

Unit Overview: In fourth grade, you will help students to delve into complex texts and see significance in details. They will go beyond simple character traits to study the complexity of characters, seeing complications and flaws. They'll build on their ideas about characters in order to explore the themes as those characters advance. They will trace a theme through different parts of the story, and grow skills such as inference and interpretation.

Setting their own goals, students will learn that with deliberate, goal-driven effort, they can form interpretations supported across a whole text and find meaning in recurring images, objects, and details. You will teach them to draw on their knowledge of fictional genres and to read actively and intensely from the start. For a mystery, they'll try to collect clues so they solve it. When reading a fantasy, they'll expect to learn about a quest. Whatever the genre, this unit will help your students become more alert to even non-sequential story structures.

Essential Questions: How do readers use the skills of envisioning, predicting, and inferring to get to know the characters? How do readers build upon what they have learned about characters while gathering evidence to support their theories as they go? How do good readers interpret the text? How do readers compare predictions with what actually happens in the books they read? How do readers interpret character traits, motivations, problems (or struggles), lessons and changes that occur in texts?

Concept Understanding: Students learn to envision, predict, and infer about characters; students build theories and gather evidence about characters to move from inference toward interpretation.

Sessions	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
<b>Bend I: Establishing a Reading Life</b>				

1	<p>W.4.3, W.4.8, <b>W.4.9.a</b></p> <p>Targeted Skills: narratives; recall of relevant information; categorize information; list sources; describe in depth a character, setting, or event in a text</p>	<p>RL.4.1, RL.4.3, RL.4.10, RF4.3, RF.4.4</p> <p>Target Skills: using details to draw inferences; characterization; read and comprehend grade level literature; fluency to support comprehension; grade level phonics and word analysis</p> <p><b>Writing about reading suggested activity</b> Include appropriate and important details when summarizing texts</p>	<p>SL.4.1, SL.4.2</p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud text</p>	<p>L.4.1, L.4.2, L.4.3</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening</p>
2	<p>W.4.3, W.4.9.a</p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p>RL.4.1, RL.4.2, RL.4.3, <b>RL.4.10, RF4.3, RF.4.4</b></p> <p>Target Skills: using details to draw inferences; characterization; read and comprehend grade level literature; fluency to support comprehension; grade level phonics and word analysis</p> <p><b>Writing about reading suggested activity</b> Provide evidence from the text or from personal experience to support written statements about the text</p>	<p>SL.4.1, SL.4.2</p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud text</p>	<p>L.4.1, L.4.2, L.4.3</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening</p>

3	<p>W.4.3, W.4.6, W.4.9.a</p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text; use of technology</p>	<p>RL.4.1, RL.4.2, RL.4.3, <b>RL.4.10</b>, RF4.3, RF.4.4</p> <p>Target Skills: using details to draw inferences; characterization and Identifying details; summarization; read and comprehend grade level literature; fluency to support comprehension</p> <p><b>Writing about reading suggested activity</b> Use new vocabulary in appropriate ways in writing</p>	<p>SL.4.1, SL.4.2, <b>SL.4.4</b>, SL.4.5, SL.4.6</p> <p>Targeted skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud text; reporting on a topic; audio recording and visual displays; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening</p>
4	<p>W.4.3, W.4.9.a</p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p><b>RL.4.1, RL.4.2, RL.4.3, RL.4.10</b></p> <p>Targeted Skills: using details to draw inferences; read and comprehend grade level literature; characterization and identifying details; summarization</p> <p><b>Writing about reading suggested activity</b> Purposefully acquire vocabulary from text and use new words in talk and writing</p>	<p><b>SL.4.1, SL.4.4, SL.4.6</b></p> <p>Targeted Skills: collaborative and 1-to-1 discussion; reporting on a topic; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening</p>

