

Unit Overview: As you are getting ready to send your first-graders off into the rest of their lives, the best gift you can give them is the knowledge that books can lift them off their feet and set them down in new places and new times. After a sequence of units focused tightly on the reading process, now you'll spotlight story elements and skills. This unit teaches empathy, imagination, envisioning, prediction—all comprehension skills that add up to engagement. The first sessions invite readers to track story events and to make predictions grounded in the text. You'll also teach strategies for holding onto longer and more complex stories and for determining importance. Later you'll shift to a closer study of characters. You'll teach children to draw from text details to grow ideas about characters and to read in a way that brings them to life. At the end of the unit you'll pave the way for interpretation by teaching students to consider the messages in stories. You'll teach that stories contain life lessons, that cracking open a book is like cracking open a fortune cookie and finding a message hidden within.

Concept Understanding: Students will use story elements and skills that are foundational to literal and inferential comprehension.

Essential Questions: How do I use the setting, words, and pictures to track events in a story? How do I look ahead, make predictions, and anticipate what is going to happen next in a story? How can I learn as much as I can about how a character feels and what they might be thinking? When reading a story, how can I dig deeper to find the lesson that the story teaches? Which of the books that I read this year would I recommend to my friends?

Sessions	Writing Standards	Reading Standards	Speaking & Listening Standards	Language Standards
Bend I: Going on a Reading Adventure				
1	W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure	RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9, RL.1.10 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Use illustrations; Compare and contrast characters; Read 1 st grade poetry and prose. Writing about reading suggested activities Write short sentences to report or summarize important details from a text	SL.1.1, SL.1.4, SL.1.6 Participate in collaborative conversations; Describe in detail people, places, things, and events; Write in complete sentences.	L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.

2	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.10 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Use illustrations; Read 1st grade poetry and prose.</p> <p>Writing about reading suggested activities Represent a character through drawing or writing</p>	<p>SL.1.1, SL.1.2, SL.1.4, Participate in collaborative conversations; Ask and answer questions about details; Describe in detail people, places, things, and events;</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.</p>
3	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9, RL.1.10 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Use illustrations; Compare and contrast characters; Read 1st grade poetry and prose.</p> <p>Writing about reading suggested activities Represent a sequence of events through drawing (often with labels or legends) or writing</p>	<p>SL.1.1, SL.1.4, SL.1.6 Participate in collaborative conversations; Describe in detail people, places, things, and events; Write in complete sentences.</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.</p>
4	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9, RL.1.10 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Use illustrations; Compare and contrast characters; Read 1st grade poetry and prose.</p>	<p>SL.1.1, SL.1.2, SL.1.5, SL.1.6 Participate in collaborative conversations; Ask and answer questions about details; Add drawings or other visual displays to clarify ideas, thoughts,</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and</p>

		<p>Writing about reading suggested activities Notice and sometimes use new words from a text</p>	and feelings. Write in complete sentences.	phrases to signal simple relationships.
5	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9, RL.1.10 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Use illustrations; Compare and contrast characters; Read 1st grade poetry and prose.</p> <p>Writing about reading suggested activities Tell important information from a story</p>	<p>SL.1.1, SL.1.4, SL.1.6 Participate in collaborative conversations; Describe in detail people, places, things, and events; Write in complete sentences.</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.</p>
Bend II: Studying Characters in Books				
6	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.6, RL.1.7, , RL.1.10, RF.1.2, RF.1.3, RF.1.4 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Identify who is telling the story; Use illustrations; Read 1st grade poetry and prose; Understand spoken words, syllables and sounds; Know and apply grade level phonics; Read with fluency and accuracy.</p> <p>Writing about reading suggested activities Predict what will happen next in a text or what a character will do</p>	<p>SL.1.1, SL.1.2, SL.1.4, SL.1.6 Participate in collaborative conversations; Ask and answer questions about details; Describe in detail people, places, things, and events; Write in complete sentences.</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.</p>

