Unit Overview: Unit two introduces the students to non-fiction texts. You will tap into the students' natural curiosity by telling them "We are going to learn about the world…" and "Books can help us learn about the world!" Children need exposure to so many types of informational texts such as: newspapers, websites, biographies, blogs, professional books and memos. It is still early in the first grade and your students have a lot of growing to do as readers with any text. This unit will balance the support to read nonfiction along with support for the reading process. At the start of the unit you will encourage children to learn all that they can. You, as the teacher, will teach your students comprehension strategies such as: previewing the text, predicting text structure and how to synthesize information from multiple sources such as pictures, print and text boxes. In the second part of the unit, the focus will be on the comprehension and basic reading processes. The students will learn how to develop good habits to decode words that are not familiar to them as well as how to gain meaning for new vocabulary words. The final part of the unit looks at how students will build fluency and how to read fluidly, in order to sound like experts.

Essential Questions: How can I use the reading strategies that I learned to read and understand non-fiction text? Do I use everything that I know to figure out how to read super hard and tricky words? When I read aloud, do I use my voice to show the big feelings and to highlight the key words? What are the features (parts) of a nonfiction book? What is the connection between text and illustrations?

Concept Understanding: Students will constantly check their understanding of the reading material. Students will read fluently, quickly and smoothly. Students will understand that reading nonfiction, teaches the reader about the world. Readers will learn to read illustrations, diagrams, and photographs to understand more about the text.

Sessions	Writing Standards	Reading Standards	Speaking & Listening	Language Standards
Bend I: Getting Smart on Nonfiction Topics				
1	W.1.2, W.1.8 **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	**RI. 1.1, RI. 1.2, RI. 1.3, RI. 1.5, RI. 1.6, RI. 1.7 RI. 1.10,** RF. 1.3, RF. 1.4 **Targeted Skills**: ask and answer questions; main topic and retell what they learned; use text features to locate key facts or information in a text; understand pictures and illustrations; read grade appropriate text; phonics and word analysis; read with accuracy and fluency	SL 1.1, SL 1.4, SL 1.6 **Targeted Skills**: collaborative conversations with diverse partners; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L 1.1, L 1.4 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases

		Writing about reading suggested activities Remember information from a text to produce lists, simple sequence of actions, and directions		
2	W.1.2, W.1.8 **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	RI. 1.6, **RI. 1.4, RI. 1.7** **Targeted Skills**: understand pictures and illustrations; ask and answer questions **Writing about reading suggested activities** Use the names of authors and illustrators	SL 1.1, SL 1.2 **Targeted Skills**: collaborative conversations with diverse partners; ask and answer questions	L 1.1, L 1.6 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; use grade appropriate words and phrases to signal simple relationships
3	W.1.2, W.1.8 **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	**RI. 1.1, RI. 1.2, RI. 1.3,** RI 1.6, **RI. 1.7**, RF. 1.4 **Targeted Skills**: ask and answer questions; main topic and retell what they learned; understand pictures and illustrations; read with accuracy and fluency to support comprehension **Writing about reading suggested activities** Write short sentences to report or summarize important details from a text	SL 1.1, **SL 1.2, SL 1.4,** SL 1.6 **Targeted Skills**: collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L 1.1 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage
4	W.1.2, W.1.8 **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	RI. 1.1, **RI. 1.2, RI 1.3,** **RI. 1.5,** RI. 1.6 **RI. 1.7**, RF 1.2, RF. 1.3 **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; clarify the	SL. 1.1, SL. 1.2, **SL. 1.3,** **SL 1.4**, SL. 1.6 **Targeted Skills**: collaborative conversations with diverse partners; ask and answer questions; describe people,	L 1.1 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage

		meaning of words and phrases; use text features to locate key facts or information in a text; understands spoken words, syllables and sounds; apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency to support comprehension **Writing about reading suggested activities** Represent a character through drawing or writing	places, things and events with relevant details; produce complete sentences when appropriate to task and situation	
5	W.1.2, W.1.8 **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	RI. 1.1, RI. 1.2, RI. 1.3, RF. 1.1, RF. 1.2, RF. 1.3, **RF. 1.4** **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; understands spoken words, syllables and sounds; apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency to support comprehension **Writing about reading suggested activities** Represent a sequence of events through drawing or writing	SL 1.1, **SL 1.4**, **SL 1.6** **Targeted Skills**: collaborative conversations with diverse partners; describe people, places, things and events with relevant details expressing ideas and feeling clearly; produce complete sentences when appropriate to task and situation	**L 1.1** **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage

6	W.1.2, W.1.8 **Targeted Skills:** **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	**RI. 1.1, RI. 1.2, RI 1.3,** RI. 1.6, RI. 1.7, **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text **Writing about reading suggested activities** Notice and sometimes use new words from a text	SL. 1.1, **SL. 1.3, SL. 1.4, SL. 1.6** **Targeted Skills**: collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L 1.1 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage
Bend II: Tackling Super Hard Words in Order to Keep Learning				
7	W.1.2, W.1.8 **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	RI. 1.1, RI. 1.2, RI 1.3, **RI. 1.7**, **RF 1.2, RF. 1.3,** **RF. 1.4** **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; understands spoken words, syllables and sounds **Writing about reading suggested activities** List or write sentences and opinions about new information learned from a text	`SL. 1.1, **SL. 1.6** **Targeted Skills**: collaborative conversations with diverse partners; produce complete sentences when appropriate to task and situation	L 1.1, **L 1.4** **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases

8	W. 1.2, W.1.8 **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	RI. 1.1, RI. 1.2, RI 1.3, **RI. 1.4, RI. 1.7, RF 1.2, RF. 1.3,** RF. 1.4 **Targeted Skills:** ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; understands spoken words, syllables and sounds; apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency to support comprehension **Writing about reading suggested activities** Write or draw about something in the reader's own life when prompted by a text	SL. 1.1, **SL. 1.6** **Targeted Skills**: collaborative conversations with diverse partners; produce complete sentences when appropriate to task and situation	L. 1.1, **L. 1.4** **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases
9	W1.2 **Targeted Skills:** informative/explanatory writing with facts	RI. 1.1, RI. 1.2, RI 1.3, **RI. 1.4, RI. 1.7,** RI. 1.10, **RF 1.2, RF. 1.3,** RF. 1.4 **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; use text features to locate key facts or information in a text; read appropriate grade level text; understands spoken words, syllables and sounds; apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency to support comprehension. use text as a resource for words, phrases, ideas	SL 1.1, SL 1.6 **Targeted Skills**: collaborative conversations with diverse partners; produce complete sentences when appropriate to task and situation	L 1.1, **L 1.4,** L 1.6 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases; use grade appropriate words and phrases to signal simple relationships

		Writing about reading suggested activities Reflect both prior knowledge and new knowledge form the text		
10	W1.2 **Targeted Skills:** informative/explanatory writing with facts	RI. 1.1, RI. 1.2, RI 1.3**,** **RI. 1.4, RI. 1.5, RI. 1.7,** RI. 1.10 **Targeted Skill:** ask and answer questions; Retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; understands spoken words, syllables and sounds; apply grade-level phonics and word analysis skills in decoding words; read appropriate grade level text **Writing about reading suggested activities** Predict what will happen next in a text or what a character will do	SL 1.1, SL 1.6 **Targeted Skills**: collaborative conversations with diverse partners; produce complete sentences when appropriate to task and situation	L 1.1, **L 1.4, L 1.6** **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases; use grade appropriate words and phrases to signal simple relationships
11	W1.2, W1.8 **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	**RI. 1.1, RI. 1.2, RI 1.3, RI. 1.4, RI. 1.9** **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; identify basic similarities in and differences between two texts.	SL. 1.1, **SL. 1.4**, SL. 1.6 **Targeted Skills**: collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L. 1.1, **L. 1.4, L. 1.6** **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning

Revised 11-16

		Writing about reading suggested activities Infer how a character feels		words and phrases; use grade appropriate words and phrases to signal simple relationships
12	W1.2 **Targeted Skills:** informative/explanatory writing with facts	RI. 1.1, RI. 1.2, RI 1.3, RI. 1.10, **RF. 1.4** **Targeted Skills**: ask and answer questions; main topic and retell what they learned; connect information in a text; clarify the meaning of words and phrases; read grade appropriate text; read with accuracy and fluency to support comprehension **Writing about reading suggested activities** Reflect what a character is really like	SL 1.1, **SL 1.4, SL 1.6** **Targeted Skills**: collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L 1.1, **L. 1.6** **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; use grade appropriate words and phrases to signal simple relationships
Bend III: Reading Aloud Like Experts				
13	W1.2, W1.8 **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	**RI. 1.1, RI. 1.2, RI 1.3,** RI. 1.6, RI. 1.7, RI. 1.10 **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; read grade appropriate text	SL 1.1**, SL 1.3, SL 1.4,** SL 1.6 **Targeted Skills**: collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L 1.1, L 1.6 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; use grade appropriate words and phrases to signal simple relationships

