



CTLE Courses

2022-2023

➤ **[Co-teaching and Professional Collaboration](#)**

Program: Curriculum & Instruction: ENL Plus

Program Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Strong co-teaching relationships are the underpinnings for a seamless and manageable instructional environment. This course will prepare teachers to work collaboratively on mutual goals and student learning objectives in a team effort. The benefits of such effort are numerous and include positive and scholarly collegial exchanges focused on student-centered goals and objectives, planned and orchestrated communication among each other and with students, analysis and use of data to plan effective instruction with.

➤ **[ENLs: Multiple Intelligences, Multiple Learning Styles, Grades 3-12](#)**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Research continues to show that providing students with multiple entry-points to learning improves performance. Tools and resources used to measure learning styles and learning preferences will be included in this rich and informative e-course focused on identifying and cultivating multiple intelligences to effectively plan for and teach to our speakers of other languages.

- ***Please remember to log into My Learning Plan (MLP) to view the course offerings and register under the Activity Catalogs tab.***
- ***To view the course, please hover over the blue title and press Ctrl + mouse click to open link.***

➤ **ENLs: Multiple Intelligences, Multiple Learning Styles, Grades 3-12**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

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➤ **ENLs: Balanced Literacy Grades K-8**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

All About Balanced Literacy and English Language Learners Grades K-8 Participants in this e-course will learn how the balanced literacy components of phonemic awareness, phonics, fluency, vocabulary and comprehension to work into a balanced reading, writing, listening and speaking curriculum geared specifically for ELLs. Research-based strategies that engage effective instruction, as guided by sound scaffolding techniques, work seamlessly into successful balanced literacy programs when applied intentionally - participants will learn all of this, and more. Ancillary materials for immediate implementation will include rubrics, checklists, lesson plans and strategy guides.

➤ **Building Reading Muscle, Grades 9-12**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Building reading muscle requires training, perseverance and constant progress monitoring. Participants will review intervention strategies that include timely response to an intervention focused on strength and strategy. Strategic and differentiated interventions reviewed and practiced with will include cognitive questioning, vocabulary development, peer and teacher feedback, use of graphic organizers and reflective self-monitoring strategies as they apply to middle-level learners.

➤ **ENLs: Best Literacy Practices**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

After analyzing modules to determine the best embedded practices that support diverse English language learners, participants will divide by grade bands to learn the best practices embedded within them. Looking at and analyzing module samples will teach them how to identify specific best practices in action, and what makes them best as a strategy and an action, providing the foundations for differentiation and close reading strategies. Participants will identify best practices pertinent to the grade and discipline they teach and work them into assignments that scaffold into a final project.

➤ **ENLs: Building Reading Comprehension Grades PK-3**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

The building blocks to effective reading comprehension begin in the primary grades with explicit instruction, teacher modeling and lots of guided practice. Under this umbrella, participants will learn to teach reading comprehension, geared specifically for the needs of ENLs, through the effective strategies that build student capacity. Story structure, graphic representation, reciprocal questioning, retelling and summarizing are some of the approaches under study. All strategies overviewed will include tools for implementation.

➤ **Building Reading Muscle, Grades PK-5**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Building reading muscle requires training, perseverance and constant progress monitoring. Participants will review intervention strategies that include timely response to an intervention focused on strength and strategy. Strategic and differentiated interventions reviewed and practiced with will include cognitive questioning, vocabulary development, peer and teacher feedback, use of graphic organizers and reflective self-monitoring strategies as they apply to middle-level learners

➤ **ENLs: Data-Driven Decision Making**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Instructional decision-making hinges on variables that can change by the minute, the hour, and the student. The many forms that data take can inform rich instruction. It's all about driving the right data to the right instructional strategy. This course will focus on deep data digs, gaps analysis, and meeting the needs of second language learners.

➤ **ENLs: Differentiating in Bilingual Classrooms, Grades 6-8**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Teaching and differentiating in inclusive classrooms requires careful and flexible planning and creativity. Through design, re-design, and research-based, field tested strategy in inclusive classrooms, participants will invent and reinvent lessons using effective methods for differentiation, with a focus on ELL growth. Learning profiles, interest survey cognitive-friendly learning environments, SIOP strategies, tiered questioning and student ""hooks"" for rigorous learning application are some of the takeaways of this e-course.