7	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.6, RL.1.10, RF.1.2, RF.1.3, RF.1.4 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Identify who is telling the story; Read 1st grade poetry and prose; Understand spoken words, syllables and sounds; Know and apply grade level phonics; Read with fluency and accuracy.</p> <p>Writing about reading suggested activities Infer how a character feels</p>	<p>SL.1.1, SL.1.2, SL.1.6 Participate in collaborative conversations; Ask and answer questions about details; Write in complete sentences.</p>	<p>L.1.1, L.1.4, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Determine or clarify the meaning of unknown and multiple-meaning words; Use grade appropriate words and phrases to signal simple relationships.</p>
8	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.6, RL.1.7, RL.1.9, RL.1.10 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Identify who is telling the story; Use illustrations; Compare and contrast characters; Read 1st grade poetry and prose.</p> <p>Writing about reading suggested activities Reflect what a character is really like</p>	<p>SL.1.1, SL.1.2, SL.1.6 Participate in collaborative conversations; Ask and answer questions about details; Write in complete sentences.</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.</p>

9	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.4 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Identify words and phrases that suggests feelings or appeal to the senses; Identify who is telling the story; Use illustrations; Compare and contrast characters; Read 1st grade poetry and prose; Read with fluency and accuracy.</p> <p>Writing about reading suggested activities Express opinions about stories or poems</p>	<p>SL.1.1, SL.1.6 Participate in collaborative conversations; Write in complete sentences.</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.</p>
10	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.6, RL.1.7, RL.1.9, RL.1.10. RF.1.1, RF.1.2, RF.1.3, RF.1.4 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Identify words and phrases that suggests feelings or appeal to the senses; Identify who is telling the story; Use illustrations; Compare and contrast characters; Read 1st grade poetry and prose; Understand the basic features of print; Understand spoken words, syllables and sounds; Know and apply grade level phonics; Read with fluency and accuracy.</p>	<p>SL.1.1, SL.1.4, SL.1.6 Participate in collaborative conversations; Describe in detail people, places, things, and events; Write in complete sentences.</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.</p>

		<p>Writing about reading suggested activities Compose innovations on very familiar texts</p>		
11	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.4 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Identify words and phrases that suggests feelings or appeal to the senses; Identify who is telling the story; Use illustrations; Compare and contrast characters; Read 1st grade poetry and prose; Read with fluency and accuracy.</p> <p>Writing about reading suggested activities Produce innovations on a text by changing ending, series of events, the characters, or the setting</p>	<p>SL.1.1, SL.1.4, SL.1.6 Participate in collaborative conversations; Describe in detail people, places, things, and events; Write in complete sentences.</p>	<p>L.1.1, L.1.2, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Use grade appropriate words and phrases to signal simple relationships.</p>
12	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.6, RL.1.7, RL.1.9, RL.1.10, RF.1.4 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Identify words and phrases that suggests feelings or appeal to the senses; Identify who is telling the story; Use illustrations; Compare and contrast</p>	<p>SL.1.1, SL.1.4, SL.1.6 Participate in collaborative conversations; Describe in detail people, places, things, and events; Write in complete sentences.</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.</p>

		<p>characters; Read 1st grade poetry and prose; Read with fluency and accuracy.</p> <p>Writing about reading suggested activities List or write sentences and opinions about new information learned from a text</p>		
Bend III: Learning Important Lessons				
13	<p>W.1.3, W.1.8 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure; Recall information from experiences</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.9, RL.1.10 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Identify words and phrases that suggests feelings or appeal to the senses; Compare and contrast characters; Read 1st grade poetry and prose.</p> <p>Writing about reading suggested activities Express opinions about a story or poem</p>	<p>SL.1.1, SL.1.2, SL.1.6 Participate in collaborative conversations; Ask and answer questions about details; Write in complete sentences.</p>	<p>L.1.1, L.1.2, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Use grade appropriate words and phrases to signal simple relationships.</p>
14	<p>W.1.3, W.1.8 Write a narrative that recounts two or more sequenced events using</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.7, RL.1.9, RL.1.10 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Use illustrations; Compare and</p>	<p>SL.1.1, SL.1.6 Participate in collaborative conversations; Write in complete sentences.</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage</p>

