

# Week 6

1<sup>st</sup>  
grade

# Independent Study Packet

 Education.com



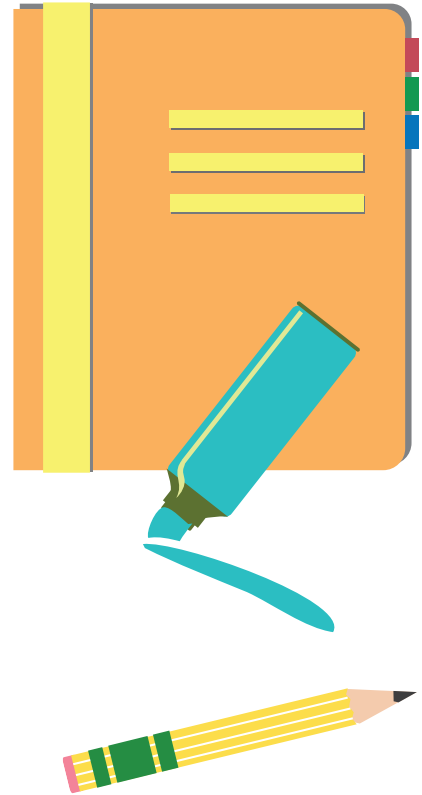
5 MORE Days of  
Independent Activities in  
Reading, Writing, Math,  
and Other Fun Stuff

ANSWER KEYS  
INCLUDED

# Helpful Hints for Students and Families

## Materials You Will Need:

- Pencils
- Extra paper or a notebook/journal (everything can go in one place)
- You will need colored pencils, markers, or crayons for some of the activities.



## Directions & Tips

- You may complete the activities in any order.
- Check off each of the activities when you finish them on the menu.
- Make sure an adult signs the activity menu before you bring it back to school.

# Activity Menu

	Day 1	Day 2	Day 3	Day 4	Day 5
<b>Reading</b> 	Read for 15 minutes each day and choose one activity from your reading log.				
<b>Writing</b> 	Each day, write some news about what you did in the Daily News worksheet.				
<b>Literacy</b> 	Contraction Matching Game	Make Your Own Compound Words	Get into Grammar: Common or Proper Noun?	Long Vowel Sounds	Parts of Speech Word Hunt
<b>Math</b> 	Spring Into Addition: One-Digit Addition Practice	Number Order: Least to Greatest	Math Story Problems	Practice Test: Bar Graphs and Pictograms	Penny Toss Game
<b>Other Fun Stuff</b> 	Design Your Own Emoji	How to Draw a Lion	Understanding Others	Weather Word Search	Make Your Own Flag



Parent/Guardian Signature: \_\_\_\_\_



# Reading Log

1. Read a book by yourself or with a grown-up.
2. Put your name and the title of the book at the top of a new page.
3. Choose one of the ideas and write one or two sentences about your book. Remember, not all of the questions make sense for every book.
4. Don't forget to tell why or how you know, or both if you can!



How did the story end?	Who is your favorite character? 	Is this book like any other book you have read? Which one?
How does the main character feel in this book?	Which words in the book were tricky?	Where does the story take place (the setting)?
What is your favorite part of the story? 	What is the big problem in the story? How is it solved?	What did you learn from reading this book?
What friend or family member might like this book?	When does the story take place (the setting)?	At the end, did any characters change from how they felt at the beginning?
What is your favorite picture in the book?	What did the author want you to learn?	What surprised you in the book?

# Day 1

<b>Reading</b>	Read for 15 minutes and complete your reading log.
<b>Writing</b>	Write your Daily News.
<b>Literacy</b>	Match the contractions with this fun game.
<b>Math</b>	Practice addition facts.
<b>Other Fun Stuff</b>	Design your own emoji!





# Memory Match Game - Contractions

Cut out each card and place face down (be sure to mix them up). At each turn a player turns over two cards trying to make a match of contractions.

I'm

You're

He's

I am

You  
are

He is

She's

It's

We're

She is

It is

We are

# Memory Match Game - Contractions

Cut out each card and place face down (be sure to mix them up). At each turn a player turns over two cards trying to make a match of contractions.

I'll

You'll

He'll

I will

You  
will

He will

She'll

It'll

We'll

She  
will

It will

We will



# Memory Match Game - Contractions

Cut out each card and place face down (be sure to mix them up). At each turn a player turns over two cards trying to make a match of contractions.

I'd

You'd

He'd

I would

You  
would

He  
would

She'd

It'd

We'd

She  
would

It  
would

We  
would

# Memory Match Game - Contractions

Cut out each card and place face down (be sure to mix them up). At each turn a player turns over two cards trying to make a match of contractions.

I've

You've

He's

I have

You  
have

He has

She's

It's

We've

She  
has

It has

We  
have

# Spring Into Addition

$$\begin{array}{r} 1) \quad 8 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 4 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 4 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 5 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 9 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 8 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 6 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 7 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 8 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 6 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 9 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 9 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 7 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 8 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 7 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 8 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 5 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 7 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 19) \quad 7 \\ + 9 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 5 \\ + 9 \\ \hline \end{array}$$





# Design Your Own Emoji



Learn how emojis are selected and designed –  
then use good design principles to create your own!

Every year, the Unicode Consortium, a group of tech companies and volunteers with backgrounds in coding, technology, and linguistics, approve about 50 to 100 emojis from thousands of ideas submitted from people all over the world.

**What does it take to become an emoji?** In order for the panel to consider it, the emoji must be one that can be used often, as well as one that is different from existing emojis. The design should not be overly specific (it can't be an individual person), but it also should not be too detailed.

With these parameters in mind, what emoji would you suggest to the Unicode Consortium, and how would you design it? Use the space below to draw the emoji, then write an argument for why the Unicode Consortium should consider it.

**Note:** Be sure to visit [unicode.org/emoji/charts/emoji-list.html](https://unicode.org/emoji/charts/emoji-list.html) to review the emojis already in existence.

