



# Prospect School Program of Inquiry

	Who We Are	How We Organize Ourselves	Sharing the Planet	How We Express Ourselves	Where We Are in Place and Time	How the World Works
<p>Transdisciplinary Theme</p>	<p>An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.</p>	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic</p>	<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.</p>
<b>Pre-K</b>	<p><b>Central Idea:</b> Building relationships develops self-awareness. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Making friends at school</li> <li>I am special</li> <li>Caring for myself and others</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Form</li> <li>Connection</li> <li>Perspective</li> </ul> <p><b>ATL:</b></p> <ul style="list-style-type: none"> <li>Social</li> <li>Self-management</li> </ul> <p><b>LP:</b></p> <ul style="list-style-type: none"> <li>Open-minded</li> <li>Caring</li> <li>Communicator</li> </ul>	<p><b>Central Idea:</b> Community helpers provide services to meet the needs of the community. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Places in the community</li> <li>Community needs</li> <li>Roles and responsibilities of community helpers</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Function</li> <li>Connection</li> <li>Responsibility</li> </ul> <p><b>ATL:</b></p> <ul style="list-style-type: none"> <li>Social</li> <li>Communication</li> <li>Research</li> </ul> <p><b>LP:</b></p> <ul style="list-style-type: none"> <li>Knowledgeable</li> <li>Caring</li> <li>Principled</li> </ul>	<p><b>Pre-Kindergarten teaches 4 of 6 units for Early Learners</b></p>	<p><b>Central Idea:</b> Imagination cultivates creativity and expresses ideas. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Using my imagination</li> <li>Exploring creativity through Art</li> <li>Tools we use</li> <li>Art all around us</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Function</li> <li>Perspective</li> <li>Connection</li> </ul> <p><b>ATL:</b></p> <ul style="list-style-type: none"> <li>Social</li> <li>Communication</li> <li>Thinking</li> </ul> <p><b>LP:</b></p> <ul style="list-style-type: none"> <li>Risk-taker</li> <li>Inquirer</li> <li>Thinker</li> </ul>	<p><b>Pre-Kindergarten teaches 4 of 6 units for Early Learners</b></p>	<p><b>Central Idea:</b> Changes in the seasons impact human lives. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Weather and Seasons</li> <li>How nature changes in the seasons</li> <li>Ways weather /seasons affect living things</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Change</li> <li>Form</li> <li>Causation</li> </ul> <p><b>ATL:</b></p> <ul style="list-style-type: none"> <li>Research</li> <li>Thinking</li> <li>Communication</li> </ul> <p><b>LP:</b></p> <ul style="list-style-type: none"> <li>Balanced</li> <li>Thinker</li> <li>Reflective</li> </ul>
<b>K</b>	<p><b>Central Idea:</b> Sense of self is shaped by family and community. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Characteristics of being unique and special</li> <li>Student roles and responsibilities</li> <li>Personal experiences with family and community</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Responsibility</li> <li>Connection</li> <li>Perspective</li> </ul> <p><b>ATL:</b></p> <ul style="list-style-type: none"> <li>Social</li> <li>Thinking</li> <li>Communication</li> </ul> <p><b>LP:</b></p> <ul style="list-style-type: none"> <li>Open-minded</li> <li>Balanced</li> <li>Caring</li> </ul>	<p><b>Central Idea:</b> Special places generate curiosity in the community. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Identifying what makes a place special</li> <li>Exploring special places can be fun</li> <li>Finding places on a map</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Form</li> <li>Perspective</li> <li>Connection</li> </ul> <p><b>ATL:</b></p> <ul style="list-style-type: none"> <li>Research</li> <li>Social</li> <li>Communication</li> </ul> <p><b>LP:</b></p> <ul style="list-style-type: none"> <li>Open-minded</li> <li>Communicator</li> <li>Thinker</li> <li>Reflective</li> </ul>	<p><b>Central Idea:</b> Living things have certain needs to grow and stay healthy. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Basic needs and wants</li> <li>Living things share the environment</li> <li>Animals and plants require certain things to survive</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Connection</li> <li>Function</li> <li>Causation</li> </ul> <p><b>ATL:</b></p> <ul style="list-style-type: none"> <li>Research</li> <li>Thinking</li> <li>Communication</li> </ul> <p><b>LP:</b></p> <ul style="list-style-type: none"> <li>Inquirer</li> <li>Knowledgeable</li> <li>Reflective</li> <li>Principled</li> </ul>	<p><b>Central Idea:</b> Literature expresses ideas and connects people to real life experiences. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Story Elements</li> <li>Connecting personal experiences to literature</li> <li>How people respond to stories</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Form</li> <li>Connection</li> <li>Perspective</li> </ul> <p><b>ATL:</b></p> <ul style="list-style-type: none"> <li>Thinking</li> <li>Communication</li> <li>Social</li> </ul> <p><b>LP:</b></p> <ul style="list-style-type: none"> <li>Thinker</li> <li>Reflective</li> <li>Communicator</li> </ul>	<p><b>Central Idea:</b> Exploring cultures helps us embrace diversity. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Exploring cultures around the world</li> <li>Similarities and differences between cultures</li> <li>Diversity and its importance</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Causation</li> <li>Perspective</li> <li>Responsibility</li> </ul> <p><b>ATL:</b></p> <ul style="list-style-type: none"> <li>Research</li> <li>Communication</li> <li>Social</li> </ul> <p><b>LP:</b></p> <ul style="list-style-type: none"> <li>Inquirer</li> <li>Thinker</li> <li>Risk-taker</li> <li>Reflective</li> </ul>	<p><b>Central Idea:</b> Living things adapt to climate and weather changes. <b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>Describing the weather</li> <li>Living things adapt to the weather</li> <li>People protect themselves from extreme weather</li> </ul> <p><b>Key Concepts:</b></p> <ul style="list-style-type: none"> <li>Connection</li> <li>Form</li> <li>Causation</li> </ul> <p><b>ATL:</b></p> <ul style="list-style-type: none"> <li>Research</li> <li>Thinking</li> <li>Self-management</li> </ul> <p><b>LP:</b></p> <ul style="list-style-type: none"> <li>Thinker</li> <li>Inquirer</li> <li>Knowledgeable</li> </ul>