5	<p>W.4.3, <b>W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p>RL.4.1, RL.4.2, <b>RL.4.3</b>, RL.4.7, RL.4.10</p> <p>Targeted Skills: using details to draw inferences; read and comprehend grade level literature; summarization; text-to-text connections</p> <p><b>Writing about reading suggested activity</b> Reread what has been written to check on accuracy, clarity of expression, and meaning</p>	<p>SL.4.1, SL.4.4, <b>SL.4.6</b></p> <p>Targeted Skills: collaborative and 1-to-1 discussion; reporting on a topic; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, <b>L.4.6</b></p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; use of grade level academic words</p>
6	<p>W.4.3, W.4.5, <b>W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text edits and revisions of writing</p>	<p><b>RL.4.1</b>, <b>RL.4.2</b>, <b>RL.4.3</b>, RL.4.4, RL.4.10</p> <p>Target Skills: using details to draw inferences; read and comprehend grade level literature; summarization; characterization and identifying details; identifying unknown words</p> <p><b>Writing about reading suggested activity</b> Use notes as a basis for discussion or later writing</p>	<p>SL.4.1, SL.4.2</p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud text</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; use of grade level academic words</p>

<b>Bend II</b>				
7	<p><b>W.4.3, W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p><b>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.10</b></p> <p>Targeted Skills: using details to draw inferences; read and comprehend grade level literature; summarization; characterization and identifying details; identifying unknown words</p> <p><b>Writing about reading suggested activity</b> Provide specific examples and evidence from personal experience to support thinking beyond the text</p>	<p><b>SL.4.1, SL.4.2, SL.4.3, SL.4.4</b></p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud text; identify speaker's point of view; reporting on a topic</p>	<p><b>L.4.1, L.4.2, L.4.3, L.4.6</b></p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; use of grade level academic words</p>
8	<p><b>W.4.3, W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p><b>RL.4.1, RL.4.2, RL.4.3</b></p> <p>Targeted Skills: using details to draw inferences; summarization; characterization and identifying details</p> <p><b>Writing about reading suggested activity</b> Describe connections between background knowledge and new information in a text</p>	<p><b>SL.4.1, SL.4.2, SL.4.3</b></p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud text</p>	<p><b>L.4.1, L.4.2, L.4.3, L.4.5, L.4.6</b></p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; understanding figurative language, word relationships; use of grade appropriate academic words</p>

9	<p><b>W.4.3, W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p><b>RL.4.1, RL.4.2, RL.4.3, RL.4.4</b></p> <p>Targeted Skills: using details to draw inferences; summarization; characterization and identifying details; identifying unknown words</p> <p><b>Writing about reading suggested activity</b> Express a wide range of predictions using (and including) information as evidence from the text</p>	<p><b>SL.4.1, SL.4.4</b></p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; reporting on a topic</p>	<p><b>L.4.1, L.4.2, L.4.3, L.4.5, L.4.6</b></p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; understanding figurative language, word relationships; use of grade level academic words</p>
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10	<p>W.4.3, W.4.9.a</p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p><b>RL.4.1, RL.4.2, RL.4.3, RL.4.4</b></p> <p>Targeted Skills: using details to draw inferences; summarization; characterization and identifying details; identifying unknown words</p> <p><b>Writing about reading suggested activity</b> Describe or illustrate characters' feelings and motivations, inferring them from the text</p>	<p>SL.4.1, SL.4.6</p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; demonstrate proper use of English language</p>	<p><b>L.4.1- L.4.6</b></p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; multiple meaning words; understanding figurative language, word relationships; use of grade level academic words</p>
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11	<p>W.4.3, W.4.9.a</p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p><b>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.6</b></p> <p>Targeted Skills: using details to draw inferences; summarization; characterization and identifying details; compare and contrast point of view; identifying unknown words</p> <p><b>Writing about reading suggested activity</b> Infer characters' feelings and motivations and include evidence from the text to support thinking</p>	<p>SL.4.1, SL.4.2, SL.4.4</p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud text; reporting on a topic</p>	<p>L.4.1- <b>L.4.6</b></p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; multiple meaning words; understanding figurative language, word relationships; use of grade level academic words</p>
12	<p>W.4.3, <b>W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p><b>RL.4.1, RL.4.2, RL.4.3</b></p> <p>Targeted Skills: using details to draw inferences; summarization; characterization and identifying details</p> <p><b>Writing about reading suggested activity</b> Infer the narrator's or writer's point of view about the story or topic</p>	<p>SL.4.1, <b>SL.4.3, SL.4.4, SL.4.6</b></p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; identify speaker's point of view; reporting on a topic; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; use of grade level academic words</p>



