

Your second-graders have blossomed into almost third-graders, and will be tackling series books in this last unit. You'll invite children to slow down, study texts carefully, and think more deeply about messages found in texts and about author's craft. Students will begin reading a series with a partner, collecting information about the main characters of their books. Then, you'll form clubs by joining sets of two partnership to continue to study the series together. In discussing books with their clubs, your students will develop bigger ideas than they would have developed on their own. Later, students will start reading a book in their series and engaging in inquiry, thinking about the craft the writer employs. They will study ways authors use word choices, figurative language, punctuation, and even patterns to construct a series and evoke feelings in readers. At the end of this unit, you'll teach students to invent ways to share their books with others. You will also teach them to hold debates inside their clubs as another way to share and grow ideas about books.

**Concept Understanding:** Students will become more adept at the foundational skills upon which all fiction readers rely: previewing, prediction, monitoring for sense, inferring and understanding characters and other story elements.

**Essential Questions:** How can I learn about a character by thinking about how that character responds to problems? Once I come to know a star character in a series well, how do I use that knowledge to almost predict that character's next steps? What do authors do to paint a vivid picture with words? How can I create a thoughtful presentation on a book or series that I love, so that others would be interested in learning about it?

Sessions	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
<b>Bend I: Becoming Experts on Characters</b>				
1	W.2.3, W.2.7 Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.	RL.2.1, RL.2.2, <b>RL.2.3</b> , <b>RL.2.5</b> , <b>RL.2.7</b> , RL.2.10 Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe the overall structure of a story; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.	SL.2.1, <b>SL.2.2</b> , SL.2.6 Participate in collaborative conversations; Recount or describe key ideas or details from a text; Produce complete sentences.	L.2.1, L.2.3, L.2.6 Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Use adjectives and adverbs when responding to text.

		<p><b>Writing About Reading suggested activity</b></p> <p>Accurately reflect information from a text</p>		
2	<p>W.2.3, W.2.7</p> <p>Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.</p>	<p>RL.2.1, RL.2.2, <b>RL.2.3, RL.2.4, RL.2.6,</b> RL.2.7, RL.2.10, RF.2.4</p> <p>Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe how words and phrases supply rhythm and meaning in a story; Acknowledge differences in the points of view of characters; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band; Read with accuracy and fluency to support comprehension.</p> <p><b>Writing About Reading suggested activity</b></p> <p>Represent information, concepts, setting, events, characters, and story problems through drawing and/or writing</p>	<p>SL.2.1, <b>SL.2.2,</b> SL.2.4, SL.2.6</p> <p>Participate in collaborative conversations; Recount or describe key ideas or details from a text; Tell a story with appropriate facts and descriptive details; Produce complete sentences.</p>	<p>L.2.1, L.2.3, L.2.6</p> <p>Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening. Use adjectives and adverbs when responding to text.</p>
3	<p>W.2.3, W.2.7</p> <p>Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared</p>	<p>RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.7, RL.2.10</p> <p>Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central</p>	<p><b>SL.2.1, SL.2.2,</b> SL.2.4, SL.2.6</p> <p>Participate in collaborative conversations; Recount or describe key ideas or details from a text; Tell a story with appropriate facts and</p>	<p>L.2.1, L.2.3, L.2.6</p> <p>Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of</p>

	research and writing projects.	<p>message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe the overall structure of a story; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b> Notice and sometimes use new words from a text</p>	descriptive details; Produce complete sentences.	language and its conventions when writing, speaking, reading, or listening. Use adjectives and adverbs when responding to text.
4	<p>W.2.3, W.2.7 Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.</p>	<p><b>RL.2.1</b>, RL2.2, <b>RL.2.3</b>, RL.2.7, RL.2.10 Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b> Use new vocabulary words appropriately to reflect meaning</p>	<p>SL.2.1, <b>SL.2.2</b>, <b>SL.2.4</b>, SL.2.6 Participate in collaborative conversations; Recount or describe key ideas or details from a text; Tell a story with appropriate facts and descriptive details; Produce complete sentences.</p>	<p>L.2.1, L.2.3, L.2.6 Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening. Use adjectives and adverbs when responding to text.</p>
5	<p>W.2.3, W.2.7 Write narratives that include details that describe actions,</p>	<p><b>RL.2.1</b>, RL2.2, <b>RL.2.3</b>, RL.2.5, RL.2.7, RL.2.6, RL.2.10 Ask and answer who, what, where, when, why and how questions to show an</p>	<p>SL.2.1, <b>SL.2.2</b>, SL.2.4, SL.2.6 Participate in collaborative conversations; Recount or describe key ideas or details</p>	<p>L.2.1, L.2.3, L.2.6 Demonstrate command of the conventions of standard English</p>

