

September 2, 2016- November 15, 2016

Unit Overview: Your students will collaborate with each other and with you to turn the classroom into a good place for reading, devising systems for book recommendations and organizing the classroom library. As your children begin to read up a storm, they'll use performance assessments and learning progressions to accelerate their skills in visible ways. You'll build children's love of reading as you read aloud *Stone Fox* (or another book of your choice) and your children read within-reach fiction books they've chosen. Students will learn ways to check their comprehension and use fix-up strategies when they have lost the thread of the story. You will provide students with strategies for tackling multisyllabic words and figurative language. You will also provide the fluency support they need to tackle more complex sentences. The unit also supports envisioning and predicting—two foundational skills that allow readers to walk in the shoes of a character. As they read, the students will anticipate and co-construct the story line. This unit will help your students learn to keep in mind both the page at hand and the entire book—to read with their minds on fire!

Essential Questions: Why do students need to build a reading life? What is Readers' Workshop and the key elements to establish a RW classroom?

Concept Understanding: Students learn to think of themselves as readers; students make choices and decisions to be independent and proficient readers; students write responses to their reading.

Sessions	Writing Standards	Reading Standards	Speaking & Listening	Language
Bend I: Making a Powerful Reading Life				
1	W.3.1, W.3.2, W.3.3 Targeted Skills: opinion, informative, narratives	RF.3.3, RF.3.4, RL.3.10, RI.3.10 Targeted Skills: text complexity, fluency, comprehension, phonics and word recognition Writing about reading suggested activity Follow, remember, and discuss a longer series of events in a text (including fast moving adventure series)	SL.3.1, SL.3.6 Targeted Skills: engage students in collaborative discussions; speaking in complete sentences	L.3.1 – L3.6 Targeted skills: demonstrate the conventions of Standard English in speaking and writing

2	W.3.1, W.3.2, W.3.3 Targeted Skills: opinion, informative, narratives	RF.3.3, RF.3.4, RL.3.10, RI.3.10 Targeted Skills: text complexity, fluency, comprehension, phonics and word recognition Writing about reading suggested activity Write summaries reflecting understanding of graphic features (labels, heading, subheading, sidebar, legends)	SL.3.1 Targeted Skill: engage students in collaborative discussions	L.3.1 – L3.6 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing
3	W.3.1, W.3.2, W.3.3 Targeted Skills: opinion, informative, narratives	RF.3.3, RF.3.4, RL.3.10, RI.3.10 Targeted Skills: text complexity, fluency, comprehension, phonics and word recognition Writing about reading suggested activity Accurately reflect information from a text	SL.3.1, SL.3.6 Targeted Skill: engage students in collaborative discussions speaking in complete sentences	L.3.1 – L3.6 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing
4	W.3.1, W.3.2, W.3.3 Targeted Skills: opinion, informative, narratives	RF3.3, RF3.4, RL.3.10, RI.3.10 Targeted Skills: text complexity, fluency, comprehension, phonics and word recognition Writing about reading suggested activity Include appropriate and important details when summarizing texts	SL.3.1 Targeted Skill: engage students in collaborative discussions	L.3.1 – L3.6 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing

5	W.3.1, W.3.2, W.3.3 Targeted Skills: opinion, informative, narratives	RF.3.3, RF.3.4, RL.3.10 ; RL.3.1, RL.3.2, RL.3.6, RL.3.7, RI.3.1, RI.3.2, RI.3.6 Targeted Skills: informational text: text complexity and comprehension; fables and folktales; ask and answer questions; point of view; main idea and recounting details Writing about reading suggested activity Notice and sometimes use new words from a text	SL.3.1.b,d, SL.3.6 Targeted Skills: engage students in collaborative discussions; regular and irregular verbs, nouns	L.3.1 – L3.6 Targeted skills: demonstrate the conventions of Standard English in speaking, listening and writing
6	W.3.3 Targeted Skill: narratives	RF.3.3, RF.3.4, RL.10 Targeted Skill: Text Complexity, comprehension of grade level text; phonics and word recognition Writing about reading suggested activity Use new vocabulary words appropriately to reflect meaning	SL.3.1, SL.3.3, SL.3.4, SL.3.6 Targeted Skills: engage students in collaborative discussions; ask and answer questions about text read aloud; report on a topic using factual details and/or events; speaking in complete sentences	L.3.1 – L3.6 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing
Bend II: Understanding the Story				
7	W.3.3 Targeted Skill: opinion	RF.3.3, RF.3.4, RL.3.1, RL.3.3, RL.3.5 , RL.3.10 Targeted Skills: phonics and word analysis; ask and answer questions; characterization; identifying scene and stanza within poems, stories, and dramas; read and comprehend grade level text Writing about reading suggested activity Provide evidence from the text or from personal experience to support written statements about a text	SL.3.1, SL.3.2, SL.3.4, SL.3.6 Targeted Skills: engage students in collaborative discussions; speaking in complete sentences; main idea and supporting details; report on a topic using factual details and/or events; speaking in complete sentences	L.3.1, L.3.3 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing

