

Unit 2 Overview: In this unit, students are developing a rich life of nonfiction reading by addressing essential foundational skills. You will teach youngsters that skilled, nonfiction readers, read with fluency, taking in long stretches of text, and pausing when necessary to grasp what the author highlighted as especially important. Readers then construct mental summaries of the text, complete with big ideas and supporting information. Your readers will learn to read expository non-fiction with eagerness, interest, and fluency. They will be able to identify the main ideas and supporting information, while recognizing the text infrastructure. Your students will compare texts, think critically, and apply what they have learned as they read independently.

Essential Questions: What are the main ideas and key details when reading a nonfiction expository text? How does the reader summarize and communicate what they've learned from a nonfiction text? How does the reader acquire and use new vocabulary in real-life settings?

Concept Understanding: Students will be able to identify main idea, key details, and add onto this information as they go from section to section. They will be able to recall key details and analyze how these details support the main idea. Students will be able to respond to what the text teaches, question the information they are reading and have partner conversations as they explore the topics. Students will use strategies (new or learned) to assist them in understanding new vocabulary. Students will have partner conversations about the nonfiction topic being studied, in order to practice using their newly acquired vocabulary with accuracy.

Sessions	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
<b>BEND I: Determining Importance in Expository Texts</b>				
1	W.3.2  <b>Target Skills:</b> informative	RI.3.1, <b>RI.3.2</b> , RI.3.3, <b>RI.3.5</b> , <b>RI.3.7</b> , RI.3.8, RI.3.10, RF.3.4  <b>Target Skills:</b> ask and answer questions; points of view; sequence or cause/effect; text features; illustrations; connections; text complexity and comprehension; accuracy and fluency to support comprehension	SL.3.1, SL.3.2, <b>SL.3.4</b>  <b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud; report on a topic using factual details and/or events	L.3.1, L.3.3, L.3.6  <b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use

		<p><b>Writing about reading suggested activities</b> Reread to remember what has been written</p>		domain specific words and phrases
2	<p>W.3.2, W.3.7, <b>W.3.8</b></p> <p><b>Target Skills:</b> informative, research project, gather information</p>	<p>RI.3.1, <b>RI.3.2</b>, RI.3.3, RI.3.4, <b>RI.3.5, RI.3.7, RI.3.8</b>, RI.3.10, RF.3.4</p> <p><b>Target Skills:</b> ask and answer questions; points of view; sequence or cause/effect; Tier 2 and Tier 3 vocabulary words; text features; illustrations; connections; text complexity and comprehension; accuracy and fluency to support comprehension</p> <p><b>Writing about reading suggested activities</b> Reread to assure accuracy of sentence structure and word use</p>	<p>SL.3.1, <b>SL.3.2</b>, SL.3.6</p> <p><b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud; speaking in complete sentences</p>	<p>L.3.1, L.3.3, L.3.6</p> <p><b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases</p>
3	<p>W.3.2, W.3.7, <b>W.3.8</b></p> <p><b>Target Skills:</b> informative, research project, gather information</p>	<p>RI.3.1, <b>RI.3.2</b>, RI.3.3, RI.3.4, <b>RI.3.5, RI.3.7, RI.3.8</b>, RI.3.10, RF.3.4</p> <p><b>Target Skills:</b> ask and answer questions; points of view; sequence or cause/effect; Tier 2 and Tier 3 vocabulary words; text features; illustrations; connections; text complexity and comprehension; accuracy and fluency to support comprehension</p> <p><b>Writing about reading suggested activities</b> Report information from a text or summarize it in a few sentences</p>	<p>SL.3.1, <b>SL.3.2, SL.3.4</b>, SL.3.6</p> <p><b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud; report on a topic using factual details and/or events; speaking in complete sentences</p>	<p>L.3.1, L.3.3, L.3.6</p> <p><b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases</p>

