State Budget Reporting and Foundation Aid Survey - Budget Reporting

Background/Instructions

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Background and Instructions

Background Section 9-a of part A of chapter 56 of the laws of 2021, as amended by §5-a of part A of chapter 56 of the laws of 2022 requires, on or before July 1, 2022, *every* local educational agency (LEA) receiving funding from the Elementary and Secondary School Emergency Relief (ESSER) funding from the American Rescue Plan (ARP) act of 2021 to post on its website and submit to the New York State Education Departent (NYSED) an updated plan of how such funds will be expended and how the LEA will prioritized spending on non-recurring expenses as defined in section 9-a(1) of part A of chapter 56 of the laws of 2021. This updated plan must include:

An analysis of public comment;

Goals and ratios for pupil support;

Detailed summaries of Investments in current year activities; and

Balance of funds spent in priority areas.

In addition, Section 10-d of part A of chapter 56 of the laws of 2021, as amended by §5-b of part A of chapter 56 of the laws of 2022, requires school districts receiving a *foundation aid increase of more than 10%* or $10,000,000 must create plans on how these funds will be used to address student performance and need. These plans must be completed, submitted to the department, and posted to district websites prior to July 1 of 2021, 2022, and 2023. Each district subject to this requirement is required to:

Seek public comment from parents, teachers, and other stakeholders;

Take public comments into account in the development of the plan;

Include an analysis of public comments within the plan;

Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of seven listed areas;

Post the plan on the district website; and

Submit the plan to the State Education Department in a form prescribed by the Department to be posted publicly.

The list of school districts that are required to submit a plan aligned with the increase in foundation aid may be found in the "*Foundation Aid and ARP Plan Notification Guidance*" memo located in the *Documents* library at the lower left of the application. It should be noted that this requirement does not obligate districts to spend additional foundation aid funds in specific ways, but does require district seek public comment and share plans on how they intend to spend these additional funds. Plans are required to cover only the foundation aid *increase*. The plan should *not* cover how the district intends to use its *entire* foundation aid amount. Describe in the plan how the foundation aid increase will be used, including portions of the increase used to address any of the following seven areas:

Increasing graduation rates and eliminating the achievement gap;

Reducing class sizes;

Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas;

Addressing student social-emotional health;

Providing adequate resources to English language learners, students with disabilities; and students experiencing homelessness;

Goals and ratios for pupil support; and

Detailed summaries of investments in current year initiatives and balance of funds spent in priority areas.

Instructions

The *State Budget Reporting and Foundation Aid Survey* is due by July 1, 2022.

LEAs must complete all sections and are required to answer questions marked with a red asterisk. If a required question has not been completed, the business

portal will highlight it in red and the section of the application will be flagged. The applicant will be unable to submit the application to NYSED for final

review if a required question remains unresolved.

The online application may only be submitted/certified by the chief school officer of the applicant LEA. The designated superintendent (public school LEAs)

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<u>or</u> the chief executive officer, board of trustees president, or school employee designated by the board of trustees (charter school LEAs) are the only administrators with the submit/certify rights necessary to successfully submit and certify a completed application for NYSED review.

LEAs are *<u>NOT REQUIRED</u>* to send hard copies of survey materials to the Department.

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Use of Foundation Aid Increase

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Use of Foundation Aid Increase