**My proposed emoji:**

**Why Unicode should consider adding this emoji:**

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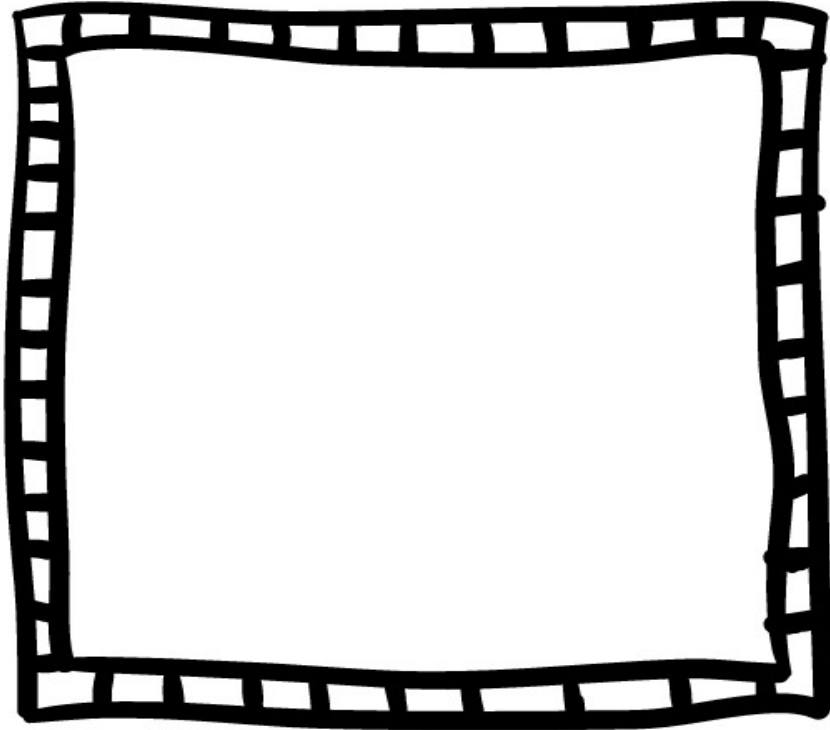
# Day 2

<b>Reading</b>	Read for 15 minutes and complete your reading log.
<b>Writing</b>	Write your Daily News.
<b>Literacy</b>	Make your own compound words.
<b>Math</b>	Put the numbers in order from least to greatest.
<b>Other Fun Stuff</b>	Learn how to draw a lion.





# My Daily News



Some ways to start  
your Daily News:

Today I  
I went  
I learned  
I saw

Or, pick your own  
way to start!

Four sets of horizontal lines for writing. Each set consists of a solid top line, a dashed middle line, and a solid bottom line.

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Make Your Own Compound Words

*Pick out words from the word bank that you can put together to make compound words. Write the compound words that you make on the lines below.*

cat      rain      fish      bow  
flower      house      fly      sun

1.

2.

3.

4.



# Number Order: Least to Greatest



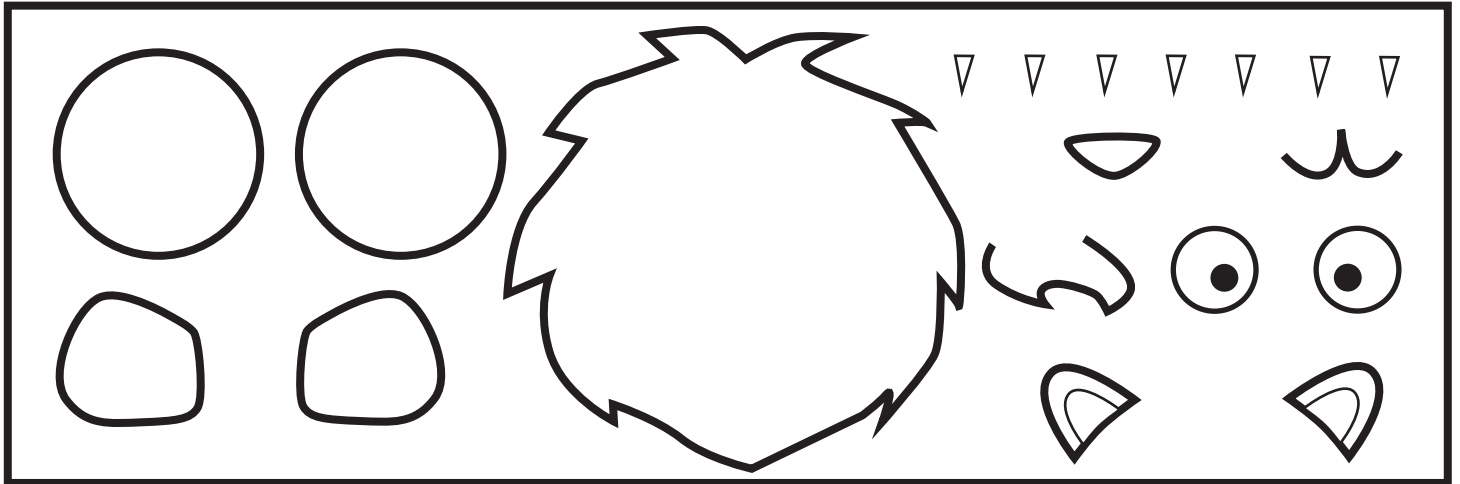
Order each group of numbers from **least** to **greatest**.

48	50	23	<u>23</u>	<u>48</u>	<u>50</u>
27	19	31	_____	_____	_____
64	87	78	_____	_____	_____
52	35	42	_____	_____	_____
30	21	19	_____	_____	_____
84	92	73	_____	_____	_____
77	68	89	_____	_____	_____
14	35	29	_____	_____	_____
92	79	80	_____	_____	_____

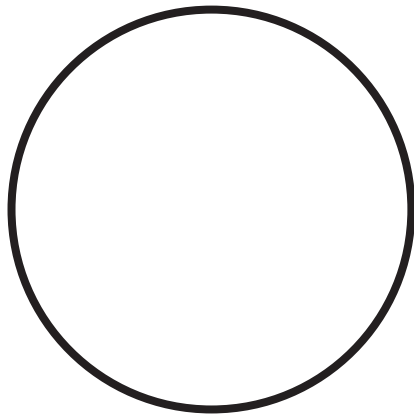


# How to Draw a Cartoon Lion

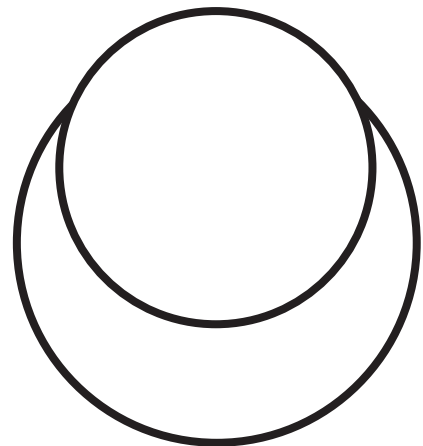
Use all of the shapes in the shape bank to draw a cartoon lion!



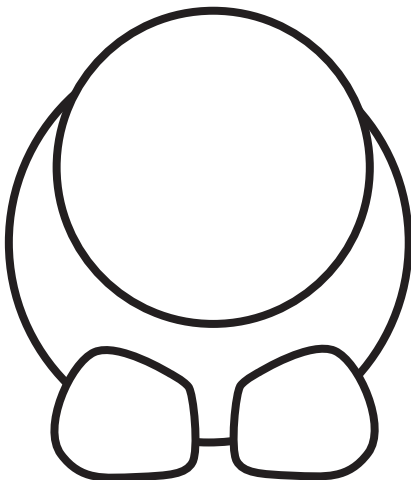
1) Draw a circle.