13	<p>W.4.3, <b>W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text:</p>	<p><b>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.5.1</b></p> <p>Targeted Skills: using details to draw inferences; summarization; characterization and identifying details; identifying unknown words; 5.1 – Students come to discussion prepared to share and build on other’s ideas</p> <p><b>Writing about reading suggested activity</b> Formulate expectations and questions as preparation for reading</p>	<p>SL.4.1, SL.4.2, SL.4.3, <b>SL.4.4, SL.4.6</b></p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud text; Identify speaker’s point of view; reporting on a topic; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, <b>L.4.6</b></p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; use of grade level academic words</p>
<b>Bend III</b>				
14	<p>W.4.3, <b>W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p><b>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5</b></p> <p>Targeted Skills: using details to draw inferences; summarization; characterization and identifying details;</p> <p><b>Writing about reading suggested activity</b> Describe how the illustrations add to the meaning, mood, and quality of a text</p>	<p>SL.4.1, SL.4.2, SL.4.4</p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud text; reporting on a topic</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; use of grade level academic words</p>

15	<p><b>W.4.3, W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p><b>RL.4.1, RL.4.2, RL.4.3, RL.4.4, RL.4.5</b></p> <p>Targeted Skills: using details to draw inferences; summarization; identifying unknown words; characterization and identifying details;</p> <p><b>Writing about reading suggested activity</b> Compare and contrast a firsthand and secondhand account of the same event or topic, describing the differences in focus and the information included</p>	<p>SL.4.1</p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly</p>	<p>L.4.1, L.4.2, L.4.3</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening</p>
16	<p><b>W.4.3, W.4.4, W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text; clear and coherent writing piece specific to task</p>	<p><b>RL.4.1, RL.4.2, RL.4.3, RL.4.5, RL.4.10</b></p> <p>Targeted Skills: using details to draw inferences; summarization; characterization and identifying details; identifying unknown words; read and comprehend grade level literature</p> <p><b>Writing about reading suggested activity</b> Provide specific examples and evidence (either orally or in writing) to support written statements about the quality, accuracy, or craft of a text</p>	<p>SL.4.1, SL.4.3, SL.4.4</p> <p>Targeted skills: collaborative and 1-to-1 discussion; expressing ideas clearly; identify speaker's point of view; reporting on a topic;</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; use of grade level academic words</p>

<p>17</p>	<p>W.4.3, <b>W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text</p>	<p>RL.4.1, <b>RL.4.2</b>, RL.4.3, RL.4.5, <b>RL.4.9</b>, RL.4.10</p> <p>Targeted Skills: using details to draw inferences; summarization; characterization and identifying details; identifying differences amongst reading genres; compare and contrast themes; read and comprehend grade level literature</p> <p><b>Writing about reading suggested activity</b> Note specific examples of the writer’s craft (leads, dialogue, definition of terms within the text, divisions of text, use descriptive language, interesting verbs, ending)</p>	<p>SL.4.1, <b>SL.4.4</b>, SL.4.6</p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; reporting on a topic; demonstrate proper use of English language</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; use of grade level academic words</p>
<p>18</p>	<p>W.4.3, W.4.4, <b>W.4.9.a</b></p> <p>Targeted Skills: narratives; describe in depth a character, setting, or event in a text; clear and coherent writing piece specific to task</p>	<p><b>RL.4.1</b>, <b>RL.4.2</b>, <b>RL.4.3</b>, RL.4.4, RL.4.5, RL.4.9, RL.4.10</p> <p>Targeted Skills: using details to draw inferences; summarization; characterization and identifying details; identifying unknown words; identifying differences amongst reading genres; compare and contrast themes; read and comprehend grade level literature</p> <p><b>Writing about reading suggested activity</b> Show how a text is organized (narrative and expository)</p>	<p>SL.4.1, SL.4.2, SL.4.4</p> <p>Targeted Skills: collaborative and 1-to-1 discussion; expressing ideas clearly; paraphrasing read aloud text; reporting on a topic</p>	<p>L.4.1, L.4.2, L.4.3, L.4.6</p> <p>Targeted Skills: demonstrate proper use and command of the convention of standard English; use proper language in speaking, reading, or listening; use of grade level academic words</p>

19. Celebration: Crafting a Self-Portrait in Books