

Week of June 8th – June 12th

IMPORTANT NOTICES:

- 1. Grade 5 Digital Awards Ceremony, June 9th , 2020 at 5:00-6:00 pm**
- 2. Grade 5 “Pick Up Day”: Wednesday, June 10, 2020 at 10:00 am**
- 3. Digital Field Day: Monday, June 15, 2020**
- 4. Moving Up Ceremony: Tuesday, June 16, 2020 at 10:00 am SHARP**

Jackson Main Elementary School: 5th Grade Digital Instructional Plan

Directions:

- Access the following materials through the Hempstead School District website through clever. (Clever.com)
- Work carefully and wisely
- Log on daily/Communicate with your teacher through emails
- Check Activity Feed for **ZOOM** meetings.
- All work with be checked and graded digitally.
- All work is monitored as a **Real Time**.
- Instructional details will be discussed during class meetings.

Instructional Components: iReady instructional Groupings/Khan Academy/Newsela/Freckle by Renaissance/Raz Kids/Paper Resources

Subjects (Note: Within Reading and Math other subjects are scaffold into all areas)

Reading: Daily Blended Learning Computer Activities (Minimum 30 minutes daily)

Mathematics: Daily Blended Learning Computer Activities (Minimum 30 minutes daily)

iReady Online Instruction

The following instruction is designed to ensure specific skills and domains are utilized.

Teaching Staff: Mr. Bishop/Mrs. Bradley/Mr. Kemmet

English Language Arts Standards

Unit 5:
Key Ideas
and Details
June 1-12

- **5R1** Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.
- **5W2** Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.

Mathematics Standards

Unit 5:
**Measurement
and Data**
June 1-12

Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition.

NY-5.MD.5 Relate volume to the operations of multiplication and addition and solve real world and mathematical problems involving volume.

<p>Day 63 Monday June 8th</p>	<p>Review and Revisit;</p> <ul style="list-style-type: none"> • Incomplete work • Upcoming assignments/projects • iReady Mathematics/ELA required time
<p>Day 64 Tuesday June 9th</p> <p>Grade 5 Award Ceremony</p>	<p>Review and Revisit;</p> <ul style="list-style-type: none"> • Incomplete work • Upcoming assignments/projects • iReady Mathematics/ELA required time <p>Award Ceremony/Special Activity: 5:00-6:00pm</p>
<p>Day 65 Wednesday June 10th</p> <p>Pick Up Day 10:00 SHARP</p>	<p>Review and Revisit;</p> <ol style="list-style-type: none"> 1. Incomplete work 2. Upcoming assignments/projects 3. iReady Mathematics/ELA required time <p style="text-align: center;">Pick Up Day</p> <p>Parents must come to the school at 10:00am SHARP to get IMPORTANT Moving Up information.</p>
<p>Day 66 Thursday June 11th</p>	<p style="text-align: center;">Superintendent’s Day: School Closed</p> <p>Review and Revisit;</p> <ul style="list-style-type: none"> • Incomplete work • Upcoming assignments/projects • iReady Mathematics/ELA required time
<p>Day 67 Friday June 12th</p>	<p style="text-align: center;">School Closed</p> <p style="text-align: center;">Take this time to prepare for the “Moving Up Ceremony”</p>
<p>Additional Tasks</p>	<ol style="list-style-type: none"> 1. Review the ZOOM Meeting code of conduct 2. Prepare to be presentable for the Video Ceremony 3. Check daily your Activity Feed/Email <p style="text-align: center;">REVIEW the Rules and Guidelines for the Digital Celebration.</p>

Week of June 15th – June 19th

English Language Arts Standards

Unit 5: Key Ideas and Details

June 1-12

- **5R1** Locate and refer to relevant details and evidence when explaining what a text says explicitly/implicitly and make logical inferences.
- **5W2** Write informative/explanatory texts to explore a topic and convey ideas and information relevant to the subject.



Mathematics Standards

**Unit 6:
Geometry**

June 15-26

Graph points on the coordinate plane to solve real-world and mathematical problems.

NY-5.G.2 Represent real world and mathematical problems by graphing points in the first quadrant of the coordinate plane, and interpret coordinate values of points in the context of the situation.

<p>Day 58 Monday June 15th</p>	<div style="display: flex; justify-content: space-between; align-items: center;">  <p>Times and Schedule will be given to you.</p> </div> <p>Each teacher will meet for a ZOOM Class Meeting to discuss the details/expectations of the upcoming “Moving Up Ceremony”. Each teacher will post and communicate the time for your class to meet.</p> <ol style="list-style-type: none"> 1. Review the ZOOM Meeting code of conduct and guidelines for a digital celebration. 2. Prepare to be presentable for the Video Ceremony 3. Check digital connections to optimize ability to attend the digital ceremony.
<p>Day 59 Tuesday June 16th</p>	<div style="display: flex; align-items: center;">  <div style="margin-left: 20px;"> <p>Moving Up Ceremony</p> <p>Time: 10:00 am</p> </div> </div>
<p>Day 60 Wednesday June 17th</p>	<ul style="list-style-type: none"> • ZOOM/Kahoots/Academically Fun Activities. The topics will be centered around a focus on Math, Science, Social Studies, ELA, and Current Events. • Students will engage in group discussions that address goals and expectations of transitioning to the Middle School.
<p>Day 61 Thursday June 18th</p>	<ul style="list-style-type: none"> • ZOOM/Kahoots/Academically Fun Activities. The topics will be centered around a focus on Math, Science, Social Studies, ELA and Current Events. • Students will engage in group discussions that address goals and expectations of transitioning to the Middle School.
<p>Day 62 Friday June 19th</p>	<p align="center">Last Day of School Communicate with your teachers!</p> <ul style="list-style-type: none"> • Students will work collaboratively with their teacher to engage in reflect discussions about the year’s experiences. • Students will share views, concerns and opinions about the upcoming year.