

Ms Lovett's ENL Distance Learning Lesson Plans June 8th- 19th

	Monday 6/8	Tuesday 6/9	Wednesday 6/10	Thursday 6/11	Friday 6/12
<p>(SUTTER)</p> <p>First Grade Lessons</p> <p>Theme: Create</p> <p>-----</p> <p>(SEGREDO)</p>	<ul style="list-style-type: none"> • RAZ Kids- Read <u>Building with Blocks</u> • Skills- Classifying/Sort • Explain why you sorted the pictures that way • Grammar- Identify & Sort ----- • Raz- Plus- Read <u>Build a Word</u> • Skill- Setting • Build a setting-where & when with a Word Bank and pictures • Phonics- Practice with z, s sounds • Grammar- Noun/Plural noun • Vocabulary- hill, flower, rabbit, 	<ul style="list-style-type: none"> ○ RAZ Kids- Read <u>We Make Cookies</u> • Skill- Sequencing with picture support • Vocabulary- flour, sugar, salt, eggs, milk, butter, oven ----- • Raz-Plus- <u>I Love Art Class</u> • Skill- main Idea & Details • Topic Sentence- A boy makes many things in art class. • Phonics- Practice with "h" sound/other sounds with t-chart & picture support • Grammar- Noun sorting w/ pictures 	<ul style="list-style-type: none"> ○ RAZ Kids- Read <u>Making Salsa</u> • Skill- Sequencing with picture support • Vocabulary- (salsa, peppers, onion, tomato, salt, black pepper, cilantro , lemon juice, chips) • Phonics- Practice with the letter "g" • Grammar- Re-write the sentences with punctuation ----- • Raz-Plus- <u>Fun with Paper</u> • Skill- Main Idea & Details - Paper can be changed in many ways. • Write 4 ways paper can be changed • Phonics- Practice 	<ul style="list-style-type: none"> • RAZ-Kids- Read <u>Let's Make Lemonade</u> • Skill- Sequencing with pictures • Phonics- Practice with the letter "sp" blend with picture prompts • Draw the ingredients for lemonade ----- • Raz-Plus- <u>Make a Superhero</u> • Skill- Author's Purpose • Draw evidence to support the author's purpose for writing the story • Phonics- Initial s and 	<ul style="list-style-type: none"> • Choose 1 of your favorite stories from this week • Think about things you have at home that you can use to create or build your own superhero • Build or create your own superhero • Give your hero a name • Give your superhero a special power • Be able to tell a friend what your superhero can do that' makes it special... • Play with your superhero this

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	river, bear, tree		<p>with the letter "p"</p> <ul style="list-style-type: none"> • Grammar- Circle the verb in each sentence • Create a sentence of your own 	<p>final s practice</p> <ul style="list-style-type: none"> • Grammar- Sort nouns from the story into their correct group - Person, Place or Thing 	summer
Resources	RAZ-Kids	RAZ- Kids Plus Headsprout	Phone call lessons w/Ms. Lovett	ZOOM Lessons with Sutter and Segredo	Scholastic Book Suggestions from Ms. Lovett

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<p>Second Grade Lessons:</p> <p>THEME- BUILDING- Creating</p>	<p>RAZ Kids- Reading - <u>Terrific Tree Houses</u></p> <ul style="list-style-type: none"> • Skill- Main Idea & Details <ul style="list-style-type: none"> • Focus Questions- • a) How can tree houses be different? • b) How did the author use his/her imagination and creativity when building the ideas for the houses? • Choose your favorite tree house • Draw the tree house • Write 3-5 sentences explaining 	<ul style="list-style-type: none"> • RAZ- Kids- Read <u>Building a House</u> • Skill- Sequencing- 8 steps • Tell the order of building a house using the sequence words and draw pictures • Phonics-Practice with the "st" blend with pictures • Grammar- Sort nouns - person, place or thing with picture support 	<ul style="list-style-type: none"> • RAZ Kids- Read <u>The Sunflower Hut</u> • Skill- Sequencing with pictures • Phonics- Practice with the "pl" blend with pictures . • Grammar- Place a comma after the sequence word and write a sentence of your own using a sequence word: First, Then, Next, After that, Lastly or Finally 	<p>RAZ-Kids- Read</p> <ul style="list-style-type: none"> • <u>Building a Bridge</u> • Skill- Sequencing • Focus Questions- How can bridges be built differently? • What materials are used to build a bridge? • What's the purpose of function of a bridge? • How can bridges make transportation easier? • Show your understanding by drawing 	<p style="text-align: center;"><u>Creation Time</u></p> <ul style="list-style-type: none"> • Design your own tree house <ul style="list-style-type: none"> • Think about what you want your tree house to look like- visualize it in your mind first • Draw a picture of your tree house • Use your imagination and have fun with it.

