast from our JAM (Joseph A. McNeil) News Team. Our student news team is one of the highlights of our school. After the broadcast, our scholars are immersed in inquiry- based learning throughout the school day. In addition to academics, students participate in special area classes such as physical education, art, music, FLES (Foreign Language for Elementary Students) and Technology. Also, we are a *Leader in Me* school. The *Leader in Me* program emphasizes that change starts with me, everyone can be a leader, and everyone has genius. This framework connects to our International Baccalaureate Primary Years Programme to empower students to lead their own learning. At the end of the day, we offer students the opportunity to participate in a variety of afterschool programs and clubs which provide enrichment and extra help.

In addition, we welcome parents to be active participants in their children's education. Although we have several formal Parent-Teacher Conference days throughout the school year, communication with parents and guardians is ongoing. We also have a wonderful PTO (Parent-Teacher Organization) that plans activities and presentations for our students and their families on a monthly basis.

Our scholars in all grades are creative, innovative thinkers who demonstrate care and concern for others, our community, and our world. At Joseph A. McNeil IB PYP World School, we recognize the individual talents of every student through voice, choice and agency, and as our students work together combining their talents, there is nothing that they cannot accomplish.



Extra Curricular Clubs & Programs



Art
 Newsletter
 JAM Newscast
 Newcomers
 Academic Intervention Services
 21st Century Huntington Learning
 Center

Empire Afterschool Programs
 Culture Play
 Basketball
 Soccer
 Karate
 Tap Dance





PROSPECT ELEMENTARY SCHOOL



Carol Eason
Principal

Madeline Baez
Assistant Principal

A Day in the Life of a Student at Prospect Elementary



At Prospect International Baccalaureate Primary Years Program World School our goal is to provide a nurturing, stimulating educational environment where early learners can thrive. Our scholars are immersed in a classroom that is a safe place to learn, grow and explore as they develop the building blocks for their future success.

The Universal Pre-K Program at Prospect School promotes learning through purposeful play. Students are at the center of the inquiry-based approach that consistently positions them to identify their interests, while promoting curiosity.

Our International Baccalaureate Units of Inquiry engage and encourage students to ask questions and actively participate in their learning.

All Pre-K classrooms are center-based, students spend time daily in learning centers to explore, play and learn. Throughout the day, teacher-guide play is planned and facilitated to achieve learning outcomes.

Kindergarten scholars continue to expand their knowledge through inquiry and investigation. The Approaches to Learning that are embedded by our teachers prepare students to establish a strong educational foundation. Our International Baccalaureate Transdisciplinary themes encourage students to learn more about themselves and the world around them. We nurture children's natural inquisitiveness, imagination, and enthusiasm to ensure excitement about learning.

Our learning process is **ACTIVE!** We provide daily opportunities to interact with peers while engaging in meaningful action cycles of inquiry. Learning through purposeful play sparks curiosity, creativity, and inspires a lifelong love of learning.



Extra Curricular Clubs & Programs

Art

Newsletter

JAM Newscast

Newcomers

Academic Intervention Services

**21st Century Huntington Learning
Center**

Empire Afterschool Programs

Culture Play

Basketball

Soccer

Karate

Tap Dance





RHODES ACADEMY FOR THE HUMANITIES AND THE ARTS



Sheena Burke
Principal

Jaelle Mann-Tineo
Jasmine Shepherd
Assistant Principals

A Day in the Life of a Student at Rhodes Academy



Rhodes Academy for the Humanities and the Arts, also known as RAHA, exudes an energy that comes with a new edifice. An energy that is filled with new opportunities and possibilities. An energy that has a sense of drive to learn and experience new things. When the doors of RAHA opened in September 2021, there entered diverse personalities, a uniqueness that embodied the ideas and dreams of the scholars and staff.

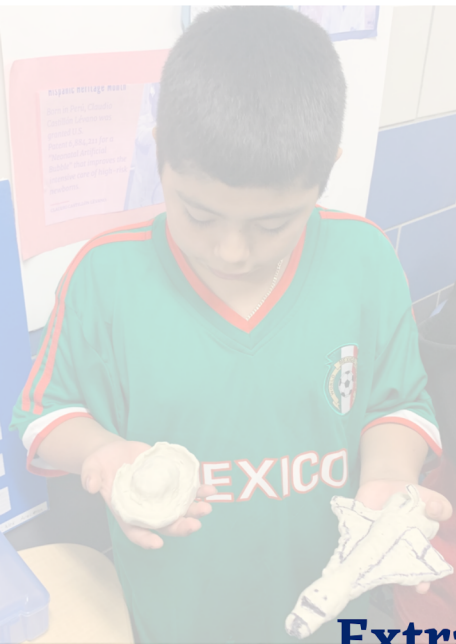
This state-of-the-art building gave hope and a sense of ownership to a community who had been without their school for decades. The RAHA school community is dedicated to achieving “greater” through our practices, engaging activities, collaborative relations with parents and community, and utilization of current technology. Student agency is cultivated through an International Baccalaureate mindset where inquiry is the foundation for learning.

As our scholars develop and become global-minded citizens, they will acquire new skills that will prove invaluable when action is needed to bring about change.

Through our various extra-curricular programs, our scholars are given the opportunity to explore their interests and interact with others as they develop interpersonal and social skills.

The staff and scholars are excited about putting RAHA on the map; the place where greatness lives and shines...**for greatness is a journey; not a destination!**





Extra Curricular Clubs & Programs

RAHA Newscasting Club

Band

Public Speaking

6th Grade Service Helpers

Newcomers

American Debate

Multicultural

Art

Sports

Girl Scouts

Crochet & Handicraft

Step & Cheer

Dance

Academic Intervention Programs

Morning & Afternoon WINN

Saturday Prep Academy

Empire State Afterschool Program

Performing Arts

Morrison Mentors STEAM

Music Start

Basketball

Soccer