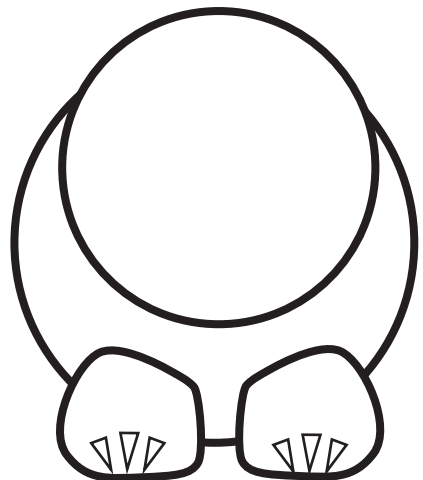
2) Draw one more circle for the head and erase the inside line.



3) Add the lion's feet and erase the inside lines.

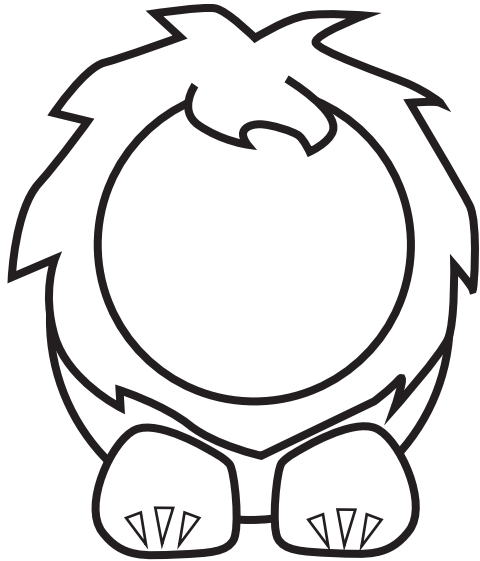


4) Draw three tiny claws on the lion's feet.

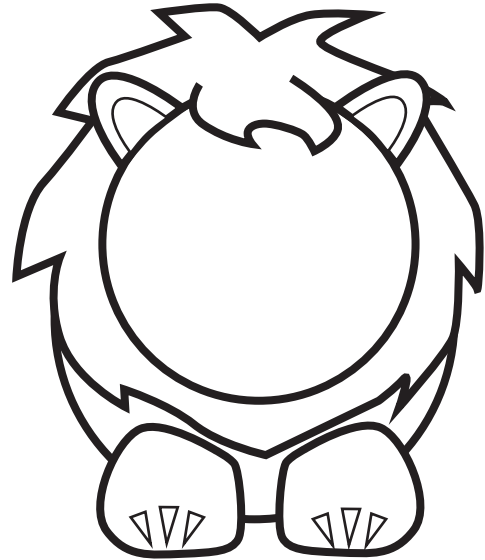


# How to Draw a Cartoon Lion

5) Draw the lion's mane and erase the inside lines so your drawing looks like the one below.



6) Draw the lion's ears and erase any inside lines.



7) Draw in the lion's face. Then color him in and he's ready to go!



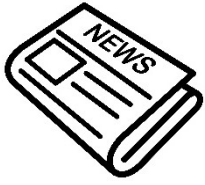
## Fun Lion Facts:

- The roar of a lion can be heard from 8 kilometers (5.0 miles) away.
- Lions are the second largest big cat species in the world (behind tigers).
- Lionesses are better hunters than males and do most of the hunting for a pride.

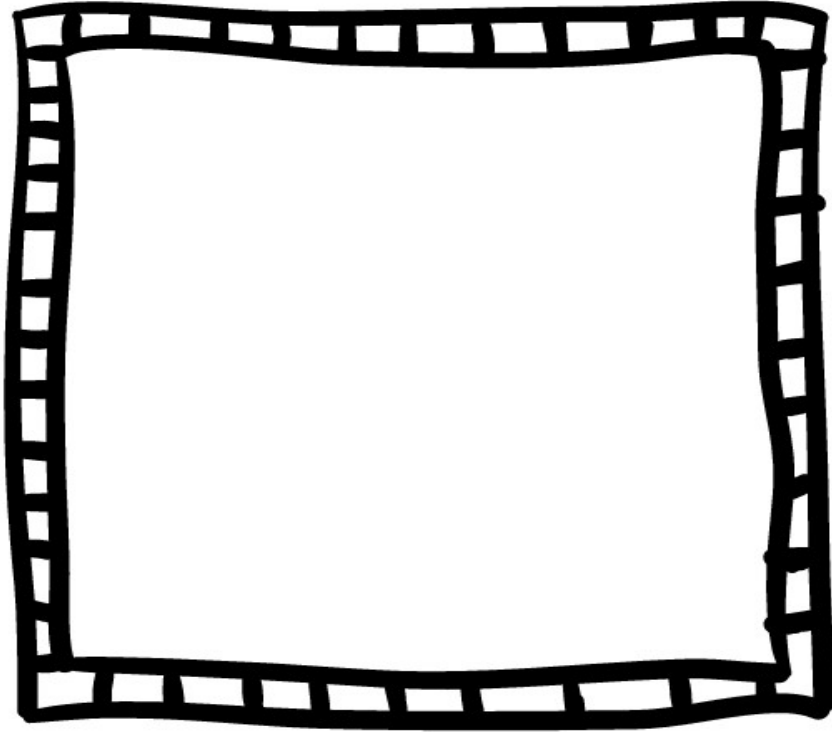
# Day 3

<b>Reading</b>	Read for 15 minutes and complete your reading log.
<b>Writing</b>	Write your Daily News.
<b>Literacy</b>	Practice identifying common and proper nouns.
<b>Math</b>	Solve the math story problems.
<b>Other Fun Stuff</b>	Develop an awareness of emotions in yourself and others.





# My Daily News



Some ways to start  
 your Daily News:

Today I  
 I went  
 I learned  
 I saw

Or, pick your own  
 way to start!

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# Common Or Proper Noun



A common noun is a person, place, or thing.



*Example: car, tree, house, girl*

A proper noun is the name of a particular person, place, or thing.



*Example: Mr. Smith, The Robinson School, San Francisco*

Look at the words below and label them as a common or proper noun. See the example.

tent common   Japan proper

medal \_\_\_\_\_   rug \_\_\_\_\_

Mrs. Cooper \_\_\_\_\_   frozen yogurt \_\_\_\_\_

Statue of Liberty \_\_\_\_\_   paintbrush \_\_\_\_\_

handbag \_\_\_\_\_   girl \_\_\_\_\_

The Philippines \_\_\_\_\_   shirt \_\_\_\_\_

helicopter \_\_\_\_\_   Golden Gate Bridge \_\_\_\_\_

# Solve the Story Problems

Read each story problem and solve.

There were 7 red books,  
but 4 of them got checked out.  
How many red books are left?

\_\_\_\_\_ red books

There are 2 green books.  
5 more are added to the shelf.  
How many green books are there in all?

