

Unit Overview: This unit teaches students to use fantasy novels to explore complexity in terms of multi-faceted characters, multiple plotlines, shifting timelines, tricky narrative structures, and complicated symbolism. In the first bend, students will navigate other worlds of novels; including complicated settings, multiple characters, and multiple plotlines. In the second bend, students will think more metaphorically; exploring quests and themes that reveal themselves within and across novels. In the third bend, students will deepen their understanding by dealing with new challenges; including referencing nonfiction books and understanding literary and figurative language. In the fourth bend, students will investigate fantasy as a literary tradition and the transference of fantasy novel comprehension can be applied to other genres.

Essential Question: How does characterization, thematic development, structure, and author’s craft help me analyze text to deepen understandings?

Concept Understanding: Students will analyze parts of a story in relation to the whole, determine themes and cohesion, explore character response and change, analyze author’s craft, compare and contrast story elements and themes to think critically.

Sessions	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
BEND I: Constructing and Navigating Other Worlds				
1	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.7 , RL.5.10 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Visual/Multimedia Contribute to Meaning; Read and Comprehend Grade Level Literature Writing about reading suggested activity Include appropriate and important details when summarizing texts	SL.5.1, SL.5.2, SL.5.4, SL.5.6 Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report/Present Opinion Sequentially and Logically; Formal Language Usage	L.5.1, L.5.2, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Domain Specific / Academic Word Usage

2	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.7, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Visual/Multimedia Contribute to Meaning; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Provide evidence from the text or from personal experience to support written statements about a text</p>	<p>SL.5.1, SL.5.2, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.5, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Figurative Language Interpretation; Domain Specific / Academic Word Usage</p>
3	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Purposefully acquire vocabulary from text and use new words in talk and writing</p>	<p>SL.5.1, SL.5.4, SL.5.5, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Report/Present Opinion Sequentially and Logically; Multimedia Presentation; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>
4	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and</p>	<p>SL.5.1, SL.5.2, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Summarize Oral Presentations;</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain</p>

		<p>Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Notice, comment on, and actively work to acquire new vocabulary and intentionally use it (including complex and specified words)</p>	<p>Evidence Based Summary; Report/Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>Specific / Academic Word Usage</p>
5	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Record information to support the memory of a text over several days of reading (notes, chapter summary statements)</p>	<p>SL.5.1, SL.5.4, SL.5.5, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Report/Present Opinion Sequentially and Logically; Multimedia Presentation; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>
BEND II: More Than Dwarves: Metaphors, Life Lessons, Quests, and Thematic Patterns				
6	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Point of View; Visual / Multimedia Contribute to Meaning; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p>	<p>SL.5.1, SL.5.2, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.5, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Figurative Language Interpretation; Domain Specific / Academic Word Usage</p>

		<p>Writing about reading suggested activity Make note of important or new information while reading nonfiction</p>		
7	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Access information from both print and graphics</p>	<p>SL.5.1, SL.5.2, SL.5.4, SL.5.5, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report/Present Opinion Sequentially and Logically; Multimedia Presentation; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>
8	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Connect a text to historical and cultural knowledge</p>	<p>SL.5.1, SL.5.2, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report / Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>

9	<p>W.5.3, W.5.6, W.5.9</p> <p>Target Skills: Narrative; Technology; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Support thinking beyond the text with specific evidence from the text or personal knowledge</p>	<p>SL.5.1, SL.5.2, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report / Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>
10	<p>W.5.3, W.5.5, W.5.9</p> <p>Target Skills: Narrative; Plan, Edit, Rewrite; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Make a wide range of predictions using (and including) information as evidence from the text</p>	<p>SL.5.1, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Report / Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>
BEND III: When Fact and Fantasy Collide				
11	<p>W.5.3, W.5.5, W.5.7, W.5.8, W.5.9</p> <p>Target Skills: Narrative; Plan, Edit, Rewrite; Short Research Project; Gather, Summarize,</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.9, RL.5.10, RI.5.1, RI.5.2, RI.5.3</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Point of View; Compare and</p>	<p>SL.5.1, SL.5.2, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain</p>