➤ **ENLs: Differentiating with Literature Circles Grades K-8**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Literature circles with flexible grouping are a combination that works perfectly into a differentiated literacy curriculum for ENLs. With a strong record of success, literature circles continue to meet the needs of all learners. Participants in this e-course will learn the strategies that make literature circles successful, and how to leverage them effectively for ENLs, small groups, and learning centers. Tools for implementation and informal assessment include checklists, role rubrics and a host of multisensory differentiation ideas.

➤ **ENLs: Formative Assessment Practices, Grades K-5**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Assessment of learning or for learning? Balanced, summative interim and formative assessments will be evaluated for CCSS application in this e-course. Participants will understand how to effectively monitor their ENL student learning, structure requisite assessment criteria, and teach to support a rapid turnaround of language results.

➤ **ENLs: Inclusive Classrooms K-12**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Careful thought and planning can garner the best classroom management practices for inclusive classrooms. Participants in this course will learn how to create balanced classrooms and evaluate their utility in various settings and scenarios to include co-teaching and collaboration. The use of appropriate supports for English language learners will be practiced with through various teaching approaches, to include co-teaching, interactive teaching, parallel teaching, and through lesson development. Participants will glean useful learning strategies as they align with teaching of core content for inclusive settings.

➤ **ENLs: Literacy Strategies for Struggling Learners, Grades 3-12**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Consistent use of reading and writing strategy across all content areas continues to turn around the language skills of English language learners, particularly those who struggle. Participants will finish this e-course with a compendium of strategies and tools to aid ENLs and struggling learners with, using researched and field-tested implementation ideas.

➤ **ENLs: Planning with Differentiation in Mind**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Aligned to: Danielson Domains 1 and 2, Marzano Domains 2 and 3 Planning with purpose leads to effective instruction. This course takes learners through a variety of planning processes that align closely with pre-established learning goals, objectives, state and national standards. In addition, working knowledge of current and best instructional planning design specific to ENLs, along with the preparation that goes behind it, will highlight reflection and development. Participants will work new ideas into planning with specific purposes and ends in mind as they work out of and into the Marzano (2001) Nine Categories in Instructional Planning.

➤ **ENLs: Research-Based Literacy Strategies**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Participants will be introduced to sound and scientific research as it promotes literacy across all content areas to help ENL students build foundational skills across reading, writing, speaking and listening. They'll learn the scaffolds behind them that aid students in the important transition process across all content areas. The intentional, consistent, and rigorous teaching of reading and writing strategy that improves student achievement will engage the 90/90/90 principled approach. Participants completing this course will take away implementation tools that include graphic organizers, semantic maps, thinking aids, checklists, rubrics and more.

➤ **ENLs: Teaching to Diversity, Grades 3-12**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Teaching to cultural and linguistic diversity requires careful and flexible planning, creativity, and a teamed approach that involves parents and all educational stakeholders to develop students' language skills. Beginning with multiple, research-based strategies for multi-cultural environments, participants will develop their ability to analyze and plan with data to differentiate between multiple learner types and varying degrees of language support.

➤ **ENLs: Teaching to Text Complexity, Grades 3-9**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Reading strategies will focus on skill and readability as participants are introduced to leveling systems that scaffold. Participants will be introduced to the scaffolding mechanisms needed to appropriately move up text complexity in multiple genres across all subject areas for ENLs.

➤ **ENLs: Close Reading Strategies Grades 3-8**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

While many students will develop their own methods to read complicated text, answer high-level questions and respond with written products, many ENLs will struggle with reading complex text and the close reading strategies that support it. We now know there are numerous approaches to teach close reading with, all of them working in numerous ways to parcel through multiple layers of text complexity, even for ENLs. From chunking to note taking with purpose, to using visuals and other multi-sensory approaches, participants will gain a repertoire of strategies with which to teach close reading successfully to all students, including ENLs.

➤ **ENLs: Tools and Practices for Monitoring Progress**

Program: Curriculum & Instruction: ENL Plus Program

Dates: On-Going (Ends Jun 30, 2023)

Course Description:

Through a tiered instructional framework, participants will be introduced to tools and research-based practices of effective progress monitoring at Tiers II and III of the RtI framework with a focus on ENL students. By evaluating and becoming knowledgeable about high quality, differentiated and scientifically based instructional practices, participants will learn how to scaffold learning strategy carefully, and with increased intensity using the tools to meet their ENL students at an assessed level of performance and rate of progress. Increased achievement and closed learning gaps are among the priorities when intervening strategically.

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Please contact me with any questions or concerns.

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