	thoughts, and feelings; Participate in shared research and writing projects.	<p>understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe the overall structure of a story; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b></p> <p>Reread to remember what has been written</p>	from a text; Tell a story with appropriate facts and descriptive details; Produce complete sentences.	grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening. Use adjectives and adverbs when responding to text.
6	W.2.3, W.2.7 Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.	<p><b>RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.6, RL.2.7, RL.2.10</b></p> <p>Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe the overall structure of a story; Acknowledge differences in the points of view of characters; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b></p>	SL.2.1, <b>SL.2.2</b> , SL.2.4, SL.2.6 Participate in collaborative conversations; Recount or describe key ideas or details from a text; Tell a story with appropriate facts and descriptive details; Produce complete sentences.	L.2.1, L.2.3, L.2.6 Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening. Use adjectives and adverbs when responding to text.

		Reread to assure meaningfulness, accuracy of sentence structure, and appropriate word use		
<b>Bend II: Becoming Experts on Author's Craft</b>				
7	W.2.3, W.2.7 Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.	<b>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.10</b> Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe how words and phrases supply rhythm and meaning in a story; Describe the overall structure of a story; Acknowledge differences in the points of view of characters; Read and comprehend literature and poetry, in the grades 2-3 text complexity band. <b>Writing About Reading suggested activity</b> Provide specific examples and evidence from personal experience or the text	SL.2.1, SL.2.2, SL.2.4, SL.2.6 Participate in collaborative conversations; Recount or describe key ideas or details from a text; Tell a story with appropriate facts and descriptive details; Produce complete sentences.	L.2.1, L.2.3, L.2.4, <b>L.2.5, L.2.6</b> Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Determine the meaning of unknown words; Demonstrate an understanding of word relationships and word meanings; Use adjectives and adverbs when responding to text.
8	W.2.3, W.2.7 Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.	<b>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10</b> Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe how words and phrases supply rhythm and meaning in a story; Describe the overall structure of a story; Acknowledge differences in the points	SL.2.1, SL.2.2, <b>SL.2.4, SL.2.6</b> Participate in collaborative conversations; Recount or describe key ideas or details from a text; Tell a story with appropriate facts and descriptive details; Produce complete sentences.	L.2.1, L.2.3, <b>L.2.4, L.2.5, L.2.6</b> Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Determine the meaning

		<p>of view of characters; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b></p> <p>Express connections to prior knowledge to other texts, and to personal background or experience</p>		<p>of unknown words; Demonstrate an understanding of word relationships and word meanings; Use adjectives and adverbs when responding to text.</p>
9	<p>W.2.3, W.2.7</p> <p>Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.</p>	<p><b>RL.2.1</b>, RL.2.2, RL.2.3, <b>RL.2.4</b>, RL.2.6, RL.2.7, RL.2.10</p> <p>Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe how words and phrases supply rhythm and meaning in a story; Acknowledge differences in the points of view of characters; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b></p> <p>Predict what will happen next in a text or what a character will do</p>	<p>SL.2.1, SL.2.6</p> <p>Participate in collaborative conversations; Produce complete sentences.</p>	<p>L.2.1, L.2.3, <b>L.2.4</b>, <b>L.2.5</b>, <b>L.2.6</b></p> <p>Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Determine the meaning of unknown words; Demonstrate an understanding of word relationships and word meanings; Use adjectives and adverbs when responding to text.</p>
10	<p>W.2.3, W.2.7</p>	<p><b>RL.2.1</b>, RL.2.2, RL.2.3, <b>RL.2.5</b>, RL.2.10</p>	<p>SL.2.1, SL.2.6</p>	<p>L.2.1, L.2.3, L.2.6</p>

	Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.	Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe the overall structure of a story; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.  <b>Writing About Reading suggested activity</b> Describe or illustrate characters' feelings and motivations, inferring them from the text	Participate in collaborative conversations; Produce complete sentences.	Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Use adjectives and adverbs when responding to text.
11	W.2.3, W.2.7 Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.	<b>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.10, RF.2.4</b> Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe how words and phrases supply rhythm and meaning in a story; Describe the overall structure of a story; Acknowledge differences in the points of view of characters; Read and comprehend literature and poetry, in the grades 2-3 text complexity band; Read with accuracy and fluency to support comprehension.  <b>Writing About Reading suggested</b>	SL.2.1, SL.2.6 Participate in collaborative conversations; Produce complete sentences.	L.2.1, L.2.2, L.2.3, L.2.6 Demonstrate command of the conventions of standard English grammar and usage; Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Use adjectives and adverbs when responding to text.

		<p><b>activity</b></p> <p>Produce innovations on a text by changing ending, series of events, the characters, or the setting</p>		
12	<p>W.2.3, W.2.7</p> <p>Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.</p>	<p><b>RL.2.1, RL.2.2, RL.2.3, RL.2.5, RL.2.10</b></p> <p>Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe the overall structure of a story; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b></p> <p>Make notes of new information and understandings</p>	<p>SL.2.1, SL.2.2, SL.2.6</p> <p>Participate in collaborative conversations; Recount or describe key ideas or details from a text; Produce complete sentences.</p>	<p>L.2.1, L.2.3, L.2.6</p> <p>Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Use adjectives and adverbs when responding to text.</p>
<b>Bend III: Sharing Opinions with the World</b>				
13	<p>W.2.3, W.2.7</p> <p>Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.</p>	<p><b>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10</b></p> <p>Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe how words and phrases supply rhythm and meaning in a story; Describe the overall structure of a story; Acknowledge differences in the points of view of characters; Use illustrations and</p>	<p>SL.2.1, <b>SL.2.4</b>, SL.2.6</p> <p>Participate in collaborative conversations; Tell a story with appropriate facts and descriptive details; Produce complete sentences.</p>	<p>L.2.1, L.2.2, L.2.3, L.2.6</p> <p>Demonstrate command of the conventions of standard English grammar and usage; Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling; Use knowledge of language and its conventions when</p>



		<p>words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b></p> <p>Create texts that have some of the characteristics of published texts (cover, title, author, illustrator, illustrations, beginning, ending, events in a sequence, about the author page)</p>		<p>writing, speaking, reading, or listening; Use adjectives and adverbs when responding to text.</p>
14	<p>W.2.3, W.2.7</p> <p>Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.</p>	<p><b>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10</b></p> <p>Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe how words and phrases supply rhythm and meaning in a story; Describe the overall structure of a story; Acknowledge differences in the points of view of characters; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b></p> <p>Sometimes borrow the style or language of a writer</p>	<p><b>SL.2.1, SL.2.4, SL.2.6</b></p> <p>Participate in collaborative conversations; Tell a story with appropriate facts and descriptive details; Produce complete sentences.</p>	<p>L.2.1, L.2.2, L.2.3, L.2.6</p> <p>Demonstrate command of the conventions of standard English grammar and usage; Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Use adjectives and adverbs when responding to text.</p>