	temporal words to signal event order and provide a sense of closure; Recall information from experiences	contrast characters; Read 1 st grade poetry and prose. Writing about reading suggested activities Notice the way a text is organized and sometimes apply organization to writing (for example, sequence of events or established sequence such as numbers or days of the week)		when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.
15	W.1.3, W.1.8 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure; Recall information from experiences	RL.1.1, RL.1.2 , RL.1.3, RL.1.9 , RL.1.10 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Compare and contrast characters; Read 1 st grade poetry and prose. Writing about reading suggested activities Recognize and use some aspects of text structure (for example, beginning and ending)	SL.1.1, SL.1.2, SL.1.6 Participate in collaborative conversations; Ask and answer questions about details; Write in complete sentences.	L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.
16	W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure	RL.1.1, RL.1.2 , RL.1.3, RL.1.9 , RL.1.10 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Compare and contrast characters; Read 1 st grade poetry and prose. Writing about reading suggested activities Differentiate between informational and fictional text	SL.1.1, SL.1.6 Participate in collaborative conversations; Write in complete sentences.	L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and

				phrases to signal simple relationships.
Bend IV: Growing Opinions About Books				
17	W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure	RL.1.1, RL.1.2 , RL.1.3, RL.1.9 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Compare and contrast characters Writing about reading suggested activities Notice and sometimes use interesting language from a text	SL.1.1, SL.1.4 , SL.1.6 Participate in collaborative conversations; Describe in detail people, places, things, and events; Write in complete sentences.	L.1.1, L.1.2, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Demonstrate command of the conventions of Standard English capitalization, punctuation, and spelling when writing. Use grade appropriate words and phrases to signal simple relationships.
18	W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure	RL.1.1, RL.1.2 , RL.1.3, RL.1.9 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Compare and contrast characters Writing about reading suggested activities Produce some simple graphic representations of a story (for example story map or timeline)	SL.1.1, SL.1.4, SL.1.6 Participate in collaborative conversations; Describe in detail people, places, things, and events; Write in complete sentences.	L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.

Read Aloud	<p>W.1.3 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.6, RL.1.7, RF.1.4 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Identify words and phrases that suggests feelings or appeal to the senses; Identify who is telling the story; Use illustrations; Read with fluency and accuracy.</p> <p>Writing about reading suggested activities Use specific vocabulary to write about texts (author, illustrator, cover, title character, problem, events)</p>	<p>SL.1.1, SL.1.2, SL.1.4, SL.1.6 Participate in collaborative conversations; Ask and answer questions about details; Describe in detail people, places, things, and events; Write in complete sentences.</p>	<p>L.1.1, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Use grade appropriate words and phrases to signal simple relationships.</p>
Shared Reading	<p>W.1.3, W.1.8 Write a narrative that recounts two or more sequenced events using temporal words to signal event order and provide a sense of closure; Recall information from experiences</p>	<p>RL.1.1, RL.1.2, RL.1.3, RL.1.4, RL.1.7, , RL.1.10, RF.1.2, RF.1.3, RF.1.4 Ask and answer questions; Retell the story; Describe characters, settings, and major story events; Identify words and phrases that suggests feelings or appeal to the senses; Use illustrations; Read 1st grade poetry and prose; Understand spoken words, syllables and sounds; Know and apply grade level phonics; Read with fluency and accuracy.</p> <p>Writing about reading suggested activities Create texts that have some of the characteristics of published texts (cover, title, author, illustrator, events in sequence)</p>	<p>SL.1.1, SL.1.4, SL.1.6 Participate in collaborative conversations; Describe in detail people, places, things, and events; Write in complete sentences.</p>	<p>L.1.1, L.1.4, L.1.6 Demonstrate command of the conventions of English grammar and usage when writing or speaking; Determine or clarify the meaning of unknown and multiple-meaning words; Use grade appropriate words and phrases to signal simple relationships.</p>

***Bold indicates major emphasis**