		Writing about reading suggested activities Recognize and use some aspects of text structure (for example beginning or ending)		
14	W1.2 **Targeted Skills:** informative/explanatory writing with facts	RI. 1.1, RI. 1.2, RI 1.3, RI. 1.4, **RI. 1.10,** RF 1.2, RF. 1.3, **RF. 1.4** **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; read grade appropriate text; understands spoken words, syllables and sounds; apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency to support comprehension **Writing about reading suggested activities** Differentiate between informational and fiction text	SL 1.1, SL 1.4, SL 1.6 **Targeted Skills**: collaborative conversations with diverse partners; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L 1.1, L 1.4, L 1.6 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases; use grade appropriate words and phrases to signal simple relationships
15	W1.2, W1.5 **Targeted Skills:** informative/explanatory writing with facts; add details to strengthen writing	RI. 1.1, RI. 1.2, RI 1.3, **RI. 1.5, RI. 1.6, RI. 1.7,** RF. 1.4 **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text	SL 1.1, **SL 1.4** **Targeted Skills**: collaborative conversations with diverse partners; describe people, places, things and events with relevant details	L 1.1, L 1.2, L 1.6 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; determine or clarify the

		features to locate key facts or information in a text; understands spoken words, syllables and sounds; apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency to support comprehension **Writing about reading suggested activities** Notice and sometimes use interesting language from a text		meaning of unknown and multiple-meaning words and phrases; use grade appropriate words and phrases to signal simple relationships
16	W1.2 **Targeted Skills:** informative/explanatory writing with facts	**RI. 1.1, RI. 1.2, RI 1.3, RI. 1.4** **Targeted Skills**: ask and answer questions; main topic and retell what they learned; connect information in a text; clarify the meaning of words and phrases **Writing about reading suggested activities** Produce some simple graphic representations of a story (for example story map or timeline)	SL. 1.1, **SL. 1.3, SL. 1.4** **Targeted Skills**: collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details	L 1.1, **L 1.4, L 1.6** **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases; use grade appropriate words and phrases to signal simple relationships
17	W1.2 **Targeted Skills:** informative/explanatory writing with facts	RI. 1.1, RI. 1.2, RI 1.3, RI. 1.10, **RF. 1.4** **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; read grade appropriate text; read with	SL 1.1, **SL 1.4, SL 1.6** **Targeted Skills**: collaborative conversations with diverse partners; describe people, places, things and events with relevant details; produce	L 1.1, L 1.6 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; use

		accuracy and fluency to support comprehension **Writing about reading suggested activities** Use specific vocabulary to write about texts (author, illustrator, cover, title character, problem, events)	complete sentences when appropriate to task and situation	grade appropriate words and phrases to signal simple relationships
18	W1.2, W1.8 **Targeted Skills:** informative/explanatory writing with facts; recall information from experiences	**RI. 1.1, RI. 1.2, RI 1.3, RI. 1.4, RI. 1.5, RI. 1.6,** **RI. 1.7,** RI. 1.8, RI. 1.10 **Targeted Skills**: ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; understands pictures and illustrations; identify the reasons an author gives to support points in a text; reads grade appropriate text **Writing about reading suggested activities** Create texts that have some of the characteristics of published texts (cover, title, author, illustrator, illustrations, beginning, ending, events in a sequence, about the author page)	**SL 1.1, SL 1.2,** SL. 1.3, SL. 1.4, SL 1.6 **Targeted Skills**: collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L 1.1, L 1.4, L 1.6 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; determine or clarify the meaning of unknown and multiple-meaning words and phrases; use grade appropriate words and phrases to signal simple relationships

Read Aloud and Shared Reading	W. 1.2, W. 1.7, W. 1.8 **Targeted Skills:** informative/explanatory writing with facts; shared research and writing projects; recall information from experiences	RI. 1.1, RI. 1.2, RI. 1.3, RI. 1.4, RI.1.5, RI.1.6, RI. 1.7, RI. 1.8, RI.1.9, RI. 1.10, RF. 1.2, RF.1.3, RF. 1.4 **Targeted Skills:** ask and answer questions; retell what they learned; connect information in a text; clarify the meaning of words and phrases; use text features to locate key facts or information in a text; understands pictures and illustrations; identify the reasons an author gives to support points in a text; reads grade appropriate text; apply grade-level phonics and word analysis skills in decoding words; read with accuracy and fluency to support comprehension **Writing about reading suggested activities** Sometimes borrow the style or some language from a writer	SL. 1.1, SL. 1.2, SL 1.3, SL. 1.4, SL. 1.6 **Targeted Skills:** collaborative conversations with diverse partners; ask and answer questions; describe people, places, things and events with relevant details; produce complete sentences when appropriate to task and situation	L. 1.1, L. 1.2, L 1.4, L. 1.5, L. 1.6 **Targeted Skills:** demonstrate command of the conventions of standard English grammar and usage; demonstrate command of capitalization, punctuation, and spelling when writing; determine or clarify the meaning of unknown and multiple-meaning words and phrases; understands word meaning and word relationships; use grade appropriate words and phrases to signal simple relationships

Grade 1 Quarter 2 ELA Pacing Guide

Revised 11-16