# Documentation

In the Assess area you'll find everything you need to enter assessment information for the children in your classroom. Here you can view and add documentation, and input your checkpoint data.

Within the Assess sub-navigation bar you'll find six options: Add Documentation, View Documentation, On The Spot, Checkpoint By Child, Checkpoint By Class, KEA Survey (if applicable), and Checkpoint Dates.

My <b>Teaching</b> Strategies*			Teach		Develop	Report	Family		Infants, Toddlers, and Twos	MC
Add Documentation	View Documentation	On The Spot	Checkpoint By Child		Checkpoint By Class		KEA Survey	Checkpoint Dates		

#### Adding Documentation

To create digital portfolios for the children in your class, select **ADD DOCUMENTATION** from the sub-navigation.

My <b>Teaching</b> Strate	gies*	Teach	Assess Develop	Report	Family	Infants, Toddlers, and Twos
Add Documentation View	Documentation       On The Spot         Use the form below to aidd Docum         Select Children         Select All       Deselect All         Aiden Sheen       Alicia Jacobson       Dyl         Sandy McNeill       Todd Sampson         Documentation Type         General Documentation         Date Observed	Checkpoint By Child nentation	Harrin Lauren Lela	nd Lucy Bea	Int Dates  Documentation Summary  Children None  Documentation Type General Documentation Date Observed None  None  Files Attached None  Objectives / Dimensions None  Save & Continue	
	Assign Objectives / Dimension	Social-Emoti     Social-Emoti     Dijective 1 : Reg     la. Manages fe     lb. Follows lim     lc. Takes care e     Dijective 2 : Esta     2a. Forms relat     2b. Responde     2d. Makes frien     Objective 3 : Part     3a. Balances m     3b. Solves soci	ional () gulates own emotion eeiings mits and expectations and expectations of own needs appropu- rablishes and sustain ationships with adults to emotional cues with peers mds rticipates cooperation needs and rights of self	ns and behavio iately ns positive rela rely and constr	rs 1	

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Select the children in your class you'd like to add documentation for. Choose SELECT ALL to choose all children in your classroom.	2 Input th date in field. No date the the doc the day docum	he documentation the DATE OBSERVED ote: This is the at you collected cumentation, not you entered the entation into the tool.	The mentation DOCUMENTATIOn Characteristics and characteristics of ADD Summary of the Sand information you' g text within provided for you ext box. DOCUMENTATION CONTRACTOR CON
My <b>Teaching</b> Strateg	ies≊	Teach Assess Develop Report Family	Infants, Toc diers, and Twos MC
Add Documentation View D	ocumentation On The Spot	Checkpoint By Child Checkpoint By Class Checkpoint Da	ites
•	Use the form telow to add Doc Select Children Select All Deselect Aiden Sheen Alicia Jacobson Sandy McNeill Todd Sampson	t All Dylan Mattison Harjit Harrin Lauren Leland Lucy Bea Mee Young	Raul Lopez Children Sandy McNeill Documentation Type General Documentation
	Occumentation Type General Documentation Date Observed 02/13/2017	•	Date Observed 02/13/2017 Notes None Files Attached None
	Add Notes + Upload a File + Assign Objectives / Dimens	sions -	Objectives / Dimensions
	Physical Language Cognitive Literacy Mathematics Fooliable Language Application	Social-Enrolutinat  Objective 1 : Regulates own emotions and behaviors  Objective 1 : Regulates own emotions and behaviors  2 In. Manages feelings  2 In. Follows limits and expectations  1 c. Takes care of own needs appropriately  C. Takes	
	English Language Acquisicon	Objective 2: Establishes and sustains positive relationships     2a. Forms relationships with adults     2b. Responds to emotional cues     2c. Interacts with peers     2d. Makes friends     Objective 3: Participates cooperatively and constructively in group situ     3a. Balances needs and rights of self and others     3b. Solves social problems	ations 0
? Upload pictures, vi or other files to you	deos, <b>5</b>	Tag relevant objectives/dimensions to the documentation by clicking	6 Select SAVE & CONTINUE to save you
the + symbol next to UPLOAD A FILE and selecting the ADD button	to to id FILE	OBJECTIVES/DIMENSIONS. Select the appropriate dimension from the list on the left, and select all appropriate objectives	t

A single observation note can relate to more than one objective or dimension, so teachers can assign documentation to multiple objectives and/or dimensions. Select the appropriate area from the list on the left, and select all appropriate objectives/dimensions.

#### File Sizes and File Types

Maximum file sizes are 100MB for videos and 5MB for other files. Allowed file types are JPG, GIF, MP3, MPEG, AVI, TIFF, Microsoft\* Word, PDF, WAV, QuickTime Movie, AIFF, MP4, and Windows\* Media.

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## Selecting a Preliminary Level

You may choose to assign preliminary levels for the objectives/dimensions you related to a particular piece of documentation. These are not final checkpoint decisions; you will make those at the end of the checkpoint period after reviewing all the documentation under the checkpoint tab. Follow the steps below to set preliminary levels on the next screen.



Click the circle under the appropriate level to assign a preliminary level on the basis of this particular piece of documentation.

Use the *MyTeachingStrategies*<sup>™</sup> app to easily capture documentation using a mobile device. Download the app onto your Apple mobile devices from the App Store, or onto your Android mobile devices from the GooglePlay<sup>™</sup> Store or Amazon Appstore for Android. The colored bands on the progressions indicate the age and class/grade for widely held developmental and learning expectations. While there is a typical progression for each objective, it is not rigid; development and learning are uneven, overlapping, and interrelated. More information is available in the Objectives for Development and Learning course under My Courses in the Develop area.

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#### View Documentation

To view documentation you have previously added, select VIEW DOCUMENTATION from the sub-navigation. Here you'll see all documentation you've collected, sorted by date of observation with the newest pieces of documentation listed first.



## Modifying or Deleting Documentation

From the View Documentation screen, select the piece of documentation to edit or delete.



## Individualizing Documentation

When viewing documentation with more than one child associated with it, you can individualize that documentation so that a copy of that documentation appears in each child's individual portfolio. You can then access each child's unique piece of documentation to edit and add more notes or objectives/dimensions that are specific to each child.