4	<p>W.3.2, W.3.7, W.3.8</p> <p><b>Target Skills:</b> informative, research project, gather information</p>	<p>RI.3.1, <b>RI.3.2</b>, RI.3.3, RI.3.4, RI.3.5, RI.3.7, RI.3.8, RI.3.10, RF.3.4</p> <p><b>Target Skills:</b> ask and answer questions; points of view; sequence or cause/effect; Tier 2 and Tier 3 vocabulary words; text features; illustrations; connections; text complexity and comprehension; accuracy and fluency to support comprehension</p> <p><b>Writing about reading suggested activities</b> Use notes as a basis for discussion or later writing</p>	<p>SL.3.1, <b>SL.3.2</b>, SL.3.3, SL.3.4, SL.3.6</p> <p><b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud; ask and answer questions about text read aloud; report on a topic using factual details and/or events; speaking in complete sentences</p>	<p>L.3.1, L.3.3, L.3.6</p> <p><b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases</p>
5	<p>W.3.2, W.3.7, W.3.8</p> <p><b>Target Skills:</b> informative, research project, gather information</p>	<p>RI.3.1, <b>RI.3.2</b>, RI.3.3, RI.3.5, RI.3.7, RI.3.8, RI.3.10</p> <p><b>Target Skills:</b> ask and answer questions; points of view; sequence or cause/effect; text features; illustrations; connections; text complexity and comprehension; accuracy and fluency to support comprehension</p> <p><b>Writing about reading suggested activities</b> Write summaries that reflect literal understanding of a text</p>	<p>SL.3.1, <b>SL.3.2</b></p> <p><b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud</p>	<p>L.3.1, L.3.3, L.3.6</p> <p><b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases</p>

6	<p>W.3.2, W.3.8</p> <p><b>Target Skills:</b> informative, gather information</p>	<p>RI.3.1, <b>RI.3.2</b>, RI.3.3, <b>RI.3.4</b>, RI.3.5, RI.3.7, <b>RI.3.8</b>, RI.3.10</p> <p><b>Target Skills:</b> ask and answer questions; points of view; sequence or cause/effect; text features; illustrations; connections; text complexity and comprehension; accuracy and fluency to support comprehension</p> <p><b>Writing about reading suggested activities</b> Represent the important information about a fiction text (characters, events)</p>	<p>SL.3.1</p> <p><b>Target Skills:</b> engage students in collaborative discussions</p>	<p>L.3.1, L.3.3, <b>L.3.6</b></p> <p><b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases</p>
<b>BEND II: Lifting the Level of Thinking about Expository Texts</b>				
7	<p>W.3.2, W.3.7, W.3.8</p> <p><b>Target Skills:</b> informative, research project, gather information</p>	<p><b>RI.3.1</b>, RI.3.2, RI.3.3</p> <p>Target Skills: ask and answer questions; points of view; sequence or cause/effect</p> <p><b>Writing about reading suggested activities</b> Identify and record in notes new information and understandings gained from reading a text</p>	<p>SL.3.1, SL.3.3, SL.3.4</p> <p>Target Skills: engage students in collaborative discussions; ask and answer questions about text read aloud; report on a topic using factual details and/or events</p>	<p>L.3.1, L.3.3, L.3.6</p> <p>Target Skills: demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases</p>
8	<p>W.3.2, W.3.7, <b>W.3.8</b></p> <p><b>Target Skills:</b> informative, research project, gather information</p>	<p><b>RI.3.1</b>, <b>RI.3.2</b>, <b>RI.3.3</b>, <b>RI.3.4</b>, RI.3.5, RI.3.7, RI.3.8</p> <p><b>Target Skills:</b> ask and answer questions; points of view; sequence or cause/effect; Tier 2 and Tier 3 vocabulary words; text features;</p>	<p>SL.3.1, SL.3.2, SL.3.3, SL.3.4, <b>SL.3.6</b></p> <p><b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud; ask and</p>	<p>L.3.1, L.3.3, <b>L.3.6</b></p> <p><b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use</p>

