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 Contact Info: ClassDojo, Email

**Jackson Main School Instructional Plan – Grade 1**  
**Weeks of: 4/13/20 and 4/20/20**

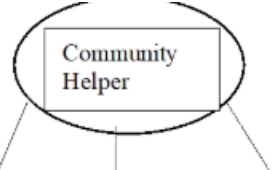
Subject	Monday 4/13	Tuesday 4/14	Wednesday 4/15	Thursday 4/16	Friday 4/17
<b>ELA (Online Learning Resources)</b>	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady 3. <a href="http://Scholastic.com">Scholastic.com</a> Week 1 Day 1 -Pick one story to read -Watch “Tricky Spiders” -Draw a spider and upload your picture to ClassDojo	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady 3. <a href="http://Scholastic.com">Scholastic.com</a> Week 1 Day 2 -Pick one story to read -Watch “It’s Raining, It’s Pouring” -Draw a picture of the weather and upload your picture to ClassDojo	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady 3. <a href="http://Scholastic.com">Scholastic.com</a> Week 1 Day 3 -Pick one story to read -Watch “What’s That Sound?” -Draw the sounds you hear around you and upload your picture to ClassDojo	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady 3. <a href="http://Scholastic.com">Scholastic.com</a> Week 1 Day 4 -Pick one story to read -Watch “Home in Three Communities” -Draw a picture of your community and upload your picture to ClassDojo	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady 3. <a href="http://Scholastic.com">Scholastic.com</a> Week 1 Day 5 -Pick one story to read -Watch “Bones, Bones, Bones” -Spelling activity: Whose Bones Are Those?
<b>ELA (iReady Packet)</b>	<b><u>Grade 1 Section 1 Lesson 1 p. 7-17</u></b> “The Secret Life of Elvis” 1. Reread “Asking Questions” 2. Reread the story 3. Draw a picture of your favorite part and upload your picture to ClassDojo.	<b><u>Grade 1 Section 1 Lesson 2 p. 18-26</u></b> “Bark Beauty” 1. Reread the story 2. Draw a picture of what Elvis is acting like and upload your picture to ClassDojo.	<b><u>Grade 1 Section 1 Lesson 3 p. 27-36</u></b> “Drip, Drop, Roots on Top” 1. Reread “Asking Questions” 2. Reread the story 3. Answer the questions and upload your answers on ClassDojo: -Is the story fiction or nonfiction? -How do you know? -Would you like to live in the rainforest? -Do you like the rain? Why or why not?	<b><u>Grade 1 Section 1 Lesson 4 p. 37-46</u></b> “A Plant’s Beast Feast” 1. Reread the story 2. Answer the questions 3. Draw a picture and write 2 sentences about something interesting in this story. Upload your picture and sentences to ClassDojo.	<b><u>Grade 1 Section 1 Lesson 5 p. 47-53</u></b> “Greedy Fawn Makes the Mush” 1. Reread the story 2. Answer these questions and upload your answers on ClassDojo: -Why do they call Greedy Fawn ‘greedy’? -Think about what Greedy Fawn says: “Now I know that more is not always better.” Why do you think he says that?
<b>Math</b>	<b>1. Khan Academy (Revisit &amp; Review) Topic: Numbers 1 to 20</b> a. Video: Number Grid b. Video: Missing Number Between 0 and 120  <b>2. BrainPop Jr. <a href="http://jr.brainpop.com">jr.brainpop.com</a></b> Place Value Video User Name: Jacksonmain Password: Brainpop	<b>1. Khan Academy (Revisit &amp; Review) Topic: Ones and Tens</b> a. Video: Intro to Place Value b. Place Value Example: 25  <b>2. BrainPop Jr. <a href="http://jr.brainpop.com">jr.brainpop.com</a></b> Place Value Easy Quiz User Name: Jacksonmain Password: Brainpop	<b>1. Khan Academy (Revisit &amp; Review) Topic: Ones and Tens</b> a. Groups of Ten Objects: Do 7 problems b. Tens and Ones: Do 7 problems  <b>2. BrainPop Jr. <a href="http://jr.brainpop.com">jr.brainpop.com</a></b> Place Value Hard Quiz User Name: Jacksonmain Password: Brainpop	<b>1. Khan Academy (Revisit &amp; Review) Topic: 2-digit place</b> a. Practice: 2-digit Place Value Challenge  <b>2. BrainPop Jr. <a href="http://jr.brainpop.com">jr.brainpop.com</a></b> Place Value Belly Up User Name: Jacksonmain Password: Brainpop	<b>1. Khan Academy (Revisit &amp; Review) Topic: Greater than less than symbols</b> a. Video: Greater Than and Less Than Symbols b. Practice: Compare 2-digit numbers  <b>2. BrainPop Jr. <a href="http://jr.brainpop.com">jr.brainpop.com</a></b> Place Value Writing User Name: Jacksonmain Password: Brainpop