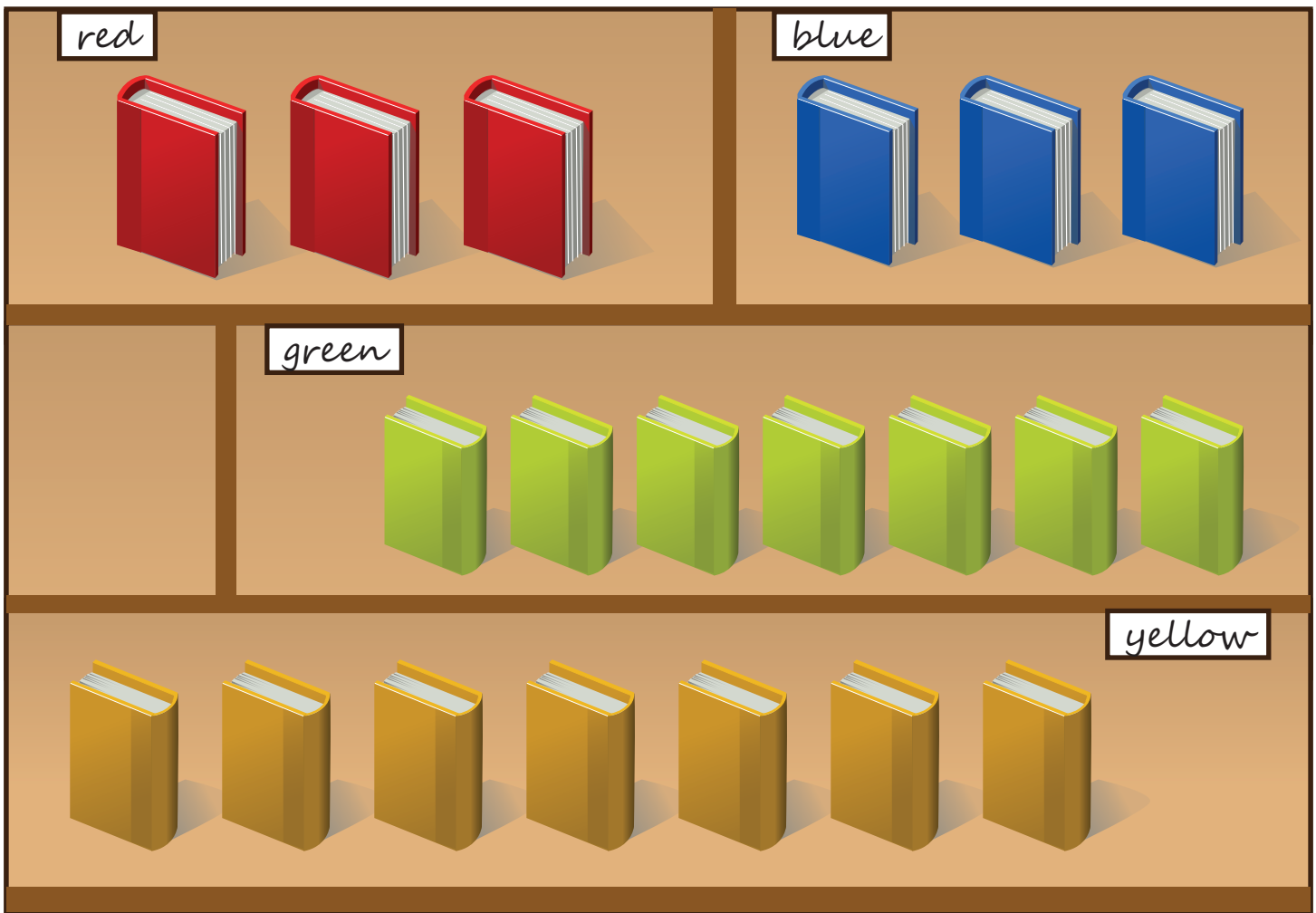
\_\_\_\_\_ green books

There were 9 blue books,  
but 6 of them got lost.  
How many are left on the shelf?

\_\_\_\_\_ blue books

There are 4 yellow books.  
3 more yellow books just got turned in.  
Now how many are there in all?

\_\_\_\_\_ yellow books

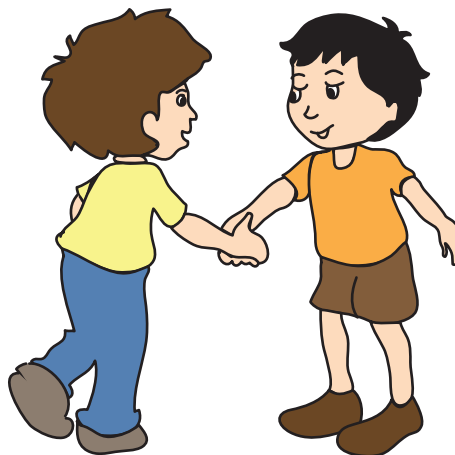
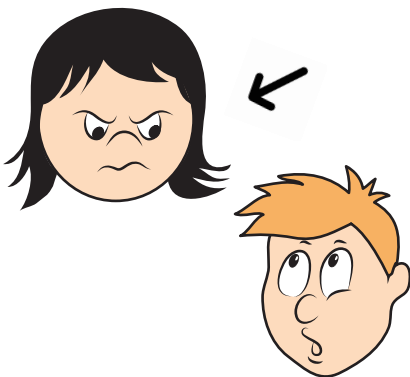


# Understanding Others

Look over the pictures below. Using the word bank, write down how you think the person is feeling on the line next to each picture.

## Feelings:

Sad    Angry    Frustrated    Lonely    Confused    Happy



# Day 4

<b>Reading</b>	Read for 15 minutes and complete your reading log.
<b>Writing</b>	Write your Daily News.
<b>Literacy</b>	Practice identifying long vowel sounds.
<b>Math</b>	Answer questions about bar graphs and pictograms.
<b>Other Fun Stuff</b>	Find the weather words in this word search.







# Long Vowels: A, E, I, O, U

Circle all the words that have a long vowel sound. Draw a line to connect each long vowel with the word that makes its sound. (Hint: You may have to connect more than one word with any given long vowel sound!) Now go back and place an X over all the words that don't belong.