1. **Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A."**

	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative ($)
Increasing graduation rates and eliminating the achievement gap	The District will implement effective and efficient resources and programs to ensure a world-class learning environment. All schools will continue to offer students extended day options, credit recovery programs, counseling to address the instructional changes due to the pandemic, and test preparator to assist with exiting Regents-based classes successfully. Funds will also be used to maintain existing programs, recruit and retain highly qualified teachers and staff, and expand student data analysis.	The community is in support of using district's funds to implement programs and purchase both human and physical resources to approve academic achievement.	4388841
Reducing class sizes	The District will continue to split schedules in High & Middle schools semester courses. Funds will allow the district to maintain staff, pay for contractual increases, and learning lag reduction.	the community is support of the district using funds to ensure class sizes are manageable. This will ensure we are able to increase student teacher individual and small group contact time.	2261370
Providing supports for students who are not meeting, or at risk of not meeting, state learning standards in core academic subject areas	The District will continue to provide academic intervention programs, increase the use of technology, inquiry-based instruction, teacher collaboration, and the summer bridge program.	the community is in favor of the district utilizing financial resources to ensure we are addressing learning loss.	1356822
Addressing student social-emotional health	The District will support student health and wellness through strong social-emotional curricular programs and expanded mental health offerings, including a new mental health partnership with Northwell Health, a Leader in Me initiative, and guidance intervention via counseling groups. In addition, Trauma Counseling at the Team Center is available for all students, which houses social workers, social work interns and school psychologists.	The community is in favor of the district utilizing monies to address mental health of students and staff.	904547
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	The District will continue to meet the needs of our growing population of English language learners; the District will increase the number of special education	The community is in favor of the district providing resources to support and enhance academic growth for students with disabilities, MLL students, and	3043882

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	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative ($)
	integrated co-teaching and self-contained classes to better meet the needs of Students with Disabilities. All SWD will continue to be provided with adequate resources and strategies that are aligned with their IEP's. Funds will be used to pay for staff, private and public placement of students with disabilities, transportation, and resources needed to maintain educational requirements.	homeless students..	

2.   **Please use the chart below to describe 'Other' priority areas not otherwise addressed in Item #1. Click on "Add Row" as applicable for additional prioroty areas.**

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support Initiative ($)
Other:	The Foundation Aid increase will also pay approximately $11.4M in Charter School tuition increases from the 2021-22 to 2022-23 school year, ongoing professional development training for faculty & staff, and contractual increases in TRS, ERS, health benefits, and salary.	(No Response)	14,811,991

Use of Foundation Aid Increase (Cont.)

3.   **Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)**

The Superintendent of Schools held a State of the District Address May 24, 2022. During her address the community of stakeholders were able to provide feedback as to how they felt the district should utilize funding to address the whole children, Responses were captured using Ment-meter. Each person in attendance had tweo opportunities to provide suggestions as to how to utilize funds. the data was catptured and analysis by Central Office (Superintendent, Assistant Superintendents, and other pertinent administrators). It was noted that the community suggestions were aligned with how the district proposed to use the funds. Their responses included: tutoring and otherr extra-help programs, trechjnology, dual language programs, professional development for staff, afterschool activities (sports, etc.), social and emotional programs, more teachers,creation of community schools, addressing facilities, and provide adequate resources to improve teachng and learning to clos the achievement gap..

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American Rescue Plan (ARP) Spending Plan Reporting

1. **Have you made changes to your approved ARP - ESSER application?**

☑ YES, the LEA has made changes to your approved ARP ESSER application.

☐ NO, the LEA has not made changes to your approved ARP ESSER application.

1a. **Please provide a summary of those changes and the need informing those changes.**

Based on stakeholder feedback, the district did not need to make changes to the way in which we will expend our ARP monies.

2. **Please provide an analysis of public comment for the updated American Rescue Plan (ARP) - Elementary and Secondary School Emergency Relief (ESSER) funding.**

The Superintendent of Schools held a State of the District Address May 24, 2022. During her address the community of stakeholders were able to provide feedback as to how they felt the district should utilize funding to address the whole children, Responses were captured using Menti-meter. Each person in attendance had tweo opportunities to provide suggestions as to how to utilize funds. the data was catptured and analysis by Central Office (Superintendent, Assistant Superintendents, and other pertinent administrators). It was noted that the community suggestions were aligned with how the district proposed to use the funds. Their responses included: tutoring and otherr extra-help programs, trechjnology, dual language programs, professional development for staff, afterschool activities (sports, etc.), social and emotional programs, more teachers,creation of community schools, addressing facilities, and provide adequate resources to improve teachng and learning to clos the achievement gap..