Math (iReady Packet)	Review: Using Strategies to Add Pages 3-4	Review: Using Strategies to Add Pages 5-6	Review: Using Strategies to Add Pages 7-8	Review: Using Strategies to Add Pages 9-10	Review: Using Strategies to Add Page 11
Social Studies	Play the video: <a href="#">Statue of Liberty</a> Why do you think so many people come to visit the Statue of Liberty? Why is the Statue of Liberty an important American symbol?	<b>PLAY VIDEO-</b> <a href="#">How Government Helps Our Community</a> How does the government protect our rights? What is our most important job as a citizen of the United States?	PLAY VIDEO- <a href="#">Work</a> Draw a picture of the kind of job you would like to do when you grow up. Write at least two sentences describing your picture and what you're doing	Re-Watch the video <a href="#">Help</a> Make a list of 3 things that is a need and 3 things that is a want.	Watch the video about <a href="#">Families</a> . What is your favorite thing to do with your family? Why is your family important to you?
Science	PLAY VIDEO- <a href="#">Amazon Rain Forest</a>  How many layers are there in the rainforest? What part of the rainforest can we find the most animals? Draw a picture of the rainforest. Label all the parts of the rainforest.	Play the video <a href="#">The Land and Water Around Us</a> What are the four climate change occurrences that happen every year in our country? Draw a picture of yourself participating in your favorite climate change occurrence. Include at least two sentences describing your picture.	Play the video <a href="#">Farm Animals</a> Write two sentences describing something new you learned about eggs.	Play the video <a href="#">Introduction to Sound</a> What happens when an object vibrates? How do different guitar strings make different sounds?	Play the video <a href="#">The Five Senses</a> Before you look at the video, what information can your eyes give you about a carrot? What are the body parts we use for our 5 senses?