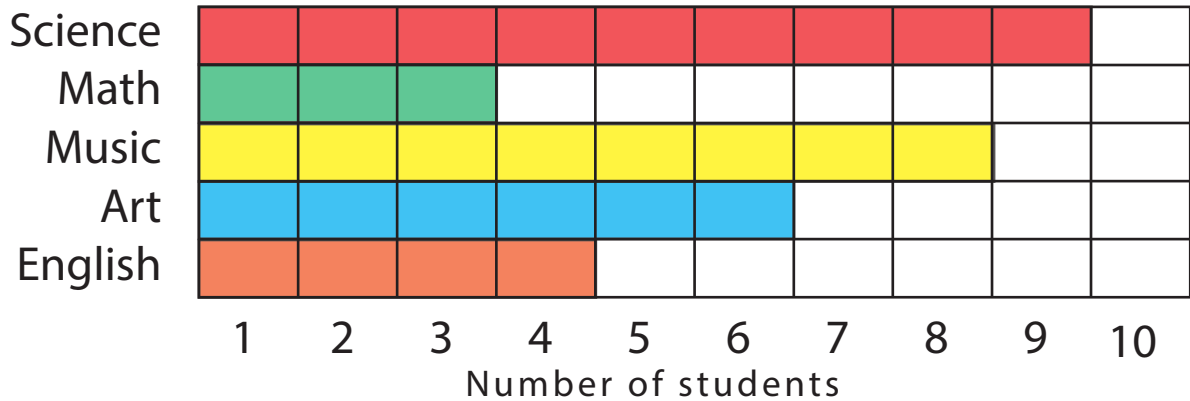
What do all the crossed out words have in common? \_\_\_\_\_

cap, rose, bus, ring, lock, tree, table, kite, tea, pail, sled, fish, rake, net, mop, hose, truck, map, ship, can, dog, pole, cute, knife, compass, sun, suit, bell, tube

**A E I O U**

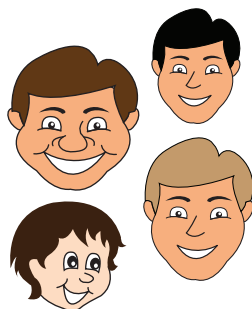
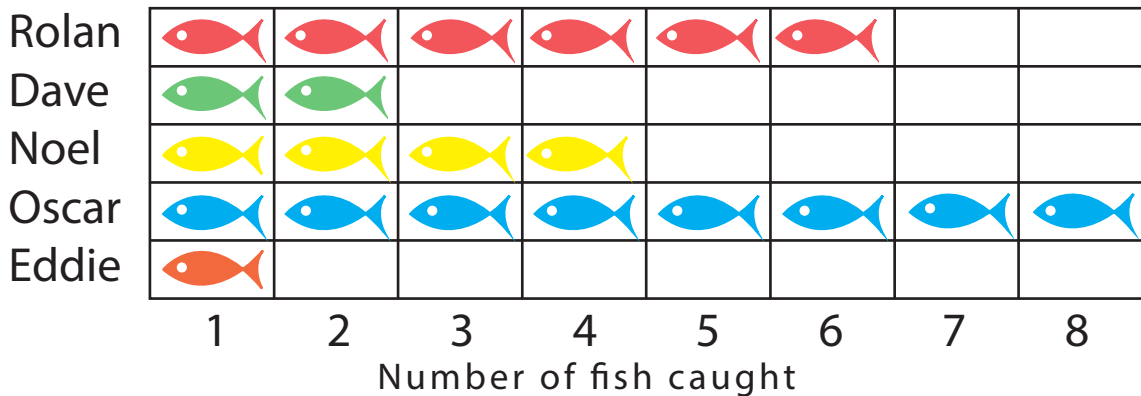
# Graph Practice

Favorite subject



1. What subject do the students like the most? \_\_\_\_\_
2. What subject do the students like the least? \_\_\_\_\_
3. What subject is the students' second choice? \_\_\_\_\_
4. How many students like art? \_\_\_\_\_
5. How many students like English? \_\_\_\_\_

Fishing trip



1. Who caught the most fish? \_\_\_\_\_
2. Who caught the least fish? \_\_\_\_\_
3. What is the highest number of fish caught? \_\_\_\_\_
4. How many fish did Eddie catch? \_\_\_\_\_
5. What is the total number of fish caught? \_\_\_\_\_

# Weather Terminology



## Word Search

A	Y	R	A	I	N	Y	W	H	Z	B	P	A	M	W
P	D	D	J	L	J	Q	A	U	T	A	U	I	R	D
M	N	P	M	C	N	Y	R	H	R	C	L	M	O	P
I	I	N	X	J	S	O	M	T	Y	D	O	Q	B	R
Y	W	S	G	X	D	W	L	U	L	G	D	L	E	E
K	B	H	K	L	D	Y	Q	V	X	T	G	D	D	Q
W	W	X	F	T	C	S	K	Z	V	O	U	O	J	K
Z	K	C	U	L	G	N	I	Z	E	E	R	F	F	F
R	T	Z	O	T	O	H	T	D	J	D	G	W	S	T
S	X	U	J	Q	W	G	F	P	S	V	J	X	P	Y
U	D	A	N	D	F	W	B	U	V	L	H	L	N	D
Y	B	Z	E	U	R	R	R	A	H	Z	G	N	Q	K
C	X	Z	S	I	W	I	H	F	X	K	U	P	Q	S
I	J	G	L	M	Z	I	T	C	S	S	P	V	Q	Z
J	W	R	V	F	O	B	P	N	E	C	C	J	O	F

### Word Bank:

foggy

cloudy

cold

freezing

sunny

windy

warm

mild

rainy

partly cloudy

hot

# Day 5

<b>Reading</b>	Read for 15 minutes and complete your reading log.
<b>Writing</b>	Write your Daily News.
<b>Literacy</b>	Go on a word hunt...for parts of speech!
<b>Math</b>	Practice writing numbers and counting on to 30 with this game.
<b>Other Fun Stuff</b>	Make your own flag.





Name: \_\_\_\_\_

Date: \_\_\_\_\_

# Parts of Speech Word Hunt

Use the code to color the circles below.

Verbs = red

Conjunctions = purple

Adjectives = green

Nouns = blue

Possessive Pronouns = yellow

Articles = pink

run

the

my

if

jump

and

cat

but

red

bus

fun

mine

a

hers

# Penny Toss Game



Take turns throwing a penny into a cup. Record your score as you play. The first player to 30 wins!  
Penny lands in cup - 2 points    Penny hits cup - 1 point    Penny misses cup - 0 points



- Round 1. I start with 0 points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.
- Round 2. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.
- Round 3. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.
- Round 4. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.
- Round 5. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.
- Round 6. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.
- Round 7. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.
- Round 8. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.
- Round 9. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.
- Round 10. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.



# Penny Toss Game

Round 11. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.

Round 12. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.

Round 13. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.

Round 14. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.

Round 15. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.

Round 16. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.

Round 17. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.

Round 18. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.

Round 19. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.

Round 20. I have \_\_\_\_\_ points. I earned \_\_\_\_\_ points. Now I have \_\_\_\_\_ points.

