



TEACHING ASSISTANTS PROFESSIONAL DEVELOPMENT WORKSHOPS

Instructors: Charlett King & Linda Smith

WORKSHOP TITLE	DATE	TIME & LOCATION
Classroom Partners	May 2, 2005	3:30 - 6:30 Fulton Media Center
Helping Students Succeed Part I: Unraveling NYS's Learning Standards	May 9, 2005	3:30 - 6:30 Fulton Media Center
Helping Students Succeed Part II: Measuring Student Success	May 16, 2005	3:30 - 6:30 Fulton Media Center
Managing Student Behavior	June 6, 2005	3:30 - 6:30 Fulton Media Center
Using the IEP to Support Student Instruction	June 13, 2005	3:30 - 6:30 Fulton Media Center

COURSE DESCRIPTIONS ARE ON THE REVERSE SIDE

Attendance at 5 Workshops = 1 In-Service Credit

Attendance at 3 Workshops = $\frac{1}{2}$ In-Service Credit

There is no registration fee and no prior registration necessary. However, there is a \$5.00 NYSUT materials fee for each workshop attended. The materials fee may be paid at the start of each workshop attended.

PROFESSIONAL DEVELOPMENT COURSE DESCRIPTIONS

Classroom Partners - Teaching Assistants assume greater responsibility for students learning, yet are often left out of the educational process, including participation on the instructional team. This workshop will help participants overcome barriers to full participation on the team and learn to use positive strategies to achieve good communication with team members.

Helping Students Succeed - Part I: Unraveling NYS's Standards - Participants will increase their understanding of the NYS standards, with a focus on English Language Arts. Participants will understand the benefits of clear expectations and learn strategies to help students meet the standards.

Helping Students Succeed - Part II: Measuring Student Success - Participants will understand the connection between NYS standards and assessments; develop strategies to assist students in preparing to take the 4th and 8th grade ELA tests and become familiar with Academic Intervention Services (A.I.S.).

Managing Student Behavior - This workshop will provide effective strategies for communicating expectations to students; creating an environment in which inappropriate behaviors are less likely to occur and helping students learn to make more appropriate choices.

Using the IEP to Support Student Instruction - Participants will become familiar with special education terms and concepts and learn what is in an IEP and how it influences a teaching assistant's role in supporting student instruction. Participants will also increase their understanding of the basic special education process.