3. **Please provide a description of program goals and per pupil teacher ratios for priorities supported by ARP - ESSER funding. Click on "Add Row" as needed to include additional program goals.**

Program Goals	Per Pupil Teacher Ratios (# : #)
Non-applicable	0:0

4. **Please provide detailed summaries of investments in current year activities for ARP - ESSER funding. Click on "Add Row" as needed to include programs.**

Summary of New Programs *or* Expansion of Existing Programs in Current Year	Investment ($)
The district utilized its funding during the 2021-22 in the following manner: • Provided training for staff and parents on district's technological platforms to increase parent-school connection. Funds will be used to place an instructional technology person at each school site, as well as pay for experts in the field to deliver the needed PD to staff and parents, this may include district's staff. • Invested in a proven reading program, Book Nook that will provide both small group and 1-to-1 tutoring for students. Students participating in the program will increase their reading and writing skills that can be transferred across all content areas. This includes the training and hiring of our paraprofessional staff to work with students in a small group setting. • Adopted Tech Trep (now EdTech) as the Districtwide Comprehensive STEM Program that will sharpen students' skills in these areas and better guarantee they are employable upon graduating high school. Funds were also used to hire additional Career Technical Education teachers and experts. • Increased the number of Academic Intervention Specialists Grades K – 6 to work with small groups of students throughout the day who fall in Tier III to ensure they can meet grade level standards. • The district expanded its push in program in the content areas of ELA and Social Studies at the secondary level by employing more ENL teachers to push into to these content areas to address students' language acquisition skills. • Placed full-time teaching assistants in grades K – 2, self-contained and bilingual classes through grade 6 to support for teachers in addressing students' reading and math skills. • Shuttled secondary students to and/from after school programs to increase participation rate.	$8,912,345.00

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ARP Spending Plan Reporting

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Summary of New Programs _or_ Expansion of Existing Programs in Current Year	Investment ($)
• Funds were used to prevent the district from excessing needed staff that support our instructional program and the health and safety of our school community. • Hired Academy lead staff and Instructional Coaches at the secondary level. • Purchased hardware and software to enhance the use of technology for students, staff, and parents, and made certain all staff and students have a 1-to-device with internet connectivity. The district used funds to replace outdated hardware, such as the iPad for grades PreK-2 students. Funds were used to purchase non-recurring technology items such as wireless access points, switches, network connectivity, and instructional technology to support the district's comprehensive STEM initiative.	

American Rescue Plan (ARP) Spending Plan Reporting

5. **Please explain how ARP ESSER funds will be expended by the LEA, by school year, for each of the priority areas in the chart below.**

	2021-22 School Year ($)	2022-23 School Year ($)	2023-24 School Year ($)
Safely returning students to in-person instruction.	1,427,238	1,346,139	307,123
Maximizing in-person instruction time.	1,384,636	2,610,825	2,487,883
Operating schools and meeting the needs of students.	0	1,706,072	1,406,070
Purchasing educational technology.	1,283,636	526,306	447,206
Addressing the impacts of the COVID-19 pandemic on students, including the impacts of interrupted instruction and learning loss and the impacts on low-income students, children with disabilities, English language learners, and students experiencing homelessness.	3,807,683	5,516,893	4,196,096
Implementing evidence-based strategies to meet students' social, emotional, mental health, and academic needs.	588,978	1,422,472	1,158,464
Offering evidence-based summer, afterschool, and other extended learning and enrichment programs.	300,058	1,428,517	1,378,567
Supporting early childhood education.	120,116	355,056	354,943
Other (please describe below)	0	0	0
Totals:	**8,912,345**	**14,912,280**	**11,736,352**

6. **If 'Other' is indicated in the table above, please describe.**

(No Response)