Name \_\_\_\_\_

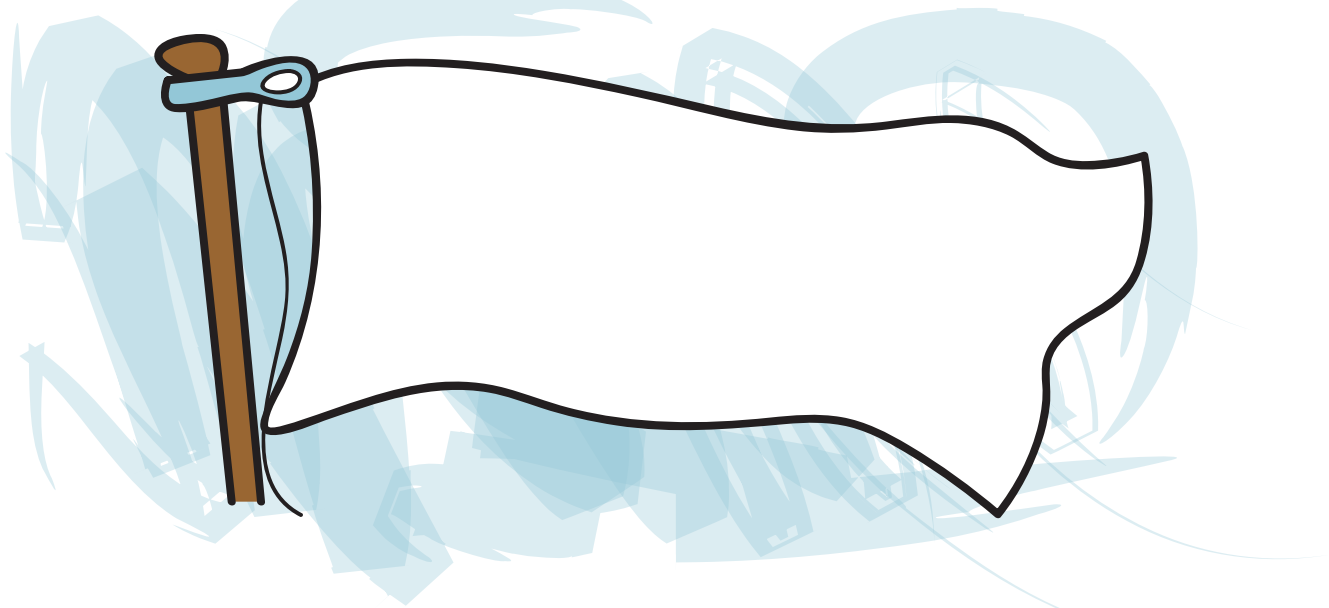
Date \_\_\_\_\_

# MAKE YOUR OWN FLAG

There are many different flags that stand for many different things. Flags use symbols and colors that are an important part to a country, state, or family's culture. Flags honor events and people that shaped them.

Create your own flag.

Use symbols and colors that best represent you.



1. What symbols did you choose? Why?

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2. Why did you choose those colors?

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3. What does your flag represent?

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# Week 6

## Independent Study Packet

# ANSWER KEYS

**Use these answer keys  
to check your work!**



# Answers Spring Into Addition

$$\begin{array}{r} 1) \quad 8 \\ + 6 \\ \hline 14 \end{array}$$

$$\begin{array}{r} 2) \quad 4 \\ + 9 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 3) \quad 4 \\ + 7 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 4) \quad 5 \\ + 7 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 5) \quad 9 \\ + 2 \\ \hline 11 \end{array}$$

$$\begin{array}{r} 6) \quad 8 \\ + 8 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 7) \quad 6 \\ + 9 \\ \hline 15 \end{array}$$

$$\begin{array}{r} 8) \quad 7 \\ + 6 \\ \hline 13 \end{array}$$

$$\begin{array}{r} 9) \quad 8 \\ + 4 \\ \hline 12 \end{array}$$

$$\begin{array}{r} 10) \quad 6 \\ + 7 \\ \hline 13 \end{array}$$

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$$\begin{array}{r} 12) \quad 9 \\ + 8 \\ \hline 17 \end{array}$$

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$$\begin{array}{r} 19) \quad 7 \\ + 9 \\ \hline 16 \end{array}$$

$$\begin{array}{r} 20) \quad 5 \\ + 9 \\ \hline 14 \end{array}$$



Name: **Answers**

Date: \_\_\_\_\_

## Make Your Own Compound Words

Pick out words from the word bank that you can put together to make compound words. Write the compound words that you make on the lines below.

cat      rain      fish      bow  
flower      house      fly      sun

1. Catfish

2. Housefly

3. Rainbow

4. Sunflower



# Number Order: Least to Greatest

Answers



Order each group of numbers from **least** to **greatest**.

48	50	23	<u>23</u>	<u>48</u>	<u>50</u>
27	19	31	<u>19</u>	<u>27</u>	<u>31</u>
64	87	78	<u>64</u>	<u>78</u>	<u>87</u>
52	35	42	<u>35</u>	<u>42</u>	<u>52</u>
30	21	19	<u>19</u>	<u>21</u>	<u>30</u>
84	92	73	<u>73</u>	<u>84</u>	<u>92</u>
77	68	89	<u>68</u>	<u>77</u>	<u>89</u>
14	35	29	<u>14</u>	<u>29</u>	<u>35</u>
92	79	80	<u>79</u>	<u>80</u>	<u>92</u>

# Common Or Proper Noun

A common noun is a person, place, or thing.

*Example: car, tree, house, girl*



A proper noun is the name of a particular person, place, or thing.

*Example: Mr. Smith, The Robinson School, San Francisco*



## Answers

Look at the words below and label them as a common or proper noun. See the example.

tent common   Japan proper

medal common   rug common

Mrs. Cooper proper   frozen yogurt common

Statue of Liberty proper   paintbrush common

handbag common   girl common

The Philippines proper   shirt common

helicopter common   Golden Gate Bridge proper

# Solve the Story Problems

Read each story problem and solve.

There were 7 red books,  
but 4 of them got checked out.  
How many red books are left?

  3   red books

There were 9 blue books,  
but 6 of them got lost.  
How many are left on the shelf?