		<p>illustrations; connections; text complexity and comprehension</p> <p><b>Writing about reading suggested activities</b> Relate important ideas in a text to each other or to other texts</p>	<p>answer questions about text read aloud; report on a topic using factual details and/or events; speaking in complete sentences</p>	<p>domain specific words and phrases</p>
9	<p>W.3.2, W.3.7, W.3.8</p> <p><b>Target Skills:</b> informative, research project, gather information</p>	<p>RI.3.1, RI.3.2, RI.3.3, RI.3.4, RI.3.5, <b>RI.3.6</b>, RI.3.7, RI.3.8</p> <p><b>Target Skills:</b> ask and answer questions; points of view; sequence or cause/effect; tier 2 and tier 3 vocabulary words; text features; illustrations; connections</p> <p><b>Writing about reading suggested activities</b> Interpret or respond to illustrations and relate ideas in graphics and print</p>	<p>SL.3.1, SL.3.2</p> <p><b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud</p>	<p>L.3.1, L.3.3, L.3.5, L.3.6</p> <p><b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; demonstrate understanding of figurative language; use domain specific words and phrases</p>
10	<p>W.3.2, W.3.7, W.3.8</p> <p><b>Target Skills:</b> informative, research project, gather information</p>	<p>RI.3.1, RI.3.2, RI.3.3</p> <p><b>Target Skills:</b> ask and answer questions; points of view; sequence or cause/effect;</p> <p><b>Writing about reading suggested activities</b> Tell why some events in a story are important</p>	<p>SL.3.1, SL.3.2, SL.3.3, SL.3.4, SL.3.6</p> <p><b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud; ask and answer questions about text read aloud; report on a topic</p>	<p>L.3.1, L.3.3, L.3.6</p> <p><b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases</p>

			using factual details and/or events; speaking in complete sentences	
<b>BEND III: Synthesizing and Growing Ideas in Narrative Nonfiction</b>				
11	W.3.2, W.3.3  <b>Target Skills:</b> informative, narratives	<b>RI.3.1</b> , RI.3.2, <b>RI.3.3</b> , RI.3.8, RF.3.4  <b>Target Skills:</b> ask and answer questions; points of view; sequence or cause/effect; connections; accuracy and fluency to support comprehension  <b>Writing about reading suggested activities</b> Notice and write the moral lesson of a text Make note of interesting new words and intentionally remember them to use in oral discussion or writing	SL.3.1, SL.3.2, SL.3.3  <b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud; ask and answer questions about text read aloud	L.3.1, L.3.3, L.3.6  <b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases
12	W.3.2, W.3.3, W.3.8  <b>Target Skills:</b> informative, narratives, gather information	RL.3.1, RL.3.2, <b>RL.3.4</b> , <b>RL.3.5</b> , RL.3.10, <b>RI.3.2</b>  <b>Target Skills:</b> ask and answer questions; point of view; literal and non-literal; identify scene and stanza within poems, stories, and dramas; read and comprehend grade level text; main idea  <b>Writing about reading suggested activities</b> Compare different works by a writer	SL.3.1, <b>SL.3.4</b> , SL.3.6  <b>Target Skills:</b> engage students in collaborative discussions; report on a topic using factual details and/or events; speaking in complete sentences	L.3.1, L.3.3, <b>L.3.6</b>  <b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases
13	W.3.2, W.3.3, W.3.8  <b>Target Skills:</b>	<b>RI.3.4</b> , <b>RL.3.4</b> , <b>RF.3.3</b>  <b>Target Skills:</b>	SL.3.1  <b>Target Skills:</b>	<b>L.3.1</b> , L.3.2, L.3.3, <b>L.3.4</b> , <b>L.3.5</b>

	informative, narratives, gather information	tier 2 and tier 3 vocabulary; literal and non-literal; fluency  <b>Writing about reading suggested activities</b> Compare two or more writers with graphic organizers or drawings	engage students in collaborative discussions	<b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; determine the meaning of unknown and multiple-meaning words; demonstrate use of figurative language
14	W.3.2, W.3.3, W.3.7, <b>W.3.8</b>  <b>Target Skills:</b> informative, narratives, research project, gather information	RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.10, <b>RI.3.1, RI.3.2, RI.3.3</b> , RI.3.8, RI.3.10  <b>Target Skills:</b> ask and answer questions; point of view; characters; identify scene and stanza within poems, stories, and dramas; read and comprehend grade level text; ask and answer questions; sequence or cause/effect; connections; text complexity  <b>Writing about reading suggested activities</b> Compare different versions of the same story or traditional tale with graphic organizers of drawings	SL.3.1, <b>SL.3.2, SL.3.3</b> , SL.3.4  <b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud; ask and answer questions about text read aloud; report on a topic using factual details and/or events	L.3.1, L.3.3, L.3.6  <b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases

15	W.3.2, W.3.3, W.3.7, W.3.8  <b>Target Skills:</b> informative, narratives, research project, gather information	RL.3.1, <b>RL.3.2, RL.3.3, RL.3.5</b> , RL.3.10, RI.3.1, <b>RI.3.2, RI.3.3, RI.3.8</b> , RI.3.10  <b>Target Skills:</b> ask and answer questions; point of view; characters; identify scene and stanza within poems, stories, and dramas; read and comprehend grade level text; ask and answer questions; sequence or cause/effect; connections; text complexity  <b>Writing about reading suggested activities</b> Describe (or interpret through drawing) the characteristics of a writer’s work or an illustrator’s work	SL.3.1, SL.3.3, SL.3.4  <b>Target Skills:</b> engage students in collaborative discussions; ask and answer questions about text read aloud; report on a topic using factual details and/or events	L.3.1, L.3.3, L.3.6  <b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases
16	W.3.2, W.3.3  <b>Target Skills:</b> informative, narratives	<b>RL.3.1, RL.3.2, RL.3.3, RL.3.5, RI.3.1, RI.3.2, RI.3.3</b>  <b>Target Skills:</b> ask and answer questions; point of view; characters; identify scene and stanza within poems, stories, and dramas; ask and answer questions; sequence or cause/effect  <b>Writing about reading suggested activities</b> Use specific vocabulary to write about texts: <i>title, author, illustrator, cover, dedication, character, main character, setting, problem, events, resolution,</i>	SL.3.1, <b>SL.3.4</b>  <b>Target Skills:</b> engage students in collaborative discussions; report on a topic using factual details and/or events	L.3.1, L.3.3, L.3.6  <b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases



		<i>theme, fiction/nonfiction, poetry, table of contents, topics</i>		
17	W.3.2, W.3.3, W.3.7, W.3.8, <b>W.3.10</b>  <b>Target Skills:</b> informative, narratives, research project, gather information, write routinely & discipline specifically	<b>RL.3.1, RL.3.2, RL.3.3, RI.3.1, RI.3.2, RI.3.3, RI.3.5</b>  <b>Target Skills:</b> ask and answer questions; point of view; characters; identify scene and stanza within poems, stories, and dramas; ask and answer questions; sequence or cause/effect; text features  <b>Writing about reading suggested activities</b> Describe the relationships between illustrations and text	SL.3.1  <b>Target Skills:</b> engage students in collaborative discussions	L.3.1, L.3.2, L.3.3, L.3.6  <b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases
18	W.3.2, W.3.3, W.3.7, W.3.8  <b>Target Skills:</b> informative, narratives, research project, gather information	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RI.3.1, RI.3.2, RI.3.3, RF.3.4  <b>Target Skills:</b> ask and answer questions; point of view; characters; identify scene and stanza within poems, stories, and dramas; ask and answer questions; sequence or cause/effect; accuracy and fluency  <b>Writing about reading suggested activities</b> Write opinions about a text and back them up with specific information or reasons	SL.3.1  <b>Target Skills:</b> engage students in collaborative discussions	L.3.1, L.3.3, L.3.4, L.3.6  <b>Target Skills:</b> demonstrate the conventions of Standard English in speaking, listening, and writing; determine the meaning of unknown and multiple-meaning words; use domain specific words and phrases
19	W.3.2, W.3.3  <b>Target Skills:</b>	RL.3.10, RI.3.10  <b>Target Skills:</b>	SL.3.1  <b>Target Skills:</b>	L.3.1, L.3.3, L.3.6  <b>Target Skills:</b>

	informative, narratives	text complexity <b>Writing about reading suggested activities</b> Show how a text is organized (narrative and expository)	engage students in collaborative discussions	demonstrate the conventions of Standard English in speaking, listening, and writing; use domain specific words and phrases
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