15	<p>W.2.3, W.2.7 Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.</p>	<p><b>RL.2.1, RL2.2, RL.2.3, RL.2.10</b> Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b> Describe the relationships between illustrations and text</p>	<p><b>SL.2.1, SL.2.4, SL.2.6</b> Participate in collaborative conversations; Tell a story with appropriate facts and descriptive details; Produce complete sentences.</p>	<p>L.2.1, L.2.3, L.2.6 Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Use adjectives and adverbs when responding to text.</p>
16	<p>W.2.3, W.2.7 Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.</p>	<p><b>RL.2.1, RL2.2, RL.2.3, RL.2.7, RL.2.10</b> Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b> Write opinions about a text and back them up with specific information or reasons</p>	<p><b>SL.2.1, SL.2.3, SL.2.4, SL.2.6</b> Participate in collaborative conversations; Ask and answer questions about what the speaker says; Tell a story with appropriate facts and descriptive details; Produce complete sentences.</p>	<p>L.2.1, L.2.3, L.2.6 Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Use adjectives and adverbs when responding to text.</p>

17	<p>W.2.3, W.2.7 Write narratives that include details that describe actions, thoughts, and feelings; Participate in shared research and writing projects.</p>	<p><b>RL.2.1, RL.2.2, RL.2.3, RL.2.10</b> Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p> <p><b>Writing About Reading suggested activity</b> Notice the way a text is organized and sometimes apply organization to writing ( for example, sequence of events or established sequence such as numbers or days of the week)</p>	<p><b>SL.2.1, SL.2.3, SL.2.4, SL.2.6</b> Participate in collaborative conversations; Ask and answer questions about what the speaker says; Tell a story with appropriate facts and descriptive details; Produce complete sentences.</p>	<p>L.2.1, L.2.3, L.2.6 Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Use adjectives and adverbs when responding to text.</p>
Read Aloud	<p>W.2.3 Write narratives that include details that describe actions, thoughts, and feelings.</p>	<p><b>RL.2.1, RL.2.2, RL.2.3, RL.2.4, RL.2.5, RL.2.6, RL.2.7, RL.2.10</b> Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe how words and phrases supply rhythm and meaning in a story; Describe the overall structure of a story; Acknowledge differences in the points of view of characters; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band.</p>	<p><b>SL.2.1, SL.2.2, SL.2.4, SL.2.6</b> Participate in collaborative conversations; Recount or describe key ideas or details from a text; Tell a story with appropriate facts and descriptive details; Produce complete sentences.</p>	<p>L.2.1, L.2.3, L.2.4, <b>L.2.5</b>, L.2.6 Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Determine the meaning of unknown words; Demonstrate an understanding of word relationships and word meanings; Use</p>

		<p><b>Writing About Reading suggested activity</b></p> <p>Show awareness of temporal sequence, compare and contrast, and cause and effect</p>		<p>adjectives and adverbs when responding to text.</p>
Shared Reading	<p>W.2.3 Write narratives that include details that describe actions, thoughts, and feelings.</p>	<p>RL.2.1, RL.2.2, <b>RL.2.3, RL.2.4</b>, RL.2.5, <b>RL.2.6, RL.2.7</b>, RL.2.10, <b>RF.2.3, RF.2.4</b></p> <p>Ask and answer who, what, where, when, why and how questions to show an understanding of key details in a text; Recount stories to determine their central message, lesson, or moral; Describe how characters in a story respond to major events and challenges; Describe how words and phrases supply rhythm and meaning in a story; Describe the overall structure of a story; Acknowledge differences in the points of view of characters; Use illustrations and words to show an understanding of characters, setting, or plot; Read and comprehend literature and poetry, in the grades 2-3 text complexity band; Read with accuracy and fluency to support comprehension.</p> <p><b>Writing About Reading suggested activity</b></p> <p>Identify and record whether a text is fiction or nonfiction</p>	<p><b>SL.2.1, SL.2.2</b>, SL.2.4, SL.2.6</p> <p>Participate in collaborative conversations; Recount or describe key ideas or details from a text; Tell a story with appropriate facts and descriptive details; Produce complete sentences.</p>	<p>L.2.1, L.2.3, <b>L.2.4, L.2.5, L.2.6</b></p> <p>Demonstrate command of the conventions of standard English grammar and usage; Use knowledge of language and its conventions when writing, speaking, reading, or listening; Determine the meaning of unknown words; Demonstrate an understanding of word relationships and word meanings; Use adjectives and adverbs when responding to text.</p>

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**\*Bold indicates major emphasis**