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	why it is your favorite				
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	Monday 6/15	Tuesday 6/16	Wednesday 6/17	Thursday 6/18	Friday 6/19
First Grade Lessons Theme: Food	RAZ-Kids- Read <u>Crazy Cakes</u> <u>(Sutter)</u> <ul style="list-style-type: none"> • Read story • Skill- Author's Purpose- • Focus Question- How did the author use his imagination & creativity when creating these cakes? • Which cake did you like best and why? <ul style="list-style-type: none"> • Phonics- Practice with the hard "c" sound (k) with picture support • Grammar- Check the sentences that are complete sentences 	RAZ Kids- Read <u>Yummy, Yummy</u> <ul style="list-style-type: none"> • Skill- Compare & Contrast Foods that the boy likes and you like • Strategy- Use a Venn diagram • Phonics- Practice with the letter "c" • Sort and classify- Use a t-chart • Draw pictures of fruits and vegetables on one side and other foods on the other side of your chart 	• RAZ Kids- Read <u>Vegetables</u> <ul style="list-style-type: none"> • Skill- Sorting - • Sort pictures of vegetables into groups • Phonics- Practice with the letter "v" sound with picture prompts • Grammar/ Writing- • Cut out the letters (i, t, s, h) and make the word - this • Write the word this on the line 	Decodable reader- RAZ Kids- <u>Take a Bite</u> <ul style="list-style-type: none"> • Skill- Making connections • Draw a picture of a food you LIKE to eat and tell why you like it • Draw a picture of a food you DO NOT LIKE to eat and tell why you don't like it <ul style="list-style-type: none"> • Think about it Question- Why do you think Manny's parents only let him take 1 bite of dessert? 	RAZ Kids- Reading- <u>We Pack a Picnic</u> <ul style="list-style-type: none"> • Skill- Classify & Sort • Sort the pictures of food cards into the group they belong to • Set up the groups (Fruit, Drink, Vegetables, Dessert) • Phonics- Practice with the letter "p" • Grammar- Draw a food that answers the question- • Vocabulary- fruit, sandwich, vegetable

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	<ul style="list-style-type: none"> • RAZ-PLUS (Segredo) • Read <u>Sundae Time</u> • Skill- Main Idea and Details- Draw 4 toppings for sundaes • Phonics- Practice with the initial s, final s sound • Grammar- Circle the pronoun (I, my) in each of the 3 sentences 				
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<p>Second Grade Lessons:</p> <p>Theme- FOOD</p>	<p>RAZ Kids- Read - <u>A Rainbow of Foods-</u></p> <ul style="list-style-type: none"> • Skill- Cause & Effect • Create a t-chart • Label the t-chart on one side FOOD the other HOW IT HELPS the BODY • Re-Read the story • Complete the t-chart • Locate the "evidence" or details in the story that explain how the food helps the body • What is it good 	<p>RAZ- Kids- Read- <u>Making Pizza</u></p> <ul style="list-style-type: none"> • Skill- Sequencing • Create a storyboard • Fold a piece of paper down the middle -the long way • Then, fold it the other way 2 times- you should have a rectangle • Open up the paper and if done correctly, you should have 8 little rectangular boxes • Draw the sequence or steps for making 	<p>RAZ Kids- Read <u>The Foods We Eat -</u></p> <ul style="list-style-type: none"> • Skill- Main Idea & Details • Create a t-chart • On one side of the t-chart - write FOOD on the other side, write- WHERE IT COMES FROM • Re-visit the text and Re-read for evidence • Chart the food item • Locate in the story where the food comes from • Chart evidence of your findings on your t-chart . • Application- Think of another food 	<p>RAZ Kids- Read <u>We Make Maple Syrup I-</u></p> <ul style="list-style-type: none"> • Skill- Sequencing • Using the vocabulary words- sap, tap, spot, drill and boil) think about how these words were used in the story • Draw pictures to show the sequence for making maple syrup • Write sentences to support your pictures <ul style="list-style-type: none"> • Include the vocabulary words within four sentences 	<p>RAZ Kids-</p> <ul style="list-style-type: none"> • Read <u>We Make Lemonade</u> • Skill- Making connections • Think of a recipe you have made at home • Work with your parent to review the recipe • Create a list of all the ingredients you need to make your food recipe • Write a list of the supplies or tools you need for your recipe • Draw pictures

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	for?	<p>pizza</p> <ul style="list-style-type: none"> • Write the sequence words next to each of the steps (First, Then, Next, After that, Lastly, or Finally) 	<p>you know and where it comes from- Add it to your chart</p>		<p>of the steps to make your recipe</p> <ul style="list-style-type: none"> • Make sure you title your recipe with the food that names it.
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