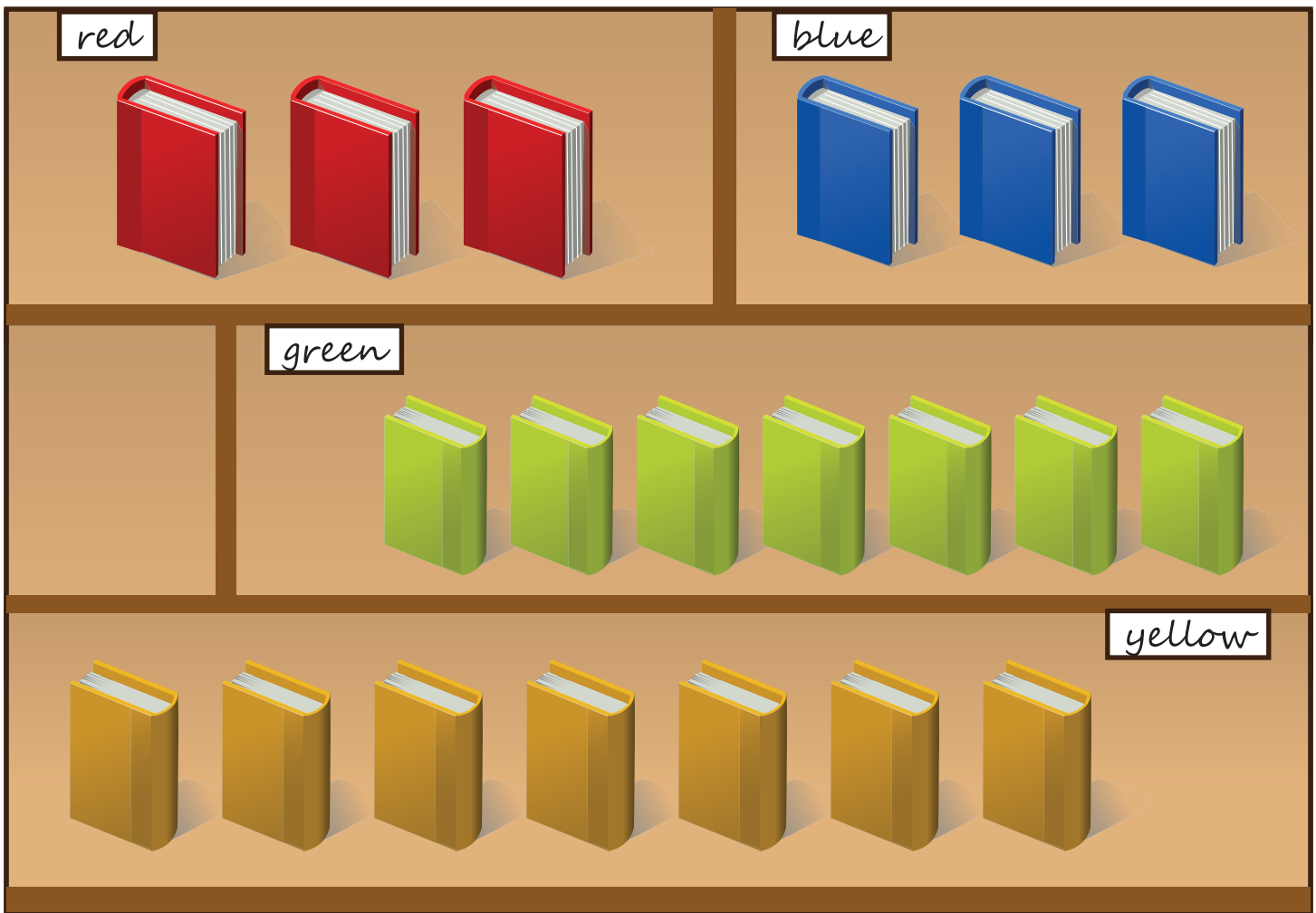
  3   blue books

There are 2 green books. **Answers**  
5 more are added to the shelf.  
How many green books are there in all?

  7   green books

There are 4 yellow books.  
3 more yellow books just got turned in.  
Now how many are there in all?

  7   yellow books





# Answers Understanding Others

Look over the pictures below. Using the word bank, write down how you think the person is feeling on the line next to each picture.

## Feelings:

Sad    Angry    Frustrated    Lonely    Confused    Happy



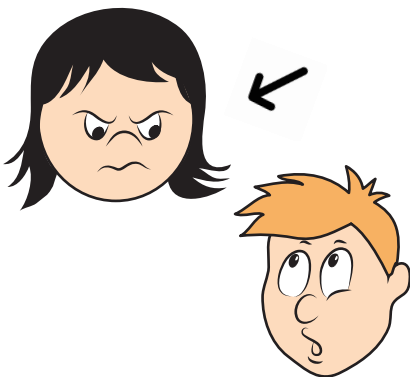
Sad



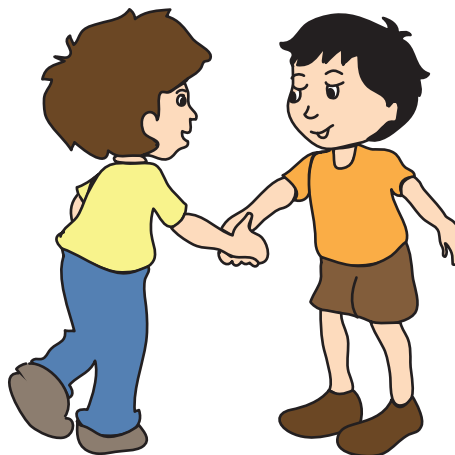
Confused



Happy



Angry



Lonely

# Answers Long Vowels: A, E, I, O, U

Circle all the words that have a long vowel sound. Draw a line to connect each long vowel with the word that makes its sound. (Hint: You may have to connect more than one word with any given long vowel sound!) Now go back and place an X over all the words that don't belong.

What do all the crossed out words have in common? \_\_\_\_\_

cap ~~bus~~ ring ~~lock~~ kite tea

rose ~~fish~~ rake net tree table

pail ~~map~~ **A** **E** **I** **O** **U** mop

hose ~~truck~~ ~~ship~~ can dog lime pole

cute ~~sun~~ ~~bell~~ tube

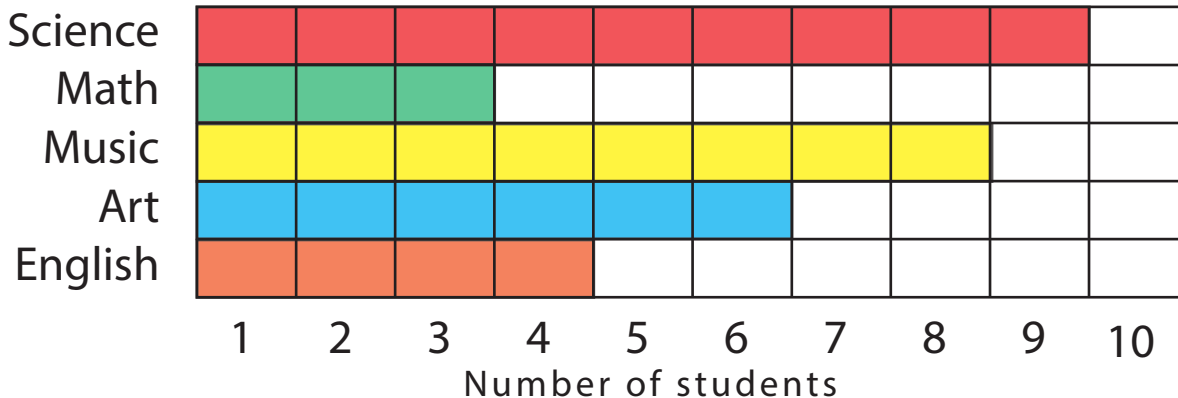
knife east

Compass rose: N, S, W, E (E is circled)