	Paraphrase Information; Evidence to Support Reason	Contrast Theme; Read and Comprehend Grade Level Literature; Analyze Relationships Writing about reading suggested activity Predict what will happen in a text or after a text ends		Specific / Academic Word Usage
12	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	RL.5.1, RL.5.2, RL.5.3, RL.5.4 , RL.5.10, RF.5.3 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Read and Comprehend Grade Level Literature; Grade Level Decoding Writing about reading suggested activity Predict what a character might do in other circumstances	SL.5.1, SL.5.6 Target Skills: Engagement in Group Discussions; Formal Language Usage	L.5.1, L.5.2, L.5.3, L.5.4, L.5.5, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Word Meaning in Context; Figurative Language Interpretation; Domain Specific / Academic Word Usage
13	W.5.3, W.5.9 Target Skills: Narrative; Evidence to Support Reason	RL.5.1, RL.5.2, RL.5.3, RL.5.6 , RL.5.9, RL.5.10, RF.5.4 Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature; Fluency to Support Comprehension Writing about reading suggested activity Infer characters' feelings and motivations and include evidence from the text to support thinking	SL.5.1, SL.5.5, SL.5.6 Target Skills: Engagement in Group Discussions; Multimedia Presentation; Formal Language Usage	L.5.1, L.5.2, L.5.3, L.5.6 Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage

14	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Point of View; Visual / Multimedia Contribute to Meaning; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Infer the narrator's or writer's point of view about the story or topic</p>	<p>SL.5.1, SL.5.2, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report / Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.5, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Figurative Language Interpretation; Domain Specific / Academic Word Usage</p>
15	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Infer the narrator's or writer's point of view about the story or topic</p>	<p>SL.5.1, SL.5.3, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Evidence Based Summary; Report / Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.5, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Figurative Language Interpretation; Domain Specific / Academic Word Usage</p>

BEND IV: Literary Traditions: Connecting Fantasy to Other Genres				
16	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Point of View; Visual / Multimedia Contribute to Meaning; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Analyze the picture as an artistic whole, including how the illustrations and text work together to create meaning and mood</p>	<p>SL.5.1, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>
17	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.5, RL.5.6, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Structure; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Provide specific examples and evidence (either orally or in writing) to support written statements about the quality, accuracy, or craft of a text</p>	<p>SL.5.1, SL.5.2, SL.5.3, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Evidence Based Summary; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>

18	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.6, RL.5.9, RL.5.10</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Point of View; Compare and Contrast Theme; Read and Comprehend Grade Level Literature</p> <p>Writing about reading suggested activity Comment on how layout contributes to the meaning and effectiveness of both fiction and nonfiction texts</p>	<p>SL.5.1, SL.5.2, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Summarize Oral Presentations; Report / Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>
19	<p>W.5.3, W.5.9</p> <p>Target Skills: Narrative; Evidence to Support Reason</p>	<p>RL.5.1, RL.5.2, RL.5.3, RL.5.4, RL.5.5, RL.5.6, RL.5.7, RL.5.9</p> <p>Target Skills: Quote; Summarize; Compare and Contrast Story Elements; Word and Phrase Meaning as Used in Text; Structure; Point of View; Visual / Multimedia Contribute to Meaning; Compare and Contrast Theme</p> <p>Writing about reading suggested activity Critique the quality or authenticity of a text, including author's qualifications</p>	<p>SL.5.1, SL.5.4, SL.5.6</p> <p>Target Skills: Engagement in Group Discussions; Report / Present Opinion Sequentially and Logically; Formal Language Usage</p>	<p>L.5.1, L.5.2, L.5.3, L.5.6</p> <p>Target Skills: Grammar and Usage; Conventions of Standard English; Language Conventions; Domain Specific / Academic Word Usage</p>