8	W.3.3 Targeted Skill: opinion	RF.3.3, RF.3.4, RL.3.1, RL.3.3, RL.3.6, RL.3.10 Targeted Skills: phonics and word analysis; ask and answer questions; characterization; identifying scene and stanza within poems, stories, and dramas; read and comprehend grade level text Writing about reading suggested activity Express connections to prior knowledge, to other texts, and to personal background or experience	SL.3.1, SL.3.2, SL.3.4, SL.3.6 Targeted Skills: engage students in collaborative discussions; speaking in complete sentences; main idea and supporting details; report on a topic using factual details and/or events; speaking in complete sentences	L.3.1, L.3.3 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing
9	W.3.3 Targeted Skill: opinion	RL.3.1 , RL.3.2, RL.3.3 , RL.3.5 , RL.3.10 Targeted Skills: ask and answer questions; characterization; identifying scene and stanza within poems, stories, and dramas; read and comprehend grade level text Writing about reading suggested activity Write or draw about something in the readers' own life when prompted by a text	SL.3.1, SL.3.2, SL.3.4, SL.3.6 Targeted Skills: engage students in collaborative discussions; speaking in complete sentences; main idea and supporting details; report on a topic using factual details and/or events; speaking in complete sentences	L.3.1, L.3.3 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing
10	W.3.3 Targeted Skill: opinion	RL.3.1 , RL.3.3 , RL.3.5 , RL.3.10 Targeted Skills: ask and answer questions; characterization; identifying scene and stanza within poems, stories, and dramas; read and comprehend grade level text Writing about reading suggested activity Predict logically, supported by evidence, what will happen next in a text or what a character will do	SL.3.1, SL.3.2, SL.3.4, SL.3.6 Targeted Skills: engage students in collaborative discussions; speaking in complete sentences; main idea and supporting details; report on a topic using factual details and/or events; speaking in complete sentences	L.3.1, L.3.3 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing

11	W.3.3 Targeted Skill: opinion	RL.3.1, RL.3.2 , RL.4.2 , RL.3.5 , RL.3.10 Targeted Skills: ask and answer questions; characterization; read and comprehend grade level text Writing about reading suggested activity Describe or illustrate characters' feelings and motivations, inferring them from the text	SL.3.1, SL.3.4 , SL.3.6 Targeted Skills: engagement in collaborative group discussion; recounting details of a story with appropriate facts; speaking in complete sentences	L.3.1, L.3.3 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing
12	W.3.3 Targeted Skill: opinion	RL.3.1, RL.3.2, RL.3.5, RL.3.10 Targeted Skills: ask and answer questions; characterization; read and comprehend grade level text Writing about reading suggested activity Infer characters' feelings and motivations and include evidence from the text to support thinking	SL.3.1, SL.3.3, SL.3.4, SL.3.6 Targeted Skills: engage students in collaborative discussions; ask and answer questions of a speaker; speaking in complete sentences creation of audio recordings	L.3.1, L.3.3 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing
Bend III: Tackling More Challenging Text				
13	W.3.3 Targeted Skill: opinion	RF.3.3 , RF.3.4 , RL.3.10 Targeted Skills: phonics and word analysis; comprehension of grade level text; fluency Writing about reading suggested activity Describe the relationship between illustrations and text	SL.3.1 Targeted Skill: engage students in collaborative discussions	L.3.1, L.3.3 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing

14	W.3.3 Targeted Skill: opinion	RF.3.3, RF.3.4, RL.3.10 Targeted Skills: phonics and word analysis; comprehension of grade level text; fluency; Writing about reading suggested activity Write opinions about a text and back them up with specific information or reasons	SL.3.1 Targeted Skill: engage students in collaborative discussions	L.3.1- L.3.6 Targeted skills: demonstrate the conventions of Standard English in speaking, listening, and writing
15	W.3.3 Targeted Skill: opinion	RF.3.3, RF.3.4, RL.3.1, RL.3.4, RL.3.10 Targeted Skills: phonics and word analysis; fluency; ask and answer questions; comprehension of grade level text Writing about reading suggested activity Show how a text is organized (narrative and expository)	SL.3.1 Targeted Skill: engage students in collaborative discussions	L.3.1, L.3.3, L.3.4a,b, L.3.5, L.3.6 Targeted Skills: context clues; learning meaning of new words
16	W.3.3 Targeted Skill: opinion	RF.3.3, RF.3.4, RL.3.1, RL.3.4, RL.3.10 Targeted Skills: phonics and word analysis; comprehension of grade level text; fluency; ask and answer questions; Writing about reading suggested activity Show awareness of temporal sequence, compare and contrast, cause and effect, and problem-solution	SL.3.1, SL.3.6 Targeted Skills: engage students in collaborative discussions; creation of audio recordings	L.3.1, L.3.3, L.3.5, L.3.6 Targeted Skills: word relationships and meanings; use accurately grade-appropriate conversations

17	W.3.3 Targeted Skill: opinion	RL.3.1, RL.3.2, RL.3.3, RL.3.4, RL.3.10 Targeted Skills: ask and answer questions; characterization; identifying scene and stanza within poems, stories, and dramas; fluency; comprehension of grade level text Writing about reading suggested activity Identify and record the genre of a text (realistic and historical fiction, fantasy, traditional literature, biography, informational)	SL.3.1, SL.3.3 Targeted Skills: engage students in collaborative discussions; ask and answer questions of a speaker	L.3.1, L.3.3 Targeted Skills: grammar and usage; knowledge of language in writing, listening, and speaking
18	W.3.3 Targeted Skill: opinion	RL.3.1, RL.3.2, RL.3.3, RL.3.5, RL.3.10 Targeted Skills: ask and answer questions; characterization; identifying scene and stanza within poems, stories, and dramas; read and comprehend grade level text Writing about reading suggested activity Select examples of the writer's use of language and write opinions about or responses to that language	SL.3.1, SL.3.2, SL.3.3, SL.3.4 Targeted Skills: engage students in collaborative discussions; speaking in complete sentences; main idea and supporting details; report on a topic using factual details and/or events	L.3.1, L.3.3 Targeted Skills: grammar and usage; knowledge of language in writing, listening, and speaking
Lesson 19		Celebration		