# Answers

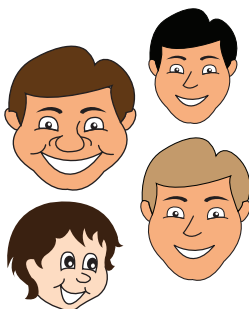
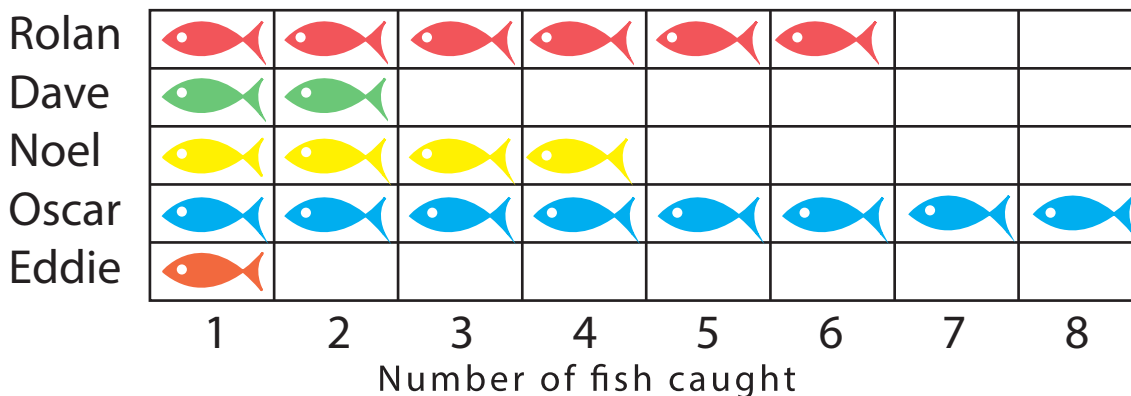
# Graph Practice

Favorite subject



1. What subject do the students like the most? Science
2. What subject do the students like the least? Math
3. What subject is the students' second choice? Music
4. How many students like art? 6
5. How many students like English? 4

Fishing trip



1. Who caught the most fish? Oscar
2. Who caught the least fish? Eddie
3. What is the highest number of fish caught? 8
4. How many fish did Eddie catch? 1
5. What is the total number of fish caught? 21

# Weather Terminology



Answers

## Word Search

A	Y	R	A	I	N	Y	W	H	Z	B	P	A	M	W
P	D	D	J	L	J	Q	A	U	T	A	U	I	R	D
M	N	P	M	C	N	Y	R	H	R	C	L	M	O	P
I	I	N	X	J	S	O	M	T	Y	D	O	Q	B	R
Y	W	S	G	X	D	W	L	U	L	G	D	L	E	E
K	B	H	K	L	D	Y	Q	V	X	T	G	D	D	Q
W	W	X	F	T	C	S	K	Z	V	O	U	O	J	K
Z	K	C	U	L	G	N	I	Z	E	E	R	F	F	F
R	T	Z	O	T	O	H	T	D	J	D	G	W	S	T
S	X	U	J	Q	W	G	F	P	S	V	J	X	P	Y
U	D	A	N	D	F	W	B	U	V	L	H	L	N	D
Y	B	Z	E	U	R	R	R	A	H	Z	G	N	Q	K
C	X	Z	S	I	W	I	H	F	X	K	U	P	Q	S
I	J	G	L	M	Z	I	T	C	S	S	P	V	Q	Z
J	W	R	V	F	O	B	P	N	E	C	C	J	O	F

### Word Bank:

foggy

cloudy

cold

freezing

sunny

windy

warm

mild

rainy

partly cloudy

hot

Name: \_\_\_\_\_

Date: \_\_\_\_\_

## Answers **Parts of Speech Word Hunt**

Use the code to color the circles below.

Verbs = red

Conjunctions = purple

Adjectives = green

Nouns = blue

Possessive Pronouns = yellow

Articles = pink

run

the

my

if

jump

and

cat

but

red

bus

fun

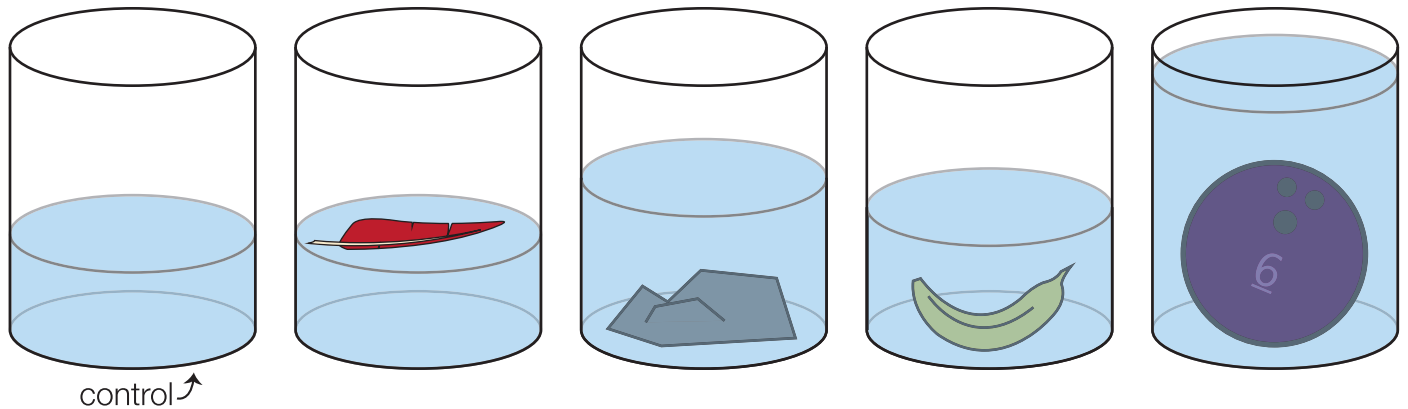
mine

a

hers

# Answers A Variety of Volumes

Cassie has a feather, a rock, a banana and a bowling ball. She wants to find out if they have different volumes. She puts the same amount of water into five containers. She drops one object into each of the containers, leaving one *control* container with just water in it so she can see the original water line. Then she compares each full container to the control one. The difference between the original water line and the new water line (the amount of water *displaced* by each object) is the volume of the object! Look at the pictures of Cassie's containers below to help you answer the questions.



Which object has the most volume? bowling ball

Which object has the least amount of volume? feather

Put the objects in order from least volume to most volume.  
feather, banana, rock, bowling ball

What makes one object display more volume than another object?  
The displaced water that rose in the glasses shows how much volume each object has.

How do you know? The information above told me that the amount of water displaced shows the volume of the object in the water. The author said, "The difference between the original water line and the new water line (the amount of water displaced by each object) is the volume of the object!"