

Where's The Math?

1st Edition

♥ Contributions from Jackson Main and Joseph McNeil Special Area and IB teachers.

FOUND IT!

PLEASE SHARE YOUR MATH EXPERIENCES FOR THE NEXT EDITION



Harmonies are parallel....

and baseball stats are actually Statistics! Our specials teachers utilize math in their everyday lessons. From counting in line, skip counting the dots by 3's, and making ten with bean bags student numeracy is supported throughout the day in many formats.

Some fluencies that are supported are:

Grade 1: Number bonds within 10

Grade 2: Number bonds within 20

Grades 3-6: Multiplication and fractions

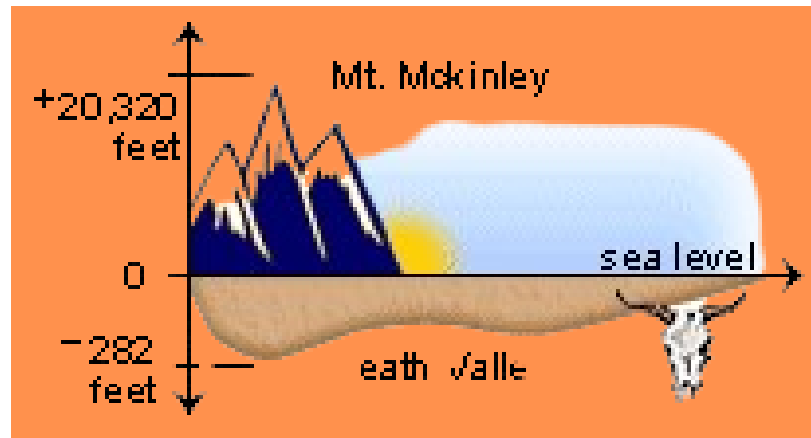
We welcome all ideas that can be shared in our next edition!

How we express ourselves

Grade 6: Relating integers to topography; above and below sea level. (NY-6.NS.5, NY-6.NS.6A)

Success Criteria

I can compare integer values, by determining how far they are from zero in order to analyze the impact of their differences in real world situations.



Patterns are everywhere

Math Practice #8 : Look for and express regularity in repeated reasoning

Where we are in place and time

Connections and interactions: Do all life cycles follow the same pattern?

Exploration and settlement: What patterns help us to calculate distances?

Benefits of Discovery: Radioactive dating, and how archeologists use tools to draw conclusions?