Scroll Down for Next Week's Lessons



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<b>ELA (Online Learning Resources)</b>	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady 3. <a href="https://www.scholastic.com">Scholastic.com</a> Week 3 Day 11 -Watch "Bear Snores On" -Read <i>A Bear Cub Grows Up</i> -Word Match -Fact or Fiction?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady 3. <a href="https://www.scholastic.com">Scholastic.com</a> Week 3 Day 12 -Watch "The Dot" -Read <i>All the Colors of the Rainbow</i> -Word Match -Which Came First?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady 3. <a href="https://www.scholastic.com">Scholastic.com</a> Week 3 Day 13 -Watch "The Snowy Day" -Read <i>Snowy Weather Days</i> -Word Match -Which Came First?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady 3. <a href="https://www.scholastic.com">Scholastic.com</a> Week 3 Day 14 -Watch "The Caterpillar and the Polliwog" -Read <i>A Tadpole Grows Up</i> -Word Match -Fact or Fiction?	1. Log on to Reading A-Z and complete two stories 2. Log on to iReady 3. <a href="https://www.scholastic.com">Scholastic.com</a> Week 3 Day 15 -Watch "I Stink!" -Read <i>Garbage Trucks</i> -Word Match -Fact or Fiction?
<b>ELA (iReady Packet)</b>	<b>Grade 1 Section 2 Lesson 1 p. 55-67</b> "Cow Tales: Are We There Yet?" 1. Reread "Describing Characters" 2. Reread the story 3. Draw and write about your favorite part and upload your work to ClassDojo	<b>Grade 1 Section 2 Lesson 2 p. 68-77</b> "Cow Tale: King of the Trail" 1. Reread the story 2. Answer the questions and upload your answers to ClassDojo: Do you agree with what Claire did? Would you make a different decision? Why?	<b>Grade 1 Section 2 Lesson 3 p. 78-86</b> "Water Games" 1. Reread "Describing Connections" 2. Reread the story 3. Answer the questions and upload your answers to ClassDojo: What is something you like to do with water?	<b>Grade 1 Section 2 Lesson 4 p. 87-96</b> "Play Ball!" 1. Reread the story 2. Draw and label a picture of you and your friends playing Pok-ta-Pok. Upload your drawing to ClassDojo.	<b>Grade 1 Section 2 Lesson 5 p. 97-103</b> "The Pueblo Girl Scatters the Stars" 1. Reread the story 2. Answer the question and upload your answer to ClassDojo: What would you do if you opened a bag full of stars?
<b>Math</b>	<b>1. Khan Academy Topic: Ordering by Length</b> a. Video  <b>2. iReady:</b> a. Adding and Subtracting in Word Problems b. Subtracting to Compare in Word Problems	<b>1. Khan Academy Topic: Measuring Length Golden Statue</b> a. Video  <b>2. iReady:</b> a. Understanding of True and False Equation b. Understanding of Teen Numbers	<b>1. Khan Academy Topic: Measurement</b> a. Quiz  <b>2. iReady:</b> a. Understanding of Teen Numbers b. Finding Totals Greater than 10	<b>1. Khan Academy Topic: Bar Graph</b> a. Video  <b>2. iReady:</b> a. Adding Three Numbers b. Finding the Unknown Number	<b>1. Khan Academy Topic: Time and Shapes</b> a. Video: Time b. Video: Shapes  <b>2. iReady:</b> a. Finding the Unknown Number b. Solving Word Problems to 20
<b>Math (iReady Packet)</b>	<b>iReady Packet</b> Pages 18, 19, 20	<b>iReady Packet</b> Pages 21, 22, 23	<b>iReady Packet</b> Pages 24, 25	<b>iReady Packet</b> Pages 26, 27, 28	<b>iReady Packet</b> Pages 29, 30, 31
<b>Social Studies</b>	Watch the video <a href="#">Community Helpers</a>  Identify one community helper from the video. What does your helper do? How does your helper help the community? Illustrate a picture of your helper. Upload to class dojo. If you are unable date the	Re-watch the video <a href="#">Community Helpers</a>  Make a web like the one below. With the community helper of your choice in the middle of the circle, identify the responsibilities of the community helper.	Write a letter to a community helper thanking them for their service. Your letter should start by introducing yourself. Also, include, why you are thanking the community helper and why you think their job is important. Upload to class dojo. If you are unable date the assignment in your notebook	What would happen if there were no community helpers, for example no police officers, no doctors, or no teachers? Upload to class dojo. If you are unable date the assignment in your notebook and give the assignment a title.	Listen to the story <a href="#">When I Grow Up</a> for enjoyment.  Write two sentences about your favorite part of the story and why it's your favorite. Upload to class dojo. If you are unable date the assignment in your notebook and give the assignment a title.

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<p><b>Science</b></p>	<p>Play the video <a href="#">Living and Non-Living Things</a> Write down examples of 3 things that are living and 3 things that are non-living. Upload to class dojo. If you are unable date the assignment in your notebook and give the assignment a title.</p>	<p>Play the video <a href="#">Living and Non-Living Things 2</a> Open your front door and look around. Make a living and non-living T-chart. Categorize the living and non-living things you see.  Upload to class dojo. If you are unable date the assignment in your notebook and give the assignment a title.</p>	<p>Watch the video <a href="#">Plant Parents and their Offspring</a>  Draw a picture to show how a young plant may look different from its parent plant. · Use evidence to tell how you know.  Upload to class dojo. If you are unable date the assignment in your notebook and give the assignment a title.</p>	<p>Before watching the video think about this question. Do we eat plants?  Write a sentence about what you think are some plants that we eat. Watch the video <a href="#">What are the Parts of a Plant?</a>  What does a seed do? How do you know a plant is alive?  Upload to class dojo. If you are unable date the assignment in your notebook and give the assignment a title.</p>	<p>Play the video <a href="#">What a Plant Needs to Stay Alive</a> What are nutrients and why do plants need them? What does a plant need to survive? What are two things that we need, and a plant also needs in order to survive?  Upload to class dojo. If you are unable date the assignment in your notebook and give the assignment a title.</p>